

APPENDIX - D

TEACHER EVALUATION SHEET (TES - H)
(To be filled in by the Head Masters)

Name of the teacher: _____ Subject of teaching: _____
Name of the school : _____

Sr. Competencies No.	1	2	3	4	5
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THE TEACHER

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| 1. <u>SELECTS CONTENT WHICH IS</u>
(appropriate, relevant to the objectives,
adequate to achieve the objectives) | 1 | 2 | 3 | 4 | 5 |
| 2. <u>ORGANIZES CONTENT WHICH IS</u>
(systematic, logically linked, psycholo-
gically organized) | 1 | 2 | 3 | 4 | 5 |
| 3. <u>STATES OBJECTIVES WHICH ARE</u>
(suitable to the students age, clearly
stated, adequate, attainable) | 1 | 2 | 3 | 4 | 5 |
| 4. <u>CLASSIFIES OBJECTIVES INTO</u>
(cognitive, affective, and psychomotor
domain) | 1 | 2 | 3 | 4 | 5 |
| 5. <u>SELECTS THE TEACHING METHODS WHICH ARE</u>
(appropriate, suitable to learn concepts
and principles) | 1 | 2 | 3 | 4 | 5 |
| 6. <u>CHOOSES THE TEACHING MATERIALS WHICH ARE</u>
(suited to the pupils related to the
content, adequate, less expensive) | 1 | 2 | 3 | 4 | 5 |
| 7. <u>EVALUATES THE STUDENTS BY USING</u>
(written test, oral test, class record,
laboratory work) | 1 | 2 | 3 | 4 | 5 |
| 8. <u>INTRODUCES LESSON BY</u>
(dramatic way, telling story, asking
question, citing examples) | 1 | 2 | 3 | 4 | 5 |
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Sr. No.	Competencies	1	2	3	4	5
9.	<u>USES APPROPRIATE METHODS IN TEACHING SCIENCE</u> (lecture, demonstration, laboratory, programmed instruction, project etc.)	1	2	3	4	5
10.	<u>EXPLAINS CONCEPTS AND PRINCIPLES USING</u> (appropriate vocabulary, speaking fluently, using example, using teaching aids)	1	2	3	4	5
11.	<u>ASKS QUESTIONS WHICH ARE</u> (well structured, specific, concise, relevant to the topic)	1	2	3	4	5
12.	<u>INCREASES STUDENTS PARTICIPATION BY USING</u> (laboratory exercise, student lead discussion, questioning etc.)	1	2	3	4	5
13.	<u>MAKES LECTURE EFFECTIVE BY USING</u> (short and well structured lecture, short demonstration, teaching aids in the class)	1	2	3	4	5
14.	<u>USES CHALKBOARD BY</u> (writing neatly, legibly, systematically)	1	2	3	4	5
15.	<u>DEMONSTRATES THE CONTENT BY</u> (showing methods and techniques of using equipment, displaying objects, varifying facts, using simple equipments)	1	2	3	4	5
16.	<u>ORGANIZES FIELD STUDIES BY</u> (selecting objectives, selecting site, brifing students earlier)	1	2	3	4	5
17.	<u>GIVES HOME WORK AND ASSIGNMENT</u> (considering individual differences, defining objectives of assignment, setting appropriate time)	1	2	3	4	5
18.	<u>MAINTAINS CLASSROOM DISCIPLINE BY</u> (exchanging feeling and ideas with pupils, making attractive begining, planning days lesson in hand)	1	2	3	4	5

Sr. No.	Competencies	1	2	3	4	5
19.	<u>CLOSES THE LESSON BY</u> (Consolidating main points, linking present, and past knowledge)	1	2	3	4	5
20.	<u>DEVELOPES INTEREST OF SCIENCE AMONG STUDENTS BY</u> (takes students help to select methods and materials for teaching, group discussion, group work)	1	2	3	4	5
21.	<u>ENCOURAGES STUDENTS TO DEVELOP ATTITUDE OF SCIENCE BY</u> (reading science related books, visiting science fair and museum, persue science students to take science related hobby, encourage science-based response of any question)	1	2	3	4	5
22.	<u>TO DEVELOP VALUES THE TEACHER USES</u> (inquiry methods to learn science, allow students questioning of all things to seek truth, encourage students collect data and know their meanings, verifying findings)	1	2	3	4	5
23.	<u>OPERATES AND KEEPS SCIENTIFIC EQUIPMENT AND INSTRUMENTS</u> (operates properly, keeps the instruments in order)	1	2	3	4	5
24.	<u>USES TEACHING-AIDS</u> (procuring and using teaching-aids using indigenous materials)	1	2	3	4	5
25.	<u>CONDUCTS LABORATORY WORK BY</u> (orienting students, grouping students, notifying responsibilities)	1	2	3	4	5
26.	<u>DEMONSTRATES THE SAFETY INSTRUCTIONS BY</u> (work in the laboratory, using instruments, demonstrating first-aids)	1	2	3	4	5

Sr. Competencies No.	1	2	3	4	5
27. <u>PREPARE DIFFERENT TYPES OF TEST ITEMS</u> (essay type, multiple choice, true- false etc.)	1	2	3	4	5
28. <u>PREPARES TEST ITEMS IN TERMS OF DOMAINS</u> (cognitive, affective, psychomotor)	1	2	3	4	5
29. <u>PREPARES RESULTS BY</u> (scoring, analysing, making merit list)	1	2	3	4	5
30. <u>USES EXAMINATION RESULTS FOR</u> (guidance, diagnosing difficulties and taking appropriate steps to remove difficulties)	1	2	3	4	5

CENTRE OF ADVANCED STUDY IN EDUCATION
FACULTY OF EDUCATION AND PSYCHOLOGY
M.S. UNIVERSITY OF BARODA
BARODA, INDIA

Teacher Evaluation Sheet (TES -P)

Guide:
Prof. (Miss) M.M.Shah

Investigator:
Md. Delowar H. Shaikh

Dear Friend,

I have undertaken a research work for which I need some information from you. You have a number of science teachers. Please recollect them and their activities in the classroom for a while and do the following.

1. Read the attached form first and if you have any confusion then asks the researcher for help.
2. Write your name, your school's name and the name of your teacher at the space provided for it.
3. Read every statement and think whether it suits your teacher or not.
4. Now make sure and cross (X) a number against each statement at the right side (1 2 3 4 5) which you think suited your teacher best.

Please see the example and proceed.

Sr. No.	Statement	Never	Rarely	Some Times	Often	Always
1.	My Teacher is good looking	1	2	3	X	5

Thanking you,

Yours friend,