ACKNOWLEDGEMENTS

The investigator takes this opportunity to express his deepest sense of gratitude to Dr. J. J. Gajjar without whose excellent guidance this work would not have been completed.

The investigator is grateful to Professor D. B. Desai and Professor M.S.Yadav for their full support and valuable guidance, cordial consultations and necessary administrative facilities.

His very sincere thanks are due to Dr.Satender Kumar and Mr.Mohan Menon for their indispensable and continuous help on many many matters academic and non-academic.

His feeling of thankfulness is also due to Dr. S. Roy and Mr.Eknath Ekbote for their valuable suggestions.

Heartfelt thanks are further due to Director of Surin Teachers College for his giving sanction to collect the data, Mr.Chanyoot Pongsupoj who cooperated and provided the relevant documents, Head of Physical Research Laboratory, Ahmedabad and other persons who have helped the investigator directly and indirectly.

Last but not least, he owes his gratitude to his mother, Mrs.Kerd Samart; sister Mrs.Pranee Samart; and wife Mrs.Samran Samart all of whom have cooperated by supporting financially and going through other inconveniences, so that study gets completed without any difficulty.

JULY, 1983 CHEARN SAMART

CONTENTS

Chapter			Page
		ACKNOWLEDGEMENTS	i
		CONTENTS	ii-vi
		LIST OF TABLES	vii-xv
		LIST OF CHARTS	xvi
		LIST OF GRAPHS	xvii
		LIST OF MAPS	xviii
		LIST OF APPENDICES	xix
I		INTRODUCTION	1 - 40
	1.1.	Introduction	1
	1.2.	Educational System in Thailand	3
	1.3.	Ministry of Education	7
	1.4.	History and Development of Department of Teacher Education	10
	1.5.	The Development of the Department of Teacher Training	12
	1.6.	Aims and Objectives of the Department of Teacher Training	18
	1.7.	Aims and Objectives of Teacher Education	19
	1.8.	Curriculum	24

Chapter			Page
	1.9.	Significance of the Study	31
	1.10.	Objectives of the Study	34
		REFERENCES	37
II		RELATED LITERATURE	41-121
	2.1.	Introduction	41
	2.2.	Studies Related to Prediction Function Conducted in India	46
	2.3.	Studies Related to Prediction Function Conducted in Thailand	60
	2.4.	Studies Related to Prediction Function Conducted in Other Countries	70
	2.5.	Studies Related to Trait Measurement Function	92
	2.6.	An Overview	101
	2.7.	Task for the Present Study	104
		REFERENCES	108
III		METHODOLOGY	122-139
	3.1.	Introduction	122
	3.2.	The Sample	123
		3.2.1. The Sample for Objective 1	123

Chapter			Page
	3.2.2.	The Sample for Objective 2	125
3.3.	The Variables		127
	3.3.1.	The Variables for Objective 1	127
	3.2.2.	The Variables for Objective 2	130
3.4.	The Collection of Data		132
3.5.	Techniques of Data Analysis		136
IV	ANALYSIS AND INTERPRETATION OF DATA		140-192
4.1.	Introduction		140
4.2.	SECTION-I		140
	4.2.1.	Prediction of Dip.in Education Marks from Entrance Test Marks	143
	4.2.2.	Relationship Between the Predictor Variables and the Criterion Variables	147
	4.2.3.	Meaningful Predictors and Regression Equations	152
4.3.	SECTION-II		
	4.3.1.	Abilities Underlying Entrance Test in the year 1980	181
	4.3.2.	Abilities Underlying Entrance Test in the year 1981	187

Chapter			Page
		4.3.3. Abilities Underlying Entrance Test in the year 1982	190
V		DISCUSSION OF THE RESULTS	193-236
	5.1.	Introduction	193
	5.2.	Prediction Function	194
		5.2.1. Relationship Between the Predictor Variables and the Criterion Variables	195
		5.2.2. Meaningful Predictors and Regression Equations	222
	5.3.	Trait Measurement Function	234
VI		SUMMARY AND CONCLUSIONS	237-261
	6.1.	Introduction	237
	6.2.	The Significance of the Problem	238
	6.3.	Objectives of the Study	240
	6.4.	Methodology	241
		6.4.1. The Sample	241
		A) The Sample for Objective I	241
		B) The Sample for Objective II	242
		6.4.2. The Collection of Data	242

Chapter		Page
6.5.	Data Analysis	245
6.6.	Major Findings	246
6.7.	Conclusions	257
6.8.	Suggestions for Further Research	260
	BIBLIOGRAPHY	262-289
	APPENDICES	290-304