

APPENDIX -F
MULTIPLE INTELLIGENCE INVENTORY
FOR STUDENTS

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NAME: _____

AGE: _____ Yrs. SEX: Male Female

PART - I

Complete each sentence by placing a "1" next to each statement that you feel accurately describes you. If you do not identify with a statement, leave the space provided **blank**. Then total the column in section.

Section 1

- _____ I enjoy categorizing things by common traits.
- _____ Ecological issues are important to me.
- _____ Hiking and camping are enjoyable activities to me.
- _____ I enjoy working on a garden.
- _____ I believe preserving our Natural Parks is important.
- _____ Putting things in hierarchies makes sense to me.
- _____ Animals are important in my life.
- _____ My home has a recycling system in place.
- _____ I enjoy studying Biology, Botany and / or Zoology.
- _____ I spend a lot of time outdoors.

TOTAL for Section 1.

Section 2

- _____ I easily pick up on patterns.
- _____ I focus in on noise and sounds easily.
- _____ Moving to a beat is easy for me.
- _____ I've always been interested in playing a musical instrument.
- _____ The cadence of poetry intrigues me.
- _____ I remember things by putting them in a rhyme.
- _____ Concentration is difficult while listening to a radio or television.
- _____ I enjoy many kinds of music.
- _____ Musicals are more interesting than Dramatic plays.
- _____ Remembering song lyrics is easy for me.

TOTAL for Section 2:

Section 3

- _____ I keep my things neat and orderly.
- _____ Step by step directions are a big help to me.
- _____ Solving problems comes easily to me.
- _____ I get easily frustrated with disorganized people.
- _____ I can complete calculations quickly in my mind.
- _____ Puzzles requiring reasoning are fun to me.
- _____ I can't begin an assignment until all my questions are answered.
- _____ Structures help me be successful.
- _____ I find working on a computer worksheet or database rewarding.
- _____ Things have to make sense to me or I am dissatisfied.

TOTAL for Section 3:



Section 4

- It is important to me to see my role in any big successful thing.
- I enjoy discussing questions about life.
- Religion is important to me.
- I enjoy viewing important art masterpieces.
- Relaxation and meditation exercises are rewarding to me.
- I enjoy visiting breathtaking sites in nature.
- I enjoy reading ancient and modern philosophers.
- Learning new things is easier for me when I understand their value.
- I wonder if there are other forms of intelligent life in the universe.
- Studying history and ancient cultures gives me perspective in life.

TOTAL for Section 4:

Section 5

- I learn best interacting with others.
- I like 'more the merrier'.
- Study groups are very productive to me.
- I enjoy recreation / chat rooms.
- Participating in politics is important to me.
- Television and radio talk-shows are enjoyable.
- I am basically a 'team person'.
- Clubs and co-curricular activities are fun.
- I pay attention to social issues / problems and causes.

TOTAL for Section 5:

Section 6

- I enjoy making things with my hands.
- Sitting still for long periods of time is difficult for me.
- I enjoy outdoor games and sports.
- I value non-verbal communication such as sign language.
- A fit body is important for a fit mind.
- Arts and crafts are enjoyable pastimes.
- Expression through dance is beautiful.
- I like working with tools.
- I live an active lifestyle.
- I learn by doing.

TOTAL for Section 6:

Section 7

- I enjoy reading all kinds of materials.
- Taking notes help me remember and understand.
- I faithfully contact friends through letters or e-mails.
- It is easy for me explain my ideas to others.
- I keep a journal / diary.
- Word puzzles like Crosswords and jumbles are fun.
- I write for pleasure.
- I enjoy playing with puns, anagrams and spoonerisms.
- Foreign languages interest me.
- Debates and public speaking are activities I like to participate in.

TOTAL for Section 7:

Section 8

- I am keenly aware of my moral beliefs.
- I learn best when I have an emotional attachment to the subject.
- Fairness is important to me.
- My attitude affects how I learn.
- Social justice issues concern me.
- Working alone can be just as productive as working in a group.
- I need to know why I should do something before I agree to do it.
- When I believe in something I will give my 100% effort to it.
- I like to be involved in causes that help others.
- I am willing to protest or sign a petition to rectify anything wrong.

TOTAL for Section 8:

Section 9

- I can imagine ideas in my mind.
- Rearranging a room is fun for me.
- I enjoy creating art using varied media.
- I remember well using graphics.
- Performing Arts can be very gratifying.
- Spreadsheets are great for making charts, graphs and tables.
- Three dimensional puzzles bring me much enjoyment.
- Music videos are very stimulating.
- I can recall things in mental pictures.
- I am good at reading maps and blue-prints.

TOTAL for Section 9:

PART - II

Now Carry forward your total score from each section and fill in the table below:

Section	Total Score A	New Score B= Ax10
1		
2		
3		
4		
5		
6		
7		
8		
9		

PART III

Now plot your scores (B) in the bar graph below:

100									
90									
80									
70									
60									
50									
40									
30									
20									
10									
0	Sec 1	Sec 2	Sec 3	Sec 4	Sec 5	Sec 6	Sec 7	Sec 8	Sec 9

INTERPRETATION

- Section -1 : This reflects your Naturalistic strength.
- Section -2 : This suggests your Musical strength.
- Section -3 : This indicates your Logical strength.
- Section -4 : This illustrates your Existential strength.
- Section -5 : This shows your Interpersonal strength.
- Section -6 : This tells your Kinesthetic strength.
- Section -7 : This indicates your Verbal strength.
- Section -8 : This reflects your Intrapersonal strength.
- Section -9 : This suggests your Visual strength.

IMPORTANT NOTE

- Everyone has all the intelligences.
- You can strengthen any of the intelligences.
- This inventory can change.
- Multiple Intelligences Mapping is meant to empower, not to label people.

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APPENDIX - G **A Companion CD.**

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