

LIST OF FIGURES

| <u>No.</u> | <u>Particulars</u> | <u>Page</u> |
|------------|---------------------------------------------------------------------|-------------|
| 2.1 | Length of Complexity of Different Type of Innovations | 2.5 |
| 2.2 | Adoption as a Cumulative Curve | 2.8f |
| 2.3 | Involvement of an Individual During the Adoption Process | 2.9f |
| 2.4 | The Cycle of Change Process and the Resisters | 2.11f |
| 2.5 | A Framework for the Identification of Forms of Rejection | 2.12f |
| 2.6 | The Interface of Research and Practice | 2.15f |
| 2.7 | Typical Stages in the Models of Change | 2.17 |
| 2.8 | Stages in Models of change within Three Schools of Research | 2.18f |
| 2.9 | Relationship between Change Agent Activities and Adopter Activities | 2.19f |
| 2.10 | A Classification Schema of Change Process | 2.25f |
| 2.11 | The Cycle of Problem Solving | 2.26f |
| 2.12 | The Problem Solver Perspective | 2.26f |
| 2.13 | A New Model for Studying Change in Education | 2.37f |
| 7.1 | The Complete Systems Models | 7.6f |
| 7.2 | Components of Systems Approach | 7.8f |
| 7.3 | Flow Chart of System Development for Innovation | 7.10f |
| 7.4 | Flow of Ideas from Research to School System and Vice versa | 7.11f |
| 7.5 | Role of Idea Bank in Problem Solving | 7.12f |