

**APPENDIX 4: QUESTIONNAIRE FOR TEACHER-EDUCATORS ON
CURRICULUM DESIGNING**

Please read the following questions carefully and answer in the space provided

Name of the Teacher-Educator: _____

Name of the College: _____

1. Do you have enough freedom in designing the curriculum of your institution?

If Yes, do you keep in mind the goals of the Pre-service Teacher Education while framing the curriculum?

If No, do you participate in framing the syllabus of your college?

2. Do you have any separate curriculum/syllabus for your college?

3. Do you take into consideration the views of students about the syllabus which they study and are you allowed to make changes accordingly?

4. Do you think that the curriculum of your college is in accordance with the goals of Pre-service Teacher Education?

5. Do you think that your syllabus is up-to-date? If Yes, how frequently it is updated?

6. Does your college conduct any test prior or during the course to assess the knowledge of the students with respect to any domain / skills for the programme?
For example competency in English language etc. If yes, give details.

7. Does your curriculum have any provision for remedial measures /courses to the underachievers?

If yes, how it is carried out (schedule, plan, etc.)

8. Does your college have any vision? If yes, please mention it

Does your college have any mission? If yes, please mention it

Is there any gap between the vision and mission of the college?

How to bridge the gap between vision and mission of your college? If any

9. Is there any mechanism to obtain feedback on the curriculum of the college from:

Teachers	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Students	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Academic Peers	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Employers	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Parents	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Community	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

If yes, how is the feedback obtained and used?

10. Have you / your institution incorporated any innovative practices in the curriculum? Yes/No

Innovation in Theory	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Innovation in Teaching	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Innovation in Practical Work	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Innovation in Practice Teaching	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

If yes, give details

11. Is integration of technology in education given enough importance in your curriculum In terms of Theory Papers?

- Teaching – Learning Methodologies?
- Learning Resources i.e. Print, e-resources?
- Evaluation?
- Co-curricular Activities?

If yes, give details

Does it meet the requirement of the following in the field?

Students Yes No

Employers Yes No

12. List all the practical activities conducted at your college during the Programme.

13. Give details of the practice teaching programme of your college (phase by phase) and also indicate the number of lessons students have to complete during B. Ed. Programme?

Phase	Groups	Supervisors	No. of students	No. of lessons
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14. Do you think that the number of lessons that students complete during the B. Ed. programme is sufficient enough to give experience of teaching for the students?

15. Do you have any activities conducted at your college that enable the students to interact with the society? If yes, give details.

16. Does your institution prepare its academic calendar? If yes, then is it implemented accordingly?