

APPENDIX - VII.A
INFORMATIONS FROM STUDENT PRACTICE TEACHERS

Tool No. 5

Questionnaire for the Student Practice Teachers

Name of the Teachers College _____ Province _____
 Class Level : _____ Major _____ Minor _____
 Name of the Co-operative School _____
 Village _____ Sub-district _____
 District _____ Province _____

Dear Sir/Madam,

Given below are the statements to know your perceptions about various developmental effects of the TERD Project. Please read the statements carefully and decide yourself to what extent you agree or disagree with the statements.

Against each statement the following three degrees of judgement are given :

Agree to great extent

Agree to some extent

Not at all agree

Please put tick mark/s () in the appropriate blanks provided.

By undergoing the Teacher Education Programme you may have some suggestions for improvement of the TERD Project, please write down those in the open space left at the end of this questionnaire.

Thanking you,

Yours sincerely,

(Mr. SOMNEUK SEMA)

Statement	To Great Extent	To Some Extent	Not at all
1. I perceive that the activities of the CERD Project can develop the rural school in			
1. improving methods and introducing the use of teaching aids.			
2. establishing a close relationship between the school and the community.			
3. improving the school's agricultural programme suitable for the community needs.			
4. improving classroom organization and facilities to improve health standards.			
5. helping to landscape the school playground and to promote its natural beauty.			
6. helping the school in administrative duties including planning teaching responsibilities.			
7. improving the school health and nutrition programme involving school lunch, drinking water, toilet facilities and general cleanliness and sanitation.			
8. improving the student practice teachers' hostel and compound as a model for community development.			
9. encouraging the head-masters and the in-service teachers of the rural schools to improve the concept of efficient teaching/learning for their schools.			
10. encouraging the in-service teachers to improve their knowledge and experience as they are teaching and collaborating with the student practice teachers.			
11. Any other (please specify) _____			

Statement	To Great Extent	To Some Extent	Not at all
II. I perceive that the activities of the TERD Project help to develop the rural village in :			
1. improving road assisting in a general civic plan for the village such as helping to dig wells for public use etc.			
2. improving general health and cleanliness including toilet facilities, grounds and fences.			
3. providing non-formal education for the village people such as adult general education, occupational training for rural people, establishing a village library, or publishing a village newspaper, interest groups programme etc.			
4. improving their rest house to serve as a model home.			
5. helping to set up communities for the improvement of the village as a whole.			
6. organizing recreational, sports and cultural activities in the village.			
7. giving advice and suggestions in such areas as agriculture, animal husbandry, food preservation, and functioning of the co-operative.			
8. building up appropriate democratic attitudes and leadership in the rural communities.			
9. improving village decision-making, problem-solving and leadership skills.			
10. helping village people to become more self-reliant, co-operative and diligent.			
11. transferring ideas or technical experience to village people.			
12. providing the student teachers' labour free for village development project.			

Statement	To Great Extent	To Some Extent	Not at all
13. Clarifying village people values and needs about community development.			
14. helping village people to learn how to use government services.			
15. improving village people ability to organize and manage community development.			
16. Promoting necessary awareness regarding their rights and responsibilities as citizens.			
17. providing needed educational facilities.			
18. encouraging village craft and culture.			
19. increasing their agricultural production.			
20. becoming more sensitive to health hygiene problems of the rural community.			
21. increasing feeling of fraternity in rural community.			
22. understanding the different plans of the government for their betterment.			
23. utilising their leisure time gainfully.			
24. becoming wiser consumers for their daily necessities.			
25. making them realize the value of education in life.			
Any other (please specify) _____			

Statement	To Great Extent	To Some Extent	Not at all
III. I perceive that the TERD Project helps the student teachers to -			
1. teach effectively in rural elementary schools and develop these schools as community schools.			
2. identify the problems and needs of the rural societies where these schools are located for improving its living.			
3. work with people in rural areas and help them to meet their needs and solve their problems in developing the community.			
4. know and learn by themselves administration and management of education in their districts.			
5. work as community leaders by initiating organizing and participating in different rural development project for bringing some changes in the community.			
6. develop skill and abilities for planning useful productive work in the rural community.			
7. make them quite aware of their responsibilities as members of the rural community.			
8. develop attitudes which are necessary for the student teachers as agents of change in the community.			
9. give them a guided experience in rural development as a foundation for continuing involvement in rural development.			
10. co-ordinate with different organizations and develop co-operation with the concerned agencies for rural development.			
Any other (please specify) _____			

Statement	To Great Extent	To Some Extent	Not at all
IV. In my perception, the student teachers have adequate theoretical background to work in the rural schools and villages in terms of the following items :			
1. The elementary school curriculum of 1978 and text-book.			
2. The lesson plan/teacher-handbook/instructional handbook.			
3. The lesson plan schedule/classroom timetable, their set up and use.			
4. The master plan and periodical plan.			
5. The construction, preparation, use and maintenance of the instructional media.			
6. The teaching methods to teach the subject matters.			
7. Construction of tests and different procedures of educational evaluation with regard to elementary school curriculum.			
8. The regulation of the Ministry of Education regarding the educational evaluation process of Thai elementary school curriculum of 1978.			
9. Knowledge of classroom management such as student attendance records and cumulative records.			
10. The methods of evaluation of the student teaching and related form.			
11. Principles and practice of community development.			
12. Setting up the plan for the development of schools and villages.			
13. Knowledge and awareness of various activities for the development of schools and villages.			

Statement	To Great Extent	To Some Extent	Not at all
14. Abilities of seeking public co-operation for rural development and development of school programme.			
15. Skills of better co-operation with colleagues in a school for development of school activities.			
Any other (please specify) _____			

Statement	To Great Extent	To Some Extent	Not at all
V. According to my perception, the problems and limitations in different aspects of the TERD Project are due to :			
1. the student practice teachers involved in the TERD Project do not have enough knowledge/experience in rural development.			
2. the course contents/activities of the TERD Project are not relevant to develop the rural areas.			
3. inadequate survey of the needs and problems of the rural community before planning.			
4. no appropriate guide lines given to the personnel about their duties and responsibilities in the TERD Project.			
5. lack of seriousness among personnel towards their responsibilities.			
6. lack of systematic arrangement of operation of the TERD Project.			
7. lack of availability of resources, such as instructional media, different types of tools and equipments to be used in the development programme of the rural schools and villages.			
8. acute shortage of fund for the development of the schools and villages.			
9. overall insufficient budget in the TERD Project itself.			
10. lack of proper monitoring and evaluation of the programme.			
11. lack of follow-up the progress of development of the rural schools and villages.			
12. the student teachers who are lacking the responsibility and willingness in involving in the TERD Project.			

Statement	To Great Extent	To Some Extent	Not at all
13. misbehaviour of the student teachers during their student teaching in the rural schools and villages.			
14. in different attitude of community towards the TERD Project.			
15. negative attitude of public towards the TERD Project.			
Any other (please specify) _____			

APPENDIX - VII B
 INFORMATIONS FROM VILLAGE CHIEFS AND PEOPLE
 Tool No. 6
 Structure Interview for Village Chief / Village People

Name of the Village _____ Sub-district _____
 District _____ Province _____
 Position _____

Statement	To Great Extent	To Some Extent	Not at all
I. To what extent, do you perceive that the activities of the TERD Project help to develop your rural village in :			
1. improving road or assisting in a general civic plan for the village such as helping to dig wells for public use etc?			
2. improving general health and cleanliness including toilet facilities, grounds and fences ?			
3. Providing non-formal education for the village people such as adult general education, occupational training for rural people, establishing a village library, or publishing a village newspaper interest groups programme etc.?			
4. improving the villagers' rest house to serve as a model home ?			
5. helping to set up communities for the improvement of the village as a whole ?			
6. organizing recreational, sports and cultural activities in the village ?			
7. giving advice and suggestions in such areas as agriculture, animal husbandry, food preservation, and functioning of the co-operative ?			

Statement	To Great Extent	To Some Extent	Not at all
8. building up appropriate democratic attitudes and leadership in the rural communities ?			
9. improving village decision-making, problem-solving and leadership skills ?			
10. helping village people to become more self-reliant, co-operative and diligent ?			
11. transferring ideas or technical experience to village people ?			
12. providing the student teachers' labour free for village development project ?			
13. clarifying village people values and needs about community development ?			
14. helping village people ability to organize and manage community development ?			
15. improving village people ability to organize and manage community development ?			
16. promoting necessary awareness regarding villagers' rights and responsibilities as citizens ?			
17. providing needed educational facilities ?			
18. increasing villagers' agricultural production ?			
19. encouraging village craft and culture ?			
20. becoming more sensitive to health and hygiene problems of the rural community ?			
21. increasing feeling of fraternity in rural community ?			
22. understanding the different plans of the government for villagers' betterment?			

Statement	To Great Extent	To Some Extent	Not at all
23. utilizing the villagers' leisure time gainfully ?			
24. becoming wiser consumers for the villagers' daily necessities ?			
25. making the villagers realize the value of education in life ?			
II. To what extent, do you perceive that the personnel of the TERD Project viz. the teachers college staff, the student practice teachers, and the school teaching staff-			
26. understand the needs, desires and problems of the village people ?			
27. have enough knowledge and skills to do the village development project ?			
28. spend appropriate time for doing the village development project ?			
29. prepare well to co-ordinate and co-operate with the agencies concerned engaging with the rural development project ?			
30. take a special interest in solving the village problems and solely satisfy their involvement in implementing any village development project ?			
31. have always excellent decency in their dealings with the village people ?			
32. seek co-operation from the village chief and other leaders ?			

APPENDIX - VIII
INFORMATIONS FROM PRODUCT PERSONNELS

Tool No.7

Interview Schedule for the Products of the TERD Project

Name _____ Highest Qualification: _____

Name of the Institution : _____

Province : _____ District _____

Year of entering the TERD Project _____

1. Do you perceive that the experiences you have gained by undergoing under TERD Project have been helpful to you? Yes/No
- | If Yes, in which ways ? | To Great
Extent | To Some
Extent | Not at
all. |
|---|--------------------|-------------------|----------------|
| i. Helping you to teach effectively in rural school. | | | |
| ii. Helping you in developing community. | | | |
| iii. Helping you in co-ordinating with different organization. | | | |
| iv. Helping you in developing co-operation with the other agencies engaging in the rural development programme. | | | |
| v. Helping you if working as community leaders for bringing some changes in the community. | | | |
| vi. Helping you in transfer in future study. | | | |
2. While undergoing such training programme what were the limitations you marked in the TERD Project ? Please state.
3. Kindly give any suggestion (if you hold) for the improvement of this project.

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