

REFERENCES

- Aaronson, D.; Barrow, L. and Sander W. (2007). "Teachers and Student Achievement in the Chicago Public High Schools." *Journal of Labor Economics* 25: 95-13
- Abraham, Anjali Anna. (2004). Conversations, Connections and Critical Thinking: Collaborative action Research with women Teachers in Hyderabad, India. (Published Master of Arts Thesis, McGill University) retrieved from Proquest
- Act 48 of 1999, pp. 529-538 retrieved from <http://www.pde.state.pa.us>
- Aggarwal Yash. (2000). *Primary Education in India*. National University Educational Planning Administration, New Delhi
- Allison K.; Ashley K.; and Christa W. (2007). An analysis of Missouri's Current Teacher Certification Policy and How it is Meeting the Needs of Beginning Teachers to work with Students who Are At-Risk (Project presented for the Degree of Doctor of Education, St. Louis University) Retrieved Proquest UMI 3280210
- Arter, J.A. (2001). Washington assessment professional development program evaluation results. Retrieved January 2010, from ERIC database (ED456124)
- Bal Krishnan Meera. (2009). A Study on the Professional Development programs for Secondary and Senior Secondary School Teachers in Baroda city. Unpublished M.Ed. M Dissertation, M.S. University of Baroda
- Ball, D. & Cohen, D. (1999). Developing practice, developing practitioners: Toward a practice based theory of professional education. In G. Skyes & L. Darling-Hammond (Eds), *Teaching as the learning profession: Handbook of policy and practice* (pp.3-32). San Francisco: Jossey-Bass
- Bailkeri K. N. (1983). Effect of self-instructional remedial micro teaching course on the instruction compliance of in-service secondary school mathematics teacher. (Doctoral Dissertation, Karar University). Buch M.B. (Ed.). Fourth Survey of Educational Research Abstracts Volume II, NCERT. New Delhi.

- BhadreshSuthar. (1992). A study on the in-service programs for primary school teachers of Baroda city. Unpublished M.Ed. Dissertation, M.S. University of Baroda.
- Bischoff,M.Grace. (2004). Kindergarten through 12th grade Math and science teachers' perceptions of the impact professional development has on their teaching practice. (Doctoral Dissertation, Edgewood College) retrieved from ProQuest 3190493
- Blake Byrd, Marie & Eddie Hundley.(2012). Promoting Teacher Development in a Racially/Ethnically, Socioeconomically, Linguistically and Academically Diverse School: A US Case Study. Professional Development in Education, v38 n4 p551-570 2012 (EJ975267)
- Borko, H. &Putman,R.T. (1995). Expanding a teacher's knowledge base: A cognitive psychologicalperspective on professional development. In T.R.guskey and M. Huberman (EDs), Professional Development in Education: New Paradigms and Practices (pp-35-65). New York: Teachers College Press, Columbia University
- Brutsman, Jane Mary.(2006). District level professional development: the impact on beginning teacher implementation practices. (Doctoral dissertation, University of Wyoming) Retrieved from ProQuest UMI 3227619
- Buch M.B. (1968) *Institutional Planning for Improvement and Development*.In M.Dashand Neena Dash, School Management. Atlantic Publishers, New Delhi
- Bush G.W. (2001). No Child Left Behind. U.S Department of Education, Office of the Secretary.
- Butala, M.(1987). A Critical Inquiry into in-service education program conducted by secondary teachers Training College of Gujarat State. Unpublished Ph.D Thesis, Gujarat University: M.B. Buch (Ed. In 1991), fourth Survey in Education,NCERT,New Delhi,.

- CasaleMaryAnn.(2011).Teachers' Perceptions of Professional Development: An Exploration of Delivery ModelsRetrieved from ProQuest LLC (ED528051)
- ChrystallaMouza.(2004). Teacher generative growth as a result of participation in a research-based professional development program on the use of technology.(Santa Monica, California, Journal) www.dissertation abstract international
- Cobb, V. L.Darling-Hammond, L.&Murangi, K. (1995). Teacher preparation and professional development in APEC members: An overview of policy and practice. In L. Darling-Hammond & V. L. Cobb, (Eds.), Teacher preparation and professional development in APEC members: A comparative study (pp. 1-16). Washington, DC: U.S. Department of Education. ED 383 683
- Cohen, D. K. & Kill, H. C. (1998). State policy and classroom performance: Mathematics reform in California. CPREPolicy Brief No.RB-27. Philadelphia: Consortium for Policy Research in Education, University of Pennsylvania.
- Corcoran, T.B. (1995).*Helping Teachers Teach Well:transforming professional development.* (CRPE, PolicyBriefs). Philadelphia, PA: Consortium for Policy Research in Education
- Craig Trisha AnnVarish. (2007). Act 1999-48 (24P.S.Sections 12-1205.1 et seq.): An Analysis of continuing Professional Education Reform in Pennsylvania and Implications for Policy and Practice. (Doctoral Dissertation, University of Pittsburg), Retrieved from Proquest 3270091
- Cynthia. M. S.(2010). The Impact of Professional Development on Technology Integration in High School Classrooms (Doctoral Dissertation) Retrieved from ProQuest LLC, Ed.D (ED513572)
- Daniel. S. Holcomb. (2008).The impact of Professional Development, mentoring and in-service on high school teachers perceptions and high school student achievement in response to NCLB requirements (Doctor of

- Education, dissertation, Union University) Retrieved from Proquest UMI 3350616
- Danielson, C. (2001). "New trends in teacher evaluation". In: *Educational Leadership*, 58(5, 12-15)
- DarlingHammond L.(1990a). Instructional policy into practice: The power of the bottom over the top. *Educational Evaluation and Policy Analysis*, 12(3), 233-241
- DarlingHammond, L.(1990). Restructuring to promote learning in America's schools, videoconference #8, The Meaning of Professional Development in the 21st Century (NCREL, 1990). Retrieved on October 1, 2008 from <http://www.ncrel.org/sdrs/areas/issues/educatrs/profdevl/pd200.htm>
- Darling Hammond L.(1997). *Doing What Matters Most: Investing in Quality Teaching*, New York: National commission on Teaching and America's Future.
- Darling-Hammond, L. (1999). "Target time toward teachers". In *Journal of Staff Development*. 20(2), 32-36
- Darling-Hammond.L& Ball, D.L. (1997) *Teaching for High Standards: What Policymakers Need to Know and Be Able to Do* (Washington, DC: National Commission on Teaching and America's Future).
- Darling-Hammond, Linda, Ed.; Cobb, Velma L., Ed.(1995). *Teacher Preparation and Professional Development in APEC Members: A comparative Study* ERIC digest – ED 383683
- Darling Hammond, L. & Rothman, Robert.(2011). *Teacher and leader effectiveness in high performing education system*. Alliance for Excellence in Education, Collected works. ED517673
- Desmone, L. (2002) , How can Comprehensive School reform modules be successfully implements? *Review of Educational Research* 72(433).Retrieved from http://citation.allacademic.com/meta/p_mla_apa_research_citation/1/0/6/8/7/pages106877/p106877-16.php

- Desimone, L.M., Porter, A.C., Garet, M.S., Yoon, K.S., & Birman, B.F. (2002). Effects of professional development on teachers' instruction: Results from a three-year longitudinal study [Electronic version]. *Educational Evaluation and Policy Analysis*, 24(2), 81-112.
- Desimone, Laura., Smith., Thomas M., Phillips., & Kristie J. R.(2007). Does Policy Influence Mathematics and Science Teachers' Participation in Professional Development? – *Teachers College Record* v109n5 <http://www.tcrecord.org/cational>
- DuyguSonmex,M.A.(2006). 'Examining the effects of a DNA fingerprinting workshop on Science teachers' professional development and student learning. (Doctoral Dissertation, The Ohio state University), Retrieved from Proquest LLC, UMI 3230928
- Elliott, Susan L. (2010).Data-Driven Job-Embedded Professional Development: A Cautionary Tale (Doctoral dissertation. University of Pennsylvania) Retrieved from ProQuest LLC, Ed.D (ED518939)
- ElizabethD.(2010). Relationship between Professional Development Expenditures and Student Achievement ProQuest LLC, Ed.D)(ED520702)
- Federal Role in Education <http://www2.ed.gov/about/overview/fed/role.html>
- Firestone W. A. ,Mangin, M. M., Martinez, M. C, &Polovsky, T. (2005). Leading coherent professional development: a comparison of three districts. *Educational Administration Quarterly*, 41(3), 413-448. doi: 10.1177/0013161X04269605
- Fishman B. J., Marx, R. W., Best, S., & Tal, R. T. (2003). Linking teacher and student learning to improve professional development in systemic reform.*Teaching and Teacher Education*, (19)6, pp. 643-658.
- Floyd Jackie K. (2008) Fort Zumwalt School District Professional Development Plan: A Qualitative Study Of Current District Perceptions And Proposed Changes (Doctor of Education, Dissertation, Lindenwood University) Retrieved from ProQuest UMI 3354735

- Frank J. Feola.(2003). Culturally Responsive Professional Development through Conceptual Change: A Case Study Of Substitute Teachers In Urban School Districts(Master of Education in Educational Administration, Cleveland State University)
- Frank VonValerie. (2010). *Advancing High-Quality Professional Learning through Collective Bargaining and State Policy: An Initial Review and Recommendations to Support Student Learning*. American Federation of Teachers (ED511559)
- Fretchling.(2001).The user friendly handbook for project evaluation. Retrieved from <http://www.nsf.gov/pubs/2002/nsf02057/nsf02057.pdf>
- Fullan, M. (2001). *Leading in a culture of change*. San Francisco: Jossey-Bass.
- Furman JuneMicheal. (2005). Teachers; Perceptions of Professional Development and Changes in Knowledge, Skills and Practice: Implications for Policy and Practice. (Doctoral Dissertation, George Washington University), Retrieved from Proquest UMI 3161592
- Gall, M.D., Borg. W.R. & Gall, J.P. (2003). *Educational Research: An Introduction*. Boston: Allyn and Bacon
- Garet, M. S., Porter, A.C., Desimone, L., Birman, B.F., & Yoon, S. (2001). What makes professional development effective? Results from a national sample of teachers.American Educational Research Journal, 38(4), 915-945.
- Gordon, S.P. (1991). *How to help beginning teachers succeed*. Alexandria, VA: Association for Supervision and Curriculum development. (ERIC Document Reproduction Service ED 341166)
- Government of India (Department of Education), New Delhi.,University Education Commission Report – 1949, Delhi Publications
- Greene, J. C. (2003). Understanding social programs through evaluation. In N.K. Denzin& Y.S. Lincoln(Eds), *Handbook of qualitative research*. Thousand Oaks, CA: Sage
- Greene, J.C., &Caracelli, V.J. (2003).Making paradigmatic sense of mixed methods practice in A.Tashakkori& C. Teddlie (Eds), *Handbook of mixed*

- methods in social & behavioural research* (pp91-110). Thousand Oaks, CA: Sage
- Grossman, Tabitha, Hirsch and Eric. (2009). State Policies to Improve Teacher Professional Development. Issue Brief Publisher: NGA Center for Best Practices. Washington, DC site: <http://www.nga.org/ce> (ED507644
- Gusky, T.R.(1995). Professional development in education: In search of the optimal mix. In T.R.Gusky&M.Huberman (Eds), *Professional development education: New Paradigms and practices* (pp.114-131). New York: Teachers College Press
- Guskey, T.R. (1995).Integrating School Improvement Program. In J.H.Block, S.t. Everson, &T.r. Guskey(Eds.), *School Improvement Programs* (pp453-472). New York: Scholastic Press.
- Guskey, T. R. (2000). *Evaluating Professional Development*. Thousand Oaks, CA: Corwin
- Guskey, T.R. (2003), An Emerging Consensus. *Phi Delta Kappan*, 85(3),249
- Guskey, T. &Hiberman, M. (1997).*Professional development in education: New paradigms & practices*, New York: Teachers College Press, Columbia University
- Guskey, T. &Hiberman, M. (1997).*Professional development in education: In search of the optimal mix*. In T.R.guskey and M. Huberman (EDs), *Professional Development in Education: New Paradigms and Practices* New York: Teachers College Press, Columbia University
- Guskey, T.R &Sparks,D. (1991). *Complexities in evaluating the effects of staff development programs*.Paper presented at the annual Meeting of the American Educational Research Association. Chicago, Il, April 1991.
- Guskey,T.& Sparks, D.(1996). Exploring the relationship between development and improvements in student learning.*Journal of staff Development* 17(4),34-38
- GwinThomas E. (2008).A Study Of The Implementation Of A Schedule Embedded Faculty Professional Learning Communities In A Suburban

- Massachusetts High School.(Doctoral Dissertation, Lynch School of Education). Retrieved from ProQuest UMI 3310160
- Hall, Lisa. (2007). *Inspiration, Implementation and Impact: examining teacher Professional Development* .(Doctor of Education Dissertation, University of California)Retrieved from Pro Quest UMI 3269648
- Hanushek, E. (1992). "The trade-off between child quantity and quality." *Journal of Political Economy* 100: 84-117.
- Hanushek, E. (1997)."Assessing the effects of school resources on student performance: An update." *Educational Evaluation and Policy Analysis* 19(2): 141-164.
- Hanushek, E. (2003). "The failure of input-based schooling policies." *Economic Journal* 113(485): F64-F98.
- Hanushek, E. A., J. F. Kain, D. M. O'Brien and S. G. Rivkin.(1998). "Teachers, schools and academic achievement."NBER Working Paper Series Working Paper 6691.
- Hanushek, E. A., J. F. Kain, D. M. O'Brien and S. G. Rivkin.(2005). "The market for teacher quality."NBER Working Paper Series Working paper 11154.
- Hawley, W.D. &Valli,L. (1999). *The essentials of effective professional development: A new consensus*. In Darling-Hammond & G. Skyes (EDs), *Teaching as the learning profession* (pp. 127-150), San Francisco: Jossey-Bass
- Haynes, S.N., Richard, D.C., &Kubany, E.S. (1995). Content validity in psychological assessment: A functional approach to concepts and methods. *Psychological Assessment*. 7(3), 238-247.
- Hill, M. and Hupe P.L. (2002). *Implementing Public Policy*, London: Sage.
- Hinds, Marjorie. J. (2007). *A Case Study: teacher Professional development and its impact on the improvement of practice in one Ontario Secondary school*. (Doctoral dissertation, University of Ottawa)
- History of American Education Web Project (2004). Retrieved August 10, 2009 from <http://www.nd.edu/~rbarger/www7/>

- History of Education in India. Retrieved December 2009 from <http://education.newkerala.com/india-education/Brief-History-of-Education-in-India.html>
- Historical background of USA States Retrieved on August 10, 2009 from http://en.wikipedia.org/wiki/History_of_the_United_States
- HoqueKaziEnamul;GaziMahabubulAlamand GhaniKaneseanAbdullah. (2011). Impact of Teachers' Professional Development on School Improvement--An Analysis at Bangladesh Standpoint; Asia Pacific Education Review, v12 n3 p337-348 Sep 2011 Springer. New York,; <http://www.springerlink.com.libproxy.wustl.edu>
- Howland, Brooke Amber. (2009). Effects of individualized professional development on the theoretical understandings and instructional practices of teachers” University of Southern California AAT 3355457 www.dissertation abstract international
- Jacques Delor. (1996). Learning the Treasure Within. Paris: UNESCO Publication
- Jangira, N.K., Singh, A., and Mattoo, B.K. (1981). Effect of training in teaching skills through micro-teaching on the skill competence and general teaching competence of in-service science teacher and pupil perception of teaching. Dept. of education, New Delhi:NCERT. M.B.Buch (Ed.In 1987) Third Survey of Research in Education.
- John Fischer A. (2011).Effective Professional Development Planning: The Wisconsin PDP (Doctoral dissertation,) Retrieved from ProQuest LLC, ED526479
- Jordan, H. R., R. L. Mendro and D. Weerasinghe. (1997). "Teacher effects on longitudinal student achievement: A report on research in progress." Proceedings of the CREATE Annual Meeting, July 1997, Indianapolis
- Judith Marino. (2005). The impact of technology in meeting the New York state learning Standards and graduation requirements. (Doctoral dissertation, Columbia University), Retrieved from ProQuest UMI 3269094

- Kabir, Humayun. (1956). *Education in New India*. New York, George Allen and Unwin,.
- Kano A.Z.(2010).*Effects of Professional Development on Infusing Engineering Design into High School Science, Technology, Engineering, and Math (STEM) Curricula* (Doctoral Dissertation, Utah State University) Retrieved from ProQuest LLC, (ED514381
- Kathy Johnson A. (2008).*The Use of Formative Evaluation in Professional Development And Student Achievement*. (Doctoral dissertation, Widener University). Retrieved from ProQuest LLC UMI 3313315
- Kelly Charles Howard. (2009). *Influencing Pedagogy And Belief: A Case Study In TheProfessional Development Of Teachers Of Mathematics* (Doctoral Dissertation, Clemson University) Retrieved from Proquest UMI 3355143
- Kelley Bigpond. (2006). *Does one school district's professional development model lead to improved student academic achievement*. (Doctoral Dissertation, University of Oklahoma). Retrieved from ProQuest UMI 3211362
- Knight, J. & H. de Wit, Eds. (1997).*Internationalization of Higher Education in Asia Pacific Countries*.Amsterdam , EAIE
- Killion, J. (2002).*Assessing Impact: Evaluating Staff Development*. Oxford, OH: National Staff Development Council
- Krueger, A. B. (1999). "Experimental Estimates of Education Production Functions." *Quarterly Journal of Economics* 114(2): 497-532.
- Krueger, A. B. (2002). "Economic considerations and class size."NBER Working Paper Series Working Paper 8875.
- Krueger, A. B. (2003). "Economic considerations and class size." *Economic Journal* 113(485): F34-F63.
- Kyle Stacy Janeen. (2006). *LEAPs of Faith: How California Districts' Planning influences Teacher Professional Development*. (Doctoral Dissertation, University of California) Retrieved from Pro Quest,UMI 3206422
- Kyriakides, L., R. J. Campbell and A. Gagatsis. (2000). "The significance of the classroom effect in primary schools: An application of Creemers'

- comprehensive model of education effectiveness." *School Effectiveness and School Improvement* 11(4): 501-529.
- LaBombard Jennifer. (2009).A Qualitative Case Study of Professional Development in the Classroom: from Initiatives to Implementation. (Doctoral dissertation, Walden University) Retrieved from Pro quest LLC 3344510
- Laurie S.J. (2010). The Influence of School Culture, School Goals, and Teacher Collaboration on Teachers' Attitudes toward Their Professional Development Plans (Doctoral dissertation, George Mason University,) Retrieved from Pro Quest LLC (ED517349)
- Leigh, A. (2010). "Estimating teacher effectiveness from two-year changes in students' test scores." *Economics of Education Review* 29: 480-488.
- Leigh, A. and Ryan C.(2011). "Long-run trends in school productivity: Evidence from Australia." *Education Finance and Policy* 6(1): 105-135.
- Lesley, I.A. (2010). The Effects of High Quality Professional Development Activities for Teachers on Students' Tennessee Comprehensive Assessment Program (TCAP) Scores (Doctoral Dissertation, Tennessee State University), Retrieved from ProQuest LLC, (ED517281)
- Lewis, L ,Parsad,B., Carey, N., Bartfai, N., Farris,E., &Smerdon, B. (1999). *Teacher quality: A report on the preparation and qualifications of the public school teachers*.Statistical analysis report. Washington, DC: National Centre for Education Statistics
- Liberman, A. (1995). Practices that support teacher development: Transforming conceptions of professional learning. *Phi Delta Kappa*, 76(8), 591-596.
- Lisa, M. Christian. (2009).The Impact of High Quality Professional Development on Student Achievement. (Doctoral dissertation, LindenwoodUniverdity) UMI 3372322
- Little, J.W.(1989).District policy choices and teachers' professional development Opportunities [Electronic version].*Educational Evaluation and Policy Analysis*. 11(2) 165-179

- Maheshwari, A.N. (n.d.c.). *Teacher education and certification in India*. Retrieved from http://www.geocities.com/Athens/parthenon/2686/teacher_education-certification.html. 2004
- Mama.K. (1980). A study of the impact of in-service education on teachers in state of Maharashtra. Unpublished Ph.D Thesis, Bombay: M.B.Buch (Ed In 1987) Third Survey of Research in Education.
- Marie J. Emig. (2006). The effects of professional development in literacy on selected teachers: a cross-case analysis. (Doctoral Dissertation, Columbia University). Retrieved from ProQuest UMI
- Mario J. Andrade. (2008). Job embedded professional development: A study of perceptions and behavioural changes of participants in a New England High School (Doctoral dissertation, Johnson & wales University). Retrieved from ProQuest UMI 3234954
- Marks, S.U., & Manniates, H. (2003). Formative evaluation of Professional Development: How will we know success? Retrieved January 2011, from ERIC database (ED479642)
- MathurRajani. (2000). Identification of Training needs of Higher Secondary Biology teachers of Baroda City for their Professional Development. Unpublished M.Ed Dissertation, M.S.University of Baroda
- Maxwell, J. A., & Loomis, D. M. (2003). Mixed methods design: An alternative approach. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of mixed methods insocial and behavioral research*. Thousand Oaks, CA: Sage.
- MazzieDawn Danielle, (2008). The Effects Of Professional Development Related To Classroom Assessment On Student Achievement In Science (Doctoral Dissertation, University of South Carolina) AAI3321420; Dissertation Abstracts International, Volume: 69-07, Section: A, page: 2686.; 171 p.
- Meade, John Micheal. (2006). An Evaluation: of the Professional development practices of small private Christian schools based on the perceptions of

- administrators and teachers. (Doctoral dissertation, Liberty University)
ProQuest 3256626
- Ministry of Human Resource Development. Secondary Education commission,
(1953). Government of India (Department of Education), New Delhi.
- Ministry of Human Resource Development, Education commission (1964-
1966). Government of India (Department of Education), New Delhi.
- Ministry of Human Resource Development, National Policy of Education
(1986). Government of India (Department of Education), New Delhi.
- Ministry of Human Resource Development, Programme of Action (1992).
Government of India, (Department of Education), New Delhi.
- Ministry of Human Resource Development, SarvaSiksha Abigyan
(2001). Government of India, (Department of Education), New Delhi
<http://ssa.nic.in/>
- Ministry of Human Resource Development, National Knowledge Commission,
(2005). Government of India (Department of Education), New Delhi..
- Ministry of Human Resource Development, National Curriculum Framework
(2005). Government of India (Department of Education), New Delhi.,
NCERT, New Delhi.
- Ministry of Human Resource Development, National Curriculum Framework for
Teacher Education (2009). Government of India (Department of
Education), NCERT, New Delhi.
- Ministry of Human Resource Development, Right to Education Act.
(2009) http://en.wikipedia.org/wiki/Right_of_Children_to_Free_and_Compulsory_Education_Act,
http://mhrd.gov.in/sites/upload_files/mhrd/files/rte.pdf
- Ministry of Human Resource Development – <http://www.education.nic.in>
- Ministry of Human Resource Development- Department of Higher Education
– <http://www.education.nic.in/secondary.htm>

- Missouri Department of Elementary and Secondary Education, (2008). *The Missouri Assessment Program*. Retrieved January, 2009, from <http://dese.mo.gov/qs/documents/understanding-your-apr-pdf>
- Missouri Department of Elementary and Secondary Education.(2008). *Mission, Mandates and Regulations for Professional Development*., Missouri Professional Development Guidelines for Student Success. Retrieved January, 2009, *Professional development and student achievement*, January, 2009, from http://dese.mo.gov/divteachqual/leadership/pd_guidelines/appendF.pdf
- Mollear, G. (1999). *The evaluation Forum: Assessing Professional Development*. Retrieved January, 2011 fom ERIC database (ED439096)
- Mona, Nabhani; Bahous, Rima; Zeina, Hamdan. (2012). School-Based Professional Development in One Lebanese School: How Much Is Too Much? *Professional Development in Education*, v38 n3 p435-451 2012
Routledge. Taylor & Francis,: <http://www.tandf.co.uk/journals>
ERIC Database
- Murphy, Terry Latta. (2008). A Comparative Study of Professional Development Utilizing the Missouri commissioner's Award of Excellence and Indicators of student achievement. (Doctoral Dissertation, University of Kansas). Retrieved from ProQuest LLC UMI 3297825
- National Center on Secondary Education and Transition [NCSET], (2005). *Professional Development: Frequently asked Questions*. Retrieved from <http://www.ncset.org/publications/viewdesc.asp?id=2165>
- National Center for Education Statistics. (2001). *Teacher Preparation and Professional Development: 2000* Washington DC: U.S. government Printing Office
- National Center for Education Statistics.(2009). Department of Education, USA.U.S. Digest of Education Statistics, 2008 (NCES 2009-2010), <http://www.ed.gov/index.html>
- National Commission on Teaching & America's Future. (1996). *What Matters Most: Teaching for America's Future*. New York: Author. ED 395 931

- National Center for Education Statistics (NCES). (2001). *The Condition of Education 2001*. NCES 2001-072. Washington, DC: U.S. Department of Education <http://www.nsf.gov/statistics/seind04/c1/c1r.htm>
- National Staff Development Council.(2007). *Professional development*. <http://www.NSDC.org/connect/about/index.cfm> Retrieved October 30, 2009
- Ngala Frederick B J; Stephen O Odebero.(2010). Teachers' Perceptions of Staff Development Programmes as It Relates to Teachers' Effectiveness: A Study of Rural Primary Schools in Kenya; Journal Article Educational Research and Reviews, v5 n1 p1-9 Jan 2010
- Nonyelum M.A. (2010). Collaborative Professional Development and Curriculum Enactment: Teacher Reflection to Inform Inquiry-Based Discussions in High School Science Classrooms (doctoral Dissertation, University of Michigan) Retrieved from ProQuest LLC, (ED516332)
- North Central Regional Educational Laboratory, 1997; (1999). *Professional development: Learning from the best*. NCERL. Retrieved February 2010
- Nye, B., S. Konstantopoulos and L. V. Hedges. (2004). "How large are teacher effects?" *Educational Evaluation and Policy Analysis* 23(3): 237-257
- Organisation of Economic Cooperation and Development. (2009). "Creating effective teaching and learning environments: First results from TALIS." Paris, France
- OpferV Darleen and David Pedder.(2011). The Lost Promise of Teacher Professional Development in England; *European Journal of Teacher Education*, v34 n1 p3-24 Feb 2011 Routledge., Taylor & Francis, Ltd., Philadelphia, <http://www.tandf.co.uk/journals>
- Pacholi, J.H. (1997). An Investigation into the effect of sex, effectiveness and experiences on professional attitude of teachers. *The progress of Education*, LXII (i)
- Patton, M.Q. (2003). *Qualitative research and evaluation methods* (3rded). Thousand Oaks, CA: Sage P227

- Payne, D., & Wolfson, T. (2000). Teacher professional development - the principal's critical role. *NASSP Bulletin*, 84(tt), tt-2\ . doi: 10.1177/019263650008461803
- Philpott, D.E; Edith Furey; Sharon C Penney (2010), Promoting Leadership in the On-going Professional Development of Teachers: Responding to Globalization and Inclusion; Exceptionality Education International. University of Alberta Exceptionality Education International, v20 n2 p38-54 2010
- Porter, A.C., Birman, B.F., Garet, M.S.(2000), Does Professional Development Change Teaching Practice? Results From a Three-Year Study, *Education Week* Published: September 21, 2004
- Pradere, Steven. (2007). Effective staff development connected to increased student achievement. (Doctoral Dissertation, University of Nevada) ProQuest LLC UMI 3258839
- Ralph S.E.Jr. (2010), Changes in High School Chemistry Teacher Beliefs and Practice after a Professional Development Program (Doctoral dissertation, University of South Carolina) Retrieved from Pro Quest LLC(ED518356
- Riley, Richard W. (1995). The Emerging role of professional development in Education reform
- Robinson George W. (2009) Principals' Perceptions Regarding The Role Of The Professional Development And Appraisal System In Teacher Supervision In Texas, (Unpublished Doctor of Education Dissertation, University of Houston).
- Robert C, Miller. (2009). How professional development can enhance teacher effectiveness and student success (Doctoral Dissertation, Capella University), Retrieved from ProQuest UMI 33722237
- Rockoff, J. E. (2004). "The Impact of Individual Teachers on Student Achievement: Evidence from Panel Data." *American Economic Review* 94: 247-252.

- Roman, P.A. Llerandi, (2007). The effects of a professional development geoscience education institute upon secondary school science teachers in Puerto Rico, (Doctoral Dissertation, Purdue University) Retrieved from ProQuest UMI 3291273
- Roland S. Barth. (1991). *Improving schools from within: Teachers, Parents, and Principals can make the difference*. San Francisco: Jossey-Bass.
- Rosemary B. (2010). *Implementation of Formative Assessment Strategies as Perceived by High School Students and Teachers: Professional Development Implications* (Doctoral Dissertation, Johnson & Wales University) ED514475
- Rouser Shelly S. (2009). *Behind Closed Doors: A Case Study Of The Impact Of Peer Visits To Combat Isolation And Develop Reflective Practice In High School Teachers* (Doctoral dissertation, CapillaUniersity) UMI 3344523
- Sanders, W. and J. Rivers.(1996). "Cumulative and residual effects of teachers on future student academic achievement."University of Tennessee Value-Added Research and Assessment Center.
- SCERT (A.P). (1980).Evaluation of in-service training programmes run by the science teaching centres. In M.B.Buch (Ed.In1991) *Fourth Survey of Research in Education*, NCERT, New Delhi
- SCERT (A.P). (1982). Evaluation study of in-service training of secondary school science teacher improvisation technique in science teaching course of colleges of education.M.B.Buch (Ed.In 1991) *Fourth Survey of Research in Education*, NCERT, New Delhi.
- Sefrit Jason. (2008).*A Study Of The Effectiveness Of A School District's Mentoring /Professional Development Plan For Beginning Teachers* (Doctoral Dissertation, Lindenwood University) Retrieved from ProQuest LLC UMI 3372340
- Shahi,M. (1989). *A critical study of school based professional growth activity of teaching personnel in the schools of Baroda City* UnpublidedM.EdDisssertation, M.S. University of Baroda. Vadodara

- Shaha, S.H., Lewis, V.K., O'Donnell, T.J., & Brown, D.H.(2004), Evaluating Professional development: an approach to verifying program impact on teachers and students. National Staff Development Council. Retrieved from <http://www.nsd.org>
- Sorensen, Craig A. (2007).Examining a professional development process for increasing classroom implementation of WedGate. (Doctoral Dissertation,) Retrieved from Proquest UMI 3291040
- Sparks, D. (2002).Bringing the spirit of invention to leadership, *Journal of staff Development*.Vol.23, no 2.
- Sparks, D. (2002).Designing powerful professional development for teachers and principals. Oxford, OH: National Staff Development Council
- Sparks, D, &Hirsh, S. (2000). Strengthening professional development: A national strategy, *Education Week*, 42-45.
- Sparks, D &Loucks-Horsely, S. (1989). Five models of staff development for teachers. *Journal of Staff Development*. 10(4), 40-57
- Speck, M. (1996).*Adult Learning Theory*. Retrieved on October 2009 from www.ncrel.org/sdrs/areas/issues/methods/technlgy/te10lk12.htm
- Spicer Kristen Ann (2008), professional development in the era of accountability: teacher's perceptions (Doctoral dissertation, University of Virginia)Retrieved from Proquest LLC 3294799
- Stake, R.E. (1995).*The Art of Case Study Research*. Thousand Oaks, CA: Sage Publications
- State Department of Education Missouri Certification
<http://dese.mo.gov/eq/cert/>
- State Department of Education Missouri. <http://dese.mo.gov/eq/>
- State Department of Education Missouri Standards for teaching.<http://dese.mo.gov/eq/Standards.htm> Retrieved on November 2011
- State Department of Education, Missouri Retrieved on November 2011
http://en.wikipedia.org/wiki/Education_in_Missouri

- State Department of Education, New Jersey. Retrieved on November 2011 <http://www.state.nj.us/education/sboe/>
- State Department of Education, New Jersey. Retrieved on November 2011 <http://www.state.nj.us/education/sboe/>
- State Department of Education, New Jersey, License: Retrieved on November 2011 <http://www.nj.gov/education/educators/license/>
- State Department of Education, Professional development, New Jersey Retrieved on November 2011 <http://www.state.nj.us/education/profdev/>
- State Department of Education, New Jersey Retrieved on November 2011 http://en.wikipedia.org/wiki/New_Jersey_Department_of_Education
- State Department of Education Professional development and certification Retrieved on November 2011 <http://www.state.nj.us/education/profdev/pd/teacher/pdcert.shtml>
- State Department of Education Professional Standards and Learning, New Jersey Retrieved on November 2011 <http://www.state.nj.us/education/profdev/pd/leader/>
- State Department of Education Pennsylvania, Education Retrieved on November 2011 http://en.wikipedia.org/wiki/Pennsylvania_Department_of_Education
- State Department of Education, Pennsylvania. Pennsylvania Certification. Retrieved on November 2011 http://www.education.state.pa.us/portal/server.pt/community/pa_certification/8635
- State Department of Education, Pennsylvania; Act 48 of 1999 - Continuing Professional Education. Retrieved on November 2011 http://www.portal.state.pa.us/portal/server.pt/community/act_48_-_continuing_professional_education/8622
- State Department of Education, District of Columbia. Retrieved on November 2011 <http://osse.dc.gov/>

- State Department of Education District Of Columbia state board of education
Retrieved on November 2011 <http://osse.dc.gov/service/state-board-education>
- State Department of Education, District of Columbia Public schools Retrieved
on November 2011
http://en.wikipedia.org/wiki/District_of_Columbia_Public_Schools
- Stephanie Noelle Hall. (2009). A Study of Professional Development in Two
Middle Schools with Significant Increases in State wide Test scores (A
Doctoral Dissertation, University of Southern California) UMI Number:
3355417
- Susan K.D. (2010). A Study of Professional Learning Communities and Science
Achievement in Large High Schools (Dissertation, Baylor University),
Retrieved from ProQuest LLC (ED516171)
- Suski Lori A. (2009). School District Administrators' Perceptions of the Quality
of Professional Development in Pennsylvania's Public School Districts.
(Doctoral dissertation, Widener University), Retrieved from ProQuest LLC
UMI 3363766
- Sylvia B Key. (1995), Professional Development: Lessons from Research,
Districts and Teachers. (Doctoral dissertation, University of California).
Retrieved from Pro quest UMI 9621013
- Sylvia Y.F., Tang; Pik Lin Choi. (2009). Educational Review, v61 n1 p1-18 Feb
2009 Routledge. Taylor & Francis, Pennsylvania, Web site:
<http://www.tandf.co.uk/journals>
- Teague C.M. (2010). A Case Study of a Suburban High School's Professional
Development Program Based on the National Staff Development Council
Standards (Doctoral Dissertation, University of Houston) Retrieved from
ProQuest LLC ED516094
- Teacher Quality Enhancement Grants (Title II, Part A of the Higher Education
Act) Overview and Reauthorization Issues. (*CRS Report RL31254*)
- Tyagi Rajvir Singh. (2010). School-Based Instructional Supervision and the
Effective Professional Development of Teachers, A Journal of

- Comparative and International Education, v40 n1 p111-125 Jan 2010
Routledge. Taylor & Francis, Philadelphia, Pennsylvania
<http://www.tandf.co.uk/journals>
- United Nation's Millennium development Goals Retrieved on August 2009
<http://www.undp.org/content/undp/en/home/mdgoverview.html>
- United States Department of Education. (1983). *A Nation at Risk: The Imperative for Educational Reform* A Report to the Nation and the Secretary of Education by The National Commission on Excellence in Education
- U.S. Department of Education. (1996). *The Commission on teacher Education in USA*
- U.S. Department of Education, National Center for Education Statistics. (1999). *Teacher Quality: A Report on the Preparation and Qualifications of Public School Teachers*, NCES 1999-080, by Laurie Lewis, Basmat Parsad, Nancy Carey, Nicole Bartfai, Elizabeth Farris, and Becky Smerdon. Bernie Greene, project officer. Washington, DC.
- U.S. Department of Education. (1999). *Educational excellence for all children act of 1999. An overview of the Clinton administration's proposal to reauthorize the elementary and secondary act of 1965.* Washington, DC: U.S. Government Printing Office
<http://www.govtrack.us/congress/bills/106/s1180>
- U.S. Department of Education Educational acts www.ed.govt.usa.com
Retrieved on August 10, 2009
- U.S. Department of Education, (2000). <http://www.ed.gov/usa.com>. Retrieved on August 10, 2009
- U.S. Department of Education, Office of Elementary and Secondary Education. (2002). *No Child Left Behind: A Desktop Reference*. Washington, DC: Office of Elementary and Secondary Education. www.ed.govt.usa.com
retrieved on August 10, 2009

- U.S. Department of Education, enrolment of students
 US+Department+of+Education+enrolment+of+students&oq=iw=910&bih=400. Retrieved on February, 2013
- U.S.Department of Education,
 (2000).http://en.wikipedia.org/wiki/United_States_Department_of_Education
www.ed.gov. Retrieved on August 10, 2009
- U.S.Department of Education, Magnet School
http://en.wikipedia.org/wiki/Magnet_school Retrieved on August 10, 2009
- U.S. Department of Education, Blue ribbon school Program. (1982)
<http://www2.ed.gov/programs/nclbbrs/index.html> Retrieved on August 10, 2009
- U.S.Department of Education, (2002). No Child Left Behind Act
www.ed.gov. Retrieved on August 10, 2009
- U.S. Department of Education History of education in US, Retrieved on August 10, 2009 from http://www.chesapeake.edu/Library/EDU_101/eduhist.asp
- Vernon Mallinson. (1951). *An Introduction to Comparative Education*. London: Routledge & Kegan Paul Limited
- Viggiano, Anna Marie. (2009), A study of Secondary Teachers' Implementation of Electronic Portfolio Initiative. (Doctoral Dissertation, University of Hawaii). Retrieved from Pro quest, UMI 3367932
- Warren-Little, J. (1999) Organising schools for teacher learning. In Darling-Hammond, L. & Skyes, G. (Eds.) *Teaching as the Learning Profession: Handbook of Policy and Practice*. San Francisco: Jossey Boss
- Wenglinsky, H. (2000). How teaching matters: Bringing the classroom back into discussions of teacher quality. Retrieved July 17, 2006, from: www.ets.org/Media/Research/pdf/PICTEAMAT.pdf.
- White, Jennifer A. (2009). Fort Zumwalt School District Professional Development Plan: A qualitative study of current secondary teacher perceptions and proposed changes. Linden University. 192.AAT 3354739 www.dissertation abstract international

- Winsocki, Nicholas Peter. (2008). Multicultural policy and the comprehensive school improvement plan: Interpretation and implementation at the Ground level(Doctoral Thesis, University of Iowa)
- What Matters Most: Teaching for America's Future (1996).US Department of Education. www.ed.gov/t.usa.com retrieved on August10, 2009
- World Bank. (1997). Primary education in India.Delhi: World Bank and Allied Publisher
- YiaseminaKaragiorgi&LoizosSymeou. (2008).Through the Eyes of the Teachers: Revisiting In-Service Training Practices in Cyprus. Teacher Development, v12 n3 p247-259 Aug 2008. (EJ811887)