



**Centre of Advanced Study in Education
Department of Education
Faculty of Education and Psychology
The Maharaja Sayajirao University of Baroda
Vadodara, Gujarat**

DECLARATION

I, Ms. Boski Singh, declare that the thesis titled “A Study of Master of Education (M.Ed.) Curriculum and its Transaction” is the result of my research work under the guidance of Prof. Karanam Pushpanadham, Head (Offg.), Department of Educational Administration, Faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda, Vadodara, Gujarat. No part of this thesis has formed the basis for the award of any degree previously.

Ms. Boski Singh
Researcher

October, 2024
Vadodara, Gujarat



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CERTIFICATE

This is to certify that the research work contained in this thesis titled “A Study of Master of Education (M.Ed.) Curriculum and its Transaction” submitted by Ms. Boski Singh to the Department of Education, The Maharaja Sayajirao University of Baroda, Vadodara, Gujarat, for the degree of Doctor of Philosophy of Education is a record of bonafide original work conducted by her under my supervision and guidance. The thesis has not been submitted elsewhere for the award of any Degree or Diploma. This is further stated that the Doctoral research was conducted observing the attendance as per O.Ph.D.:3 of The Maharaja Sayajirao University of Baroda, Vadodara, Gujarat, India. I find the thesis fir for submission and evaluation.

Prof. Karanam Pushpanadham

Guide

October, 2024

Vadodara, Gujarat



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CERTIFICATE FOR ANTI PLAGIARISM

This is to certify that the Ph. D. thesis entitled “A STUDY OF MASTER OF EDUCATION (M.Ed.) CURRICULUM AND ITS TRANSACTION” submitted by **Ms. Boski Singh** has been checked for anti-plagiarism test by iThenticate software provided by The M.S. University of Baroda. After checking, it is found that there is only 7% of similarity which is below the allowable plagiarism notified by the University Grant Commission. This research work has been carried out by **Ms. Boski Singh** under my supervision, Department of Education, Faculty of Education and Psychology, The M.S. University of Baroda.

Prof. Karanam Pushpanadham

(Guide)

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I hope that this research serve as a stepping stone for further inquiries and contributions to the field in the future.

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Boski Singh