

APPENDIX - E

TEACHER RATING OF CREATIVITY

Dear Teacher,

Please rate the children on the following factors or areas of thinking : fluency, flexibility, originality, inquisitiveness and elaboration. Each variable has been defined in non-technical terms for your convenience.

Mode of Assessment : Please rate the children on a 5 point scale, viz., 5, 4, 3, 2, 1 with 5, denoting highest and 1 denoting lowest in case of each variable, Ex : - fluency : - 5 = Highest fluency 4, High fluency 3 = Neutral, 2 = Low fluency 1 = Lowest fluency.

Name of the student :

Class : VI Std.

Fluency : - To what degree does the child show the ability to produce an abundance of ideas, the emphasis being on quantity ?

Rating : 5 4 3 2 1

Flexibility : To what degree does the child show the ability to deal with the environment in a flexible way ? Is the child good at solving a problem in a variety of ways ? Does he/she resort to the unconventional easily ? Are problems looked at in a wide context, thus allowing for flexibility in solving them ?

Rating : 5 4 3 2 1

Originality : To what extent does the child show the ability to produce unusual and clever responses showing originality and an element of uniqueness in both formal and informal situations, within and outside the school ?

Rating : 5 4 3 2 1

Inquisitiveness : To what extent does the child show the ability to pose relevant and mutually exclusive questions on objects and ideas in both formal and informal situations, within and outside the school ?

Rating : 5 4 3 2 1

Elaborations : To what extent does the child show the ability to build on a simple idea ? Is he/she able to see the difficulties and consequences involved in a problem which is being developed ? To what extent is the child, when given a lead, able to elaborate on it ?

Rating : 5 4 3 2 1
