

LIST OF FIGURES

S. No.	Title	Page No.
1.	Vasudhaiva Kutumbakam	12
2.	Indian Sign Language	28
3.	Methodology at Glance	112
4.	Age Status of the Deaf Respondents from National Institute of Speech & Hearing, Thiruvananthapuram, Kerala.	161
5.	Educational Status of the Deaf Respondents from National Institute of Speech & Hearing, Thiruvananthapuram, Kerala.	161
6.	Gender Status of the Deaf Respondents from National Institute of Speech & Hearing, Thiruvananthapuram, Kerala	162
7.	Exposure to Social Media Status to the Deaf Respondents from National Institute of Speech & Hearing, Thiruvananthapuram, Kerala	162
8.	Exposure to Accessible Media to the Deaf Respondents from National Institute of Speech & Hearing, Thiruvananthapuram, Kerala	163
9.	Overall Effectiveness of the Designed & Developed Module I on “Interest” in terms of Comprehension of the Selected Deaf Respondents from National Institute of Speech & Hearing, Thiruvananthapuram, Kerala	164
10.	Overall Accessibility of the Designed & Developed Module on “Interest” for the Selected Deaf Respondents from National Institute of Speech & Hearing, Thiruvananthapuram Kerala	171
11.	Age Status of the Deaf Respondents from the North-East (Dimapur-Nagaland, Imphal-Manipur & Shillong-Meghalaya)	180
12.	Educational Status of the Deaf Respondents from the North-East (Dimapur-Nagaland, Imphal-Manipur & Shillong-Meghalaya)	180

13.	Gender Status of the Deaf Respondents from the North-East (Dimapur-Nagaland, Imphal-Manipur & Shillong-Meghalaya)	181
14.	Exposure to Social Media Profile of the Deaf Respondents from the North-East (Dimapur-Nagaland, Imphal-Manipur & Shillong-Meghalaya)	181
15.	Exposure to Accessible Media Status of the Deaf Respondents from the North-East (Dimapur-Nagaland, Imphal-Manipur & Shillong-Meghalaya)	182
16.	Overall Effectiveness of the Designed & Developed Module II on “Place/Convenience” in terms of Comprehension of the Selected Deaf from the North-East (Dimapur-Nagaland, Imphal-Manipur & Shillong-Meghalaya)	184
17.	Overall accessibility of the designed & developed module on “Place/Convenience” for the selected deaf. from the North-East (Dimapur-Nagaland, Imphal-Manipur & Shillong-Meghalaya)	193
18.	Age Status of the Deaf Respondents from the Special Industrial Training Institute for PWDs, Jatni, Odisha	205
19.	Educational Status of the Deaf Respondents from the Special Industrial Training Institute for PWDs, Jatni, Odisha	206
20.	Gender Profile of the Deaf Respondents from the Special Industrial Training Institute for PWDs, Jatni, Odisha	206
21.	Exposure to Social Media Status of the Deaf Respondents from the Special Industrial Training Institute for PWDs, Jatni, Odisha	207
22.	Exposure to Accessible Media Status of the Deaf Respondents from the Special Industrial Training Institute for PWDs, Jatni, Odisha	207
23.	Overall Effectiveness of the Designed & Developed Module III on “Finance/ Money: To Start your own Business/ Enterprise” in terms of comprehension of the selected Deaf from the Special Industrial Training Institute for PWDs,	210

	Jatni, Odisha	
24.	Overall Accessibility of the Designed & Developed Module on “Finance/ Money: To Start your own Business/ Enterprise” for the Selected Deaf from the Special Industrial Training Institute for PWDs, Jatni, Odisha	217
25.	Age Status of the Deaf Respondents from the Government College for Deaf, Jaipur, Rajasthan	229
26.	Educational Status of the Deaf Respondents from the Government College for Deaf, Jaipur, Rajasthan	229
27.	Gender Status of the Deaf Respondents from the Government College for Deaf, Jaipur, Rajasthan	230
28.	Exposure to Social Media Status of the Deaf Respondents from the Government College for Deaf, Jaipur, Rajasthan	230
29.	Exposure to Accessible Media Status of the Deaf Respondents from the Government College for Deaf, Jaipur, Rajasthan	231
30.	Overall Effectiveness of the Designed & Developed Module IV on “Resource Management: How to Manage Resource” in terms of Comprehension of the Selected Deaf from the Government College for Deaf, Jaipur, Rajasthan	233
31.	Overall Accessibility of the Designed & Developed Module IV on "Resource Management: How to Manage Resources" for Selected Deaf from the Government College for Deaf, Jaipur, Rajasthan	240
32.	Age Status of the Deaf Respondents from the Institute of Sign Language Research & Training Centre (ISLRTC), New Delhi	252
33.	Educational Profile of the Deaf Respondents from the Institute of Sign Language Research & Training Centre, New Delhi	252
34.	Gender Status of the Deaf Respondents from the Institute of Sign Language Research & Training Centre (ISLRTC), New Delhi	253

35.	Exposure to Social Media Status of the Deaf Respondents from the Institute of Sign Language Research & Training Centre (ISLRTC), New Delhi	253
36.	Exposure to Accessible Media Status of the Deaf Respondents from the Institute of Sign Language Research & Training Centre (ISLRTC), New Delhi	254
37.	Overall Effectiveness of the Designed & Developed Module V on “Concept of Marketing” in terms of Comprehension of the Selected Deaf Respondents from the Institute of Sign Language Research & Training Centre (ISLRTC), New Delhi	256
38.	Overall Accessibility of the Designed & Developed Module V on “Concept of Marketing” in terms of Comprehension of the Selected Deaf Respondents from the Institute of Sign Language Research & Training Centre (ISLRTC), New Delhi	264
39.	Age Status of the Deaf Respondents from the Indore Deaf Bilingual Academy, Indore, Madhya Pradesh	276
40.	Gender Status of the Deaf Respondents from the Indore Deaf Bilingual Academy, Indore, Madhya Pradesh	276
41.	Education Status of the Deaf Respondents from the Indore Deaf Bilingual Academy, Indore, Madhya Pradesh	277
42.	Marital Status of the Deaf Respondents from the Indore Deaf Bilingual Academy, Indore, Madhya Pradesh	277
43.	Occupational Status of the Deaf Respondents from the Indore Deaf Bilingual Academy, Indore, Madhya Pradesh	278
44.	Language Known Status of the Deaf Respondents from the Indore Deaf Bilingual Academy, Indore, Madhya Pradesh	278
45.	Disability Status of the Deaf Respondents from the Indore Deaf Bilingual Academy, Indore, Madhya Pradesh	279
46.	Father’s Employment Status Profile of the Deaf Respondents from the Indore Deaf Bilingual Academy, Indore, Madhya Pradesh	279

47.	Mother's Employment Status Profile of the Deaf Respondents from the Indore Deaf Bilingual Academy, Indore, Madhya Pradesh	280
48.	Use of Smart Phone Status Profile of the Deaf Respondents from the Indore Deaf Bilingual Academy, Indore, Madhya Pradesh	280
49.	Exposure to Accessible Media Status Profile of the Deaf Respondents from the Indore Deaf Bilingual Academy, Indore, Madhya Pradesh	281
50.	Overall Effectiveness of the Designed & Developed modules on "Basics of Entrepreneurship" in terms of Comprehension of the Selected Deaf Respondents from the Indore Deaf Bilingual Academy, Indore, Madhya Pradesh	283
51.	Variable wise Overall Accessibility of all Modules	326