REFERENCES

Akudolu, L.R. (2010). *The formal, non-formal and informal continuum in peace education curriculum.* WCCI Nigerian Chapter, 8th Biennial Conference on Developing Peace Education Curriculum for Nigeria,18-23 October, 2010.

Bandura, A. (1986). *Social foundations of thought and action: A Social Cognitive theory.* Englewood cliffs, NJ: Prentice Hall.

Barlett, L. (2008) *Encyclopedia of Peace Education*, Teachers College, Columbia University. Retrieved from https://www.tc.columbia.edu/epe/epe-entries/Bartlett_ch5_22feb08.pdf

Bretherton, D., Weston, J. and Zbar, V. (2005). School Based Peace Building in Sierra Leone. *Theory into practice*, *44*(4), 355-362.

CABE. (2005). *Regulatory mechanisms for textbooks and parallel textbooks taught in schools outside the government system.* MHRD, GOI.

Chand, V.S. and Choudhury, G. A. (2004). *Reformulating the Early Primary Curriculum.* Retrieved January 2013 from www.gcert.gujarat.gov.in/gcert/download/reformulating-the-early-primary-curriculum/cover_contents_preface.pdf

Chhabra, P. (1992). *Impact of the programme of moral education on non scholastic aspects of the primary school learning behaviour*. Ph.D. (Edu.) Vikram University in Fifth Survey of Educational Research. (2000). Vol II, New Delhi: NCERT.

Chinara, B.D. (1992). *Effect of strategies for inculcation of democratic values among adolescents in relation to introversion and extraversion and value related behavioural types.* Ph.D. (Edu). Punjab University in Fifth Survey of Educational Research. (2000). Vol II, New Delhi: NCERT.

Confederation of Indian Industry and Young Indian (CII -Yi). (2009). *A document on evolving a vision for India@75.* Retrieved January 2013 from http://indiaat75.in/document/GujaratVision_Document.pdf

Creswell, J.W. (2007). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches* (2nd ed.) .Thousand Oaks, CA: Sage.

Delors, J. (1996). *Learning: The treasure within.* Report to UNESCO of the International Commission of Education for the 21st century. Paris, France: UNESCO

Demirel, M. (2009). A study on examining elementary education curricula in Turkey from the aspect of peace education. *World Applied Sciences Journal,* 7(4), 506-514.

Devi Prasad. (1984). *Peace education or education for peace - a thesis*. Gandhi Peace
foundation, New Delhi.

Du Toit, S.J. and Krugar,N. (1994). *The child: An educational perspective.* Durban:
Butterworth.

Fountain, S. (1999). *'Peace education in UNICEF'*. Retrieved May 2005 from
www.unicef.org/programe education /peace _ed.htm

Garret, H.E. (2014). *General Psychology*. New Delhi: Surjeet publications

Georgescu, D. & Bernard, J. (2007) *Thinking and Building Peace Through Innovative Textbook
Design – A Report of the inter-regional experts' meeting on developing guidelines for
promoting peace and intercultural understanding through curricula, textbooks and
learning materials*, UNESCO. Retrieved in November 2018 from
http://education4resilience.iiep.unesco.org/en/node/593

Glatthorn, A. A., & Jailall, J. M. (2009). *The principal as curriculum leader*: *Shaping what is
taught and tested,* Thousand Oaks, CA: Corwin Press.

Goodlad, J. I., & Associates. (1979). *Curriculum inquiry: The study of curriculum practice,* New
York: McGraw-Hill.

Gorgadze, N. (2016). Textbook Analysis of the Primary Education in Georgia from Gender
Perspective, *International Journal for Multi-Lingual Education,* #7, (1-10) E ISSN 1512-
3146

Government of India. (1948). *University Education Commission Report.* New Delhi: Ministry of
Education.

Government of India. (1950). *The Constitution of India.* New Delhi.

Government of India. (1952). *Secondary Education Commission Report.* New Delhi: Ministry of
Education.

Government of India. (1966). *Kothari Commission Report.* New Delhi: Ministry of Education.

Government of India. (1986). *National Policy on Education*. New Delhi: Ministry of Human
Resource Development.

Government of India. (1992). *National Policy on Education (as modified in 1992),* New Delhi:
Ministry of Human Resource Development.

Gultung, J. (1969) Violence, Peace and Peace Research. *Journal of Peace Research, 6(*3)

Harris, I., & Morrison, M. (2003). *Peace education*. Jefferson, NC: McFarland & Co.

Institute for Studies in Industrial Development, ISID (2009). *Final report on quality in school education for quality council of India*. New Delhi. Retrieved January 2012 from www.qcin.org/article/downloadpdf

Johnson, D.W. and Johnson, R. T. (2005).   Essential components of peace education. *Theory into practice*, 44(4), 280-292.

Juneja, N. (2003). *Constitutional amendment to make education a fundamental right.* New Delhi: National Institute of Educational Planning and Administration.

Kariappa. (1992). *Value orientation in Tamil textbooks.* M.Phil. (Edu.), Alagappa University in *Fifth Survey of Educational Research*. (2000). *Vol II,* New Delhi: NCERT.

Kapur,A. (2007). *Transforming schools - empowering children*. New Delhi: Sage Publications.

Kelly, A.V. (1983, 1999). *The curriculum theory and Practice,* 4e, London: Paul Chapman.

Kertyzia, H. & Standish, K. (2019). Looking for Peace in the National Curriculum of Mexico. *International Journal of Development Education and Global Learning*. 11. 50-67. DOI https://doi.org/10.18546/IJDEGL.11.1.04

Kunzru, Aryaman. (2018). The role of educational institutions in enhancing india's Pluralistic Identity. Journal of Indian Education, Vol XLIV,N 3

Luther, M.M. (2001). *Values and ethics in school education*. New Delhi: Tata McGraw Hill Publishing Company Ltd.

Marsh,C.J. (1997). *Perspectives: Key concepts for understanding curriculum.* London: Falmer Press.

Mondal, A. & Mete, J. (2014). Education for peace in the light of NCF 2005, *Journal of Philosophy, Culture and Religion,* Vol.2, 1-4. ISSN 2422-8443. Retrieved in November 2015 from www.iiste.org

Muschett.D. F. (Ed) (1997). *Principles of sustainable development*. Florida: St. Lucie Press.

Mustata,S. (2011). *How to analyze textbooks. An essay on research approaches and possible consequences of research.* Retrieved from http://www.tcpdf.org in October, 2018

NCERT. (2004)*. Peace education: Self- instructional package for teacher educators*. New Delhi: NCERT.

NCERT. (2005). *National Curriculum Framework*. New Delhi: NCERT.

NCERT. (2006 a). *Syllabus –elementary level*   New Delhi: NCERT.

NCERT. (2006 b). *Position paper National Focus group on education for peace.* New Delhi: NCERT.

Oates,T. (2014). *Why textbooks count. A policy paper*. University of Cambridge, Retrieved from cambridgeassessment.org.uk on July 2016.

OECD (2018), *The future of education and skills Education 2030*, OECD Publishing: Paris, Retrieved on January 2019 from https://www.oecd.org/education/2030/E2030%20Position%20Paper%20(05.04.2018).pdf

Opotow, S., Gerson, J. and Woodside, S. (2005). From Moral Exclusion to Moral Inclusion. *Theory into practice,* 44(4), 303-318.

Pani, R.N. (2007). *Integral Education thought and practice*. New Delhi: APH Publishing Corporation

Papalia, D.E. and Olds, S.W. (1981). *Adolescence: physical and intellectual development, human development.* New York: McGraw Hill.

Piaget, J.(1960). *The Psychology of Intelligence.* Totowa, NJ: Littlefield Adams & Co.

Posner, G. (1992). *Analysing the curriculum.* New York: McGraw Hill

Rajagopalan, P. (2009). From agenda to action: interpreting and implementing the NCF peace education guidelines. *Educational Policy Research Series,* Volume I, Number 3. Retrieved August 2009 from http://www.prajnya.in/eprsI2.pdf

Rajam, G. (1990). *A study of peace concepts in the higher secondary textbooks of Tamil Nadu*. M.Phil., (Edu.), Alagappa University in Fifth Survey of educational Research. (2000). Vol II, New Delhi: NCERT.

Reardon, B. (1997). *Tolerance-the threshold of peace, primary school resource unit.* Paris: UNESCO

Reardon, B. (2001). '*Education for a culture of peace in a gender perspective'* Section 1: Introduction to Education for a Culture of Peace, Paris: UNESCO.

Saharabudda, S.A. (1977). *Institutional Climate as a Function of Pupil Control, Ideology and Student Indiscipline.* Unpublished Ph.D. thesis, Department of Education, M.S.University of Baroda.

Sakade, N. (2009). *Peace Education in Practice? A Case Study of Peace Education in England*, a thesis submitted to The University of Birmingham for the degree of doctor of philosophy, The University of Birmingham.

Sallabus, M. E. (2013). Analysis of narrative texts in secondary school textbooks in terms of value education, *Educational Research and Reviews,8*(8), 361-366. DOI: 10.5897/ERR12.190 Retrieved in November, 2018 from

http://www.academicjournals.org/ERR

Salomon, G. (2002). *The Nature of Peace Education: Not All Programs Are Created Equal*. In G. Salomon & B. Nevo (Eds.), *Peace Education: the concepts, principles, and practices around the world* (pp. 3-13). Mahwah, N.J.

Sinha, D., (1964). *Development of interest attitude and ideals and character,* In B. Kuppuswamy (Ed.) (1991). *Advanced Educational Psychology.* New Delhi: Sterling Publishers.

Smith, M.K. (1996,2000) ' *Curriculum theory and practice' the encyclopaedia of informal education.* Retrieved in November 2018 from www.infed.org/biblio/b-cuuriculum

Srinivasan, A. (2009). *A Survey of Civil Society Peace Education Programmes in South Asia*. Educational Policy Research Series, Volume I, Number 2, Retrieved August 2009 from http://www.prajnya.in/eprsI2pdf

Stenhouse, L. (1975). *An Introduction to Curriculum Research and Development,* London: Heinemann.

Taba, H. (1962). *Curriculum and Development: Theory and Practice,* New York: Harcourt Brace and World.

Thorpe, C. (1999). *Training module on women's traditional conflict resolution and mediating practices.* Sierra-Leone: UNESCO/FAWE Co-Operation And Collaboration , Retrieved on February 16th 2014 from http://people.umass.edu/educ870/PostConflict/resources/TrModule-SLeone.pdf

Tyler, R.W. (1949). *Basic Principles of Curriculum and Instruction,* Chicago: University of Chicago Press.

UGC. (2001). *Updating curricula in education a framework* -Recommendation of UGC Curriculum Development Committee on Education. March, 2001

UNESCO (1996). *Learning: The treasure within.* Report of UNESCO of the International Commission of Education for the 21st century, UNESCO Pub., Paris.

UNESCO. (2001). *Learning The Way of Peace. A Teacher's Guide to Peace Education.* New Delhi.

UNESCO. (2005). *Peace Education Framework for Teacher Education.* New Delhi.

UNICEF (1999). *Peace Education in UNICEF*. United Nations Children's Fund Programme Publications, New York - Prepared by Susan Fountain, Consultant, UNICEF, New York.

UNICEF. (2000 a). Curriculum Report Card, *Working Paper Series,* Education Section, Programme Division, UNICEF, New York

UNICEF. (2000 b). Defining Quality in Education*, Working Paper Series,* Education Section, Programme Division, UNICEF, New York.

Van den Akker, J., Fasoglio, D., & Mulder, H. (2012). *A curriculum perspective on plurilingual education SLO*. (Netherlands institute for curriculum development) Retrieved from http://rm.coe.int/09000016805a1e57 on July 7th 2019

Varma, M. (1976). *Moral development in children.* UnpublishedPh.D. thesis, University of Allahabad, *Fifth Survey of Educational Research*. (2000). *Vol II,* New Delhi: NCERT.

Wells, L. C. (2003). *A culture of teaching peace.* Nuclear age peace foundation, USA. A paper presented in UNESCO conference on intercultural education in Finland, June 16th 2003.

Yadav, S.K. (2011). *National study on ten year school curriculum implementation*. Department of Teacher Education and Extension, National Council of Educational Research and Training, New Delhi. Retrieved on February 16th 2014 from http://www.ncert.nic.in/departments/nie/dtee/publication/print_material/national_curriculum.pdf

List of Textbooks analyzed

Gujarat State School Textbook Board (GSSTB)

GSSTB, STANDARD 6 SOCIAL SCIENCE - FIRST SEMESTER, 2014

GSSTB, STANDARD 6 SOCIAL SCIENCE - SECOND SEMESTER, 2014

GSSTB, STANDARD 7 SOCIAL SCIENCE - FIRST SEMESTER, 2014

GSSTB, STANDARD 7 SOCIAL SCIENCE - SECOND SEMESTER, 2014

GSSTB, STANDARD 8 SOCIAL SCIENCE - FIRST SEMESTER, 2014

GSSTB, STANDARD 8 SOCIAL SCIENCE - SECOND SEMESTER, 2014

GSSTB, STANDARD 6 ENGLISH (First Language) - FIRST SEMESTER, 2014

GSSTB, STANDARD 6 ENGLISH (First Language) - SECOND SEMESTER, 2014

GSSTB, STANDARD 7 ENGLISH (First Language) - FIRST SEMESTER, 2014

GSSTB, STANDARD 7 ENGLISH (First Language) - SECOND SEMESTER, 2014

GSSTB, STANDARD 8 ENGLISH (First Language) - FIRST SEMESTER, 2014

GSSTB, STANDARD 8 ENGLISH (First Language) - SECOND SEMESTER, 2014