

CHAPTER – III

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PLAN AND PROCEDURE OF THE STUDY

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PLAN AND PROCEDURE OF THE STUDY

3.1 Introduction

A comprehensive description of the concepts and the theoretical framework was discussed in the first chapter and through the review of the related literature, the research trends and gaps were identified by the researcher. Based on the review and the conceptualization of the problem, a detailed plan and procedure for the present study was designed and is presented in this chapter. Since the study is qualitative in nature, qualitative techniques were used to investigate the problem.

This chapter describes the plans and procedures in detail including the Research Design, population of the study, sampling technique used to draw the sample, preparation of the tools to collect the data, procedure of the data collection and the methods of data analysis and interpretation.

3.2 Research Design

The present study is a survey type of the study. It undertakes the study of the Self Financed English Medium Teacher Education Institutions of Gujarat with reference to various components.

3.2.1 Delimitation of the Study

The present study is delimited to the Self Financed Pre-service Teacher Training Institutions i.e. B. Ed. Only.

3.2.2 Population

The population for the present study comprises of all the self Financed English medium teacher education institutions of Gujarat.

3.2.3 Sample of the Study

All the five Self Financed English medium teacher education institutions of Gujarat were selected and all the principals, office staff, Teacher Educators and student teachers in those Colleges comprised the sample of the study.

These institutions are: (1) Waymade College of Education, Vallabh Vidyanagar (2) Navrachna College of Education, Vadodara (3) R.H. Patel College of Education, Gandhinagar, (4) J.G. College of Education, Ahmedabad, and (5) H.R. Gajwani College of Education, Gandhidham.

3.2.4 Tools and Techniques for Data Collection

For the present study, the investigator has opted for self made tools as no standardized tools were available which could fit to the need of the present study. Before construction of the research tools the investigator analysed the available literature. On the basis of which the investigator constructed following tools for collection of the data for the present study. Following table enlists the tools and techniques employed for different objectives of the present study.

Objectives	Tools employed
1. To study the available infrastructure and learning resources of the Self Financed English Medium Teacher Education Institutions of Gujarat in terms of (a) Physical infrastructure, (b) Human resource and (c) Library and Information services	- Information - Schedule - Field Visit
2. To study the curriculum designing of the Self Financed English Medium Teacher Education Institutions of Gujarat in terms of (a) Teacher education goals, (b) Curriculum planning, (c) Curriculum development and (d) Feedback mechanism	- Questionnaire - Documentary - Survey
3. To study the curriculum transaction and evaluation of the Self Financed English Medium Teacher Education Institutions of Gujarat in terms of (a) Transaction of theory, (b) Practice Teaching, (c) Use of ICT	- Questionnaire

and (d) Assessment and evaluation	
4. To study the organization and management of the Self Financed English Medium Teacher Education Institutions of Gujarat in terms of (a) Internal quality management, (b) Leadership, (c) Academic planning and management, (d) Human resource management and (e) Resource mobilization and Financial management	- Questionnaire
5. To study the research development and extension services of the Self Financed English Medium Teacher Education Institutions of Gujarat in terms of (a) Research, (b) Community engagement, (c) Consultancy services	- Questionnaire
6. To study the student support and progression of the Self Financed English medium Teacher Education Institutions of Gujarat in terms of (a) Student progression, (b) Students support and (c) Students activities and Placement services	- Check List

3.2.5 Procedure for Data Collection

In this regard enough care was taken by the investigator to construct proper tools and to follow the appropriate procedure for collecting the data. The investigator himself collected the data for the present study. The investigator contacted the proper persons from the sample institutes, took their permission for administering information schedule, questionnaire and check list.

3.2.6 Statistical Techniques Used

As the present study is more of qualitative in nature, collected data were analyzed by using qualitative techniques i.e. through frequency and percentages.