

APPENDIX II (A)

ANALYSIS SHEET FOR TEXTBOOK EVALUATION

Physical Aspect	Content	Language	Illustration	Exercise
Cover of the Textbook Quality of Paper Binding Size of the Textbook Type Face (Printing) Clarity in Printing	Conformity with Syllabus Lessons Clarity in Presentation Integration of Materials Variety of Concepts	Use of Alphabet Vocabulary Form of Language Mode of Spelling	Size Clarity and Attractiveness Relevance	No. of Exercises Variety of Exercises Adequacy Forms/Types of Questions

APPENDIX II (B)

ENGLISH VERSION OF QUESTIONNAIRE ON MOTHER TONGUE TEXTBOOKS :

YES	NO
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I. Physical Aspect :

1. Is the cover attractive ?
2. Do the binding durable ?
3. Is the quality of paper good ?
4. Do printing clear ?

II. Content Aspect :

1. Is the length of lessons within the understanding capacity of children?
2. Is the content easily recognisable and understandable ?
3. Does the content consideration age and mentalability?
4. Do there variety in the content ?
5. Does the content assess of childrens' achievement ?
6. Does the content take into consideration the age and ability of children?
7. Does the content take into consideration suggest activities in exercises ?
8. Does the content suggest practicable exercises ?

III. Language :

1. Does the text use spoken language ?
2. Does the text presentation language in Sentence method (I) ?
3. Is there uniformity in spelling ?
4. Does the language reflect gradual development of the vocabulary of the children ?

IV. Illustration :

1. Are the exercises adequate ?
2. Are the exercises relevant ?
3. Do the exercises conform with the text material ?
4. Do the exercises assess children's achievement ?
5. Do the exercises take into consideration age and ability of children ?
6. Do exercises suggest activities ?
7. Are the exercises practicable ?

ENGLISH VERSION OF QUESTIONNAIRE ON MATHEMATICS TEXTBOOKS :

Yes No

I. Physical Aspect :

1. Is the cover attractive ?
2. Is the binding durable ?
3. Is the quality of the paper good ?
4. Is the printing clear ?

II. Content :

1. Is the content in conformity with the syllabus ?
2. Is the content related to the modern concept of mathematics ?
3. Is there sequence in presentation of content ?
4. Does the content cohere with other books and chapters ?
5. Is there clarity of presentation in concept ?
6. Is the content is related to local material?

7. Is the content in line with the mental ability of students ?
8. Is the content interesting ?
9. Does the content easy presentation?

III. Language :

Is the language used simple ?

IV. Illustration :

1. Is illustration adequate ?
2. Is illustration characterised by Clarity and Correctness ?
3. Are illustrations appropriate in type, size, placement ?
4. Are illustrations used realistically?

V. Exercises :

1. Are the exercises adequate ?
2. Are the exercises appropriately placed ?
3. Do the exercises measure children's development ?
4. Are the exercises based on real type situation ?
5. Do the exercises indicate the correctness of the given answers ?
6. Do the exercises taken care of the needs and desires of children ?
7. Are exercises framed suited to the level of intelligence of the children?

ENGLISH VERSION OF QUESTIONNAIRE ON TEXTBOOK OF ENVIRONMENTAL STUDIES :

YES NO

I. Physical Aspect :

1. Is the cover of the book good and attractive ?
2. Is the binding durable enough ?
3. Is the paper used in the book good in respect of durability and look ?
4. Is the print in the book clear ?

II. Content :

1. Is the nature of content in conformity with syllabus prescribes ?
2. What is the Sequence of Organisation of content & proper ?
3. Does the content cater different intellectual levels of the children ?

III. Language :

1. Does the text use spoken language ?
2. Does the text use of simple language ?
3. Is the text suited to the vocabulary of the children ?

IV. Illustration :

1. Are these adequate illustrations in the text?
2. Are illustrations suitable to grades in terms of size ?
3. Are illustrations attractive in terms of colour?
4. Are illustrations relevant ?
5. Are illustrations clear ?

V. Exercises :

1. Are the exercises adequate ?
2. Do the exercises conform to the text material ?
3. Do the exercises measure children's ability ?
4. Do the exercises have scope for additional study ?
5. Is there provision for work experience?
6. Are the exercises drawn practicable ?

SCHEDULE FOR INTERVIEWS :

1. Name of the individual :
- Designation :
2. Professional Status :
- Address in Full :
3. Field of specialization :
- Date of interview :
4. Qualifications and Experience :
- Duration of interview :

Your opinion on the textbooks and other Curricular materials for classes I to V in Primary Schools of Bangladesh in general.

1. Are you satisfied with the quality of materials published by the Text book board for Primary classes in Bangladesh at present ? YES / NO
2. If not, give reasons :
3. Are the type face, printing of the textbooks and workbooks suitable ?
4. If not what are the inadequacies you find in type face and printing of the materials ?
Please mention :
5. Are the design and get up of the materials good? YES / NO
6. If no, what improvements in design and get up do you suggest in order that the textbooks and workbooks are made more attractive to the children ?
7. Are you satisfied with the availability of the materials ? YES / NO

8. If not, what measure can be taken for it ?
9. Do the instrument materials i.e. textbook, workbook, teachers' handbook cover the content in the curriculum ?
YES / NO
10. Are you satisfied with the presentation and organisation of the content ?
YES / NO
11. Does the material follow the sequence of content suggested by the curriculum ?
YES / NO
12. Are you satisfied with dialect used in the books appropriate ?
YES / NO
13. If not suggest improvement :
14. Are the illustrative materials suitably provided in the book ?
YES / NO
15. If no give your suggestions ?
16. Are you satisfied with the exercise provide in the books ?
YES / NO
17. If not give your suggestions :
18. Are you satisfied with the teaching materials provided for the assessment of the learners needs and achievement ?
YES / NO
19. If no, please suggest improvements ?
20. Are you satisfied with the attempts taken to correlate the reading books with the contents and the goals of other subject areas in the curriculum ?
YES / NO
21. Are you satisfied with the materials integrated with development objectives and purposes ?
YES / NO
22. If no, please suggest for improvement ?
23. Are the directions given in the teacher's guide sufficiently simple, clear and detailed ?
YES / NO
24. If no, please suggest for improvement :

LIST OF EXPERTS WHO GAVE THEIR OPINION ON CURRICULAR
CONTENT AND MATERIALS :

1. Dr. Halima Khatun,
Head of the Department of Primary Education
I.E.R., Dhaka University
2. Dr. Hafizuddin Shaikh.
Associate Professor
I.E.R., Dhaka University
3. Dr. Kamrunnesa Begum
Associate Professor
I.E.R., Dhaka University
4. Dr. Md. Nurul Haque,
Director General,
National Institute of Educational Administration
and Extension and Research, Dhaka.
5. Md. A. Aziz
Senior Specialist
NIEAER, Dhaka
6. Md. A. Gani
Subject Specialist
Board of Intermediate and Secondary Education,
Dhaka.
7. Mr. A. Jabbar
Director, National Curriculum Development Centre,
Dhaka.
8. Dr. Abhinoy Shaha
Assistant Professor,
Rajshahi University
9. Dr. Narayan Chandra Biswas,
Assistant Professor, Dept. of Sanskrit and Pali,
Dhaka University.
10. Shri Narendra Nath Biswas
Assistant Professor, Dept. of Bengali,
Dhaka University.

11. Dr. Sultan Ahmed
Lecturer in History
Rajshahi University.
12. Shri Siddheswar Roy
Assistant Teacher
Nowabpur Govt. High School,
Dhaka.
13. Shri Nirmal Kumar Mitra
Assistant Teacher,
Rajbari Govt. High School
Faridpur.
14. Shri Mihir Lal Shaha
Nowalepur Govt. High School
Dhaka.
15. Abdul Halim
Instructor
P.T.I. Faridpur