

APPENDIX

QUESTIONNAIRE FOR PARENTS

Dear Sir/ Madam,

I am a doctoral student at the faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda. I have been working for my research in the area of RTE Act, 2009 with a specific reference to children in different schools under RTE provision. I have prepared a questionnaire for the necessary data collection. This information will be kept confidential and will be exclusively used for this research work only.

Thanking you

HEMALATHA. K.P

Section 1: General Information

Gender of the respondent : Male Female Third Gender

Type of School (Boys/ Girls/ Co-education) :

How many of your children are studying in this school :

Please mention their Std. :

Category : GEN SC ST SEBC

Do you have the following facilities for students in school? [Please put [] in the appropriate response]

	Yes		No
	In Good Condition	Manageable	
Infrastructure facilities			
1. School building in all weather(pucca building)			
2. Separate classroom for every teacher			
3. Library with newspaper, magazines of all languages			
4. Office –cum- store –cum – head teacher room			
5. Availability of teaching-learning equipment as per requirement			
6. Electricity connection in function condition			
7. Computer lab with other required materials/ facilities			
8. Playground			
9. Boundary wall			
10. Play material, games and sports equipment			
11. Safe drinking water			
12. Toilet to boys and girls separately			
13. Kitchen to cook mid-day meal			
14. School management committee			
15. Physical infrastructure for disabled children			

The following statements reflects your inferences pertaining to your institution with regards to the provisions of Right to Education (RTE) Act, 2009. Please provide your response. Please read the statements and put [√] in the appropriate response.

II. Provisions of RTE Act 2009:

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	I have heard about RTE Act, 2009 and its provisions.					
2.	I am happy that my child got admission in a good school through RTE Act,2009					
3.	My child feels happy and safe in school.					
4.	My child is getting good marks and progressing academically.					
5.	I discuss with my child and understand the child's emotional and academic needs regularly.					
6	My child can complete homework without anybody's help.					
7.	Exams are necessary at every level in school.					
8.	Screening procedure is there during admission.					
9.	Capitation fee/ donation is taken during admission of children in school.					
10.	It is difficult to submit the necessary documents during admission.					
11.	Difficulty in submitting documents can be a reason for poor response from parents to get admission through RTE Act,2009					
12.	According to me, the school has improved the skills of my child.					
13.	Mid-Day Meal is provided in school.					

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
14	I think that there is lack proper awareness about RTE Act among people.					
15	RTE Act 2009 is a great step to ensure good quality elementary education for all children in India.					
16.	Detaining the weak students is necessary to improve the quality of education.					
17.	I know that no child should be Physically punished or mentally harassed.					
18.	25% reservation as per the Provisions in the RTE Act provided equal opportunity for development for all sections of society.					
19.	25% reservation as per the Provisions in the RTE Act would remove poverty in the long run.					
20.	My child face adjustment problem in private school as majority of children in the class are from elite category of society.					
21.	Government grant to buy uniform, textbook etc reaches on time.					
22.	Different other expenses in school makes it difficult for me to continue my child's education in Private school.					
23	There are enough number of qualified teachers in the school for curricular and co-curricular activities in the school.					
24	It is easy to find schools in the neighborhood.					
25	Ban on punishment of children is a good step.					
26	Free education must start from preprimary section onwards.					
27	Free education must be extended to higher classes too.					

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
28.	Parent Teacher Meeting is conducted in the school at regular intervals.					
29.	I attend PTM regularly.					
30.	Working of SMC (School Management Committee) helps in improving the quality of education.					
31.	Students are treated at par with all the other children in the school.					
32.	Provision for co-curricular and extracurricular activities are there in my school for the all-round development of children.					
33.	Parents also get opportunities to give their suggestions through SMC					
34.	Teaching in mother tongue in the class is very important.					
35.	I think private schools are better than government schools in providing quality education.					

Please give your opinion regarding the response from school authorities on the following situations:

[For positive response from school, please ✓ YES, for negative responses, please ✓ NO]

	YES	NO
Addressing student grievances:		
Guidance and counselling services:		
Encouragement for co- curricular & extra-curricular activities:		
Engagement in field trips/ excursions:		
Responsibilities of school proctor/ leadership:		

Suggestions for better implementation of RTE Act, 2009, if any:

Thank you very much for your cooperation.

QUESTIONNAIRE FOR STUDENTS

Dear Sir/ Madam,

I am a doctoral student at the faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda. I have been working for my research in the area of RTE Act, 2009 with a specific reference to children in different schools under RTE provision. I have prepared a questionnaire for the necessary data collection. This information will be kept confidential and will be exclusively used for this research work only.

Thanking you

HEMALATHA. K. P

Section 1: General Information

Gender of the respondent : Male Female Third Gender

Type of School (Boys/ Girls/ Co-education) :

Class :

Joining year in school :

Do you have the following facilities for students in school? [Please put [\checkmark] in the appropriate response]

	Yes		No
	In Good Condition	Manageable	
Infrastructure facilities			
1. School building in all weather(Pucca building)			
2. Separate classroom for every teacher			
3. Library with newspaper, magazines of all languages			
4. Office –cum- store –cum – head teacher room			
5. Availability of teaching-learning equipment as per requirement			
6. Electricity connection in function condition			
7. Computer lab with other required materials/ facilities			
8. Playground			
9. Boundary wall			
10. Play material, games and sports equipment			
11. Safe drinking water			
12. Toilet to boys and girls separately			
13. Kitchen to cook mid-day meal			
14. School management committee			
15. Physical infrastructure for disabled children			

II. Provisions of RTE Act 2009:

The following statements reflects your inferences pertaining to your institution with regards to the provisions of Right to Education (RTE) Act, 2009. Please provide your response. Please read the statements and put [√] in the appropriate response.

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	I have heard about RTE Act, 2009.					
2.	I am very happy to get an opportunity to study in this school.					
3.	I understand what is taught in the class.					
4.	I am able to complete my homework without anyone's help.					
5.	Sometimes I feel left out or sad in school.					
6.	The basic infrastructural facilities needed for the development of children are available in your school.					
7.	Classrooms are equipped with all basic facilities as per requirement.					
8.	My school provide free textbooks, writing materials and uniforms to all the students.					
9.	My school provides Mid-day meal to all the children.					
10.	Students are punished if they don't pay attention.					
11.	I have a careless attitude as nobody is detained in the class.					
12.	In my school, children are retained in the same class for two or more years if they are found weak in studies.					
13.	Children are admitted in age appropriate class.					
14.	Students are treated at par with all the other children in the school.					
15.	Provision for co-curricular and extracurricular activities are there in my school for the all-round development of children.					
16.	The school conduct PTA (Parent Teacher Association) meetings at regular basis.					
17.	Class rooms are child centric and child friendly.					

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
18.	Teachers create a friendly atmosphere in the classroom.					
19.	There is no atmosphere of fear in school					
20.	Availability of physical features helps me to learn easily.					
21.	There are a good number of books on a variety of subjects available in the library.					
22.	We are allowed to read newspaper during their library periods.					
23.	Books are issued to students at regular basis.					
24.	I feel adjustment problem in school.					
25.	The cases of dropout of girl child is very common in school.					
26.	I participate in the sports activities at your school.					
27.	Children admitted under RTE reservation are treated with dignity and equality by their peers and teachers.					
28.	All the students in the class get a fair chance to be the monitor of the class.					
29.	I am enjoying all the facilities in the school just like any other student of the school.					
30.	My parents attend the parent teacher meetings regularly.					

What are the challenges faced in school?

[If you face any difficulty regarding the following areas, please ✓ YES, if not, please ✓ NO]

	YES	NO
Language		
Socialisation		
Economic		
Availability of Resources		
Participation in other school activities		
Treatment by Teachers		
Treatment by classmates		

Thank you very much for your cooperation.

QUESTIONNAIRE FOR TEACHERS

Dear Sir/ Madam,

I am a doctoral student at the faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda. I have been working for my research in the area of RTE Act, 2009 with a specific reference to children in different schools under RTE provision. I have prepared a questionnaire for the necessary data collection. This information will be kept confidential and will be exclusively used for this research work only.

Thanking you

HEMALATHA. K.P

Section 1: General Information

Gender of the respondent : Male Female Third Gender

Experience in years : Teaching Administrative

Type of School (Boys/ Girls/ Co-education) :

Type of School : State Central Private Aided
Private Unaided Local/ Panchayat/ Municipality Others

Educational Qualification :

Any training related to RTE : Yes

Do you have the following facilities for students in school? [Please put [] in the appropriate response]

Infrastructure facilities	Yes		No
	In Good Condition	Manageable	
1. School building in all weather(pucca building)			
2. Separate classroom for every teacher			
3. Library with newspaper, magazines of all languages			
4. Office –cum- store –cum – head teacher room			
5. Availability of teaching-learning equipment as per requirement			
6. Electricity connection in function condition			
7. Computer lab with other required materials/ facilities			
8. Playground			
9. Boundary wall			
10. Play material, games and sports equipment			
11. Safe drinking water			
12. Toilet to boys and girls separately			
13. Kitchen to cook mid-day meal			
14. School management committee			
15. Physical infrastructure for disabled children			

The following statements reflects your inferences pertaining to your institution with regards to the provisions of RTE Act,2009 based on awareness, implementation, impact of the act and issues and challenges related to it. Please provide your response. Please read the statements and put [√] in the appropriate response

II. RTE Act 2009:

Sl. No .	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	I am aware about all the provisions of RTE Act 2009.					
2.	I am given orientation about the provisions of RTE Act.					
3.	RTE Act 2009 is a great step to ensure good quality elementary education for all children in India.					
4.	I think working hours required to be completed as per RTE Act is sufficient for the all-round development of children.					
5.	Detaining the weak students is necessary to improve the quality of education.					
6.	I know that no child should be Physically punished or mentally harassed.					
7.	Teachers are allowed to take private tuitions.					
8.	I have good knowledge about Continuous and Comprehensive Evaluation.					
9.	Providing special training for children admitted in age appropriate class is not practical.					
10.	There is no provision for special training to drop out in my school.					
11.	Teaching learning materials are provided in each class as per requirement.					
12.	Proper number of school working days, as prescribed by RTE Act 2009, is followed i					
13.	Proper no of teacher working hours as prescribed by RTE Act 2009, is followed in school.					

Sl. No	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
14.	Curriculum of my school meets the prescribed RTE norms.					
15.	The school follows reservation policy prescribed in RTE Act while admitting students.					
16.	The school provide free textbooks, writing materials and uniforms to all the students.					
17.	The school undertake CCE (Continuous and Comprehensive Evaluation)					
18.	The school provides Mid-day meal to all the children.					
19.	The basic infrastructural facilities mandatory as per the RTE Act are available in your school					
20.	Classrooms are equipped with all basic facilities as per requirement.					
21.	We retain children in the same class for two or more years if they are found weak in studies.					
22.	There are special efforts taken for out of school children to be admitted in age appropriate class.					
23.	I think that students should be punished if they don't pay attention.					
24.	Provision for co-curricular and extracurricular activities are there in my school for the all-round development of children.					
25.	The teachers working in my school are given in-service training programs at regular intervals.					
26.	SMC (School Management Committee) helps in the smooth functioning of the school.					
27.	The school conduct PTA (Parent Teacher Association) meetings at regular basis.					
28.	Teachers are deputed/ assigned for such duties which are prohibited as per RTE Act.					

Sl. No	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
29.	Amendments in No detention policy is highly appreciable.					
30.	Admitting children in age appropriate class is a positive step.					
31.	The school provides special training to teachers in the area of disabilities.					
32.	The prescribed syllabus in each class is helpful for the all-round development of the child.					
33.	RTE Act has increased the overall effectiveness of school education in India.					
34.	RTE Act has increased the overall enrolment in elementary level.					
35.	RTE Act helped to end child labor.					
36.	RTE Act helped to end child marriages					
37.	Students are treated at par with all the other children in the school.					
38.	Changes brought by the act helped in improving the academic outcomes.					
39.	RTE Act enabled children from poor families' access quality education.					
40.	Mid-Day Meal scheme increased attendance and reduced dropout.					
41.	No detention policy effected the learning outcome.					
42.	The amendment in no detention policy improved the quality of education in schools.					
43.	Availability of physical features effected the education of children positively.					
44.	There are a good number of books on a variety of subjects available in the library.					

Sl. No	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
45.	Children are allowed to read newspaper during their library periods.					
46.	Books are issued to students at regular basis.					
47.	The Act made qualified teachers available in my school.					
48.	The classrooms have become child centric and child friendly.					
49.	Quality of students is found satisfactory after elementary education.					
50.	RTE Act led to social and cultural inclusion.					
51.	There are enough number of teachers appointed in school as per requirement.					
52.	Teacher - student ratio as per RTE Act is followed in the schools.					
53.	Teachers are assigned for various other official duties.					
54.	Assigning teachers for various other official duties effect the completion of course.					
55.	Training programs are not arranged for teachers on regular basis.					
56.	In-service training programs are very effective in meeting the challenges faced by teachers.					
57.	Teachers are appointed specially for handling disabled children.					
58.	Special training is provided for teachers in handling disabled children.					
59.	It is difficult to admit students in age appropriate class as giving special training is not practical.					
60.	Students admitted as per reservation feel adjustment problem in school.					
61.	The cases of dropout of girl child is very common in school.					

Sl. No	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
62.	RTE Act is input oriented and less importance is given to outcome.					
63.	No detention policy effects outcome.					
64.	Classroom management issues increased after the implementation of RTE Act as punishment is banned.					
65.	Due to the provision for age appropriate class in the Act, bridge courses are needed for such children.					
66.	Norms and standard set for private schools to get recognition is very difficult to meet.					
67.	Children admitted under RTE reservation are treated with dignity and equality by their peers and teachers.					
68.	No detention policy leads to insincerity and careless attitude in students.					
69.	I believe that micro planning helped a lot in achieving the goal of Universalization of Elementary Education.					
70.	Participation of local community in the developmental plans of the school helps the school and teachers to become more functional.					

Any other specific observation regarding RTE Act 2009:

Thank you very much for your cooperation.

QUESTIONNAIRE FOR HEAD TEACHER / PRINCIPAL

Dear Sir/ Madam,

I am a doctoral student at the Faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda. I have been working for my research in the area of RTE Act, 2009 with a specific reference to children in different schools under RTE provision. I have prepared a questionnaire for the necessary data collection. This information will be kept confidential and will be exclusively used for this research work only.

Thanking you

HEMALATHA. K.P

Section 1: General Information

Gender of the respondent : Male Female Third Gender

Experience in years : Teaching Administrative

Type of School (Boys/ Girls/ Co-education) :

Type of School : State Central Private Aided

Private Unaided Local/ Panchayat/ Municipality

Others

Educational Qualification :

Specialized training in school leadership: Yes No

Do you have the following facilities for students in school? [Please put [√] in the appropriate response]

	Yes		No
	In Good Condition	Manageable	
Infrastructure facilities			
1. School building in all weather(pucca building)			
2. Separate classroom for every teacher			
3. Library with newspaper, magazines of all languages, story books			
4. Office –cum- store –cum – head teacher room			
5. Availability of teaching-learning equipment as per requirement			
6. Electricity connection in function condition			
7. Computer lab with computers and other required materials/ facilities			
8. playground			
9. Boundary wall			
10. Play material, games and sports equipment			
11. Safe drinking water			
12. Toilet to boys and girls separately			
13. Kitchen to cook mid-day meal			
14. School management committee			
15. Physical infrastructure for disabled children			

The following statements reflects your inferences pertaining to your institution with regards to the provisions of RTE Act,2009 based on awareness, implementation, impact of the act and issues and challenges related to it. Please provide your response. Please read the statements and put [√] in the appropriate response

II. RTE Act 2009: Awareness about RTE recommendations

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	I am aware about all the provisions of RTE Act 2009.					
2.	A copy of RTE Act is mandatory in every school.					
3.	I am given orientation about the provisions of RTE Act.					
4.	All the teachers of my school are also given orientation about RTE Act.					
5.	RTE Act 2009 is a great step to ensure good quality elementary education for all children in India.					
6.	Proper pupil-teacher ratio is maintained in my school.					
7.	I am aware about the basic infrastructural facilities mandatory in school as per the RTE Act.					
8.	I am aware about the role of SMC (School Management Committee) in the development of education system in India.					
9.	Mid-Day Meal scheme increased attendance and reduced dropout.					
10.	I am aware about the Reservation of 25% of seats for children belonging to socially disadvantaged and economically weaker sections in private schools.					
11.	I think working hours required to be completed as per RTE Act is sufficient for the all-round development of children.					
12.	Screening of children is essential during admission as it brings quality.					
13.	Capitation fee can be charged at the time of admission.					
14.	Detaining the weak students is necessary to improve the quality of education.					

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15.	I know that no child should be Physically punished or mentally harassed.					
16.	Teachers are allowed to take private tuitions.					
17.	I have good knowledge about Continuous and Comprehensive Evaluation.					
18.	Importance to mother tongue is a positive step towards culture inclusion.					

RTE Act 2009: Implementation in schools

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	My school follows the norms of free and compulsory education.					
2.	In my opinion, maintaining proper pupil-teacher ratio is necessary for better learning outcome					
3.	Providing special training for children admitted in age appropriate class is not practical.					
4.	There is no provision for special training to drop out in my school.					
5.	Proper teacher- student ratio as prescribed by RTE Act 2009, is followed in my school.					
6.	Teaching learning materials are provided in each class as per requirement.					
7.	Proper number of school working days, as prescribed by RTE Act 2009, is followed					
8.	Proper number of teacher working hours as prescribed by RTE Act 2009, is followed in school.					
9.	Curriculum of my school meets the prescribed RTE norms.					
10.	The school follows reservation policy prescribed in RTE Act while admitting students.					
11.	The school provide free textbooks, writing materials and uniforms to all the RTE students.					

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
12.	The school undertake CCE (Continuous and Comprehensive Evaluation)					
13.	The school provides Mid-day meal to all the children.					
14.	The basic infrastructural facilities mandatory as per the RTE Act are available in your school					
15.	Classrooms are equipped with all basic facilities as per requirement.					
16.	Screening procedure is followed in the school at the time of admission of children					
17.	We retain children in the same class for two or more years if they are found weak in studies.					
18.	There are special efforts taken for out of school children to be admitted in age appropriate class.					
19.	I think that students should be punished if they don't pay attention.					
20.	Provision for co-curricular and extracurricular activities are there in my school for the all-round development of children.					
21.	In my school, the teachers are qualified and trained as per the government norms.					
22.	The teachers working in my school are given in-service training programs at regular intervals.					
23.	SMC (School Management Committee) helps in the smooth functioning of the school.					
24.	Proper representation of parents is there in SMC					
25.	The SMC helps in monitoring the curricular and co-curricular activities of my school.					
26.	The school conduct PTA (Parent Teacher Association) meetings at regular basis.					
27.	Teachers are deputed/ assigned for such duties which are prohibited as per RTE Act.					
28.	There is a need to improve Mid-Day Meal system in the state.					

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
29.	The developmental plans of SMC helps me in the implementation of RTE Act, 2009					
30.	Representatives of State Advisory Council / National Commission for Protection of Child's Right (NCPCR) visits the school.					
31.	Working of commissions like NCPCR & SCPCR need to be improved for fulfilling universalization of education.					
32.	Amendments in No detention policy is highly appreciable.					
33.	Admitting children in age appropriate class is a positive step.					
34.	The school provides special training to teachers in the area of disabilities.					
35.	The prescribed syllabus in each class is helpful for the all-round development of the child.					
36.	I plan the academic activities of the school in the beginning of the academic year.					
37.	I believe that micro planning helped a lot in achieving the goal of Universalization of Elementary Education.					
38.	Participation of local community in the developmental plans of the school helps the school and teachers to become more functional.					
39.	I conduct health camps in my school every year.					
40.	All the teachers appointed in my school has required academic qualifications.					

Impact of RTE Act 2009:

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	RTE Act has increased the overall effectiveness of school education in India.					
2.	RTE Act has increased the overall enrolment in elementary level.					
3.	It's good that children can study in schools of better quality.					

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
4.	RTE Act helped to end child labor.					
5.	RTE Act helped to end child marriages					
6.	With the inclusion of 25% reservation, inclusiveness is brought in the education system.					
7.	Low income socio economic groups are the primary beneficiaries of RTE Act compared to middle income.					
8.	Students are treated at par with all the other children in the school which is a positive step towards social inclusion.					
9.	Changes brought by the act helped in improving the academic outcomes.					
10.	RTE Act enabled children from poor families' access quality education.					
11.	Working of SMC helped in improving the quality of education.					
12.	No detention policy effected the learning outcome.					
13.	The amendment in no detention policy improved the quality of education in schools.					
14.	Availability of physical features effected the education of children positively.					
15.	There are a good number of books on a variety of subjects available in the library.					
16.	Children are allowed to read newspaper during their library periods.					
17.	Books are issued to students at regular basis.					
18.	The Act made qualified teachers available in my school.					
19.	Government ensured the availability of neighborhood schools everywhere.					

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20.	Teachers in the state are not given non educational work other than census, elections and disaster relief work.					
21.	Prescribed curriculum ensures all-round development of children.					
22.	Balanced pupil teacher ratio helped us to give personal attention to each child.					
23.	The classrooms have become child centric and child friendly.					
24.	Quality of students is found satisfactory after elementary education.					
25.	RTE Act led to social and cultural inclusion.					
26.	School Management Committee (SMC) is constituted in my school as per the requirement of RTE Act, 2009.					
27.	Parents also contribute in the development of my school through SMC					
28.	Micro planning helped me in fulfilling the needs of local requirement.					

Issues & Challenges of RTE Act 2009:

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	There are enough number of teachers appointed in school as per requirement.					
2.	Teacher - student ratio as per RTE Act is followed in the schools.					
3.	Teachers are assigned for various other official duties.					
4.	Assigning teachers for various other official duties effect the completion of course.					
5.	Training programs are not arranged for teachers on regular basis.					
6.	In-service training programs are very effective in meeting the challenges faced by teachers.					

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
7.	Teachers are appointed specially for handling disabled children.					
8.	Special training is provided for teachers in handling disabled children.					
9.	It is difficult to admit students in age appropriate class as giving special training is not practical.					
10.	Students admitted as per reservation feel adjustment problem in school.					
11.	There are cases of schools having been closed owing to RTE Act.					
12.	Government fund reaches school on time.					
13.	The government fund provided the government is not enough to meet the expenses.					
14.	We need to charge fee from students as government reimbursement is not enough to meet the expenses.					
15.	Number of children seeking admission under the provision of RTE Act is very large.					
16.	Various documents needed for getting admission in schools under RTE Act comes in the way of universal education.					
17.	Free and compulsory education should not be limited to children of 6-14 years.					
18.	Government need to find new ways of reducing the number of out of school children.					
19.	The cases of dropout of girl child is very common in school.					
20.	The documents needed at the time of admission left out orphans from being beneficiaries of the act.					
21.	RTE Act is input oriented and less importance is given to outcome.					
22.	No detention policy effects outcome.					

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
23.	Due to the provision for age appropriate class in the Act, bridge courses are needed for such children.					
24.	Provision for bridge courses are not there in school.					
25.	Norms and standard set for private schools to get recognition is very difficult to meet.					
26.	Reservation of 25% seats in private schools destroy the autonomy of private schools.					
27.	Reservation of 25% seats in private schools makes it difficult for children to fit in with the different socio cultural					
28.	Working of SMC is difficult as parents don't take active interest in its working.					
29.	Minority religious schools also need to be brought under the RTE Act.					
30.	It is very difficult for the schools to meet the minimum basic facilities made mandatory in the Act.					
31.	There is huge gap between the cost of education per child and reimbursement by the government.					
32.	Due to different expenditure in private schools, parents feel intimidated to send their children to private schools.					
33.	Children admitted under RTE reservation are treated with dignity and equality by their peers and teachers.					
34.	Difficulty in getting necessary documents leads to poor response from parents.					
35.	No detention policy leads to insincerity and careless attitude in students.					
36.	There is no incentives for students to improve themselves due to no detention policy.					

Any other specific observation regarding RTE Act 2009:

Thank you very much for your cooperation.