

ACKNOWLEDGEMENTS

I take this auspicious opportunity to express happily my devout gratitude to my guide, Professor, Dr. (Miss) M.M. Shah, Head, Centre of Advanced Study in Education, Faculty of Education and Psychology, M.S. University of Baroda for her constant encouragement and able guidance which enabled me to complete this work in time.

I owe my special debt and gratitude to Dr. Mazharul Hoque, Professor, I.E.R., University of Dhaka for his co-operation in analysing data for this study. I am also thankful to the faculty members of CASE and my colleagues of I.E.R., Dhaka University for their suggestions on various aspects of this study.

I owe much to the heads of the schools, and the science teachers and students who extended their co-operation and help during data collection for this study.

I express my gratitude to the authorities of Dhaka University for sanctioning leave and financial help to conduct this study.

I cannot forget the help and encouragement, I got from my friends like R.K. Panda, Tilakaratne and D. Sarangi. I take this opportunity to thank them all. I thank Mrs. Padhye, Librarian at CASE, MSU, Baroda, for her active co-operation; and thank Mr. R.D. Nashikkar for this neat and timely typing of this thesis.

Lastly, I am glad enough to put on record my hearty affectionate gratitude to Ranu, my dearest wife, whose illimitable patience, constant encouragement, unforgettable help and above all, supreme interest in inspiring me for the culmination of the study. I also remember my beloved sons, Rajib and Shami who being deprived of my love and affection for a long period helped me silently to bring this investigation to a happy ending.

Md. Delowar H. Shaikh