

LIST OF FIGURES

NO	Title	Page
1.0	Universities in Ghana	4
1.1	Structure of Education System in Ghana	5
1.2	Teacher Education Universities/Colleges of Education in Ghana	8
1.3	Mathematics Teacher Education Programmes in Ghana	16
4.0	Gender Distribution of Participants (Pre-Service Teachers)	259
4.1	Admission Qualification of Participants (Pre-Service)	259
4.2	Participants Goal after Graduation (Pre-Service)	260
4.3	Participants residential status on campus	261
4.4	Participants Occupation Choice after Graduation	262
4.5	Participants Reason for Selection of Programme	263
4.6	Pre-service Teachers Grades in Elective Mathematics	264
4.7	Participants Teaching Experience (Teacher Educators)	266
4.8	Participants Professional Development Programmes Attended in the Last Five Years	267
4.9	Participants Number of Research Projects Completed/Ongoing in the Last Five Years	268
4.10	Responses of Pre-Service Teachers on Academic Enhancement Activities (Percentages)	270
4.11	Responses of Pre-Service Teachers on Learning Environment (Percentages)	271
4.12	Responses of Pre-Service Teachers on Learning Resources (Percentages)	273
4.13	Responses of Pre-Service Teachers on Teaching Learning Process (Percentages)	274
4.14	Responses of Pre-Service Teachers on Leadership and Governance (Percentages)	276
4.15	Responses of Teacher Educators on the Admission Process (Percentages)	279
4.16	Responses of Teacher Educators on Staff Recruitment and Professional Development (Percentages)	281
4.17	Responses of Teacher Educators on Teaching-Learning Activities (Percentages)	282
4.18	Responses of Pre-Service Teachers on Curriculum Design (Percentages)	286
4.19	Responses of Pre-Service Teachers on Curriculum Development (Percentages)	287
4.20	Responses of Pre-Service Teachers on Curriculum Implementation (Percentages)	288

4.21	Responses of Teacher Educators on Curriculum Design (Percentages)	293
4.22	Responses of Teacher Educators on Curriculum Development (Percentages)	294
4.23	Responses of Teacher Educators on Curriculum Implementation (Percentages)	296
4.24	Responses of Teacher Educators on Knowledge of Leadership (Percentages)	299
4.25	Responses of Teacher Educators on Leadership Experience (Percentages)	301
4.26	Responses of Teacher Educators on Leadership Relationship	303
4.27	Responses of Teacher Educators on Leadership Professionalism	305
4.28	Responses of Pre-Service Teachers on Learning Culture Before Class (Percentages)	308
4.29	Responses of Pre-Service Teachers on Learning Culture During Class (Percentages)	309
4.30	Responses of Pre-Service Teachers on Learning Culture After Class (Percentages)	311
4.31	Responses of Pre-Service Teachers on Learning Culture During Examination (Percentages)	312
4.32	Responses of Pre-Service Teachers on Academic Challenges (Percentages)	317
4.33	Responses of Pre-Service Teachers on Resource Challenges (Percentages)	319
4.34	Responses of Pre-Service Teachers on Welfare Challenges (Percentages)	320
4.35	Responses of Pre-Service Teachers On Economic Challenges (Percentages)	321
4.36	Responses of Teacher Educators on Academic Challenges (Percentages)	325
4.37	Responses of Teacher Educators on Resource Challenge (Percentages)	326
4.38	Responses of Teacher Educators on Welfare Challenges (Percentages)	327