

## CONTENTS

			PAGE
		ACKNOWLEDGEMENT	ii
		LIST OF TABLES	v
		LIST OF FIGURES	vii
		LIST OF APPENDICES	viii
CHAPTER	I	INTRODUCTION	1 - 21
		Teacher Behaviour - 2, What is Teaching? - 3, What is Communication? - 6, Effective Classroom Interaction - 7, Patterns of Teacher Behaviour - 11, Origins of Patterns of Teacher Behaviour - 11, Classroom Climate - 13, The Influence of Perceptions on learning - 15, Five Perceptions - 16, The Need of the Present Study - 21.	
CHAPTER	II	REVIEW OF RELATED STUDIES	23 - 42
		Measures of Behaviour - 23, Teacher Behaviour - 26, Various Perceptions of Teachers - 34, Teachers Teaching History - 40, Conclusions - 42.	
CHAPTER	III	METHODOLOGY AND PLAN	44 - 73
		Objectives - 44, Variables Studied - 45, Hypotheses - 46, Research Tools - 48, Description of Flanders Interaction Analysis Category System - 48, Detailed Description of Categories - 51, Observer Training and Reliability - 56, The Procedure of Observation - 56, Scales to Measure Perceptions - 57, Scoring - 58, Description of the Sample - 59, Sex - 59, Qualifications - 63, The Procedure - 66, Statistical Techniques Used - 72, Limitations of the Work - 72.	
CHAPTER	IV	ANALYSIS OF RESULTS AND INTERPRETATION	74 - 117
		Section I	75 - 79
		Teachers' Communication Pattern - 75,	

	Section II	81 - 96	
	Results of Descriptive Statistics Applied to Different Demographic Variables - 81, Relationship Between the Demographical Variables and Communication Pattern - 81.		
	Section III	97 - 104	
	Descriptive Statistics Applied to Teachers' Perceptions Variables - 97, Relationship Between the Teachers' Perceptions and Their Communication Pattern - 98.		
	Section IV	105 - 109	
	Prediction of Teachers' Communication Pattern - 105.		
	Section V	110 - 117	
	Discussion of Results - 110		
CHAPTER	V	SUMMARY, IMPLICATIONS AND SUGGESTIONS	118 - 131
		Summary - 118, Findings - 123, Implications - 126, Suggestions - 130	
	BIBLIOGRAPHY		132 - 140
	APPENDICES		141 - 174