

APPENDIX 5

CENTRE OF ADVANCED STUDY IN EDUCATION M.S.UNIVERSITY OF BARODA, BARODA

Guide
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QUESTIONNAIRE FOR THE GRASS-ROOT LEVEL VOLUNTEER/AREA COORDINATORS

1. Name :
2. (A) Age (B) Male/Female (C) Married/Unmarried/Single
3. (A) Caste : SC/ST/Other (B) Religion
4. Educational Qualification :
5. Occupation:
6. Monthly Income:
7. Correspondence Address :
8. Name of the area/slum where he/she works :
9. Your role in Literacy Programme :
10. When did you join the literacy programme ?
 - (a) From the beginning
 - (b) Few days after the launching of the programme
 - (c) Middle of the Programme
 - (d) Only sometime back
11. Why did you join this programme ?
 - (a) Interest in social work
 - (b) To spend leisure hour
 - (c) Could not avoid the request of slum-dwellers
 - (d) Hope for future prospect due to unemployment
 - (e) Any other

12. What kind of training were you given to join this programme ?
- (a) Volunteer's training
 - (b) Resource Person's Training
 - (c) Key-Resource Person's Training
13. (If trained) In what aspects were you trained ?
- (a) Teaching technique to the learners
 - (b) Methods of motivating to the people
 - (c) Principles of field supervision
 - (d) Any other
14. To what extent did your training help you in actual field of work ?
- (a) Not at all
 - (b) It was sufficient to solve different types of problems related to literacy work
 - (c) Helpful to some extent
 - (d) Instead of helping, lead to trouble.
15. What are the works you do directly in the Literacy Programme ?
- (a) Teaching
 - (b) To involve the learners and slum-dwellers in the programme by motivating them.
 - (c) To organise different types of programme in the slum.
 - (d) To guide the learners and volunteers after field visit.
 - (e) Participating in cultural programmes like street plays etc.
16. To What extent did your training help you in teaching learners ?
- (a) Not at all
 - (b) To some extent
 - (c) To a great extent

17. How far is the training helpful in motivating the slum-dwellers and learners especially the women ?
- (a) To a great extent
 - (b) Not at all
 - (c) To some extent
18. How did you start literacy work in the slum areas ?
- (a) On the demand of the slum-dwellers.
 - (b) Due to the spirit of social work.
 - (c) By seeing the literacy work of other places.
 - (d) Inspired by the organisers of Saksharata Samiti.
 - (e) Any other reason
19. How did the slum dwellers co-operate with you in organising different programmes in the slum ?
- (a) In arranging place for literacy centre
 - (b) In identifying learners and motivating them to come to centre.
 - (c) Remaining silent by non-cooperation.
 - (d) Insteading of co-operating, creating trouble.
 - (e) Helping in organising necessities like kerosene/electricity and mat for the centre.
 - (f) Any other
20. (1) Did the slum dwellers oppose you while starting the centre ? Yes/No
21. (ii) If Yes, How did you solve it ?
- (a) By seeking the help of the previous committee
 - (b) By explaining it to the leaders of the slum
 - (c) By seeking the help of Saksharata Samiti
 - (d) By seeking the help of other government organisation.
 - (e) By arranging special meetings
 - (f) Any other

22.(i) Is there any committee prior to the literacy centre ? Yes/No

22.(ii) If yes, how does it help you ?

- (a) In identifying the illiterates
- (b) In motivating the people to join the centre
- (c) In making the programme successful
- (d) In organising special meeting
- (e) Any other

23. What were the public awakening and environment building activities organised by you in the slum before the start of the Teaching-Learning Programme ?

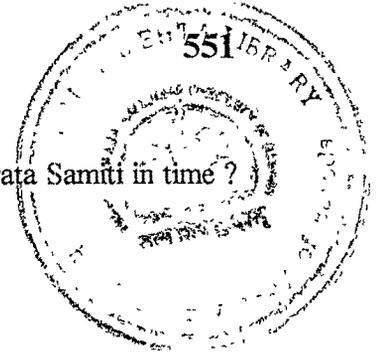
- (a) Slum meeting
- (b) Literacy Street Play
- (c) Procession on foot from one slum to another
- (d) Cycle Rally
- (e) Poster Writing Campaign
- (f) Women convention
- (g) Literacy convention
- (h) Human Chain
- (i) Any Other

24. How do you motivate people to join the literacy centre ?

- (a) By trying to make them understand about different advantages of literacy.
- (b) By discussing about the development of their socio-economic condition and family welfare.
- (c) Door to door campaign.
- (d) By citing examples of the people who have become helpful by being literate.
- (e) Any other

25.(i) Whether the women learners attend the centre regularly or not ? Yes/No

25. (ii) If not, the reason for their not coming :
- (a) Teaching timing does not suit to them.
 - (b) They feel tired after having worked hard through out the day.
 - (c) Due to lack of motivation
 - (d) Dissatisfaction of the family members in their learning.
 - (e) Due to ignorance about the advantages of literacy programme.
 - (f) Because of the uninteresting syllabus and monotonous teaching
 - (g) Any other
26. Did you face any problem while involving women in Teaching-Learning activities of your centre ? Yes/No
27. If yes, how did you overcome it ?
- (a) By be-friending them and highlighting the advantages of the different aspects of literacy programme.
 - (b) By discussing the advantages of literacy programme with their family members.
 - (c) By requesting the senior and experienced women, and through them the learners were encouraged.
 - (d) By giving examples of woman learners from other literacy centre.
28. What is the age group of women in your centre ?
- (a) 10 to 15 years
 - (b) 16 to 35 years
 - (c) 36 to 45 years
 - (d) 45 years and above.
29. What are the steps you have taken to ensure regular attendance in the centre ?
- (a) By showing friendly behaviour
 - (b) By discussing their problems and to guide them in finding solutions.
 - (c) By changing the teaching timing of the centre to suit their convenience.
 - (d) Any other



30. Did you receive the teaching learning material from saksharata Samiti in time ?

Yes/No

31. If no, what measures you have taken to get them in time ?

- (a) By writing to the Chairman/Secretary of the Samiti
- (b) By requesting the zone co-ordinator.
- (c) By meeting the controller of the samiti personally
- (d) Any other.

32. Did you receive the teaching-learning material in adequate quantity ? Yes/No

33 If no, how did you manage ?

- (a) Learners were asked to share the materials.
- (b) Learners were asked to borrow from other centre
- (c) Any other.

34. How was the teaching-learning materials provided to your centre ?

- (a) By giving all the three primers at a time
- (b) After completion of one primer another was given

35. How was the language of the primer for the learners ?

- (a) Simple to read
- (b) Simple to read and understand
- (c) Simple to read and comprehensible to certain extent
- (d) Simple to read but incomprehensible

36. Do the topics in the Primers reflect the way of slum life ?

- (a) To some extent
- (b) To a great extent
- (c) Not at all

37. Do the pictures in the Primers reflect the life style of the slum dwellers ?
- (a) To some extent
 - (b) Not at all
 - (c) To a great extent
38. Do the content of the Primers match with the life style of the slum dwellers ?
- Yes/No
39. Do you come to the literacy centre regularly ? Yes/No
40. If not why don't you come regularly ?
- (a) Feeling hope less due to lack of co-operation from the slum dwellers.
 - (b) Feeling irritated due to irregular attendance of the learners.
 - (c) Due to lack of time
 - (d) Feeling disgusted by working without remuneration
 - (e) Lack of motivation from the seniors of the samiti.
 - (f) By observing lack of interest among women learners
 - (g) Any other
41. How often does the monitoring team visit to your centre ?
- (a) Once in a week
 - (b) Twice in a month
 - (c) Once in a month
 - (d) Occasionally
 - (e) Not at all
 - (f) Frequently
 - (g) During the functions/Programmes
42. Do you discuss with the team about the problems of your centre and Chetana Kendra ? Yes/No

43. If yes, what do they do to solve these problems ?
- (a) Listen to you carefully
 - (b) Avoid the discussion by introducing some irrelevant topics.
 - (c) They guide to how to solve the problems of the centre
 - (d) Any other
44. Do you receive any remuneration for this work from the Saksharata Samiti ?
Yes/No
45. If yes, How much ?
46. If No, Why ?
47. How much does the Basti Chetana Samiti receive as monthly grant from Saksharata Samiti to meet its expenditure ?
48. How do the members of Basti Chetana Samiti spend this money ?
- (a) By organising developmental programme for slum-dwellers.
 - (b) By distributing it among the members of the samiti.
 - (c) By purchasing necessary materials for the Chetana Kendra.
 - (d) By arranging different types income generation training programme.
 - (e) By spending towards the conveyance of the volunteers
 - (f) Any other
49. Whether the monthly grant for Chetana Samiti is sufficient to meet the expenditure ? Yes/No
50. If not, how do the samiti people manage ?
- (a) Pay from their own pocket
 - (b) Ask the learners to contribute
 - (c) Stop the functions of the centre
 - (d) Arrange from the community
 - (e) Any other

51. What arrangement of drinking water has been made in the slum where you are working?

- (a) Not at all
- (b) good
- (c) workable

52. If the arrangement of drinking water is not good, what measures do the neo-literate women and members of Chetana Samiti take for it ?

- (a) By requesting to the political leaders.
- (b) By writing repeatedly to the town administrator and town services.
- (c) Digging well on their own
- (d) By demonstrating before the office of the district administration and town services.
- (e) Without doing anything.

53. How do you encourage women to maintain cleanliness in the slum ?

- (a) Through cleaning campaign of the slum
- (b) By organising special meetings and explaining to the people.
- (c) By doing cleaning work in the slum especially with the help of women and members of Chetana Samiti.
- (d) Any other

54. Is there any medical facility in that areas ? Yes/No

55. If no, what steps do the members of Chetana Samiti take for it ?

- (a) By writing to the district administration and health department time and again
- (b) By requesting the political leaders repeatedly.
- (c) By availing of the mobile health services organised by other voluntary organisations on request.
- (d) Without doing any thing.

56. Except literacy work of the Chetana Samiti, when do you visit to the slum again ?
- (a) During the festivals celebrated in the slum
 - (b) To attend the family functions of the members of the Chetana Samiti and learners
 - (c) During the need of the slum-dwellers
 - (d) When ever wishes
 - (e) Not at all
57. How do you join the festivals of the slum ?
- (a) On the invitation of the slum people
 - (b) As audience
 - (c) To co-operate with them after getting the message
 - (d) Spontaneously
58. Did you mark any change among the neo-literate slum women before and after joining the literacy programme ? Yes/No.
59. If Yes, in which aspects the changes are marked ?
60. Did their economic condition improve through this programme ?
61. What are the attitudinal changes observed in them ?
62. What are the steps taken by slum women against alcohol and drug abuse ?
63. What are the steps taken against women's exploitation and dowry system ?
64. Have they done anything for environmental protection ? Yes/No.
65. If yes, what they have done ?
66. What is the impact of this programme with regard to their health status ?

67. How far they have developed the power of decision making in their family life through this programme ?

- (a) Satisfactorily
- (b) Not at all
- (c) To some extent

68. What are the changes observed in the slum areas with regard to IMR through this programme.

- (a) Decreased
- (b) Increased
- (c) As it is

69. What are the changes observed in their attitudes with regard to family planning?

- (a) They have planned the family
- (b) They have increased the size of the family
- (c) They them selves have planned the family and encouraged others to do so
- (d) Seniors have encouraged others for family planning.

(70) What are the changes marked in them in their day to day life through this programme ?

(71) What is the impact of this programme on political aspects of their life ?

- (a) They have availed of their voting right properly
- (b) They have joined politics directly
- (c) They are away from politics

(72) How do they join politics directly ?

(73) How do the neo-literate women participate in various programmes of their slums ?

- (a) Actively
- (b) Like leaders
- (c) Inactively
- (d) Like silent spectator
- (e) Not at all come.

(74) Do you observe any special changes among the neo-literate women through the impact of literacy programme ? Yes/No

(75) If yes, specify from your own experience.

(76) Being a volunteer of Literacy Programme, to what extent do you derive satisfaction from your work ?

- (a) To a great extent
- (b) In expressible
- (c) Not at all
- (d) To some extent

(77) How will the Literacy Programme for the slum women be effective for their development ? Give your wise suggestions in this regard.

Signature of the Volunteer

Date :

ଅଗ୍ରଗାମୀ ଶିକ୍ଷା ଅନୁଧ୍ୟାନ କେନ୍ଦ୍ର

ଏମ୍. ଏସ୍. ବିଶ୍ୱବିଦ୍ୟାଳୟ, ବରୋଦା

ତଦ୍ୱାବଧାନକ :

ଡଃ ନେତ୍ରାନନ୍ଦ ପ୍ରଧାନ

ଅନୁସୂଚୀ - ୬

ଗବେଷିକା :

କିଶୋରୀ ଦାଶ

ସାକ୍ଷରତା କାର୍ଯ୍ୟକ୍ରମର ପ୍ରଭାବରେ ଗାଉରଜେଲାର ବକ୍ସି ଅଂଚଳମାନଙ୍କରେ ବାସ କରୁଥିବା ମହିଳାମାନଙ୍କର ଶୈକ୍ଷିକ ବିକାଶ ଜାଣିବା ନିମନ୍ତେ ଉଦ୍ଦିଷ୍ଟ ଉଚ୍ଚତର ଗବେଷଣା ପାଇଁ ବରିଷ୍ଠ ସାକ୍ଷରତାକର୍ମୀ / କର୍ମକର୍ତ୍ତାମାନଙ୍କୁ ପ୍ରଶ୍ନୋତ୍ତର ପତ୍ର

- ୧ ନାମ . ସ୍ତ୍ରୀ / ପୁରୁଷ
 ବୟସ ବିବାହିତ / ଅବିବାହିତ
 ଜାତି / ଉପଜାତି / ଅନ୍ୟାନ୍ୟ ଧର୍ମ
 ଶିକ୍ଷାଗତ ଯୋଗ୍ୟତା : ମାସିକ ଆୟ :
 ବୃତ୍ତି : ମାସିକ ଆୟ :
୨. ସାକ୍ଷରତା କାର୍ଯ୍ୟକ୍ରମରେ ଆପଣ କେତେ ଯୋଗଦେଲେ ?
୩. ଏହି କାର୍ଯ୍ୟକ୍ରମରେ ଯୋଗ ଦେବାପାଇଁ ଆପଣଙ୍କୁ କିଏ ଉତ୍ସାହିତ କରିଥିଲେ ?
 (କ) ସହକର୍ମୀଗଣ (ଖ) କିଲ୍ଲାପ୍ରଶାସନର କର୍ମକର୍ତ୍ତାଗଣ (ଗ) ନିଜେ ନିଜକୁ ଉତ୍ସାହିତକରି
 (ଘ) ଅନ୍ୟମାନେ ଆସିଯୋଗ ଦେଉଥିବବା ଦେଖି (ଙ) ସରକାରୀ ଆଦେଶରେ
୪. ଏହି କାର୍ଯ୍ୟକ୍ରମରେ ଯୋଗ ଦେବାପାଇଁ ଆପଣଙ୍କୁ କୌଣସି ସ୍ୱତନ୍ତ୍ର ତାଲିମ ଦିଆଯାଇଥିଲା କି ? ହଁ / ନାଁ
୫. (ଯଦି ତାଲିମ ପ୍ରାପ୍ତ) କେଉଁ ବିଷୟରେ ସ୍ୱତନ୍ତ୍ର ତାଲିମ ଦିଆଯାଇଥିଲା ?
୬. ସାକ୍ଷରତା କାର୍ଯ୍ୟକ୍ରମରେ ଆପଣଙ୍କର ଭୂମିକା କଣ ?
୭. ଏଥିପାଇଁ ଆପଣଙ୍କୁ କି କି କାର୍ଯ୍ୟ କରିବାକୁ ପଡେ ?
୮. ଆପଣଙ୍କ ଉପରେ ନ୍ୟସ୍ତଥିବା ଦାୟିତ୍ୱଗୁଡ଼ିକୁ ଆପଣ କିପରି ତୁଲାଇ ?
 (କ) ସୁରୁଖୁରୁରେ (ଖ) ବଡ଼ କଷ୍ଟରେ (ଗ) ସାମାନ୍ୟ ତୁଲାଇ ହୁଏ (ଘ) ଆଦୌ ତୁଲେଇ ହୁଏ ନାହିଁ
୯. ଯଦି ଠିକ୍ ଭାବରେ ଆପଣ ଦାୟିତ୍ୱ ତୁଲେଇ ପାରୁ ନାହାନ୍ତି, ତେବେ କାହିଁକି ?
 (କ) ସମିତିର କର୍ମକର୍ତ୍ତାମାନଙ୍କ ଠାରୁ ସହଯୋଗ ନପାଉଥିବାରୁ (ଖ) ସ୍ୱେଚ୍ଛାସେବୀମାନଙ୍କ ଠାରୁ ଆବଶ୍ୟକତାକୁ ସାରେ କାର୍ଯ୍ୟକ୍ରମର ସୂଚନା ମିଳିପାରୁ ନଥିବାରୁ (ଗ) ଯଥେଷ୍ଟ ସମୟ ଦେଇ ପାରୁନଥିବାରୁ (ଘ) ବକ୍ସି ଲୋକଙ୍କ ଠାରୁ ସହଯୋଗ ନ ମିଳୁଥିବାରୁ (ଙ) ବହୁଦିନ ଧରି କାର୍ଯ୍ୟକରି ବିରକ୍ତଭାବ ଆସିଥିବାରୁ (ତ) ଆଉ କିଛି ।
୧୦. ଆପଣ ଚେତନା କେନ୍ଦ୍ରଗୁଡ଼ିକୁ ନିୟମିତ ଭାବରେ ପରିଦର୍ଶନ / ତଦାରଖ କରି ପାରନ୍ତି କି ? ହଁ / ନାଁ
୧୧. ଯଦି ନିୟମିତ ତଦାରଖ କରି ପାରୁ ନାହାନ୍ତି, ତେବେ କାହିଁକି ପାରୁ ନାହାନ୍ତି ?
୧୨. ଆପଣ ବକ୍ସି ଚେତନା ସମିତି ତଥା ଶିକ୍ଷାକେନ୍ଦ୍ର ତଦାରଖ କରିବା ସମୟରେ କେଉଁ କେଉଁ ବିଷୟଗୁଡ଼ିକୁ ମୁଖ୍ୟତଃ ବିଚାରକୁ ନିଅନ୍ତି ?
୧୩. ଆପଣ ମାସରେ କେତେ ଥର ଚେତନା ସମିତି / ଶିକ୍ଷାକେନ୍ଦ୍ର ତଦାରଖ କରନ୍ତି ?
 (କ) ମାସରେ ଥରେ (ଖ) ସପ୍ତାହରେ ଥରେ (ଗ) ମାସରେ ଦି'ଥର (ଘ) ବାରମ୍ବାର
୧୪. ଆପଣ ଏହି ସବୁ କାର୍ଯ୍ୟ କେଲେଠାକୁ କରି ଆସୁଛନ୍ତି ?
 (କ) କାର୍ଯ୍ୟକ୍ରମ ଆରମ୍ଭରୁ (ଖ) ମଧ୍ୟ ଘାଟରୁ (ଗ) ମାତ୍ର ବିଚ୍ଛିଦିନ ହେଲା

- ୧୪. ଆପଣଙ୍କର ଚେତନା ସମିତି ପରିଦର୍ଶନ ଦ୍ୱାରା ନବସାକ୍ଷରମାନଙ୍କ ଉପରେ ବିଶେଷକରି ମହିଳା ନବସାକ୍ଷରମାନଙ୍କ ଉପରେ କିଛି ପ୍ରଭାବ ପଡ଼ିଥିବାର ଲକ୍ଷ୍ୟ କରିଛନ୍ତି କି ? ହଁ / ନାଁ
- ୧୬. ଯଦି ହଁ, ତାହେଲେ କିଭଳି ପ୍ରଭାବ ପଡ଼ିଛି ?
- ୧୭. ଚେତନା ସମିତି ତଥା ବଞ୍ଚିବାସାଧକ ପାଖକୁ ଆପଣଙ୍କର ବାରମ୍ବାର ଆଗମନ, ପରିଦର୍ଶନ ଓ କାର୍ଯ୍ୟକ୍ରମ ତଦାରଖ ଲୋକଙ୍କ ଭିତରେ ବିରକ୍ତିଭାବ ସୃଷ୍ଟିକରେ ନାହିଁ କି ? ହଁ / ନାଁ
- ୧୮. ଯଦି ନାଁ, ତାହେଲେ ଆପଣ କିପରି ?
(୧) (୨)
- ୧୯. ଯଦି ହଁ, ତାହେଲେ ଆପଣ ଏହାର କି ପ୍ରତିକାର କରନ୍ତି ?
(୧) (୨)
- ୨୦. ଆପଣଙ୍କର ଚେତନା ସମିତି ପରିଦର୍ଶନ ଦ୍ୱାରା କେନ୍ଦ୍ରର ସ୍ୱେଚ୍ଛାସେବୀମାନଙ୍କ ଉପରେ କି ପ୍ରଭାବ ପଡ଼େ ?
- ୨୧. ଚେତନା ସମିତି ପରିଦର୍ଶନ / ତଦାରଖ ସମୟରେ ବଞ୍ଚିର ନବସାକ୍ଷର ମହିଳାମାନଙ୍କୁ ବିଭିନ୍ନ ଉନ୍ନତି ମୂଳକ କାର୍ଯ୍ୟରେ ଯୋଗଦେବା ପାଇଁ କିପରି ପ୍ରୋତ୍ସାହିତ କରନ୍ତି ?
- ୨୨. ବଞ୍ଚିଚେତନା ସମିତିରେ ଦେଖା ଦେଉଥିବା ସମସ୍ୟାଗୁଡ଼ିକର ସମାଧାନ ପାଇଁ ଆପଣ ସ୍ୱେଚ୍ଛାସେବୀମାନଙ୍କୁ କିପରି ସାହାଯ୍ୟ କରନ୍ତି ?
- ୨୩. ଏଥିପାଇଁ ଆପଣଙ୍କୁ କୌଣସି ପ୍ରକାର କ୍ଷେତ୍ରଗାଳିମ ଦେବାକୁ ପଡ଼ିଥାଏ କି ? ହଁ / ନାଁ
- ୨୪. ଯେଉଁ ସମସ୍ୟାର ସମାଧାନ ଆପଣ ଓ ସ୍ୱେଚ୍ଛାସେବୀ ଦୁହେଁ ମିଶି କରିପାରନ୍ତି ନାହିଁ, ତାହେଲେ ତାକୁ କଣ କରନ୍ତି ?
(କ) ସମସ୍ୟାକୁ ସମସ୍ୟା ଘେରରେ ଛାଡ଼ି ଦିଆଯାଏ (ଖ) ବଞ୍ଚିବାସା ଓ ଚେତନା ସମିତିର ସଭ୍ୟଙ୍କ ସହିତ ମିଶି ପୁଞ୍ଜୀନୁପୁଞ୍ଜ ଆଲୋଚନା କରି ସମାଧାନର ଉପାୟ ବାହାର କରାଯାଏ (ଗ) ସମିତିର କର୍ମକର୍ମୀ ଯଥା ଅଧିକ, ସଂପାଦକ ଆଦିଙ୍କ ଦୃଷ୍ଟିକୁ ଆଣି ତାହାର ସମାଧାନର ଉପାୟ ବାହାର କରାଯାଏ (ଘ) ଅନ୍ୟ କିଛି
- ୨୫. ଏହିସବୁ କାର୍ଯ୍ୟ କରିବା ପାଇଁ ଆପଣ ସାକ୍ଷରତା ସମିତିରୁ କୌଣସି ଆର୍ଥିକ ଅନୁଦାନ ନିଅନ୍ତି କି ? ହଁ / ନାଁ
- ୨୬. ଯଦି ନିଅନ୍ତି ତେବେ କେତେ ନିଅନ୍ତି ?
- ୨୭. ଯଦି ନାଁ, କାହିଁକି ନିଅନ୍ତି ନାହିଁ ?
(କ) ସ୍ୱେଚ୍ଛାସେବୀ ମନୋଭାବ ନେଇ କାର୍ଯ୍ୟ କରୁଥିବାରୁ (ଖ) ସରକାରୀ/ବେସରକାରୀ ସଂସ୍ଥାରୁ ଏଠିକି ତେପୁଚେସନରେ ଆସିଥିବାରୁ (ଗ) ସମିତି କୌଣସି ପ୍ରକାର ଆର୍ଥିକ ଅନୁଦାନ ଦେବାର ସପକ୍ଷରେ ନଥିବାରୁ (ଘ) ଅନ୍ୟମାନେ ନିଅନ୍ତିନି ବୋଲି
- ୨୮. ସାକ୍ଷରତା କାର୍ଯ୍ୟକୁ ଛାଡ଼ି ଆପଣ ବଞ୍ଚି ଭିତରକୁ ଆଉ ଅନ୍ୟ କେତେକେଲେ ଆସନ୍ତି ?
(କ) ଶିକ୍ଷାର୍ଥୀମାନଙ୍କ ପରିବାରରେ ଅନୁଷ୍ଠିତ ବିବାହ ଆଦି କାର୍ଯ୍ୟରେ (ଖ) ବଞ୍ଚିରେ ପାଳିତ ହେଉଥିବା ସାମାଜିକ / ସାଂସ୍କୃତିକ ଉତ୍ସବମାନଙ୍କରେ (ଗ) ବଞ୍ଚିର କୌଣସି ସୁବିଧା / ଅସୁବିଧା କାର୍ଯ୍ୟର ଖବର ପାଇଲେ (ଘ) ଅନ୍ୟ ସମୟରେ ଆଦୌ ଆସେ ନାହିଁ
- ୨୯. ଉକ୍ତ କାର୍ଯ୍ୟମାନଙ୍କରେ ଆପଣ କିପରି ଆସି ଯୋଗଦାନ କରନ୍ତି ?
(କ) ବଞ୍ଚିବାସାମାନଙ୍କର ନିମନ୍ତ୍ରଣରେ (ଖ) ଚେତନା ସମିତିର ସଭ୍ୟ ଓ ସ୍ୱେଚ୍ଛାସେବୀଙ୍କ ଅନୁରୋଧ କ୍ରମେ
(ଗ) ଖବର ପାଇ ଆପେ ଆପେ (ଘ) ଆଇକିଛି
- ୩୦. ସାକ୍ଷରତା କାର୍ଯ୍ୟକ୍ରମ ଆରମ୍ଭ ହେବା ପୂର୍ବରୁ ଓ ଦର୍ଭମାନ ମଧ୍ୟରେ ବିଶେଷକରି ବଞ୍ଚିର ନବସାକ୍ଷର ମହିଳାମାନଙ୍କ ଭିତରେ କୌଣସି ପରିବର୍ତ୍ତନ ଆପଣ ଲକ୍ଷ୍ୟ କରିଛନ୍ତି କି ? ହଁ / ନାଁ
ଯଦି ହଁ, କେଉଁ କେଉଁ ଦିଗରେ ପରିବର୍ତ୍ତନ ଆସିଛି ?
- ୩୧. ଏହାଦ୍ୱାରା ସେମାନଙ୍କର କି ଆର୍ଥିକ ପରିବର୍ତ୍ତନ ଘଟିଛି ?
- ୩୨. ଏହି କାର୍ଯ୍ୟକ୍ରମ ଦ୍ୱାରା ସେମାନଙ୍କର ମାନସିକ ସ୍ତରରେ କି କି ପରିବର୍ତ୍ତନ ହୋଇଛି ?
- ୩୩. ସେମାନେ ଏହାଦ୍ୱାରା ନିଜର ସାମାଜିକ ତଥା ପାରିବାରିକ ଦାୟିତ୍ୱ ଠିକ୍ ଭାବେ ତୁଲେଇ ପାରୁଛନ୍ତି କି ? ହଁ / ନାଁ
- ୩୪. ଯଦି ହଁ, କିପରି ତୁଲାଇଛନ୍ତି ?
(କ) ନିଜ ପିଲାମାନଙ୍କୁ ଠିକ୍ ସମୟରେ ସ୍କୁଲକୁ ପଠାଇ (ଖ) ପରିବାରକୁ ଛୋଟ ଓ ସାମିତକରି

(ଗ) ପଡ଼ୋଶୀ ତଥା ବସ୍ତିବାସୀଙ୍କର ଭଲମନ୍ଦରେ ସାହାଯ୍ୟ ସହାନୁଭୂତି ଦେଖାଇ (ଘ) ଘର ଓ ବାହାର ପରିଷ୍କାର ପରିଚ୍ଛନ୍ନ ରଖି
(ଙ) ପରିବେଶ ସୁନ୍ଦରୀ ପାଇଁ ବୃକ୍ଷରୋପଣକରି (ଚ) ପାରିବାରିକ ତଥା ସାମାଜିକ କାର୍ଯ୍ୟକ୍ରମରେ ସକ୍ରିୟ ଅଂଶ ଗ୍ରହଣ କରି
(ଛ) ବସ୍ତିର ଏକତା ଓ ଉନ୍ନତି ପାଇଁ ଚେତନା ସମିତି କାର୍ଯ୍ୟରେ ସହଯୋଗକରି (ଜ) ବୁଝାଚାଳୁ ସହିଯାଇ (ଝ) ପାଟିଗୋଳକରି
୩୬. ଏହି କାର୍ଯ୍ୟକ୍ରମ ଦ୍ୱାରା ସେମାନଙ୍କର ସ୍ୱାସ୍ଥ୍ୟକନିତ କି କି ଉପକାର ହୋଇଛି ?

୩୭. ଏହା ଦ୍ୱାରା ସେମାନେ ନିଜର ସାମାଜିକ ଓ ରାଜନୈତିକ ଅଧିକାରକୁ ହାସଲ କରିବା ପାଇଁ ଚେଷ୍ଟା କରିଛନ୍ତି କି ? ହଁ / ନାଁ

୩୮. ଯଦି ହଁ, କିପରି କରିଛନ୍ତି ? (୧)

(୨)

(୩)

୩୯. ମଦ୍ୟପାନ ଓ ନିଶାଦ୍ରବ୍ୟ ସେବନ ବିରୁଦ୍ଧରେ ସେମାନେ ନିଜ ବସ୍ତି ପାଇଁ କି ପଦକ୍ଷେପ ନେଇଛନ୍ତି ?

୪୦. ନାରୀ ନିର୍ଯ୍ୟାତନା ଓ ଯୌତୁକ ପ୍ରଥା ବିରୁଦ୍ଧରେ ସେମାନେ କିଛି କାର୍ଯ୍ୟାନୁଷ୍ଠାନ କରି ଥିବାର ଆପଣ ଜାଣନ୍ତି କି ? ହଁ / ନାଁ

୪୧. ଯଦି ହଁ, କଣ କରିଛନ୍ତି ?

୪୨. ନିଜ ବସ୍ତିରେ ହେଉଥିବା ସାମାଜିକ ତଥା ଉନ୍ନତି ମୂଳକ କାର୍ଯ୍ୟରେ ସେମାନେ କିଭଳି ଅଂଶ ଗ୍ରହଣ କରୁଥିବାର ଆପଣ ଲକ୍ଷ୍ୟ କରିଛନ୍ତି

(କ) ନେତ୍ରୀଭାବରେ (ଖ) ନୀରବ ଦର୍ଶକ ଭାବରେ (ଗ) ସକ୍ରିୟ ଅଂଶୀଦାର ଭାବରେ

(ଘ) ଆୟୋଜିକା ଭାବରେ (ଙ) ନିର୍ଦ୍ଦେଶିକା ଭାବରେ (ଚ) ଆଦୌ ଆସନ୍ତି ନାହିଁ

୪୩. ସେମାନଙ୍କର ବସ୍ତି ଜୀବନ ଯାପନ ଶୈଳୀରେ / କାର୍ଯ୍ୟକଳାପରେ କୌଣସି ବିଶେଷ ପରିବର୍ତ୍ତନ ଲକ୍ଷ୍ୟ କରିଛନ୍ତି କି ? ହଁ / ନାଁ

୪୪. ଯଦି ହଁ, ସେଗୁଡ଼ିକ କଣ କଣ ?

୪୫. ସାକ୍ଷରତା କାର୍ଯ୍ୟକ୍ରମର ଜଣେ ବରିଷ୍ଠକର୍ମୀ ଭାବରେ ଦୀର୍ଘ ଦିନ କାର୍ଯ୍ୟ କରି ଆପଣ ନିଜ କାର୍ଯ୍ୟରୁ କେତେ ପରିମାଣରେ ଆତ୍ମସନ୍ତୋଷ ଲାଭ କରନ୍ତି ? (କ) ବହୁତ ବେଶୀ (ଖ) ସାମାନ୍ୟ କିଛି (ଗ) ଅବର୍ଣ୍ଣନୀୟ (ଘ) ଆଦୌ ନୁହଁ

୪୬. ବସ୍ତି ମହିଳାମାନଙ୍କର ବିକାଶ ନିମନ୍ତେ ସାକ୍ଷରତା କାର୍ଯ୍ୟକ୍ରମ କିପରି ସେମାନଙ୍କ ଉପରେ ବିଶେଷ ଭାବରେ ପ୍ରଭାବକାରୀ ହେବ , ସେଥିପାଇଁ ଆପଣଙ୍କ ସୁଚିନ୍ତିତ ମତାମତ :

ବରିଷ୍ଠ ସାକ୍ଷରତା କର୍ମୀ/କର୍ମକର୍ତ୍ତାଙ୍କ ସ୍ୱାକ୍ଷର
ତାରିଖ