

APPENDIX - VIII  
QUESTIONNAIRE FOR THE B.Ed. STUDENTS OF  
CORRESPONDENCE COURSE

Dear Friend,

This questionnaire is intended to collect certain information about you, your background, reasons for joining B.Ed., reasons for preferring correspondence course, different teaching learning processes of distance education system -- such as lessons (learning packages) Personal contact programme, and assignments and expenditure related to your study for my research work.

As a B.Ed. student of correspondence course, you must be having your views about the usefulness, limitations and problems regarding different aspects of correspondence education. Further on the basis of your experience, you may be having some ideas about various ways and means of improving the system. In the light of this, some questions have been included in this questionnaire. The questions are arranged in four parts. They are 1. Personal data 2. Reasons for joining B.Ed. and choosing correspondence course 3. Different aspects of correspondence course and 4. expenditure related to your study.

Whenever alternative responses are given select those that apply to you and put a tick (  ) mark against them. In certain items space is provided for your answer; kindly supply the needed information therein. May I assure you that your responses will be used for research purposes only and be kept confidential.

Thanking you,

Yours sincerely

G. PUGAZHENTHI

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PART I

1. Name : Mr./Miss/Mrs. ....
  
2. Present address :  
..... P.O. .... Taluk  
..... Dist.
  
3. Permanent address :  
..... P.O. .... Taluk  
..... Dist.
  
4. Date of birth .....
  
5. Community you belong to :  
    Scheduled Caste .....  
    Scheduled Tribe .....  
    Most Backward .....  
    Backward .....  
    Others .....
  
6. Marital status :  
  
6.1 Married ..... Unmarried .....  
6.2 If others depend upon you, Number of dependents .....  
6.3 If you depend on others number of dependents in the  
    family .....

## 7. Education :

Sl. No.	Certificates/Diplomas Degrees	Completed the Courses through			Year of Passing the examination	Class/Percentage Grade/obtained
		Formal (Regular)	Pri-vate	Corres-pondence		
1.	S.S.L.C.	...	...	...	...	...
2.	P.U.C	...	...	...	...	...
	Higher Secondary	...	...	...	...	...
3.	B.A.	...	...	...	...	...
	B.Sc.	...	...	...	...	...
	B.Com.,	...	...	...	...	...
4.	M.A.	...	...	...	...	...
	M.Sc.	...	...	...	...	...
	M.Com.,	...	...	...	...	...
* 5.						
* 6.						
* 7.						
* 8.						
* 9.						

\* Please furnish particulars of any other qualifications

## 8. Educational qualification of your

- i. Father .....
- ii. Mother .....
- iii. Wife/Husband .....
- iv. Guardian .....

9. Are you employed

Yes/No

9.1 Nature of the job ..... Salary Per month .....

If not

9.2 Are you engaged in any part-time job?

Yes ..... No .....

9.3 If yes, what is the nature of job?

a. Private tuition .....

b. employed in a tutorial college .....

Any other (please specify)

c. ....

d. ....

9.4 What is your annual income from the part-time job?

Rs. ....

10. The present occupation of your

i. Father .....

ii. Mother .....

iii. Wife/Husband .....

iv. Guardian .....

11. The annual income of your

(Approximately)

		Main Source	Other Sources
i. Father	-	Rs. ....	Rs. ....
ii. Mother	-	Rs. ....	Rs. ....
iii. Wife/Husband	-	Rs. ....	Rs. ....
iv. Guardian	-	Rs. ....	Rs. ....

## PART II

12. REASONS FOR JOINING B.Ed.

Following are some of the reasons for joining B.Ed. Please read through the list carefully. Tick ( ✓ ) those which made you join B.Ed. Rank them in order.

	Put ( ✓ ) tick mark	Put the rank
a. To become a teacher	....	....
b. To learn methodology of teaching	....	....
c. To improve any qualification	....	....
d. To acquire knowledge and skills needed for my job	....	....
e. To pursue higher studies in the field of education	....	....
f. To run a private school	....	....
g. To get education that would help me in bringing up my children better	....	....

- h. To spend time in a useful way      ....      ....
- i. To earn incentive increments
- Any other (please specify)
- j. ....      ....      ....
- k. ....      ....      ....
- l. ....      ....      ....

**REASONS FOR JOINING CORRESPONDENCE COURSE B.Ed.**

13. Please read the following reasons for joining correspondence course B.Ed. Tick those which made you prefer correspondence course to college of education and rank them in order.

- |                                                                                          | Put ( <input type="checkbox"/> ) tick<br>mark | Put the<br>rank |
|------------------------------------------------------------------------------------------|-----------------------------------------------|-----------------|
| a. I am employed, so I cannot afford to attend a college of education                    | ....                                          | ....            |
| b. Getting admission in college of education is difficult                                | ....                                          | ....            |
| c. There was no college of education near my place.                                      | ....                                          | ....            |
| d. It is comparatively less expensive                                                    | ....                                          | ....            |
| e. I can learn at my own place and time.                                                 | ....                                          | ....            |
| f. It was difficult for me to attend a college of education because of domestic reasons. | ....                                          | ....            |

- g. My parents/guardians preferred correspondence education due to campus unrest prevailing in the colleges ..... ..
- h. I am physically handicapped (disabled) ..... ..
- i. I feel that studying in a college of education is a waste of time ..... ..
- j. Going to formal institution is uneconomical of time ..... ..
- k. I could not spare enough time to attend a college of education ..... ..
- l. I have undergone correspondence courses earlier and found it useful ..... ..
- m. I feel that examiners value the correspondence course answer scripts liberally ..... ..
- n. I can listen to the lectures of experts ..... ..
- Any other (please specify)
- o. .... ..
- p. .... ..

14. Given below are some of the statements indicating your future plan. Please read and put ( ✓ ) tick mark against your choice.

After completing B.Ed. I will

- a. Try to improve myself in the teaching profession. ....
- b. continue in further studies ....

- c. Seek employment in other fields such as  
Banking, Administrative services etc. ....
- d. Start a pre-primary school ....
- e. Try to become a teacher. ....  
Any other (please specify)
- f. .... ..
- g. .... ..
- h. .... ..

PART III

15. **ADMISSION**

- 15.1 Did you face any problem in getting admission for  
B.Ed. through correspondence Yes/No
- 15.1.1 If yes, was it because
- a. the advertisement appeared in a few  
newspapers only .....
- b. Late receipt of prospectus and admission  
form .....
- c. The time between the date of advertisement  
and the last date for sending application  
was too short .....
- d. Poor response from the institute for  
enquiries sent by post .....
- e. for admission you had to contact the ICC  
& CE repeatedly by post and/or personal visit. ....

Any other (Please specify)

f. ....

g. ....

15.2 Do you have any suggestions to make the admission procedure more effective? Yes/No

If yes, please specify

a. The advertisements should appear in more newspapers ....

b. The advertisements should appear in periodicals (every now and then instead of only once in a year) ....

c. The advertisement should be announced through the Radio/T.V. Programmes. ....

d. The advertisement in the newspaper should be in bold letters ....

16. **LEARNING PACKAGES (LESSONS)**

16.1 The learning packages of B.Ed. are having a special format. In what way(s) was the format useful? Tick mark

a. To get an over view of the package ....

b. To know, how to study through packages ....

c. To master the content ....

d. To know the objectives of the package ....

e. To get a practical experience ....

f. To evaluate ourselves ....

g. To enrich my knowledge in the subject ....

h. To get feedback ....

16.2 Did you find it convenient to receive the lesson packages in instalments? Yes/No

16.3 Did you find it difficult to study the lessons on your own? Yes/No

16.3.1 If yes/ was it because

- a. Sequential arrangement of the subject matter was not in order .....
  - b. Lessons were just reproduced from the (foreign) text books .....
  - e. Definitions, terms and concepts were not adequately clarified .....
  - d. Language of the lesson is too difficult to understand .....
  - e. Explanations werenot clear .....
  - f. Insufficient illustrations and examples .....
  - g. Lessons are just in the form of conventional essays. ....
  - h. Presentation of graphs, charts and tables were not clear. ....
  - i. Too many printing mistakes were found .....
  - j. Packages did not cover the entire syllabus .....
  - k. Packages were not up to date in their content .....

Any other (please specify)

l. ....

m. ....

16.4 Did you make use of the lesson scripts for your study?  
Yes/No

16.4.1 If yes, to what extent, did you find the lesson scripts useful to you?

To a large extent/to some extent/ not at all

16.4.2 If you found the lessons useful, in what respect Tick mark

a. Getting comprehensive ideas about the subject . . . .

b. Getting broad outlines of what is to be studied . . . .

c. Quick preparation for examination . . . .

Any other (please specify)

d. . . . .

e. . . . .

16.5 Did you find any need of referring to other books along with the lessons for : Tick mark

a. understanding the subject . . . .

b. writing assignments . . . .

c. examination purpose . . . .

d. enrichment of knowledge . . . .

Any other (please specify)

e. . . . .

f. . . . .

16.6 How often did you take the help of books?  
 (Suggested for reference at the end of every lesson)  
 always / sometimes / rarely / never

16.6.1 If your answer is 'never' please indicate the reason :

Tick mark

Because

- a. I did not understand the content presented in those books. ....
- b. I got other better books for reference ....
- c. Those books were not available in the market. ....
- d. Purchasing the books was a costly affair ....
- e. No library facility was available for consulting those books. ....
- f. I did not get time to go through them. ....

Any other (please specify)

- g. ....
- h. ....

16.7 Packages (lessons) were sent to you on instalment basis.

16.7.1 To what extent was this system helpful to you  
 to a large extent/to some extent/not at all

16.7.2 In what way was this system useful to you? Tick mark

- a. Easy to read and understand the lessons sent at one time. ....
- b. To study lessons as and when we get. ....

- c. To develop regular study habits. ....
- d. To know the subject matter stage by stage ....
- Any other (please specify)
- e. ....
- f. ....
- 16.7.3 In what way was this system not useful to you?
- a. I found it difficult since ICC & CE was not sending the lessons in time .....
- b. I found it difficult, since ICC & CE was not sending the lessons in order. ....
- c. No reasonable and regular time gap between one despatch and another. ....
- d. It didn't get the wholistic view of the subject. ....
- e. It didn't develop practical ability. ....
- 16.7.4 Did you find a regular time gap between one despatch with another? Yes/No
- If yes, what is the time gap?
- one month/two months/three months
- 16.7.5. Did you find the lessons are sent in order? Yes/No
17. **PERSONAL CONTACT PROGRAMME (PCP)**
- 17.1 Are you satisfied with the venue of PCP with reference to following?

17.1.1	Location (transport facilities, tea stall and lunch house facilities)			
	Most satisfied / Some what / Not at all			
17.1.2	Class room arrangements	Most satisfied/somewhat/not at all		
	i. Seating	...	...	...
	ii. Ventilation	...	...	...
	iii. Chalk board and allied facilities	...	...	...
	iv. Absence of distractions	...	...	...
17.1.3	Others			
	i. Supply of drinking water	...	...	...
	ii. Toilet facilities	...	...	...
17.2.1	Did you find that	Yes	Not sure	No
	a. topics covered by lectures were very essential?	...	...	...
	b. Lectures delivered were comprehensive?	...	...	...
	c. Lectures were adequate enough to understand the subject well?	...	...	...
	d. opportunity was given to all the students to participate in discussion?	...	...	...
	e. Lectures encouraged you further reading?	...	...	...
	f. There was scope for you to ask questions and seek clarifications during lectures?	...	...	...

17.2.2	Was it difficult for you to	Yes	Notsure	No
	a. follow the lectures delivered during the PCPs?	...	...	...
	b. participate in discussion sessions?	...	...	...

17.2.3 Do you think that there is a need of improvement of teaching programmes during PCPs? Yes/No

If yes, which of the following methods, do you think, should be emphasized for teaching programmes? Please rank them in the order of preferences.

	Tick mark	Rank
a. Lectures	...	...
b. Group Discussions	...	...
c. Seminars	...	...
d. Question answers	...	...
e. Tutorial class	...	...
f. Library studies	...	...

17.2.4 Do you agree that

	Agree	Notsure	Dis-agree
a. the PCP should cover only essential topics in detail?	...	...	...
b. the PCP should give brief ideas about all units?	...	...	...
c. Lectures should be delivered in			
- Simple English?	...	...	...
- Tamil?	...	...	...
- Tamil and English combined?	...	...	...

		Yes	Notsure	Dis-
				agree
d.	expert teachers should be invited to take classes?	...	...	...
e.	the size of the class should be reduced?	...	...	...
f.	.....	...	...	...
g.	.....	...	...	...
17.2.5	Was the duration of daily teaching programmes sufficient for		Yes	No
a.	covering the topics in detail?		...	...
b.	conducting discussion?		...	...
c.	giving demonstrations?		...	...
d.	clarify the doubts?		...	...
17.2.6	Considering the present time table, do you think that the duration of daily teaching programme should be		more/less	
17.2.7	Duration of your PCP is $7 \times 2 = 14$ days + 15 days S.C.P.*			
i.	Did you find the duration of the your PCP organised for your class sufficient?			
	More than sufficient/sufficient/less than sufficient			
ii.	it is less than sufficient, was it because		Tick mark	
a.	all courses were not covered briefly?			...
b.	all important topics were not covered in detail?			...

\* S.C.P. Summer Campus Programme.

- |                                                                                    | Tick mark |
|------------------------------------------------------------------------------------|-----------|
| c. I did not get proper time for library studies?                                  | ...       |
| d. sufficient time could not be given to organisation of co-curricular activities? | ...       |
| e. I did not get enough time to practice the task assigned?                        | ...       |
| Any other (please specify)                                                         |           |
| f. ....                                                                            |           |
| g. ....                                                                            |           |

17.2.8 Did you face any difficulty during the PCPs? Yes/No Tick mark

If yes,

- |                                                                               |     |
|-------------------------------------------------------------------------------|-----|
| a. I found it difficult to get leave for attending the PCPs                   | ... |
| b. I found it difficult to be out of the station in week end days.            | ... |
| c. Heavy expenses were incurred during PCPs.                                  | ... |
| d. No travelling concession facility for attending PCPs.                      | ... |
| e. I found it difficult to get boarding and lodging facility during the PCPs. | ... |

17.2.9 For you the attendance in all the 7 rounds of PCP 15 days S.C.P.\* is made compulsory.

Do you think that attendance in PCPs organised should be made

- |                   |     |
|-------------------|-----|
| a. Optional       | ( ) |
| b. 50% compulsory | ( ) |
| c. 75% compulsory | ( ) |

\* S.C.P. Summer Campus Programme

17.2.10 What would you suggest to make PCP more effective?

- a.
- b.
- c.
- d.

18. **RADIO - TALK**

18.1 To what extent were radio-talks, useful to you?

To a large extent ...../To some extent .../ Not at all ...

18.1.1 If the broadcast was not useful, in what way?

Tick mark

- a. Timing of the broad cast is unsuitable ...
- b. Reading the script was monotonous ...
- c. It was mere repetition of learning packages ...
- d. Scripts of the broadcasts were not sent  
to you before the day of broadcasts. ...
- Any other (please sepecifiy)
- e. ....
- f. ....

18.2 Do you have any suggestions to make the broadcasts more useful?

Yes / No

18.2.1 If yes, please specify

Tick mark

- a. The broadcasts should be twice a day ...
- b. Duration of the broadcaſts should be longer ...

Tick mark

- c. Scripts of the broadcasts should be sent a few days earlier. ...
- d. It should be in the form of informal discussion. (Panel, Interview etc.) ...
- Any other (please specify)
- e. ....
- f. ....

19. ASSIGNMENTS

19.1 To what extent, did you find preparation of assignments useful?

To a large extent/To some extent/ Not at all

19.2 If you find these useful, state in what respect? Tick mark

- a. Securing internal assessment mark ...
- b. Understanding the subject clearly ...
- c. Getting practice in answering questions. ...
- d. Making you sure of what you had learnt ...
- e. Enabling you to select relevant material and organise it to answer them. ...
- f. Keeping regular touch with studies ...
- g. Making thorough preparation for examination ...
- Any other (please specify)
- h. ....
- i. ....

- 19.3 For preparing the assignments, did you make use of the following materials. Tick mark
- a. Notes taken in the class. ...
  - b. Books suggested in the syllabus ...
  - c. Books suggested in the lessons ...
  - d. General text-books ...
  - e. Journals and magazines ...
  - f. Encyclopaedia and other similar resources ...
  - g. Correspondence courses study materials ...
  - Any other (please specify)
  - h. ....
  - i. ....
- 19.3.1 Did you have any difficulty in the preparation of the assignments?
- Very much / Not so much / No difficulty
- 19.3.2 If you found difficulties, please specify Tick mark
- a. More number of assignments ...
  - b. Topics requiring very long answers ...
  - c. Ambiguous topics in the assignments/booklets ...
  - d. Topics not covering in the content of the packages. ...
  - e. Short-time provided by the ICC & CE to submit assignments ...
  - f. Non-availability of necessary books ...
  - g. Not spread over throughout the years ...

Any other (please specify)

- h. ....
- i. ....
- j. ....

19.4 After evaluation, do you want the assignments should be sent back to you. Yes/No

19.5 For improving the system of assignments, which of the following suggestions do you recommend? Tick mark

- a. Sufficient time should be given for submission of assignments. ...
- b. The assignments should be submitted in instalments. ...
- c. The assignments should spread over throughout year. ...
- d. There should be no compulsion for submission of assignments. ...
- e. Number of assignments should be increased. ...
- f. Number of assignments should be decreased. ...
- g. All assignments should be returned with remarks. ...

Any other (please specify)

- h. ....
- i. ....

20. **TEACHING PRACTICE PROGRAMME**

20.1 Did you face any difficulty in selecting school for teaching practice programme? Yes/No

20.1.1 If yes, was it because

- a. The Headmaster didn't permit you to undergo teaching practice programme
- b. You did not find suitable guide teachers
- c. Guide teachers refuse to accept you
- d. Headmaster and Guide teachers demanded money to guide you.

Any other (please specify)

e. ....

f. ....

20.2 To what extent was teaching practice programme helpful in improving your teaching efficiency?

To a great extent .... / To some extent..... / Not at all ...

20.2.1 If it was not helpful was it because of

Put ( ✓ )  
Tick mark

- a. Lack of interest on your part ...
- b. Insufficient guidance from the guide teacher ...
- c. Lack of guidance/instruction from your institution ...
- d. Lack of co-operation from guide teacher ...
- e. Lack of co-operation and participation of your students ...
- f. Lack of guidance/instruction from the faculty members ...
- g. Lack of supervision by the faculty ...

Any other (please specify)

h. ....

i. ....

j. ....

PART IV

21. EXPENDITURE RELATED TO YOUR STUDY

	Items of Expenditure	Amount spent
21.01	Prospectus / Admission forms	...
21.02	Expenditure related to admission (approximately)	
	Example - conveyance, stay and postal etc.	...
21.03	Admission and tuition fees	...
21.04	Late fees	...
21.05	Examination fees	...
21.06	Hostel fees	...
21.07	Record note books	...
21.08	Purchase of books	...
21.09	Stationeries	...
21.10	Private tuition Charges (if any)	...
	Any other (please specify)	
21.11	.....	...
21.12	.....	...
21.2	Travelling expenditure for	
21.2.1	attending the PCPs	...

- 21.2.2 appearing in the examination ...
- 21.2.3 coming to the ICC & CE in connection with library studies, meeting teachers and officials ...
- 21.3 Boarding & lodging charges during ...
- 21.3.1 PCP ...
- 21.3.2 Examinations ...
- 21.3.3 Visit to the I.C.C. & C.E. ...
- 21.4 Have you applied for any leave which is encashable for completing the course? Yes/No
- 21.4.1 If yes, mention the nature of leave, number of days availed and the monetary value of the leave.

<u>Nature of leave</u>	<u>Number of days</u>	<u>Money value</u>
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22. Have you received any scholarship? (for this course) Yes/No
- If yes
- 22.1. Name / Nature of Scholarship ...
- 22.2 Amount of scholarship ...