

APPENDIX - ITEACHER EDUCATION THROUGH CORRESPONDENCE

## QUESTIONNAIRE FOR OBTAINING BASIC INFORMATION

## ABOUT B.Ed., AND M.Ed.,

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1. What are the eligibility creiteria for admission?

to B.Ed., :

to M.Ed., :

2. Is there any restriction for admission?  
(Example: Teachers only; Region wise etc.)

3. What is the duration of the course?

B.Ed., : .....months                      M.Ed., : .....months

4. Strength :

<u>Year</u>	<u>B.Ed.,</u>		<u>M.Ed.,</u>	
	<u>Teachers</u>	<u>Non-teachers</u>	<u>Teachers</u>	<u>Non-teachers</u>
1975-76	--	--	--	--
1976-77	--	--	--	--
1977-78	--	--	--	--
1978-79	--	--	--	--
1979-80	--	--	--	--
1980-81	--	--	--	--
1981-82	--	--	--	--
1982-83	--	--	--	--
1983-84	--	--	--	--
1984-85	--	--	--	--

## 5. Curriculum :

<u>Subjects</u>	<u>B.Ed.,</u>	<u>M.Ed.,</u>
a.		
b.		
c.		
d.		
e.		
f.		
g.		

## 5.1 Teaching Practice Period (For B.Ed.) :

Number of days : ---

Number of lessons to be observed : ---

Number of lessons to be taught : ---

Number of records to be maintained : ---

5.2 Is there any facility of doing dissertation at M.Ed. level?  
Is it a compulsory or optional?

## 6. Support System :

## 6.1 Learning Materials :

Mention the number of lessons that you are sending to the students in each subject.

Whether lesson preparation is team work or individual work?

What is the procedure of approving the lesson for printing?

Do you have separate proof readers? If so how many?

Are you revising lessons every year?

If not, what is the time gap between revision?

## 6.2 Personal Contact Programme :

Number of contact seminars : ---  
 Number of compulsory contact seminars : ---  
 Number of days and hours (compulsory): ---  
 Nature of activities in seminars : ---

## 6.3 Radio Talk :

Number of talks for B.Ed. : --- Broadcasting Time: ---  
 Number of talks for M.Ed. : --- Broadcasting Time: ---

## 6.4 Responsheet : :

Number of responsheet to be submitted by the students

For B.Ed. : ---

For M.Ed. : ---

Number of Assignments to be submitted by the students

For B.Ed. : ---

For M.Ed. : ---

Whether you are returning the responsheet/assignments  
 to the students? Yes / No

If yes, what sort of feedback is given?

## 6.5 Number of study centres and name of the places :

Nature of the facilities provided for the students in  
 study centres:

## 6.6 Are you having postal library facility? Yes/No

What are the arrangements made for issue and return of  
 books?

## 6.7 Is there any other support system?

7. Present staff structure of the Education Department  
( Correspondence Course )

Designation	No.	Qualifications	No. of years served in Training College.	Experience in Correspondence Course
Professor	--	-----	----	----
Reader	--	-----	----	----
Lecturer	--	-----	----	----
Proof Reader	--	-----	----	----
Responsheet Valuer	--	-----	----	----

7.1 Are you making use of outside talents?  
If so, what are the norms for selecting teachers?

(i) to write/revise lessons :

(ii) to take classes in PCP :

Remuneration for outside talents

for writing the lessons : ----

for revising the lesson : ----

for taking classes in PCP : ----

8. Teaching Practice Procedures :

Are you giving any remuneration to the guide-teachers?

If so, how much?

Are you giving any guidelines to the guide-teachers for guiding trainees?

How much weightage do you give for guide teachers evaluation? ( For Promotion )

What sort of procedure do you follow to fix the school for teaching practice programme?

What arrangements do you make for teaching practice supervision?

9. How much does a learner pay to complete (tuition fees, registration fees etc. except examination fees)

B.Ed., :

M.Ed., :