

APPENDIX - XIII

QUESTIONNAIRE FOR THE GUIDE TEACHERS

Dear Sir/Madam,

A study on Teacher Education Programme of the Institute of Correspondence Course and Continuing Education, Madurai Kamaraj University is being undertaken. One of the aspects of the study is to collect the views of Guide Teachers with reference to the Teaching Practice Programme of Correspondence Course B.Ed. trainees. I am pleased to know that you have acted as Guide Teacher. Your reaction and suggestions will be immensely useful for the study. In order to get your opinion and suggestions regarding the Teaching Practice Programme of B.Ed. trainees, a questionnaire is prepared. It contains some questions which seek your open responses. In such cases, please state your responses briefly in the given space. There are some other questions with alternative responses. In these cases please put tick marks (✓) against the alternatives which you find appropriate. If you have some other responses other than the alternatives mentioned, please write them in the space provided. May I assure you that your responses will be kept confidential and used for research purposes only?

Thanking you,

Yours faithfully,

(G. PUGAZHENTHI)

Supervisor ,
Dr. G.R. SUDAME,
Professor of Education.

Investigator,
G. PUGAZHENTHI,
Teacher Fellow.

CENTRE OF ADVANCED STUDY IN EDUCATION
M.S. UNIVERSITY OF BARODA
BARODA - 390 002.

1. Name : Mr./Miss./Mrs.
2. Qualifications :
3. Designation :
4. Experience : Elementary
Higher Elementary
High School
Higher Secondary
School
5. When did you finish your B.Ed.
6. Through which system have you completed B.Ed.
Correspondence (Formal) Regular
7. Did you receive any special orientation for training B.Ed. Trainees?
Yes No
- 7.1. If not, Do you think that such sort of orientation is essential for guide teachers?
Yes No
8. Did you receive any instructions from I.C.C. & C.E. to guide your trainees?
Yes No
- 8.1 If yes, do you think that the instructions given is sufficient to guide your trainees?
More than sufficient Sufficient Not sufficient

- 8.2 If not, what are the aspects in which you need instructions? (Tick ✓) mark)
- a. Duties of the trainees in TPP
 - b. Information about the records to be maintained
 - c. Information about how to maintain the records
 - d. From whom do the guide teachers get clarification, if there is a need
 - e. Any other (Please specify)

9. Are you getting any remuneration for guiding your trainees

Yes No

- 9.1 If not, do you think that some remuneration should be given to guide teachers?

Yes No

10. To what extent could you guide your trainees effectively? with reference to following aspects

	To a large extent	To some extent	Not at all
a. Preparation of Lesson Plan			
b. For identifying different instructional skills			
c. To get enough practice in developing all the skills			
d. To prepare and use aids			
e. To follow different methods of teaching			
f. To conduct practicals			
g. To organise co-curricular activities			
h. To maintain records			
i. To construct and administer test items			
j. In valuing the scripts			
k. In giving follow up work			
l. In giving remedial instruction			

11. Whether you have accepted the trainees under your guidance voluntarily at first approach?

Yes No

- 11.1 If not, was it because (Tick (✓) mark)
- a. Already few others were under my guidance
 - b. No remuneration for this
 - c. I didn't have confidence
 - d. I was not competent
 - e. Extra burden
 - f. It affects my teaching
 - g. My students didn't like
 - h. I did my B.Ed. Long back
 - i. I did not have any idea about modern methods of teaching
 - j. I felt, that Correspondence Course trainees, won't do the TPP effectively
- Any other (Please specify)

12. Did you find any difficulty after permitting them to work under you?

Yes No

- 12.1 If yes, they are (Tick (✓) mark)
- a. He/She didn't observe the experienced teacher's class
 - b. He/She didn't prepare any lesson plan

(Tick (✓)
mark)

- c. He/She didn't take class regularly
- d. He/She didn't adopt new teaching methods
- e. He/She created lot of class control problems
- f. He/She didn't take it seriously
- g. He/She didn't prepare any aids
- h. I myself found not competent enough to guide them
- i. I did not get sufficient instruction for guidance

Any other (Please specify)

13. How many trainees have completed teaching practice under you last year?

13.1 Formal (Regular)

13.2 Correspondence Course

14. What is your reaction regarding the teaching proactice programme of Formal (Regular) and Correspondence Course B.Ed. Trainees with reference to the following.

	Formal (Regular)			Correspondence Course		
	Most Satisfactory	Satisfactory	Not Satisfactory	Most Satisfactory	Satisfactory	Not Satisfactory
a. Observation of Classes						
b. Preparation of Lesson Plan						
c. Taking Classes						
d. Preparation and use of Audio-visual Aids						
e. Evaluation						
f. Maintaining Records						
g. Taking part in other co-curricular activities						

15. If you are a head of the Institution, did you face any administrative problem in allowing B.Ed. (Correspondence Course) Trainees to do TPP?

Yes No

15.1 If yest, what were they?

16. Would you like to make any suggestions to accommodate the trainees for doing teaching practice without any difficulties?

- 16.1 Period
(Suitable months)
- 16.2 Duration
- 16.3 Remuneration for guide teachers
- 16.4 Academic assistance from the I.C.C. & C.E.
