

P R E F A C E

=====

This cross cultural study of attitudes and values of teachers owes its inception to certain circumstances that enabled me to gain access to the Ethiopian educational system. And, yet I would not have undertaken this work had it not been for my academic interest in the field of teacher characteristics. As an expatriate teacher, I was also interested to know about the nature of Indian expatriate's social relations with Ethiopian teachers. Allured by this interest, I made an attempt to study some selected aspects of inter-cultural interaction between Indian expatriates and natives, in addition to the major thesis, attitudes and values. The research effort embodied in this work occupied a period of two years (1973 to 1975) in Ethiopia, when its society was in a nebulous state of internal revolution. Hence, this study could make a special claim that it depicts the characteristics of a key section of the nation's intelligentsia at a time when the society was experiencing the pangs signalling the birth of a ^{new} socio-political order. The socio-political system of Ethiopia that was examined while discussing the results belonged to the age of monarchical rule. However, it should be confessed that no conscious attempt had been made by me to bring to the lime light the dramatic socio-political changes taking place in Ethiopia, since the abolition of the age old Ethiopian monarchy, as it was deemed would distort the purpose of the study.

I would like to express my profound gratitude and indebtedness to my guide Professor D.B.Desai. Had it not

been for his valuable guidance and immense help this work would not have ever come to light at all. I deem it a privilege to have worked under him and feel highly obliged for the humane and affectionate treatment and especially for the intellectual independence given to me.

I also wish to thank Professors: Dr.M.S.Yadav, Dr. A. Sukumaran Nair and Dr. N. Sumathy Kutty Amma who checked me up with their sincere, unreserved counsel when I passed through the vicissitudes which come in the way of a conscientious research student.

I am thankful to the Ministry of Education, Ethiopia, for the permission given to me to carryout this study in Ethiopia. I am grateful to Ato Edris Abrar and Ato Girmay Aberra who were of great assistance to me at the time of data collection. There are many more colleagues, both Indian and Ethiopian, to whom I am indebted for the various kinds of assistance received at one time or other in the course of this study.

A special word of thanks to my friend Mr. Jose for his indiligent efforts in going through the entire manuscript and making corrections for want of which this report would have been much the poorer.

There are numerous other debts I wish to acknowledge, with the regret that they cannot all be identified individually. For their valiant and indefatigable services, I extend my heartfelt thanks to them all.

Baroda, July 1981.

G. SARATCHANDRA RAJ