

C O N T E N T S

	<u>Page</u>
Preface	i
Contents	iii
List of Tables	vi
List of Figures.. .. .	xiv
 CHAPTER I : THE PROBLEM : AN OVERVIEW	 1-52
-Cross Cultural Considerations	1-7
-Contextual Considerations	7-12
-Content Considerations	12-50
-Statement of the Problem	50
-Objectives of the Study	50-52
 CHAPTER II : REVIEW OF RELATED STUDIES	 53-107
-Review of studies on Values	54-92
-Review of Studies on Teacher Attitudes	92-107
 CHAPTER III: THE PROCEDURE	 108-154
-Selection, Adaptation and Development of Instruments for the Study	109-139
-Population and Sample	140-148
-Data Collection	148-151
-System of Analysis	152-154
 CHAPTER IV : CROSS CULTURAL COMPARISON OF VALUES	 155-295
-Comparison of Values of Ethiopian and Expatriate Indian Teachers	157

	<u>Page</u>
-Comparison of Values of Indian and Native teachers of Ethiopia with Respect to Selected Demographic and Professional Variables	186
-Cross Cultural Comparison of Inter-Correlational Trends Among Six Values and Age	287
 CHAPTER V : CROSS CULTURAL COMPARISONS OF ATTITUDES OF EXPATRIATE INDIAN AND NATIVE TEACHERS OF ETHIOPIA	 296-326
-Presentation of Results	296-310
-Discussion of Results	310-326
 CHAPTER VI : INDIAN TEACHER IN THE ETHIOPIAN ENVIRONMENT	 327-384
-Findings and Interpretations	328
-Conclusions	339
-Tables and Notes	341
-Discussion	382
 CHAPTER VII: REVIEW, OBSERVATIONS AND SUGGESTIONS	 385-401
-Resume	385
-Major Findings	392
-Suggestions	397
 BIBLIOGRAPHY	 402-446

	<u>Page</u>
APPENDICES	447-489
Appendix I	-The Schedule 448-479
Appendix IA	-List of Items Measuring Values 480-481
Appendix II	-Means, SDs, and CRs of Various Value Scale Items 482-487
Appendix III	-Map of Ethiopia 488
Appendix IV	-Paradigm 489
