

APPENDIX - IV
INFORMATIONS FROM DIRECTORS

Tool No.2

Questionnaire for the Director of the TERD Project.

Name of the Institution : _____

Section 1

I. Please fill in the following items and tick mark () where applicable to you.

1. Sex () a. Male () b. Female

2. Age _____ Years

3. Official Position : _____ R.C. Level _____

4. Present Designation : _____

5. Qualifications : a. Academic Qualifications :

i. Bachelor's Degree _____ Major _____ Minor _____

ii. Master's Degree _____ Major _____ Minor _____

iii. Doctoral Degree _____ Field _____

Specialize in _____

b. Professional Qualifications :

i. Bachelor's Degree _____ Major _____ Minor _____

ii. Master's Degree _____ Major _____ Minor _____

iii. Doctoral Degree _____ Field _____

Specialize in _____

6. Teaching Experience :

a. At the present Teachers College : _____ Years.

b. At the other Teachers College : _____ Years.

7. Under Faculty : _____ Department: _____

8. Work-load in hours (approximately) per week in this semester (Semester 2, 1984).
- | | | |
|--|-------|--------|
| a. Teaching | _____ | Hours. |
| b. Supervision in the TERD Project | _____ | Hours |
| c. Supervision out of the TERD Project | _____ | Hours |
| d. Administrative work. | _____ | Hours. |
| e. Other academic work-load like - planning, evaluation, research etc. | _____ | Hours. |
9. How many staff members are working in the TERD Project ?
- | | | |
|--|-------|---------|
| a. Exclusive teaching staff | _____ | Persons |
| b. Full-time supervisors in the TERD Project | _____ | Persons |
| c. Part-time supervisors in the TERD Project | _____ | Persons |
| d. Both teaching and supervisors in the TERD Project | _____ | Persons |
| e. Lab-assistants. | _____ | Persons |
| f. Car-drivers | _____ | Persons |
| g. Any other (Please specify) | _____ | Persons |
10. Who are the personnel in the college included in the implementing committee of the TERD Project ?
- | | | |
|---|-------|---------|
| a. From faculty of Sciences | _____ | Persons |
| b. From faculty of education | _____ | Persons |
| c. From faculty of humanities and social sciences | _____ | Persons |
| d. Any other (Please specify) | _____ | Persons |
11. How many rural schools and villages are entering the TERD Project of your institution in this semester (Semester 2, 1984) ?
- | | |
|----------|-----------|
| a. _____ | Schools |
| b. _____ | Villages. |
12. Please specify the duration of such orientation course you organize for the student teachers before sending them to rural schools for their student teaching: _____ days.

II. Please tick mark () your response in the blank provided.

1. Do you think that the course in the Teacher Education Curriculum (1976) are adequate with regard to the preparation of student teachers before their entering the TERD Project?

Yes/No

If no, please suggest the supplementary courses/subject-matters you feel could be appropriate.

- 1.1 Courses/subject-matters about rural school development.

a.

b.

c.

- 1.2 Courses/subject-matters about rural village development.

a.

b.

c.

2. Does the institution provide the supplementary courses of curriculum for the TERD Project?

Yes/No.

If yes, please specify the different supplementary courses which are provided.

a.

b.

c.

3. Do you give credits to these supplementary courses?

Yes/No

If yes, how many credits are given? Please specify.

4. Does your institution organize a preparation programme for the student teachers before the student teaching practice?

5. Do you think that these type of the orientation courses are adequate with regard to the student teachers preparation before their entering the TERD Project?

If no, please suggest some other appropriate orientation courses: _____

6. Does your institution invite the resource persons to give lecture in the orientation course?

If yes, please state about the resource persons with their particulars: _____

7. Are you having any committee for planning of TERD Project?

If yes, what is its name? please specify: _____

8. Do you think that the members involved in planning other than you have sufficient experience and skills in rural development?

9. Do the planners collect sufficient information about the needs of rural community during planning?

If yes, how do they gather such information? please state :

a.

b.

c.

10. Do they plan by keeping in mind the needs of rural people?
11. Do the planners evaluate the plan every year?
12. Do they take into consideration the preceding years evaluation report?
If no, Why? please state: _____
13. Do they take into consideration the abilities and interest of the staff members while planning the work distribution?
14. Do you have the TERD Project committee at various levels for organizing the programme?
15. Do you think that the number of staff to run the TERD Project in your institution is adequate?
If no, in which of the staff members are inadequate? Please specify: _____
16. Do you think that the staff members have sufficient experience and skills in rural development?
17. Do you have a separate office for the TERD Project in your institution?
If yes, please state the personnel position and numbers of the TERD Project office:
 - a.
 - b.
 - c.
 - d.

If no, under which unit of your college the TERD Project is kept?

Please specify: _____

18. Do you think that any orientation/training programme is necessary for your staff members?
19. Do you attend any seminars about TERD Project which is organized by the Teacher Education Department?
20. Do the personnel under different sections of the TERD Project submit the whole year technical report so that the planners can evaluate in the end of the academic year?
If no, why? Please give a short statement: _____
21. Do you think some other kind of personnel are also needed? If yes, please specify for what work?

22. Do you conduct a meeting of the personnel in the beginning for implementing the TERD Project?
23. After executing the project work, do you check whether it is going on according to the plan or not?
24. When you implement the project in the community, do you orient the community members about their work in the project?
25. Do you provide conveyance facilities for supervisory function of the TERD Project?
26. Do you make residential arrangements for the student teachers in the rural schools during student teaching?

27. Do you think that the residential arrangements made for participants have got adequate security?
28. Is the annual budget of the TERD Project being granted separately? And is it sufficient?
If no, with which agencies any annual budget is combined?
Please specify: _____
29. Do you think that the annual budget is sufficient for the TERD Project?
If no, in what respect? Please specify _____
30. Do your staff members get travelling allowances and daily allowances while they are in operation in rural areas?
If yes, how much they have got? Please state (as per rule, lump sum etc.)
31. Do you have full power to monitor the personnel working in the TERD Project?
32. Do you have a special group of personnel, authorized by you or by the Rector, carrying full authority to monitor the working personnel in their project?
33. Do you involve student teachers in monitoring programme?
If yes, how do you product such monitoring programme?
Pleas state: _____
34. Do you find the student teachers are being enthusiastic to go to the rural areas?
35. Do you find that both the sex group of the student teachers are equally enthusiastic to work in the TERD Project?
If no, which of these sex groups do you find to be more enthusiastic to work in the TERD Project? Please specify:

36. Do you organize any discussion session with your staff to highlight the problems connected with rural school teaching and community development? Yes/No
 If yes, how frequently? Please state _____

37. Have you invited the village chief to attend the meeting of various level of the committees dealing with the TERD Project's affairs so that they can express their feeling about the TERD Project? Yes/No

38. Do you perceive that they are satisfied with the TERD Project? Yes/No

39. Do you perceive that the village people are willing to involve in the TERD Project beside their routine work of their family affairs? Yes/No

40. Are the village people satisfied with the result positively achieved by the TERD Project? Yes/No

III. Some questions are given below. Please answer these questions by tick-marking () the best alternative from the given alternatives. In some cases there may be more than one suitable alternative. Please tick mark () those alternatives you consider suitable.

1. What is the nature of such preparatory programme organized for the student teachers before the student teaching practice?

() a. Professional courses for the student teachers to study in the same semester.

() b. Theory and practice like a sandwich course for three semester duration before student teaching.

() c. Special courses/subject-matters except (out of) the curricular course for the student teachers to study.

() d. Any other (Please specify).

2. Please indicate the topics/subject-matters which are there in your orientation course for the student teachers before sending them to rural schools for their student teaching.
- a. Objective of the TERD Project.
 - b. Activities of the TERD Project.
 - c. Teaching methods and instructional media used in rural elementary schools.
 - d. Activities for school and village development.
 - e. Relationship between the school and community.
 - f. Working with the headmaster, co-operating teachers and village people.
 - g. Principles and implementation of TERD Project.
 - h. Principles and practice of community development.
 - i. Practical subjects for the benefit of local people.
(e.g. handicrafts, agriculture, health and hygiene etc.)
 - j. Any other (Please specify)
3. How do you organize the orientation course?
- a. Lecture arranged through day sessions the theory and practice.
 - b. Having camp in the college with include lecture the theory and practice.
 - c. Lecture and field practice arranged through day sessions.
 - d. Any other (Please specify).
4. Who are the personnel involved in the planning of the TERD Project, in your institution?
- a. The Director of the TERD Project.
 - b. The Director of the TERD Project and staff members in charge of the TERD Project.
5. During which period the planners chalkout the plan?
- a. Before the commencement of the academic year.
 - b. Just in the beginning of the academic year.
 - c. Before the commencement of each semester.
 - d. As and when required during the academic year.
 - e. Any other time (Please specify).

6. Please indicate the committee at various levels of the TERD Project which are there from the following and specify others which are not included in this list.
- a. Provincial committee.
 - b. College's executive committee.
 - c. College's implementing committee.
 - d. District committee.
 - e. Sub-District committee.
 - f. School committee.
 - g. Village committee.
 - h. Any other (Please specify)
7. How do you organize student teaching model of the TERD Project in your institution?
- a. Cluster teacher education programme (C-TEP).
 - b. Providing local Teacher College Centre.
 - c. Taking the problems and needs of the community as the principle.
 - d. Returning to domicile-student teaching.
 - e. Co-ordination between the student teaching and in-service training.
 - f. Any other (Please specify).
8. How often are the staff meeting of the TERD Project held?
- a. Weekly
 - b. Fortnightly
 - c. Monthly
 - d. Bi-monthly
 - e. Quarterly
 - f. Once in each semester
 - g. Any other (Please specify)
9. How do you organize the training of staff members?
- a. Through orientation courses.
 - b. Through seminars.
 - c. Throughstudy of the TERD Project handbook.

- d. by visits to the TERD Project in other teachers college.
 - e. Any other (Please specify).
10. Please indicate different sections of the TERD Project under which different personnel are working.
- a. Preparation of professional education experience section.
 - b. Instructional media section.
 - c. Experimental school section.
 - d. Supervisory section.
 - e. Evaluation and research section.
 - f. Any other (Please specify).
11. Do the personnel of the TERD Project submit the progress report to you?
- a. Yearly.
 - b. Semesterly.
 - c. Bi-monthly during which the student teachers were under student teaching.
 - d. Any other (Please specify)
 - e. Not at all.
12. In the meeting of the personnel in the beginning for implementing the TERD Project which aspects of the project are usually discussed?
- a. Work distribution.
 - b. Orientation to different personnel.
 - c. Arrangements to contact the different agencies.
 - d. Any other (Please specify).
13. Which aspects of the personnel do you keep in mind while distributing the work?
- a. Abilities.
 - b. Experience.
 - c. Interest.
 - d. Work-load.
 - e. Academic background.
 - f. Any other (Please specify)

14. For co-ordinating the concerned agencies which procedure do you prefer from the following?
- a. Meeting them personally.
 - b. Writing to them.
 - c. Sending you colleagues to see them personally.
 - d. Any other (Please specify).
15. Please indicate the procedure of checking after you execute the project work.
- a. You yourself visit the village.
 - b. Send the staff members to see.
 - c. Inquire through the supervisors.
 - d. Inquire through the student teachers.
 - e. Any other (Please specify).
16. If you find, during implementation, that some activities are not going on according to the plan, then what do you do in such a situation?
- a. Modify the activities.
 - b. Continue with same activities.
 - c. Change the personnel involved in it.
 - d. Any other (Please specify)
17. In order to work with the community in a collaborative manner what steps do you take?
- a. Survey of needs and problems of the community.
 - b. Discuss with village people and select responsive in consultation.
 - c. Discuss and plan with the selected village people.
 - d. Announce about the programme widely.
 - e. Meeting/orientation the community members.
 - f. Work distribution.
 - g. Doing follow-up and evaluation of working.
 - h. Any other (Please specify).

18. Do you feel that the student teachers carry their duties :
- a. Regularly?
 - b. according to the schedule?
 - c. with interest?
 - d. with responsibility?
19. Do you think that the project staff members carry out their duties :
- a. regularly?
 - b. according to the schedule?
 - c. with interest?
 - d. with responsibility?
20. How do you provide the stationary materials to the TERD Project?
- a. Providing the stationary materials separately.
 - b. Taking it from Rector's office, whenever necessary.
 - c. Utilizing it from routine office, whenever necessary.
 - d. Any other (Please sepecify).
21. How do you provide the instructional media equipments?
- a. Providing the instructional media equipments exclusively for the TERD Project.
 - b. Borrowing it from the department/faculty concerned.
 - c. Borrowing it from Rector's office, whenever necessary.
 - d. Borrowing it from the instructional media equipments centre of the college.
 - e. Any other (Please specify).
22. How do you extend the vehicle and fuel facility to the TERD Project?
- a. Providing it at the central body.
 - b. Utilizing it from Rector's office, whenever necessary.
 - c. Taking it from special agency.
 - d. Any other (Please specify).

23. How are providing budgetary allocation for the TERD Project?
- a. The rector sets it up.
 - b. The college's executive committee of the TERD Project sets it up.
 - c. The College's implementing committee of the TERD Project sets it up.
 - d. The senate committee of the college sets it up.
 - e. The special committee sets it up.
 - f. Any other (Please specify).
24. What is the main source of the budget of the TERD Project in your institution?
- a. Government grant.
 - b. A partial fund of tuition fee of the college.
 - c. Special emergency fund granted by the Teacher Education Department.
 - d. Private sector, if any (Please specify)
 - e. Any other (Please specify).
25. What are the supplementary sources of the budget for the TERD Project in your institution?
- a. The government agencies such as provincial agencies, university, supervisory unit etc.
 - b. Private sector donation such as social associations, banks, industries, etc.
 - c. International funding agencies such as UNESCO, UNICEF, different foreign embassies, etc.
 - d. Any other (Please specify).
26. How do you motivate your staff members to participate in the TERD Project?
- a. By decreasing the routine work-load.
 - b. Giving promotion by double increment in their salary.
 - c. Giving certificate of honour.
 - d. Any other (Please specify).

27. How do you conduct such monitoring activity of the TERD Project?
- a. Organizing staff meeting and gathering their opinion about the project.
 - b. Informal talks with staff.
 - c. Inviting periodical reports from the staff members.
 - d. From the report submitted by the special group of authorized personnel.
 - e. Information from the schools teaching staff.
 - f. Information from the involved rural people.
 - g. Information from other agencies.
 - h. Any other (Please specify).
28. What do you perceive about the reactions of the student teachers after attending courses of the TERD Project?
- a. Highly positive.
 - b. Positive to some extent.
 - c. Neutral.
 - d. Negative to some extent.
 - e. Highly negative.
29. Do you feel that the student teachers join the TERD Project -
- a. Voluntarily?
 - b. By the implemented rules of the teachers college they have to go through such student teaching?

IV. Please state the main problems and limitations of the TERD Project you face regarding the following aspects :

1. Course contents of the TERD Project.
2. Planning of the TERD Project.
3. Organisation of the TERD Project.
4. Personnel of the TERD Project.
5. Implementation of the TERD Project.
6. Physical facilities of the TERD Project.
7. Budgetting of the TERD Project.
8. Monitoring of the TERD Project.
9. Student teachers' participation of the TERD Project.
10. Community involvement in the TERD Project.

* * *

Section - 2

Given below are the statements to know your perceptions about various developmental effects of the TERD Project. Please read the statements carefully and decide yourself to what extent you agree or disagree with the statements.

Against each statement the following three degree of judgement are given :

Agree to great extent

Agree to some extent

Not at all agree

Please put tick mark/s () in the appropriate blanks provided.

By undergoing the Teacher Education Programme you may have some suggestions for improvement of the TERD Project, please write down those in the open space left at the end of this questionnaire.

Statement	To Great Extent	To Some Extent	Not at all
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I. In my perception, the TERD Project -

1. helps in making the teachers college programme meaningful.
2. helps the teachers college fulfill its mission as a community oriented college.
3. helps the teachers college staff transfer their rural development skills to the student teachers and subsequently to the villages in rural areas.
4. helps the teachers college staff have the knowledge and skills to facilitate rural development.
5. provides facilities to the instructors of teachers to touch with rural schools and villages and get the opportunity in experiencing themselves in rural development.

Any other (Please specify)

.....

II. I perceive that the activities of the TERD project can develop the rural school in-

1. improving methods and introducing the use of teaching aids.
2. establishing a close relationship between the school and the community.
3. improving the school's agricultural programme suitable for the community needs.
4. improving classroom organization and facilities to improve health standards.
5. helping to landscape the school playground and to promote its natural beauty.

Statement	To Great Extent	To Some Extent	Not at all
6. helping the school in administrative duties including planning teaching responsibilities.			
7. improving the school health and nutrition programme involving school lunch, drinking water, toilet facilities and general cleanliness and sanitation.			
8. improving the student practice teachers' hostel and compound as a model for community development.			
9. encouraging the headmasters and the in-service teachers of the rural schools to improve the concept of efficient teaching/learning for their schools.			
10. encouraging the in-service teachers to improve their knowledge and experience as they are teaching and collaborating with the student practice teachers.			
Any other (Please specify)			
.....			

III. I perceive that the activities of the TERD Project help to develop the rural village in-

1. improving road or assisting in a general civic plan for the village such as helping to dig wells for public use etc.
2. improving general health and cleanliness including toilet facilities, grounds and fences.
3. providing non-formal education for the village people such as adult general education, occupational training for rural people, establishing a village library, or publishing a village newspaper, interest groups programme etc.
4. improving their rest house to serve as a model home.

Statement	To Great Extent	To Some Extent	Not at all
5. helping to set up communities for the improvement of the village as a whole.			
6. organizing recreational, sports and cultural activities in the village.			
7. giving advice and suggestions in such areas as agriculture, animal husbandry, food preservation, and functioning of the co-operative.			
8. building up appropriate democratic attitudes and leadership in the rural communities.			
9. improving village decision-making, problem-solving and leadership skills.			
10. helping village people to become more self-reliant, co-operative and diligent.			
11. transferring ideas or technical experience to village people.			
12. providing the student teachers' labour free for village development project.			
13. clarifying village people values and needs about community development.			
14. helping village people to learn how to use government services.			
15. improving village people ability to organize and manage community development.			
16. promoting necessary awareness regarding their rights and responsibilities as citizens.			
17. providing needed educational facilities.			
18. increasing their agricultural production.			
19. encouraging village craft and culture.			
20. increasing feeling of fraternity in rural community.			
21. becoming more sensitive to health and hygiene problems of the rural community.			

Statement	To Great Extent	To Some Extent	Not at all
22. understanding the different plans of the government for their betterment.			
23. utilising their leisure time gainfully.			
24. becoming wiser consumers for their daily necessities.			
25. making them realize the value of education in life.			
Any other (Please specify)			
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Statement	To Great Extent	To Some Extent	Not at all
IV. I perceive that the TERD Project helps the student teachers to -			
1. teach effectively in rural elementary schools and develop these schools as community schools.			
2. identify the problems and needs of the rural societies where these schools are located for improving its living.			
3. work with people in rural areas and help them to meet their needs and solve their problems in developing the community.			
4. know and learn by themselves administration and management of education in their districts.			
5. work as community leaders by initiating, organizing and participating in different rural development project for bringing some changes in the community.			
6. develop skill and abilities for planning useful productive work in rural community.			
7. make them quite aware of their responsibilities as members of the rural community.			
8. develop attitude which are necessary for the student teachers as agents of change in the community.			
9. give them a guided experience in rural development as a foundation for continuing involvement in rural development.			
10. co-ordinate with different organizations and develop co-operation with the concerned agencies for rural development.			
Any other (Please specify)			

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Statement	To Great Extent	To Some Extent	Not at all
V. In my perception, the student teachers have adequate theoretical background to work in the rural schools and villages in terms of the following items.			
1. The elementary school curriculum of 1978 and text-book.			
2. The lesson plan/teacher-handbook/instructional handbook.			
3. The lesson plan schedule/classroom timetable, their set up and use.			
4. The master plan and periodical plan.			
5. The construction, preparation, use and maintenance of the instructional media.			
6. The teaching methods to teach the subject matters.			
7. Construction of tests and different procedures of educational evaluation with regard to elementary school curriculum.			
8. The regulation of the Ministry of Education regarding the educational evaluation process of Thai elementary school curriculum 1978.			
9. Knowledge of classroom management such as student attendance records and cumulative records.			
10. The methods of evaluation of the student teaching and related form.			
11. Principles and practice of community development.			
12. Setting up the plan for the development of schools and villages.			
13. Knowledge and awareness of various activities for the development of schools and villages.			

Statement	To Great Extent	To Some Extent	Not at all
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14. Abilities of seeking public co-operation for rural development and development of school programme.

15. Skills of better co-operation with colleagues in a school for development of school activities.

Any other (Please specify)

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