
Learning Takes Place

From Womb to Tomb.....

BIBLIOGRAPHY

- Abbot, L. & Warfield, A. (1999). Improving the Problem Solving Skills of Math and Science Students at the High School Level. ERIC Database, (ED439018).
- Anderson, L. W. (ed.) (2001). A Taxonomy of Learning, Teaching and Assessing. New York: Longman.
- Anderson, M. (1992). Intelligence and Development: A cognitive Theory. New York: Blackwell Publishers.
- Anderson, V. B. (1998). Using Multiple Intelligences To Improve Retention in Foreign Language Vocabulary Study. ERIC Database, (ED424745).
- Armstrong, T. (1987). In Their Own way: Discovering and Encouraging Your Child's Personal Learning Style. New York: St. Martin's Press.
- Armstrong, T. (1989). Little Geniuses. In Parenting Magazine, September, 1989.
- Armstrong, T. (1991). Awakening Your Child's Natural Genius. New York: Putnam.
- Armstrong, T. (1993). Sparking Creativity in your child. In Ladies Home Journal, October, 1993.
- Armstrong, T. (1993). 50 Ways to Bring out Your Child's Best. In Family Circle, February 2, 1993.
- Armstrong, T. (1994). Multiple Intelligences: Seven ways to approach curriculum. In Educational Leadership, November 1994.

Armstrong, T. (1995). ADD As A Social Invention. In Education Week, October 18, 1995.

Armstrong, T. (1995). The Myth of the ADD Child. New York: Dutton.

Armstrong, T. (1996). Why I believe that Attention Deficit Disorder is a Myth. In Sydney's Child [Australia], September, 1996.

Armstrong, T. (1996). Utopian Schools. In Mothering, Winter, 1996.

Armstrong, T. (1996). Labels Can Last a Lifetime. In Learning, May/June, 1996.

Armstrong, T. (1996). ADD: Does It Really Exist? In Phi Delta Kappan, February, 1996.

Armstrong, T. (1997). The Myth of the A. D. D. Child: 50 Ways to Improve Your Child's Behaviour and Attention Span without Drugs, Labels, or Coercion. New York: Plume.

Armstrong, T. (1998). To Empower – Not Control! A Holistic Approach to ADHD. In Reaching Today's Youth, Winter , 1998.

Armstrong, T. (1998). Awakening Genius in the Classroom. Alexandria: ASCD.

Armstrong, T. (1999). 7 Kinds of Smart: Identifying and Developing your Multiple Intelligences. New York: Plume.

Armstrong, T. (2000). Multiple Intelligences in the Classroom (2nd edn.). Alexandria: ASCD.

Baldes, D. et al (2000). Motivating Students to Learn through Multiple Intelligences, Cooperative Learning, and Positive Discipline. ERIC Database, (ED442574).

Best, J. W. & Kahn, J. V. (2000). Research in Education (7th edn.). New Delhi: Prentice - Hall of India.

- Blake, R. et al (1999). Improving Student Motivation through the Use of Cooperative Learning and Multiple Intelligences. ERIC Database, (ED442539).
- Boring, E.G. (1950). A history of experimental psychology. New York: Appleton-Century-Crofts.
- Bruner, J. (1975). Toward a theory of Instruction. Cambridge, Mass.: Belknap Press.
- Burhorn, G. et al (1999). Improving Student Motivation through the Use of Multiple Intelligences. ERIC Database, (ED433098).
- Burke, K. (1993). How to assess thoughtful outcomes. Palantine, Ill: Skylight Publishing.
- Campbell, L. et al (1992). Teaching and Learning through Multiple Intelligences. Seattle: New horizons for Learning.
- Campbell, C. (1993). If the shoes fit ... How to use Multiple Intelligences in the classroom. Palantine, Ill: Skylight Publishing.
- Campbell, L. & Campbell, B. (2000). Multiple intelligences and students achievement: Success stories from six schools. Alexandria, VA: ASCD.
- Cattell, R. (1971). Abilities: Their Structure, Growth, and Action. Boston: Houghton Mifflin.
- Charbonneau, N. et al (1999). Increasing Student Motivation through the Use of Multiple Intelligences and Cooperative Learning techniques. ERIC Database, (ED431551).
- Charles, C. M. (1999). Building Classroom Discipline (6th ed.). New York: Longman.

- Chatterjee, S. K. (2000). *Advanced Educational Psychology*. Calcutta: Books and Allied.
- Chengappa, R. (2005, March 28). Killer Exams: How to Revamp the System. *India Today*, pp 54-62.
- Cramond, B. (1994). Attention-deficit hyperactivity disorder and creativity: What is the Connection? In *Journal of Creative behaviour*, 28 (3).
- Christison, M. et al (1999). *Multiple Intelligences: Theory and Practice in Adult ESL*. ERIC Database, (ED441350).
- Coleman, K. et al (1997). *Teaching with multiple Intelligences*. ERIC Database, (ED413060).
- Condis, P. et al (2000). *Enhancing Vocabulary and Language Using Multiple Intelligences*. ERIC Database, (ED441269).
- Dandapani, S. (2000). *A Textbook of Advanced Educational Psychology*. New Delhi: Anmol Publications.
- Dandekar, W. N. (2002). *Psychological Foundations of Education* (3rd edn.). New Delhi: Macmillan.
- Daniel, E. (2005). *The Impact of Teachers and Parents on Children*. *New Frontiers in Education*, Vol XXXV, No. 1, pp 29-30.
- Duttweiler, P. C. (2000). *Providing a Helping hand: Special report on Standards, Assessment, Accountability and Interventions*. ERIC Database, (ED445387).
- Elliot, D. & Gintzler, J. (1999). *A Personal Approach to Multiple Intelligence Instruction*. ERIC Database, (ED435476).
- Eysenck, H. J. (1979). *The Structure and Measurement of Intelligence*. New York: Springer-Verlag.

- Eysenck, H. J. (1981). *The Intelligence Controversy*. New York: John Wiley.
- Francois, R. et al (1999). *Improving student Behaviour in the Classroom by Using Assertive Discipline Strategies*. ERIC Database, (ED431550).
- Gardner, H. (1983). *Frames of Mind: The Theory of Multiple Intelligences*. New York: Basic Books.
- Gardner, H. (1989). *To Open Minds: Chinese clue to the Dilemma of Contemporary Education*. New York: Basic Books.
- Gardner, H. (1991). *The Unschooled Mind: How Children Think and How Schools Should Teach*. New York: Basic Books.
- Gardner, H. (1993). *Multiple Intelligences: The Theory in Practice*. New York: Basic Books.
- Gardner, H. (1999). *Intelligence reframed: Multiple intelligences for the 21st century*. New York Basic Books.
- Garret, H. E. (1967). *Statistics in Psychology and Education*. Bombay: Vakils, Feffer and Simons Private Limited.
- Geimer, M. et al (2000). *Improving Student Achievement in Language Arts through Implementation of Multiple Intelligences Strategies*. ERIC Database, (ED444185).
- Gentile, J. R. (1988). *Instructional improvement: Summary and analysis of Madeline Hunter's essential elements of instruction and supervision*. Oxford, OH: National staff Development Council.
- Ghosh, B. N. (1997). *Scientific Methods and Social Research*. New Delhi: Sterling Publishers Private Limited.

- Glasser, W. (1986). *Control theory in the Classroom*. New York: Perennial Library.
- Goertzel, V. & Goertzel, M. G. (1962). *Cradles of Eminence*. Boston: Little Brown.
- Goleman, D. (1995). *Emotional Intelligence: Why it can matter more than IQ*. New York: Bantam Books.
- Goleman, D. (1998). *Working with Emotional Intelligence*. New York: Bantam Books.
- Gordon, W. J.J. & Poze, T. (1966). *The metaphorical way of learning and knowing*. Cambridge, MA: Porpoise.
- Gould, S. J. (1981). *The Mismeasure of Man*. New York: W. W. Norton.
- Grady, E. (1992). *The Portfolio Approach to Assessment*. Bloomington, Ind.: Phi Delta Kappa Educational Foundation.
- Guilford, J. P. (1967). *The Nature of Human Intelligence*. New York: McGraw Hill Book Company.
- Guilford, J. (1988). *Way Beyond I.Q.*. Buffalo, New York: Creative Educational foundation.
- Hart, L. A. (1998). *Human Brain and Human Learning*. Washington: Books for Educator, Inc.
- Hartmann, T. (1993). *Attention Deficit Disorder: A Different Perception*. Lancaster, PA: Underwood-Miller.
- Highland, S. et al (1999). *Improving Student Behaviour through the Use of the Multiple Intelligences*. ERIC Database, (ED434774).
- Hubbard, T. & Newell, M. (1999). *Improving Academic Achievement in Reading and Writing in Primary Grades*. ERIC Database, (ED438518).

- Janes, L. et al (2000). Improving Student Motivation through the Use of Engaged Learning, Cooperative Learning and Multiple Intelligences. ERIC Database, (ED443559).
- Johnson, D. et al (1994). The new circle of learning: Cooperation in the classroom and school. Alexandria, VA: ASCD.
- Kagan, S. & Kagan, M. (1998). Multiple intelligences. San Clemente, CA: Kagan Cooperative Learning.
- Klein, C. et al (1998). Increasing Student Motivation through Cooperative Learning, Writing in Mathematics and Multiple Intelligences. ERIC Database, (ED436351).
- Kohn, A. (1993). Punished by Rewards. Boston: Houghton Mifflin.
- Komarchuk, N. et al (2000). Improving Secondary Student Academic Success through the Implementation of Motivational Strategies. ERIC Database, (ED444087).
- Kubiszyn, T. & Borich, G. (2003). Educational Testing and Measurement , Classroom application and practice,(7th edn). Singapore: John Wiley & Sons.
- Kuzniewski, F. et al (1998). Using Multiple Intelligences to Increase Reading Comprehension in English and Math. ERIC Database, (ED420839).
- Leopold, M. (1999). Multiple Intelligences: Theory to Practice in New York Schools. ERIC Database, (Ed446158).
- Lazear, D. (1999). Multiple Intelligence Approaches to Assessment. Tuscon: Zephyr Press.
- Lazear, D. (1991). Seven ways of Knowing: Teaching for Multiple Intelligences. Palantine Ill: Skylight Publishers.

- Lazear, D. (1993). *Seven Pathways of Learning: Teaching Students and Parents about Multiple Intelligences*. Tuscon: Zephyr Press.
- Lazear, D. (1991). *Seven Ways of Teaching: The Artistry of Teaching with Multiple Intelligences*. Palantine, Ill: Skylight Publishing.
- Martin, J. et al (2000). *Empowering Intrinsic Learners*. ERIC Database, (ED445776).
- McGuiness, D. (1985). *When Children Don't Learn*. New York: Basic Books.
- McKenzie,W.(1999). Surfaquarium Consulting: [www. multiple intelligence].**
- Moody, W. (Ed.). (1990). *Artistic Intelligences: Implications for Education*. New York: Teacher's College Press.
- Naffziger, S. et al (1998). *Academic growth: Strategies To Improve Student Engagement in Their Learning*. ERIC Database, (ED423038).
- Rainy, F. (1991). *Multiple Intelligences: Seven Ways of Knowing*. Denver: Colorado Dept. of Education Gifted and Talented Education.
- Rose, C. (1987). *Accelerated learning*. New York: Dell.
- Saxena, S. (2005, February 01). *More Students Succumb to Great Expectations*. The Gujarat Age. India.
- Shah, P. (2005, February 02). *Living a Pressure Cooker Life*. Baroda Times. India.
- Spearman, C. (1927). *The Abilities of Man: Their Nature and Measurements*. New York: Macmillan.

- Stainback, S., Stainback, W., & Forest, M. (eds.). (1989). Educating all students in the mainstream of regular education. Baltimore: Paul H. Brookes.
- Sternberg, R. (1984). Beyond IQ: A Triarchic Theory of Human Intelligence. New York: Cambridge University Press.
- Sternberg, R. (1985). Beyond IQ. New York: Cambridge University Press.
- Sternberg, R. (1986). Intelligence Applied: Understanding and Increasing Your Intellectual skills. San Diego: Harcourt Brace Jovanovich.
- Sternberg, R. (2000). Successful Intelligence – How Practical and Creative Intelligence Determine Success In Life. Mumbai: Magna Publishing Co. Ltd.
- Terman, L. M. and Merrill, M. A. (1937). Measuring Intelligence. Boston: Houghton Mifflin.
- Terman, L. M. (1975) [first published in 1916]. The Measurement of Intelligence. New York: Arno Press.
- Thurstone, L. L. (1938). Primary Mental Abilities. Chicago: University of Chicago Press.
- Thurstone, L. L. (1960). The Nature of Intelligence. Littlefield: Adams.
- Tuckman, B. W. (1999). Conducting Educational Research, (5th edn.). Toronto: Harcourt Brace College Publishers.
- Vail, P. L. (1987). Smart kids with school problems: Things to know and ways to help. New York: Dutton.

- Vernon, P. E. (1971). *The Structure of Human Abilities*. London: Methuen.
- Wallace, R. R. (1998). *The Effect of Arts Education on Emotional Literacy*. ERIC Database, (ED426943).
- Wechsler, D. (1939). *Wechsler scale of Intelligence*. New York: Psychological Corporation.
- Welsh, D. J. (1977). *The boy who burned too brightly: a modern allegory*. Fort Worth, TX: Alison Press.
- Whalen, C. & Henker, B. (1980). *Hyperactive Children - The Social Ecology of Identifying and Treatment*. New York: Academic Press.
- Worthen, B. R. & Sanders, J. (1987). *Educational Evaluation: Alternative Approaches and Practical Guidelines*. New York: Longman.
- Zentall, S. (1975). *Optimal Stimulation as a Theoretical basis of Hyperactivity*. In *American Journal of Orthopsychiatry* 45 (4).

** ** ** ** **