

A P P E N D I X - 9

INTERVIEW GUIDE FOR INSPECTING OFFICERS

1. Innovations practised in the schools under their control - details of the innovations.
2. Department as a source of innovations - How the idea was conveyed - role in implementation process - Departmental publications - circulars - school visits - inspection.
3. Department as initiator of change - innovations sponsored by the department - knowledge function - persuasion function - Decision function - Role played by the Department - strategies adopted at the various stages - Feed back and control systems - Resistance, how known and how dealt with - Discontinuance, why, steps taken to avoid discontinuance.
4. Department as a promoter of change - catalytic role - support to innovations implemented in schools - administrative and financial assistance - guidance role - Help to meet resistance - Dissemination to other schools - Liaison with management - coordinating role.
5. Linkage with agencies - Research agencies - Colleges of Education - Headmasters - Teachers - Parents, Students - Participation in Association meetings - Academic bodies - Frequency of meetings - subject matter - Follow-up work - Educative role - Interventionist role.
6. Linkage with higher authorities - Feed back information provided - Follow up action - Non-continuance of Innovation - Discontinuance - Action taken.
7. Self-Experience in schools, inspectorate - Innovations implemented - Problems faced - How resolved - schools and innovations - Teachers and innovations.