

APPENDIX - V
INFORMATIONS FROM COLLEGE STAFF MEMBERS

Tool No. 3

Questionnaire for Teachers College Staff Members of the TERD Project.

Name of the Institution: _____

Section : 1

I. Please fill in the following items and tick mark () where applicable to you.

1. Sex : () a. Male , () b. Female.
2. Age _____ Years
3. Official Position : _____ R.C. Level: _____
4. Present Designation : _____
5. Qualifications :
 - a. Academic Qualifications :
 - i. Bachelor's Degree _____ Major _____ Minor _____
 - ii. Master's Degree _____ Major _____ Minor _____
 - iii. Doctoral Degree _____ Field _____
Specialize in _____
 - b. Professional Qualifications :
 - i. Bachelor's Degree _____ Major _____ Minor _____
 - ii. Master's Degree _____ Major _____ Minor _____
 - iii. Doctoral Degree _____ Field _____
Specialize in : _____
6. Teaching Experience :
 - a. At the present Teachers College : _____ Years.
 - b. At the other Teachers College : _____ Years.
7. Under Faculty : _____ Department _____

8. Work-load in hours (approximately) per week in this semester (Semester 2, 1984)

- | | | |
|---|-------|-------|
| a. Teaching | _____ | Hours |
| b. Supervision in the TERD Project | _____ | Hours |
| c. Supervision out of the TERD Project. | _____ | Hours |
| d. Any other (Please specify) | _____ | Hours |

II. Please tick mark () your response in the blank provided.

1. Do you think that the courses in the Teacher Education Curriculum (1976) are adequate with regard to the preparation of student teachers before their entering the TERD Project? Yes/No

If no, please suggest the supplementary courses/subject-matters you feel could be appropriate.

1.1 Courses/Subject-matters about rural school development.

a.

b.

c.

1.2 Courses/Subject-matters about rural village development.

a.

b.

c.

2. Are you satisfied with the orientation programmes organized for the student teachers? Yes/No

3. Are you involved in the planning of the TERD project? Yes/No

4. Do you think that the planners take into consideration the abilities and interest of staff members while planning the work distribution? Yes/No

5. Are you satisfied with your involvement in planning activities? Yes/No

6. Have you got experience in supervising the TERD Project? Yes/No
If yes, how many years? Please state :

7. Do you have any difficulties in serving the TERD Project? Yes/No
8. Do you think that the present strength of staff is adequate for the functioning of the TERD Project? Yes/No
9. Do you think that the staff members have sufficient experience and skills in rural development? Yes/No
10. Do you think that any orientation/training programme is necessary for the staff members? Yes/No
11. Do you attend the orientation/training about the TERD project which may be organized by your institution? Yes/No
12. Do you get an opportunity to place suggestions about the implementation of the TERD Project? Yes/No
13. Are you required to submit the progress report for the whole academic year? Yes/No
If yes, do you do so?
14. Do you attend a meeting of the personnel in beginning for implementing the TERD Project. Yes/No
15. While implementing the project in the community, are you supposed to orient the community members about their work in the project. Yes/No
16. Do you get adequate transportation facility for your involvement in the TERD Project? Yes/No

17. Do you think that the residential arrangements in rural school have got adequate security for the student teachers?
18. Do you perceive that the village chief satisfied with the TERD Project?
19. Do you perceive that the village people are willing to involve in the TERD Project beside their routine work of their family affairs?
20. Are the village people satisfied with the result positively achieve by the TERD Project?
21. Do you find the student teachers are being enthusiastic to go to the rural areas?
22. Do you find that both the sex group of student teachers are equally enthusiastic to work in the TERD Project?
If no, which of these sex groups do you find to be more enthusiastic to work in the TERD Project? Please specify: _____

23. Do you get travelling allowances and daily allowances while you are in the operation in rural areas?

III. Some questions are given below. Please answer these questions by tick marking () the best alternative from the given alternatives. In some cases there may be more than one suitable alternative. Please tick mark () those alternatives you consider suitable.

1. In order to work with the community in a collaborative manner what steps do you take ?
 - () a. Survey of needs and problems of the community.
 - () b. Discuss with the village people and responsive in consultation.

- c. Discuss and plan with the selected village people.
 - d. Announce about the programme widely.
 - e. Meeting the community members.
 - f. Work distribution.
 - g. Doing follow up and evaluation of working.
 - h. Any other (Please specify) _____
2. Do you feel that the student teachers carry out their duties -
- a. regularly?
 - b. according to the schedule?
 - c. with interest?
 - d. with responsibility?
3. Do you think that the project staff members carry out their duties-
- a. regularly?
 - b. according to the schedule?
 - c. with interest?
 - d. with responsibility?
4. What do you perceive about the reactions of the student teachers after attending courses of the TERD Project?
- a. Highly positive.
 - b. Positive to some extent.
 - c. Negative to some extent.
 - d. Highly negative.
5. Do you feel that the student teachers join the TERD Project -
- a. Voluntarily ?
 - b. by the implemented rules of the teachers college they have to go through such student teaching?

Section 2

Given below are the statements to know your perceptions about various developmental effects of the TERD Project. Please read the statements carefully and decide yourself to what extent you agree or disagree with the statements.

Against each statement the following three degree of judgements are given :

Agree to great extent

Agree to some extent

Not at all agree

Please put tick mark/s () in the appropriate blanks provided.

By undergoing the Teacher Education Programme you may have some suggestions for improvement of the TERD Project, please write down those in the open space left at the end of this questionnaire.

Statement	To Great Extent	To Some Extent	Not at all
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I. In my perception, the TERD Project -

1. helps in making the teachers college programme meaningful.
2. helps the teachers college fulfill its mission as a community oriented college.
3. helps the teachers college staff transfer their rural development skills to the student teachers and subsequently to the villages in rural areas.
4. helps the teachers college staff have the knowledge and skills to facilitate rural development.
5. provides facilities to the instructors of teachers to touch with rural schools and villages and get the opportunity in experiencing themselves in rural development.

Any other (Please specify) _____

II. I perceive that the activities of the TERD Project can develop the rural school in

1. improving methods and introducing the use of teaching aids.
2. establishing a close relationship between the school and the community.
3. improving the school's agricultural suitability for the community needs.
4. improving classroom organization and facilities to improve health standards.
5. helping to landscape the school playground and to promote its natural beauty.
6. helping the school in administrative duties including planning teaching responsibilities.

Statement	To Great Extent	To Some Extent	Not at all
7. improving the school health and nutrition programme involving school lunch, drinking water, toilet facilities and general cleanliness and sanitation.			
8. improving the student practice teacher's hostel and compound as a model for community development.			
9. encouraging the headmasters and the in-service teachers of the rural schools to improve the concept of efficient teaching/learning for their schools.			
10. encouraging the in-service teachers to improve their knowledge and experience as they are teaching and collaborating with the student practice teachers.			
Any other (Please specify) _____			

III. I perceive that the activities of the TERD Project help to develop the rural village in-

1. improving road or assisting in a general civic plan for the village such as helping to dig wells for public use etc.
2. improving general health and cleanliness including toilet facilities, grounds and fences.
3. providing non-formal education for the village people such as adult general education, occupational training for rural people, establishing a village library, or publishing a village newspaper, interest groups programme etc.
4. improving their rest house to serve as a model home.
5. helping to set up communities for the improvement of the village as a whole.

Statement	To Great Extent	To Some Extent	Not at all
6. organizing recreational, sports and cultural activities in the village.			
7. giving advice and suggestions in such areas as agriculture, animal husbandry, food preservation, and functioning of the co-operative.			
8. building up appropriate democratic attitudes and leadership in the rural communities.			
9. improving village decision-making, problem solving and leadership skills.			
10. helping village people to become more self-reliant, co-operative and diligent.			
11. transferring ideas or technical experience to village people.			
12. providing the student teachers' labour free for village development project.			
13. clarifying village people values and needs about community development.			
14. helping village people to learn how to use government services.			
15. improving village people ability to organize and manage community development.			
16. promoting necessary awareness regarding their rights and responsibilities as citizens.			
17. providing needed educational facilities.			
18. increasing their agricultural production.			
19. encouraging village craft and culture.			
20. becoming more sensitive to health and hygiene problems of the rural community.			
21. increasing feeling of fraternity in rural community.			

Statement	To Great Extent	To Some Extent	Not at all
22. understanding the different plans of the government for their betterment.			
23. utilising their leisure time gainfully.			
24. becoming wiser consumer for their daily necessities.			
25. making them realize the value of education in life.			
Any other (Please specify) _____			

IV. I perceive that the TERD Project helps the student teachers to -

1. teach effectively in rural elementary schools and develop these schools as community schools.
2. identify the problems and needs of the rural societies where these schools are located for improving its living.
3. work with people in rural areas and help them to meet their needs and solve their problems in developing the community.
4. know and learn by themselves administration and management of education in their districts.
5. work as community leaders by initiating, organizing and participating in different rural development project for bringing some changes in the community.
6. develop skill and abilities for planning useful productive work in the rural community.
7. make them quite aware of their responsibilities as members of the rural community.

Statement	To Great Extent	To Some Extent	Not at all
8. develop attitudes which are necessary for the student teachers as agents of change in the community.			
9. give them guided experience in rural development as a foundation for continuing involvement in rural development.			
10. co-ordinate with different organizations and develop co-operation with the concerned agencies for rural development.			
Any other (Please specify) _____			

V. In my perception, the student teachers have adequate theoretical background to work in the rural schools and villages in terms of the following items.

1. The elementary school curriculum of 1978 and text-book.
2. The lesson plan/teacher-handbook/instructional handbook.
3. The lesson plan schedule/classroom timetable, their set up and use.
4. The master plan and periodical plan.
5. The construction, preparation, use and maintenance of the instructional media.
6. The teaching methods to teach the subject matters.
7. Construction of tests and different procedures of educational evaluation with regard to elementary school curriculum.
8. The regulation of the Ministry of Education regarding the educational evaluation process of Thai elementary school curriculum of 1978.

Statement	To Great Extent	To Some Extent	Not at all
9. Knowledge of classroom management such as student attendance records and cumulative records.			
10. The methods of evaluation of the student teaching and related form.			
11. Principles and practice of community development.			
12. Setting up the plan for the development of schools and villages.			
13. Knowledge and awareness of various activities for the development of schools and villages.			
14. Abilities of seeking public co-operation for rural development and development of school programme.			
15. Skills of better co-operation with colleagues in a school for development of school activities.			
Any other (Please specify) _____			

VI. According to my perception, the problems and limitations in different aspects of the TERD Project are due to -

1. the student practice teachers involved in the TERD Project do not have enough knowledge/experience in rural development.
2. the course contents/activities of the TERD Project are not relevant to develop the rural areas.
3. absence of the co-operation from the authorities of various governmental organisations during planning.
4. inadequate survey of the needs and problems of the rural community before planning.

Statement	To Great Extent	To Some Extent	Not at all
5. no appropriate guide lines given to the personnel about their duties and responsibilities in the TERD Project.			
6. internal conflict between the staffs in the TERD Project.			
7. shortage of qualified personnel in the TERD Project.			
8. lack of seriousness among personnel towards their responsibilities.			
9. lack of systematic arrangement of operation of the TERD Project.			
10. administrative and personnel difficulties in implementation.			
11. lack of availability of resources, such as instructional media, different types of tools and equipments to be used in the development programme of the rural schools and villages.			
12. shortage of physical facilities like-vehicle and fuel.			
13. acute shortage of fund for the development of the schools and villages.			
14. overall insufficient budget in the TERD Project itself.			
15. lack of proper monitoring and evaluation of the programme.			
16. lack of follow-up the progress of development of the rural schools and villages.			
17. the student teachers who are lacking the responsibility and willingness in involving in the TERD Project.			
18. the misbehaviour of the student teachers during their student teaching in the rural school and villages.			

Statement	To Great Extent	To Some Extent	Not at all
19. indifferent attitude of community towards the TERD Project.			
20. negative attitude of public towards the TERD Project.			
Any other (Please specify) _____			

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