

LIST OF TABLES

Table No.	Title	Page
1.01	STUDENTS ENROLLED IN OPEN UNIVERSITIES AND DIRECTORATES ATTACHED WITH CONVENTIONAL UNIVERSITIES IN INDIA 1988 - 89	32
1.02	DEVELOPMENT OF DISTANCE EDUCATION	33
1.03	ENROLMENT IN DISTANCE EDUCATION IN INDIA - REGIONWISE	35
1.04	SPATIAL DISTRIBUTION OF ENROLMENT IN HIGHER EDUCATION IN INDIA (1988 - 89)	37
1.05	SUPPORT SERVICES IN DISTANCE EDUCATION	38
1.06	ENROLMENT IN DIFFERENT AREAS	39
1.07	CENTRES OF DISTANCE EDUCATION IN DIFFERENT AREAS	40
1.08	YEAR OF INCEPTION OF TEACHER EDUCATION PROGRAMMES IN INDIAN UNIVERSITIES	57
1.09	TEACHER EDUCATION THROUGH DISTANCE EDUCATION IN INDIAN UNIVERSITIES	58
2.01	COST OF MULTI MEDIA USING RADIO IN AFRICAN COUNTRIES	104

2.02	AVERAGE RECURRENT COSTS	106
4.01	PERCENTAGE OF TRAINED TEACHERS AT DIFFERENT STAGES IN TAMILNADU	206
4.02	SELECTION AND REJECTION OF APPLICATIONS OF B.Ed., AND M.Ed.,	216
4.03	TEACHERS AND RAW GRADUATES	220
4.04	FACILITIES AVAILABLE FOR EDUCATION DEPARTMENT IN ICC & CE	222
4.05	DISTRIBUTION OF RESPONDENTS ACCORDING TO THEIR AGES	226
4.06	DISTRIBUTION OF STUDENTS ACCORDING TO THEIR SEX	228
4.07	DISTRIBUTION OF RESPONDENTS ACCORDING TO THEIR PREVIOUS EDUCATIONAL QUALIFICATION	229
4.08	DISTRIBUTION OF RESPONDENTS ACCORDING TO THEIR OCCUPATIONAL CATEGORIES	230
4.09	DISTRIBUTION OF RESPONDENTS ACCORDING TO THEIR INCOME	231
4.10	DISTRIBUTION OF RESPONDENTS ACCORDING TO THEIR ACADEMIC ACHIEVEMENT	233
4.11	COMMUNITYWISE DISTRIBUTION OF RESPONDENTS	234
4.12	REASONS FOR JOINING B.Ed.,/M.Ed.,	237

4.13	REASONS FOR JOINING CORRESPONDENCE COURSE	240
4.14	FUTURE PLAN	242
4.15	DROPOUTS IN VARIOUS YEARS 1979-80 TO 1984-85	244
4.16	REASONS FOR DROPOUTS	246
4.17	USEFULNESS OF FORMAT	249
4.18	DIFFICULTIES IN USING LESSON MATERIALS	251
4.19	NEED FOR REFERRING OTHER BOOKS	253
4.20	LESSON MATERIALS	256
4.21	REASONS FOR THE DIFFICULTIES IN WRITING/REVIEWING LESSONS	260
4.22	FACILITIES IN PCP CENTRES	268
4.23	METHODS PREFERRED BY STUDENTS	269
4.24	STUDENTS REACTION TOWARDS TEACHING LEARNING PROCESS	272
4.25	STUDENTS SUGGESTIONS REGARDING THE ACTIVITIES OF PCP	275
4.26	REASONS FOR INCREASING THE DAYS OF PCP	277
4.27	DIFFICULTIES IN ATTENDING PCPs	278
4.28	ATTENDANCE IN PCP	279
4.29	USEFULNESS OF ASSIGNMENTS	282
4.30	MATERIALS USED FOR PREPARING ASSIGNMENTS	283

4.31	DIFFICULTIES IN THE PREPARATION OF ASSIGNMENTS	284
4.32	SUGGESTIONS FOR IMPROVING THE SYSTEM OF ASSIGNMENTS	285
4.33	REASONS FOR CONTINUING THE PRESENT SYSTEM OF ASSIGNMENT	288
4.34	SUGGESTIONS TO FRAME ASSIGNMENTS	289
4.35	SUPPORT SERVICES IN DISTANCE EDUCATION	290
4.36	TYPE OF LISTENERS	292
4.37	FACTORS INFLUENCING THE SELECTION OF TOPICS	294
4.38	DISTRIBUTION OF THE ADEQUACY OF THE TALKS	295
4.39	DIFFICULTIES IN COMPLETING TPP	304
4.40	REACTION OF THE GUIDE TEACHERS TOWARDS THE TPP OF THE TRAINEES BELONG TO BOTH THE SYSTEMS	308
4.41	DIFFICULTIES IN COMPLETING DISSERTATION	314
4.42	USEFULNESS OF RESEARCH COLLOQUIUM	315
4.43	DIFFICULTIES IN RESEARCH COLLOQUIUM	317
4.44	NUMBER OF CANDIDATES APPEARED AND PASSED IN THE EXAMINATIONS - CORRESPONDENCE SYSTEM	320

4.45	NUMBER OF CANDIDATES APPEARED AND PASSED IN THE EXAMINATIONS - FORMAL SYSTEM	321
4.46	COMPARATIVE OF SUCCESSFUL B.Ed., STUDENTS IN VARIOUS DIVISIONS (FORMAL & CORRESPONDENCE SYSTEMS)	324
4.47	COMPARISON OF MEAN ACHIEVEMENT SCORES	326
4.48	MEAN ACHIEVEMENT SCORES IN B.Ed., CORE SUBJECTS	327
4.49	MEAN ACHIEVEMENT SCORES IN OPTIONALS I & II	332
4.50	MEAN ACHIEVEMENT SCORES IN PRACTICAL EXAMINATIONS	333
4.51	PERCENTILE POINTS OF VARIOUS SUBJECTS INCLUDED IN B.Ed., COURSE OF BOTH THE SYSTEMS	338
4.52	PERCENTILE POINTS OF PRACTICAL EXAMINATIONS OF B.Ed., COURSE FOR BOTH THE SYSTEMS	339
4.53	COMPARISON OF ACADEMIC ACHIEVEMENT OF CORRESPONDENCE COURSE AND FORMAL COLLEGES OF EDUCATION - M.Ed., 1985-86	353
4.54	MEAN ACHIEVEMENT SCORES IN M.Ed., SUBJECTS	354

4.55	PERCENTILE POINTS OF VARIOUS SUBJECTS INCLUDED IN M.Ed., COURSE OF BOTH THE SYSTEMS I SEMESTER	355
4.56	PERCENTILE POINTS OF VARIOUS SUBJECTS INCLUDED IN M.Ed., COURSE OF BOTH THE SYSTEMS II SEMESTER	356
4.57	RECEIPTS AND PAYMENT OF ICC & CE	360
4.58	INSTITUTIONAL COST OF EDUCATION IN COLLEGES OF EDUCATION AFFILIATED TO MADURAI KAMARAJ UNIVERSITY 1985-86	362
4.59	COST OF EDUCATION (PER B.Ed.,/M.Ed., STUDENT) IN ICC & CE OF MADURAI KAMARAJ UNIVERSITY 1985-86	364
4.60	COMPARISON OF UNIT COST	373