

**SECTION 1**

**CHECKLIST-CUM-QUESTIONNAIRE FOR TEACHERS**

Dear Teachers,

At the outset, let me introduce myself, I, Tamanna H. Upadhyay, currently pursuing PhD in “A CRITICAL EVALUATION OF THE EFFICACY OF DIGITAL TEACHING AND LEARNING OF ENGLISH LANGUAGE THROUGH MOBILE ASSISTED LANGUAGE LEARNING (MALL)” under the guidance and supervision of Prof (Dr.) Hitesh D. Raviya, Head of the Department of English and Vice Dean of the Faculty of Arts at The Maharaja Sayajirao University of Baroda, Vadodara, Gujarat.

The aim of this Checklist-cum-Questionnaire is to collect the data for my doctoral research, it is designed to evaluate the opinion of teachers on teaching and learning of English language using mobile devices in the colleges/ institutes/ universities of Gujarat.

The information provided by you would be strictly used for research purposes only. There should be no misapprehension at your end that the data may be misused. Do not, therefore, suppress any vital information you can provide through this Checklist-cum-Questionnaire.

The researcher assures you never to compromise the confidentiality of your response. Personal details are required only for the classification of data. The section carrying your personal information will be removed after giving coded numbers. It is in our mutual interest that you provide your native responses to the items on this Checklist-cum-Questionnaire.

I humbly request you to extend your support for the same by responding to the questionnaire.

Thank You

Regards,

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## SECTION 2

### PERSONAL INFORMATION

#### Honorific:

- Mr.
- Ms.
- Mrs.
- Dr.
- Prof.
- Other ...

#### Full Name

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#### Gender

- Male
- Female
- Transgender

#### Designation

- Professor
- Associate Professor
- Assistant Professor
- Temporary Assistant Professor/ Ad hoc
- Guest/ Visiting Faculty
- Principal
- Other ...

#### Age

- 0 -20 years
- 21-30 years
- 31-40 years
- 41-50 years
- 51 years above

**Educational Qualification/ Eligibility**

- Ph.D.
- M. Phil.
- Postgraduate
- B.Ed.
- M.Ed.
- NET
- SET/SLET/GSET
- Certificate / Diploma in Teaching English
- Other ...

**Teaching Experience**

- 0-5 Years
- 6-10 Years
- 11-15 Years
- More than 15 years
- Other ...

**Name of the institute/ college where you teach.**

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**Name of the University to which your institute/college is affiliated.**

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**Area of the institution**

- Rural
- Urban

**Please mark the below agreement:**

- All the relevant particulars provided above are true to the best of my knowledge. The response to items in this checklist-cum-questionnaire reflects my opinion. I have no objection to the data being used for research purposes if confidentiality is maintained as promised.

## SECTION 3

### THE TEACHING AND LEARNING PATTERNS USING MOBILE- ASSISTED LANGUAGE LEARNING (MALL)

**Mark all the digital devices you use for the teaching of the English language.**

- Mobile Phones
- Tablet / iPad
- Laptop
- Desktop Computer
- E-book reader
- Other ...

**Mark all the digital mediums you use for online teaching and learning of English language.**

- WhatsApp
- YouTube
- Facebook
- Microsoft Teams
- Google Meet
- Google Classroom
- Zoom
- Skype
- Webex
- Google Podcasts
- Spotify
- Online Libraries
- Online Forums
- Google Drive
- Other ...

**Please mark all the digital devices that your students prefer for learning of English language.**

- Mobile phone
- Tablet / iPad
- Laptop
- Desktop Computer
- None
- Other ...

**Do you think that teaching and learning of English language is easier on mobile phones than traditional classroom teaching?**

- Yes
- No
- Maybe

**Does teaching and learning of English language with mobile phones exhibit more significant results than traditional classroom learning?**

- Yes
- No
- Maybe

**Do your students tend to watch videos or listen to audio/podcasts to understand the concepts related to English language learning than raising questions in class?**

- Yes
- No
- Maybe

**Are your students prompt to use mobile phones to find or learn pronunciation, meaning, grammar or new concepts related to English language learning?**

- Yes
- No
- Maybe

**Do your students prefer to understand the meaning of new English words from mobile phones on the web or online dictionaries than paperback dictionaries?**

- Yes
- No
- Maybe

**Why do you prefer the teaching and learning of the English language with mobile phones? (Select all the applicable options)**

- It saves time.
- Provides flexibility to teachers and students.
- A wide variety of study resources is accessible through the web.
- Convenient and easy to use.
- More economical.
- Videos and recordings can be played repeatedly at will.
- Always accessible.
- It helps students to become independent learners.
- Students show better results with online learning.
- Made mandatory by the institution.
- Other ...

**How do mobile phones, online applications and online lectures help students in English language learning?**

- To improve students' grammar
- To improve students' pronunciation
- To improve reading skills
- To improve writing skills (by submitting online assignments and other writing work)
- Aids in speaking skills and fluency
- Boosts the confidence of students to communicate in English

**Which is the most convenient mode for the teaching of the English language for you?**

- Online
- Traditional / Offline
- Blended

## SECTION 4

### ONLINE TEACHING AND LEARNING FRAMEWORK

**What do you prefer for research on any new topic?**

(Select all the applicable options)

- Browsing the web
- Accessing social media
- Reading online forums
- Listening to Podcasts
- Accessing digital libraries
- Going to library
- Other (WITH REMARK).....

**How many hours per week do you teach online?**

- 0-2 hours
- 2-4 hours
- 4-6 hours
- 6-8 hours
- 8-10 hours
- 10-12 hours
- 12-14 hours
- More than 14 hours

**How often do you access the internet to get teaching and learning resources?**

- Always
- Usually
- Sometimes
- Rarely
- Never

**Which teaching aid do you use every day for English language teaching?**

(Select all the applicable options)

- Blackboard
- Interactive whiteboard
- Desktop computer
- Laptops
- Mobile Phones
- Tablets/ iPads
- Internet
- Audio recordings/ Podcasts
- Videos
- PowerPoint presentations
- Flash drives
- CD/DVDs
- Other ...

**How do you circulate learning resources to your students?**

(Select all the applicable options)

- Physical textbooks
- In class, by dictating notes
- Circulating photocopies of notes
- Reference books
- Sharing audio/videos with students
- Sharing website links or audio-visual links with students
- Email
- Cloud/Drive
- Other ...

**Do you and your students access online digital libraries?**

(Select all the applicable options)

- Yes, I access digital libraries.
- Yes, my students access digital libraries.
- No, I am not aware of digital libraries.
- I am aware of digital libraries, but I do not access them.

- No, my students do not access digital libraries.
- I do not know about my students' preference.
- Other ...

**If yes, please name all the digital libraries that you and your students' access.**

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**What is your experience with students while conducting online classes?**  
(Select all the applicable options)

- Most students actively participate in online classroom interaction.
- Only a few students participate in online classroom interaction.
- Students do not participate in online classroom interaction.
- Students just write answers in the chat box.
- Online classroom improves the performance of students,
- Students ask queries in an online classroom without hesitation.
- In online classes, students complete their assignments on time.
- Online evaluation and assessment are easier to conduct.
- Teachers can pay attention to everyone in online classes.
- Other ...

**How many of your students use mobile phones with internet access for learning of English language?**

- All
- Most
- Some
- Few
- None

**How do you consider yourself to be technically skilled to teach online?**

- No skills
- Minimal skills
- Neutral
- Fairly Skilled
- Well Skilled

**What are the challenges you face in teaching with mobile phones?**

(Select all the applicable options)

- Small screen size
- Digital Storage limitation
- Network issues
- Difficult to manage class
- Difficult to learn
- Difficult to be attentive towards each student
- Difficulty in delivering lectures
- No face-to-face interaction creates a rift between the teacher and students
- Minimal peer interaction
- Lack of technological adeptness
- Students' attention deficit
- Other ...

**SECTION 5**

**THE ROLE OF COVID-19 IN UBIQUITOUS ENGLISH  
LANGUAGE LEARNING**

**Please mark all digital devices that you have used for the teaching of the English language before the Covid-19 lockdown in March 2020.**

- Mobile phone
- Tablet / iPad
- Laptop
- Desktop Computer
- None
- Other ...

**Please mark all digital devices you have used for teaching of English language during the Covid-19 lockdown when Educational Institutes / Universities / Colleges were closed.**

- Mobile Phone
- Tablet / iPad
- Laptop
- Desktop Computer
- None
- Other ...

**Mark all digital devices that you have used for English language teaching post Covid-19 lockdown after the opening of Educational Institutes / Universities / Colleges.**

- Mobile Phones
- Tablet / iPad
- Laptop
- Desktop Computer
- None
- Other ...

**Which digital platform were you using to teach the English language until March 2020, before the Covid-19 lockdown?**

(Select all the applicable options)

- WhatsApp
- Facebook
- YouTube
- Zoom
- Google Meet
- Google Classroom
- Microsoft Teams
- Skype
- Webex
- Spotify
- Google Podcasts
- Online Forums
- Digital Libraries
- Google Drive/ Cloud
- None
- Other ...

**Which digital media platforms you have used for the teaching of the English language during the Covid-19 lockdown when Educational Institutes / Universities / Colleges were closed ? (Select all the applicable options)**

- WhatsApp
- Facebook
- YouTube
- Zoom
- Google Meet
- Google Classroom
- Microsoft Teams
- Skype
- Webex

- Spotify
- Google Podcasts
- Online Forums
- Digital Libraries
- Google Drive/ Cloud
- None
- Other ...

**Please mark the digital media platforms which you use to teach the English language post Covid-19 lockdown after the opening of Educational Universities / Colleges were closed ? (Select all the applicable options)**

- WhatsApp
- Facebook
- YouTube
- Zoom
- Google Meet
- Google Classroom
- Microsoft Teams
- Skype
- Webex
- Spotify
- Google Podcasts
- Online Forums
- Digital Libraries
- Google Drive/ Cloud
- None
- Other ...

**Are your technical skills advanced post Covid-19 lockdown in online teaching?**

- Yes
- No

- Maybe

## SECTION 6

### THE ROLE OF EDUCATIONAL INSTITUTES IN ONLINE/ MOBILE CLASSES AND FOR MOOC LEARNING

**How frequently does your College/ University/ Institution allow students to use mobile phones in class for educational purposes?**

- Always
- Usually
- Sometimes
- Rarely
- Never

**Does your College / University/ Institution support mobile teaching for English language teaching?**

- No
- Yes
- Yes, the institution organizes training programs for teachers on online teaching
- Yes, the institution provides internet facilities for online teaching
- Other ...

**Are you aware of any MOOC learning platform for English language learning?**

- Yes
- No

**If yes, please mark all the MOOC learning platforms that you are aware of for learning of English Language.**

- SWAYAM
- (With its co-ordinators such as AICTE, NPTEL, NIOS, ARPIT, NCERT, and IGNOU)

- E-PG Pathshala
- Coursera
- edX
- Udemy
- LinkedIn Learning
- None
- Other ...

**Do you encourage your students to enrol in MOOC courses for learning of English language?**

- Yes
- No

**How many of your students enrol themselves in MOOC learning programs for English language learning?**

- All
- Most
- Some
- Few
- None

**If you have any suggestions on mobile education for English language learning, the ongoing trends and impact, please list them below.**

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