A STUDY OF MASTER OF EDUCATION (M.Ed.) CURRICULUM AND ITS TRANSACTION

Researcher: **Guide:**

Boski Singh   Prof. K. Pushpanadham

सत्यं शिवं सुन्दरम्

Centre of Advanced Study in Education
The Maharaja Sayajirao University of Baroda, Vadodara, Gujarat

<u>Questionnaire for M.Ed. Students on Relevance of M.Ed. Curriculum</u>

Name of University: _____

(i) Gender:

- **Male**
- **Female**
- **Other**

(ii) Educational Qualifications: (Kindly put a "✓" in the suitable box)

Graduation:

- B.Sc.
- B.A.
- B.Com
- Other (Please mention _____)

Post Graduation:

- M.Sc. (Specify subject: _____)
- M.A. (Specify subject: _____)
- M.Com. (Specify subject: _____)
- Other (Please mention _____)

Professional Degree:

- B.Ed. (One year or Two Year)
- B.A.Ed. / B.Sc.Ed. (Four Year Integrated Course)
- D.El.Ed. / D.Ed.
- Other (Please mention _____)

(iii) Previous Work Experience: (Kindly put a "✓" in the suitable box)

- No

● Yes (Please mention the nature of work and years of service: _____)

(iv) Are you currently working?

- No
- Yes

If yes, at what position? (Kindly put a "✓" in the suitable box)

- Teacher in school
- Principal
- Assistant Professor in College / University
- Other (Please mention _____)

(v) Why are you pursuing M.Ed. Programme?

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1. **Theoretical Components:** This includes Core courses (Including, Perspective courses like Philosophy of Education, Sociology of Education; Tool courses like Research Methods, Communication Skills, Academic Writing etc.; and Teacher Education Courses.

   1.1.) Read the following statements and give your judgement in a five point scale ranging from SA to SDA.

   Note: Kindly put a "✓" in the suitable cell. (SA = Strongly Agree, A = Agree, N = Neutral, DA = Disagree and SDA = Strongly Disagree)

S. No.	STATEMENT	SA	A	N	DA	SDA
1	Core Courses help in understanding how different disciplines cognate with education.					
2	Core Courses equip me with the theoretical knowledge to analyse emerging concerns in education.					
3	National and state policies related to inclusive education are critically reflected.					

		SA	A	N	DA	SDA
4	Yoga and wellbeing are integrated in the curriculum.					
5	ICT and Educational Technology skill development is one of the key areas in the programme.					
6	Teacher education courses develop the attitude, values and skills needed to function as a teacher educator.					
7	Innovative practices are used for the teaching-learning process.					
8	Sufficient learning resources are provided to the students.					
9	Learning difficulties are addressed.					
10	Components of the M.Ed. curriculum are not sufficient to develop a good teacher educator.					
11	The curriculum needs to be updated.					

1.2) What are the necessary changes you suggest in Theoretical Courses to enrich the present M.Ed. Curriculum?

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2. Communication Skills Expository and Academic Writing:

2.1.) Read the following statements and give your judgement in a five point scale ranging from SA to SDA.

Note: Kindly put a "✓" in the suitable cell. (SA = Strongly Agree, A = Agree, N = Neutral, DA = Disagree and SDA = Strongly Disagree)

S. No.	STATEMENT	SA	A	N	DA	SDA
1	Various workshops are conducted to familiarise students with different kind of writing styles (like Descriptive, Analytic, Persuasive, Critical etc.).					
2	Students are oriented about the essential requirements of Expository and Academic writing.					

3	Students are acquainted with different academic sources (Shodhganga, Shodhgangotri, E-Shodhsindhu, Proquest, JStor, Eric etc)					
4	Practical exposure is given to students on how to refer different academic sources.					
5	Different citation styles (APA, Chicago, MLA etc.) are introduced to the students.					
5	Demonstrations are given to the students on how to use different software applications used for citation (Like Mendley, Zotero etc.) and paraphrasing (Like Hemingway Editor, Grammarly etc.)					
6	Practical exposure is given for developing competency in statistical packages for data analysis.					
7	Students are trained how to write research papers.					
8	Seminars are conducted for M.Ed. students to acquaint them with the culture of academic forums.					
9	Students are given feedback to improve their communication skills while presenting their research work during seminars.					
10	Students are familiarised with professional networks like Research Gate, Google Scholar etc. to disseminate their research work.					
11	I use softwares (like Mendley, Zotero etc.) for citing the sources in my dissertation / research paper.					
12	I use paraphrasing softwares (Like Hemingway Editor, Grammarly etc.) for my research work.					

2.2.) What are your expectations from the M.Ed. Curriculum to help you learn academic writing better?

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3. Specialization Course:

3.1.) Read the following statements and give your judgement in a five point scale ranging from SA to SDA.

Note: Kindly put a "✓" in the suitable cell. (SA = Strongly Agree, A = Agree, N = Neutral, DA = Disagree and SDA = Strongly Disagree)

S. No.	STATEMENT	SA	A	N	DA	SDA
1	The M.Ed. class is bifurcated into two groups (Elementary Education and Secondary & Higher Secondary Education)					
2	Teachers have mastery in their respective specialised areas like Elementary education and Secondary & Higher Secondary Education.					
3	Students are specialized in Elementary education and Secondary & Higher Secondary Education about:					
	● Stage Specific Institutional System and Structure					
	● Stage Specific Status, Issues and Concerns					
	● Stage specific Curriculum, Pedagogy & Assessment					
	● Stage Specific Teacher Education System					

3.2.) What are the problems faced by you in learning the specialized areas?

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3.3.) How according to you the specialization courses be better conceptualized?

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4. <u>Internship:</u>

4.1.) Read the following statements and give your judgement in a five point scale ranging from SA to SDA.

Note: Kindly put a "✓" in the suitable cell. (SA = Strongly Agree, A = Agree, N = Neutral, DA = Disagree and SDA = Strongly Disagree)

S. No.	STATEMENT	SA	A	N	DA	SDA
1	Internship is conceptualized into two parts.					
2	In one phase of the internship, students are interned in a teacher education institution.					
3	In the other phase of internship, students are associated with a field site relevant to the area of specialisation.					
4	Duration of both the internships is not less than three to four weeks.					
5	Students are oriented before the internship.					
6	Internship helps in realistically understanding the roles and functions expected of them by observation during their internship period.					
7	Students are engaged in various activities in the interning institute.					
8	Going to the different institutions for internship is very inconvenient.					
9	Teaching the B.Ed. students is a part of internship.					
10	Appropriate feedback is given by the teachers of the interning institution.					
11	Performance of students during their internship is assessed by the M.Ed. teachers of my institution.					

12	Teachers of our institution visit the interning institution regularly during internship.					
13	Lot of challenges are faced in working with the interning institution.					
14	Teachers help to solve the problems faced during the internship.					
15	Duration of the Internship is not sufficient.					

4.1.) What challenges did you face during the internship?

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4.2.) How according to you can experience of internship be enriched?

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5. Research Leading to Dissertation:

5.1.) Read the following statements and give your judgement in a five point scale ranging from SA to SDA.

Note: Kindly put a "✓" in the suitable cell. (SA = Strongly Agree, A = Agree, N = Neutral, DA = Disagree and SDA = Strongly Disagree)

S. No.	STATEMENT	SA	A	N	DA	SDA

No.	Statement					
1	Dissertation work starts right from the first year of the M.Ed. Programme.					
2	Adequate time and guidance is given by the guide for dissertation work.					
3	Students are motivated to choose the topic of their dissertation themselves based on their area of interest.					
4	Guide is not at all cooperative.					
6	Rate yourself for how efficiently you can do the following:					
	● Deciding appropriate sampling procedures for a research study					
	● Framing the Research Questions					
	● Framing the Objectives of a research study					
	● Deciding the appropriate Methodology					
	● Employing various Statistical Techniques					
	● Using various Statistical Packages for Data Analysis					
	● Employing various citation styles					
	● Drawing the findings of the Research Study					
	● Prepare research proposal independently.					
7	The following components are assessed for dissertation work:					
	● Developing the research Proposal					
	● Presenting the research proposal					
	● Sincerity in conducting the research					
	● Presenting the first draft of the Dissertation					
	● Final presentation of Dissertation					

	● Dissertation Document					
	● Viva -Voce					
8	Guidance for publication of research work is given by the teachers.					
9	Plagiarism check is compulsory before submitting final document of dissertation.					
10	I have learnt to conduct a research study independently.					

5.2.) What problems did you face in doing your dissertation work?

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5.3.) How can research work leading to dissertation be better organized?

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6. Rate yourself in the following areas:

(Note: Kindly put a "✓" in the suitable cell.)

S. No.	STATEMENT	Proficient	Needs Improvement
1	Academic Writing skills		
2	Communication Skills		
3	Presentation Skills		

4	Research Skills		
5	Pedagogical Skills		
6	Leadership Skills		
7	Self Management Skills		
8	Human Relations Skills (Social Skills)		
9	Emotional Intelligence		
10	General Knowledge/Awareness		
11	ICT Skills		
12	Global Concerns of Education		
13	International Comparative Education Perspectives		
14	Indian Knowledge Systems		
15	National Policy 2020 and its Priorities		

7. Suggestions for enriching overall M.Ed. Curriculum:

7.1.) What suggestions would you like to propose for enriching M.Ed. Curriculum?

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