

TEACHER SELF EVALUATION SHEET (TSES)

Name of the teacher:

Subject of teaching

Name of the school :

Sl. No.	Competencies	1	2	3	4	5
1.	<u>I SELECT CONTENT WHICH IS</u>					
	a) appropriate to achieve the objectives	1	2	3	4	5
	b) relevant to achieve the objectives	1	2	3	4	5
	c) adequate to achieve the objectives	1	2	3	4	5
	d) helping to develop desirable attitude	1	2	3	4	5
2.	<u>I ORGANIZE THE CONTENT WHICH IS</u>					
	a) logically organised	1	2	3	4	5
	b) psychologically organised	1	2	3	4	5
	c) systematically organised	1	2	3	4	5
3.	<u>I IDENTIFY AND STATE OBJECTIVES WHICH</u>					
	a) represent the need of the secondary school science students	1	2	3	4	5
	b) build on the students previous knowledge	1	2	3	4	5
	c) lead to what they will study later in science	1	2	3	4	5
	d) are clearly stated	1	2	3	4	5
	e) are adequate	1	2	3	4	5
	f) are attainable	1	2	3	4	5
4.	<u>I CLASSIFY THE OBJECTIVES OF LESSONS INTO</u>					
	a) cognitive domain(involving intellectual process)	1	2	3	4	5
	b) affective domain(involving feeling,attitude)	1	2	3	4	5
	c) psychomotor domain(involving manual skill)	1	2	3	4	5
5.	<u>I SELECT THE TEACHING METHODS WHICH ARE</u>					
	a) appropriate to the students being instructed	1	2	3	4	5
	b) most appropriate for presenting the topic	1	2	3	4	5
	c) suitable to learn facts,concepts and principles	1	2	3	4	5
6.	<u>I CHOOSE THE TEACHING-AIDS WHICH ARE</u>					
	a) suited to the pupils	1	2	3	4	5
	b) related to the content	1	2	3	4	5
	c) adequate for attaining the objectives	1	2	3	4	5
	d) easily available and less expensive	1	2	3	4	5

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7.	<u>I USE THE FOLLOWING TECHNIQUES IN EVALUATION</u>					
a)	written test	1	2	3	4	5
b)	oral test	1	2	3	4	5
c)	observing the laboratory report, homework and individual projects	1	2	3	4	5
8.	<u>I INTRODUCE LESSON AND SUSTAIN ATTENTION BY</u>					
a)	using students' previous knowledge	1	2	3	4	5
b)	using appropriate device (questioning, role playing etc.)	1	2	3	4	5
c)	moving purposefully in the class	1	2	3	4	5
d)	using facial cues and gesture	1	2	3	4	5
e)	pausing meaningfully	1	2	3	4	5
f)	oral-visual switching	1	2	3	4	5
9.	<u>I USE FOLLOWING METHODS IN TEACHING SCIENCE</u>					
a)	lecture	1	2	3	4	5
b)	demonstration	1	2	3	4	5
c)	programmed instruction	1	2	3	4	5
d)	project	1	2	3	4	5
e)	laboratory	1	2	3	4	5
10.	<u>IN ORDER TO MAKE THE LESSON CLEAR TO THE STUDENTS I EXPLAIN BY</u>					
a)	using appropriate vocabulary	1	2	3	4	5
b)	speaking fluently and correctly	1	2	3	4	5
c)	using appropriate example	1	2	3	4	5
d)	maintaining continuity in the sequence of ideas	1	2	3	4	5
e)	using teaching-aids	1	2	3	4	5
11.	<u>I ELICIT ANSWER BY ASKING QUESTIONS WHICH ARE</u>					
a)	well structured	1	2	3	4	5
b)	relevant to the topic	1	2	3	4	5
c)	specific and concise	1	2	3	4	5
d)	sufficient in number	1	2	3	4	5
e)	seeking further information question	1	2	3	4	5
f)	increasing critical awareness question	1	2	3	4	5

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12.	TO INCREASE STUDENTS PARTICIPATION					
	<u>I USE THE FOLLOWING TECHNIQUES</u>					
	a) students lead discussion	1	2	3	4	5
	b) students' lead demonstration	1	2	3	4	5
	c) questioning	1	2	3	4	5
	d) laboratory exercise	1	2	3	4	5
13.	<u>I MAKE MY LECTURE EFFECTIVE BY</u>					
	a) using short well-organised lecture that lead to classroom discussion	1	2	3	4	5
	b) using short demonstration	1	2	3	4	5
	c) using media & such as chart, models etc.	1	2	3	4	5
14.	<u>I USE THE CHALKBOARD EFFECTIVELY BY</u>					
	a) writing legibly and neatly	1	2	3	4	5
	b) writing adequately by maintaining continuity	1	2	3	4	5
	c) sketching simple diagram	1	2	3	4	5
15.	<u>I USE DEMONSTRATION TO MAKE THE TOPIC EFFECTIVE BY THE FOLLOWING WAY</u>					
	a) showing the methods and techniques of using instruments (microscope, balance etc.)	1	2	3	4	5
	b) displaying the object related to science subjects	1	2	3	4	5
	c) verifying facts and showing the techniques of solving problems	1	2	3	4	5
	d) using simple equipment as possible	1	2	3	4	5
16.	<u>I MAKE THE FIELD STUDY EFFECTIVE TO THE STUDENTS BY</u>					
	a) selecting the objectives of the field studies	1	2	3	4	5
	b) selecting the suitable sites	1	2	3	4	5
	c) briefing the students how they are to act, what they are to bring and what they are to accomplish	1	2	3	4	5
17.	<u>I MAKE THE HOMEWORK AND ASSIGNMENT EFFECTIVE TO THE STUDENTS BY</u>					
	a) defining the objectives of the assignment	1	2	3	4	5
	b) considering the individual differences of students	2	3	4	5	
	c) giving assignment at the proper stages of lesson	1	2	3	4	5
	d) setting appropriate time limit for the assignment	2	3	4	5	
	e) correcting homework properly	1	2	3	4	5

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18.	<u>I MANAGE THE CLASS EFFECTIVELY BY</u>					
	a) making attractive beginning to set the mind of the pupils in lesson	1	2	3	4	5
	b) planning for the day's lesson before hand	1	2	3	4	5
	c) changing the teaching method when required	1	2	3	4	5
	d) giving chance to asks questions and clarify doubts	1	2	3	4	5
	e) giving threats and punishment to the students	1	2	3	4	5
19.	<u>DURING CLOSING LESSON I DO THE FOLLOWING</u>					
	a) consolidating the main points	1	2	3	4	5
	b) relate the present knowledge in new or different situation	1	2	3	4	5
	c) linking the past knowledge with the present knowledge	1	2	3	4	5
20.	<u>TO DEVELOP STUDENTS INTEREST TOWARDS SCIENCE I DO THE FOLLOWING</u>					
	a) permit students to suggest teaching methods and materials for their science class	1	2	3	4	5
	b) engage students in a group while working	1	2	3	4	5
	c) provide students opportunity to discuss ideas and feelings in a smaller group	1	2	3	4	5
21.	<u>TO DEVELOP STUDENTS ATTITUDE TOWARDS SCIENCE I DO THE FOLLOWING</u>					
	a) encourage students reading science books, watching T.V. programme related to science visiting public display, museum etc.	1	2	3	4	5
	b) encourage studentstto compare scientific explanation of a given event to ∗ non-scientific explanation for the same event or things	1	2	3	4	5
	c) encourage students to persue hobbis related to science	1	2	3	4	5
	d) encourage science based responses when questioned about events and things in informal situation	1	2	3	4	5

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22.	TO DEVELOP STUDENTS VALUES TOWARDS SCIENCE					
	<u>I DO THE FOLLOWING</u>					
	a) use inquiry method to teach science	1	2	3	4	5
	b) encourage students questioning of all things to seek out truths	1	2	3	4	5
	c) encourage students search for data and their mining	1	2	3	4	5
	d) varification of findings	1	2	3	4	5
23.	<u>USING OF EQUIPMENT AND CHEMICALS</u>					
	a) I operate scientific equipment and instruments appropriately	1	2	3	4	5
	b) I keep the apparatus and chemicals in order	1	2	3	4	5
	c) I use all types of chemicals required for conducting experiment in the laboratory	1	2	3	4	5
	d) I make simple solution in the laboratory	1	2	3	4	5
24.	<u>USING TEACHING AIDS</u>					
	a) I procure the teaching aids for classroom use	1	2	3	4	5
	b) I use the teaching aids in the classroom	1	2	3	4	5
	c) I use the indigenous materials in teaching science	2	3	4	5	
25.	<u>I HELP MY STUDENTS IN LABORATORY WORKS BY</u>					
	a) preparing the list of apparatus and materials required in the experiment	1	2	3	4	5
	b) orienting the students regarding the procedure of experiment	1	2	3	4	5
	c) notifying the students of their responsibility	1	2	3	4	5
	d) directing followup studies(discussion and writing up laboratory report)	1	2	3	4	5
	e) using the materials and chemicals properly in the experiment	1	2	3	4	5
26.	FOR MAINTAINING SAFETY IN THE LABORATORY					
	<u>I PREPARE MY STUDENTS BY</u>					
	a) informaing the general safety precautions performing in the laboratory	1	2	3	4	5
	b) practising the safety precautions with students	1	2	3	4	
	c) using the apparatus safely	1	2	3	4	5
	d) demonstating the use of first-aids	1	2	3	4	

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<u>27. I DEVELOP THE FOLLOWING TESTS ITEMS</u>						
a)	closed ended items	1	2	3	4	5
b)	multiple choice items	1	2	3	4	5
c)	true-false items	1	2	3	4	5
d)	completion items	1	2	3	4	5
e)	essay type items	2	2	3	4	5
<u>28. I DEVELOP TEST ITEMS RELATED TO</u>						
a)	cognitive objectives (measuring students knowledge)	1	2	3	4	5
b)	affective objectives (measuring feeling, attitude and interest)	1	2	3	4	5
c)	psychomotor objectives (measuring students manual skills)	1	2	3	4	5
<u>29. I DO THE FOLLOWING FOR PREPARING THE RESULTS</u>						
a)	scoring tests	1	2	3	4	5
b)	compiling test results (written, oral, laboratory report, homework and assignment)	1	2	3	4	5
c)	analysing result	1	2	3	4	5
d)	making rank order	1	2	3	4	5
<u>30. I USE RESULTS FOR FOLLOWING PURPOSE</u>						
a)	using test results for guiding students	1	2	3	4	5
b)	diagnosing the students difficulties	1	2	3	4	5
c)	taking appropriate steps to remove the students' difficulties	1	2	3	4	5

THANK YOU

CENTRE OF ADVANCED STUDY IN EDUCATION
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Teacher Evaluation Sheet (TES - H)

Guide:
Prof. (Miss) M.M. Shah

Investigator:
Md. Delowar H. Shaikh

Dear Sir/Madam,

I have undertaken a Research Project on "Study of Teaching competency of Secondary School Science Teacher of Dhaka City". As headmaster/principal of your school, your valuable opinion regarding your science teacher is very important in this study. I assure you that the information to be furnished by you will be used for research purposes only and will be treated as confidential.

Please find herewith a list of teaching competencies including clarification in the parentheses below. I would like to know your opinion how far each one of your science teachers (teaching science at the level 1 x 2 x) fit well into these categories. Please cross the appropriate numerals in the columns provided at the right side of each.

EXAMPLE:

Sr. No.	Competency	Never	Rarely	Some Times	Often	Always
1.	The Teacher is Creative	1	2	3	X	5

Thanking you,

Yours sincerely,