

TABLE OF CONTENT

Sr. No.	Particular	Page No.
1.	<i>DECLARATION</i>	<i>1</i>
2.	<i>CERTIFICATE</i>	<i>11</i>
3.	<i>ACKNOWLEDGEMENT</i>	<i>111-114</i>
4.	<i>LIST OF CONTENT</i>	<i>v</i>
5.	<i>LIST OF TABLES</i>	<i>x</i>
6.	<i>LIST OF FIGURES</i>	<i>x11</i>
7.	<i>LIST OF APPENDICES</i>	<i>x111</i>
8.	<i>LIST OF ABBREVIATIONS</i>	<i>x114</i>

LIST OF CONTENT

Sr. No.	Content	Page No.
CHAPTER I: CONCEPTUAL FRAMEWORK		
1.0.0	INTRODUCTION	1
1.1.0	HISTORY AND ORIGIN OF MOOCS	4
1.2.0	MEANING AND DEFINITIONS OF MOOC	5
1.3.0	MOOC MODELS	8
1.3.1	XMOOC	9
1.3.2	CMOOC	10
1.3.3	HYBRID MOOC	11
1.3.4	SPOC	11
1.3.5	OTHER MODELS	11
1.4.0	QUADRANTS OF MOOC	12
1.4.1	VIDEO LESSONS	13
1.4.2	DISCUSSION FORUMS	14
1.4.3	ASSESSMENT	14
1.4.4	ADDITIONAL RESOURCES AND ACTIVITIES	15
1.5.0	GUIDELINES FOR DEVELOPMENT OF MOOC	15
1.6.0	PRINCIPLES OF MOOC DESIGN	16
1.6.1	DESIGNING MOOC- BEST PRACTICES	17

VI

1.7.0	PLATFORMS FOR MOOCS-NATURE & TYPES	21
1.7.1	MOOC PLATFORMS- GLOBAL SCENARIO	21
1.7.1.1	COURSERA	22
1.7.1.2	EDX	22
1.7.1.3	UDEMY	22
1.7.2	MOOC PLATFORMS- INDIAN SCENARIO	22
1.7.2.1	SWAYAM	23
1.7.2.2	MOOKIT	24
1.7.2.3	IITBOMBAYX	24
1.8.0	BENEFITS OF MOOC	24
1.9.0	CHALLENGES WITH MOOC	26
1.10.0	GROWTH OF MOOC AFTER PANDEMIC	27
1.11.0	ROLE OF STUDENTS IN MOOCS	29
1.11.1	TYPE OF LEARNERS IN MOOCS	30
1.12.0	ROLE OF TEACHER IN MOOC	31
1.13.0	RESEARCH METHODOLOGY	33
1.13.1	TEACHING & LEARNING OF RESEARCH METHODOLOGY	34
1.13.2	RESEARCH METHODOLOGY IN TEACHER EDUCATION	35
1.14.0	MOOCs IN TEACHER EDUCATION	36
1.14.1	PRESENT STATUS OF MOOCs IN TEACHER EDUCATION	37
1.15.0	MOOCS: OPPORTUNITIES FOR FUTURE	38
1.16.0	RATIONALE	40
1.17.0	RESEARCH QUESTIONS	43
1.18.0	STATEMENT OF PROBLEM	43
1.19.0	OBJECTIVES	44
1.20.0	HYPOTHESIS	44
1.21.0	EXPLANATION OF THE TERM USED	44
1.22.0	OPERATIONAL DEFINITIONS OF THE TERMS	45
1.23.0	DELIMITATION OF THE STUDY	45
1.24.0	STRUCTURE OF CHAPTERIZATION	45

Sr. No.	Content	Page No.
CHAPTER II: REVIEW OF RELATED LITERATURE		
2.0.0	INTRODUCTION	47
2.1.0	STUDIES RELATED TO AWARENESS OF MOOC	48

VII

2.2.0	STUDIES RELATED TO TEACHERS' AND STUDENTS' PERCEPTION ABOUT MOOCS	50
2.3.0	STUDIES RELATED TO TEACHERS' AND STUDENTS' FACTORS AND MOTIVATIONS TO ADOPT MOOC	55
2.4.0	STUDIES RELATED TO EXPERIENCE OF TEACHERS' AND STUDENTS' IN USING MOOC	57
2.5.0	STUDIES RELATED TO DIFFERENT COMPONENTS OR QUADRANTS OF MOOC	59
2.5.1	ASSESSMENT	59
2.5.2	DISCUSSION FORUMS	61
2.5.3	VIDEOS	62
2.6.0	STUDIES RELATED TO DROP OUT IN MOOCS	64
2.7.0	STUDIES CONDUCTED ON THE DEVELOPMENT AND IMPLEMENTATION OF MOOC	67
2.8.0	STUDIES CONDUCTED IN THE AREA OF TEACHING-LEARNING OF RESEARCH METHODOLOGY	78
2.9.0	MAJOR OBSERVATION FROM THE REVIEW OF RELATED LITERATURE	83
2.10.0	IMPLICATION OF THE REVIEW OF RELATED LITERATURE	90

Sr. No.	Content	Page No.
CHAPTER III: PLAN AND PROCEDURE OF THE STUDY		
3.0.0	INTRODUCTION	93
3.1.0	RESEARCH DESIGN	93
3.2.0	VARIABLE OF THE STUDY	94
3.2.1	INDEPENDENT VARIABLE	94
3.2.2	DEPENDENT VARIABLE	94
3.3.0	POPULATION OF THE STUDY	94
3.3.1	SAMPLE OF THE STUDY	95
3.4.0	PHASES OF THE STUDY	96
3.4.1	PHASE 1-DEVELOPMENT OF MOOC AND TOOLS FOR DATA COLLECTION	96
3.4.2	PHASE 2-IMPLEMENTATION OF THE MOOC	96
3.4.3	PHASE 3-DATA ANALYSIS	97
3.5.0	TOOLS FOR DATA COLLECTION	97
3.5.1	ACHIEVEMENT TEST	97
3.5.2	REACTION SCALE	98

VIII

3.5.3	POST EXPERIMENTAL INTERVIEW SCHEDULE	98
3.6.0	DEVELOPMENT OF MOOC	99
3.6.1	SELF-ENROLMENT IN MOOC	99
3.6.2	SELECTION AND ANALYSIS OF CONTENT	99
3.6.3	SPECIALISATION IN MOOC	100
3.7.0	SELECTING A CONTENT MANAGEMENT SYSTEM	101
3.8.0	STEPS TO DEVELOP WEBSITE USING WORDPRESS	101
3.8.1	CREATING A DOMAIN NAME	101
3.8.2	CREATING WEB PAGES ON WORDPRESS	102
3.9.0	SELECTION OF A LMS –PLUGIN	106
3.10.0	DEVELOPMENT OF QUADRANTS FOR MOOC	109
3.10.1	VIDEO LESSONS	109
3.10.2	ASSESSMENT	112
3.10.3	DISCUSSION FORUMS	116
3.10.4	ADDITIONAL RESOURCES	117
3.11.0	ASSEMBLING THE QUADRANTS – COURSE BUILDER	117
3.12.0	ADDITIONAL ELEMENTS OF MOOC	119
3.13.0	DEVELOPMENT OF AN E-MANUAL	124
3.14.0	DEVELOPMENT OF A TUTORIAL VIDEO	125
3.15.0	DEVELOPMENT OF AN ORIENTATION PRESENTATION ON MOOC	125
3.16.0	VALIDATION OF MOOC	126
3.17.0	TRY OUT- PILOTING THE MOOC	126
3.18.0	WHAT MAKES THE MOOC ON TECHTOR UNIQUE?	126
3.19.0	PROCEDURE FOR DATA COLLECTION	128
3.19.1	STEP I: PRE-TESTING	129
3.19.2	STEP-II: IMPLEMENTATION OF MOOC	130
3.19.2	INSTRUCTOR ROLE IN IMPLEMENTATION OF MOOC	136
3.19.3	STEP-III: POST-TESTING	137
3.19.4	STEP-IV: REACTION SCALE	137
3.19.5	STEP-V: POST EXPERIMENTAL INTERVIEW	137
3.20	PROCEDURE FOR DATA ANALYSIS	138

Sr. No.	Content	Page No.
CHAPTER IV: DATA ANALYSIS AND INTERPRETATION		
4.0	INTRODUCTION	139

IX

4.1.0	EFFECTIVENESS OF MOOC IN TERMS OF ACHIEVEMENT OF STUDENT TEACHER EDUCATORS	140
4.2.0	COMPARISON OF EXPERIMENTAL GROUP AND CONTROL GROUP	140
4.3.0	EFFECTIVENESS OF THE MASSIVE OPEN ONLINE COURSE IN TERMS OF THE REACTIONS OF THE STUDENT TEACHER EDUCATORS	142
4.3.1	THE REACTION TOWARDS THE OVERALL EFFECTIVENESS OF THE MOOC	142
4.3.2	THE REACTION TOWARDS THE COURSE STRUCTURE & PLANNING OF MOOC	145
4.3.3	THE REACTION TOWARDS THE VIDEO LESSONS PROVIDED IN THE MOOC	146
4.3.4	THE REACTION TOWARDS THE ADDITIONAL E-RESOURCES GIVEN IN THE MOOC	147
4.3.5	THE REACTION TOWARDS THE DISCUSSION FORUMS IN THE MOOC	148
4.3.6	THE REACTION TOWARDS THE ASSESSMENT COMPONENTS OF MOOC	149
4.3.7	THE REACTION TOWARDS THE INSTRUCTORS' SUPPORT IN MOOC	150
4.3.8	THE REACTION TOWARDS THE FEASIBILITY OF MOOC	151
4.4.0	ANALYSIS OF THE DATA COLLECTED THROUGH INTERVIEW	153

Sr. No.	Content	Page No.
Chapter V: FINDINGS AND DISCUSSION		
5.0.0	INTRODUCTION	157
5.1.0	FINDINGS OF THE STUDY	157
5.2.0	DISCUSSION	158

Sr. No.	Content	Page No.
CHAPTER VI: SUMMARY AND CONCLUSION		
6.0.0	INTRODUCTION	164
6.1.0	SIGNIFICANCE OF MOOC	164
6.2.0	PRESENT STATUS OF MOOC IN TEACHER EDUCATION	165
6.3.0	MOOC: OPPORTUNITIES FOR FUTURE	166

6.4.0	IMPLICATIONS OF THE REVIEW OF RELATED LITERATURE	167
6.5.0	RATIONALE	168
6.6.0	STATEMENT OF THE PROBLEM	170
6.7.0	OBJECTIVES OF THE STUDY	170
6.8.0	HYPOTHESIS	171
6.9.0	EXPLANATION OF THE TERM	171
6.10.0	OPERATIONAL DEFINITION OF TERMS USED	172
6.11.0	DELIMITATION OF THE STUDY	172
6.12.0	DESIGN OF THE STUDY	172
6.13.0	POPULATION OF THE STUDY	172
6.14.1	SAMPLE OF THE STUDY	172
6.15.0	TOOLS FOR DATA COLLECTION	173
6.16.0	DEVELOPMENT OF THE MOOC	174
6.17.0	DATA COLLECTION	175
6.18.0	DATA ANALYSIS	175
6.19.0	FINDINGS OF THE PRESENT STUDY	175
6.20.0	EDUCATIONAL IMPLICATIONS OF THE PRESENT STUDY	176
6.21.0	SUGGESTIONS FOR FUTURE RESEARCHES	177
6.22.0	CONCLUSION	178
	<i>REFERENCES</i>	
	<i>APPENDICES</i>	
	<i>PUBLICATIONS</i>	
	<i>PAPER PRESENTATION CERTIFICATES</i>	

LIST OF TABLES

Table No.	Content	Page No.
1.1	Guidelines for Course curriculum development and their best practices	18
3.1	Timeline for Data Collection	130
3.2	Modules and lesson of Specialisation Course I	131
3.3	Modules and lesson of Specialisation Course II	133
3.4	Modules and lesson of Specialisation Course III	134

XI

4.1	Distribution of Mean, Standard Deviation (SD) and Standard Error of Mean (SE) of post test scores of Experimental Group and Control group in Research Methodology	140
4.2	Summary of Mann-Whitney U- Test for Achievement in Research Methodology of Experimental and Control group with Sample Size (N), Sum Ranks (ΣR), U- Value, z- Value and significance level	141
4.3	Frequency wise (F), Percentages (%), and Intensity Index wise (II) reaction (Strongly Agree-SA, Agree-A, Undecided-UD, Disagree-D, and Strongly Disagree- SD) of student teacher educators towards Overall Effectiveness of the MOOC	143
4.4	Frequency wise (F), Percentages (%), and Intensity Index wise (II) reaction (Strongly Agree-SA, Agree-A, Undecided-UD, Disagree-D, and Strongly Disagree- SD) of student teacher educators towards course structure and planning of the MOOC.	145
4.5	Frequency wise (F), Percentagewise (%), and Intensity Index wise (II) reaction (Strongly Agree-SA, Agree-A, Undecided-UD, Disagree-D, and Strongly Disagree- SD) of student teacher educators towards video lessons in MOOC	146
4.6	Frequency wise (F), Percentagewise (%), and Intensity Index wise (II) reaction (Strongly Agree-SA, Agree-A, Undecided-UD, Disagree-D, and Strongly Disagree- SD) of student teacher educators towards additional resources in MOOC	147
4.7	Frequency wise (F), Percentagewise (%), and Intensity Index wise (II) reaction (Strongly Agree-SA, Agree-A, Undecided-UD, Disagree-D, and Strongly Disagree- SD) of student teacher educators towards discussion forums in MOOC	148
4.8	Frequency wise (F), Percentagewise (%), and Intensity Index wise (II) reaction (Strongly Agree-SA, Agree-A, Undecided-UD, Disagree-D, and Strongly Disagree- SD) of student teacher educators towards assessments in MOOC	149
4.9	Frequency wise (F), Percentagewise (%), and Intensity Index wise (II) reaction (Strongly Agree-SA, Agree-A, Undecided-UD, Disagree-D, and Strongly Disagree- SD) of student teacher educators towards instructor's support in MOOC	150
4.10	Frequency wise (F), Percentagewise (%), and Intensity Index wise (II) reaction (Strongly Agree-SA, Agree-A, Undecided-UD, Disagree-D, and Strongly Disagree- SD) of student teacher educators towards feasibility in MOOC	151
4.11	Average Intensity Index (II) of all the components combined	152

XII

LIST OF FIGURES

Figure No.	Content	Page No.
1.1	Timeline - Origin of MOOC	5
1.2	Models of MOOC	9
1.3	The four major quadrants of MOOC	13
1.4	Global Growth of MOOC from 2012 to 2021	28
1.5	Type of learners based on registration	31
1.6	Role of an online instructor	32
3.1	Sample for the study	96
3.2	Tools for data collection	97
3.3	Specialisation in MOOC	100
3.4	Steps to create a website using WordPress	101
3.5	Web pages on TECHTOR website	102
3.6	Home page of MOOC platform	102
3.7	About page of MOOC platform	103
3.8	Explore Courses of MOOC platform	103
3.9	Home Page of Course I	104
3.10	Register/sign in page of MOOC platform	105
3.11	Contact page of MOOC platform	106
3.12	Learner dashboard in website	108
3.13	Instructor's dashboard in WordPress	108
3.14	Steps to create an Interactive Video in MOOC	109
3.15	Tools for assessment in MOOC	112
3.16	Practice questions using inbuilt LIFTERLMS quiz	113
3.17	An activity using Mentimeter	114
3.18	An activity using wordwall	114
3.19	Crossword activity using H5P plugin	114
3.20	Quiz made using testmoz	115
3.21	Rubric for end Course assignments	115
3.22	Example of an topic being discussed in forum using Padlet	116
3.23	Example of an topic being discussed in forum using bbpress	117
3.24	Pictorial representation of building a Course	118
3.25	Modules for Specialisation Course I	118
3.26	Additional elements of MOOC	119
3.27	Introductory video for Course I	120

XIII

3.28	Badges for each module	121
3.29	Certificate Template	122
3.30	Welcome Email template for Course I	122
3.31	Screenshot of Course group	123
3.32	A tutorial video on how to use the platform upload on YouTube	125
3.33	Progress report of students in LIFTERLMS	127
3.34	Administration of pre-test	129

LIST OF APPENDICES

Appendix. No.	Content
I	Permission Letter for Data Collection
II	Research Methodology Achievement test
III	Reaction Scale
IV	Interview Schedule
V	Courses and Workshops attended by Researcher
VI	MOOC Outline and Topics Covered
VII	Syllabus
VIII	Course Map
IX	Content checklist
X	Sample Video Story board
XI	End of Course Assignments
XII	Detailed list of Resources for each lesson wise
XIII	Pre-Course Survey in MOOC
XIV	Course wise Feedback
XV	MOOC Manual
XVI	Orientation Presentation on MOOC
XVII	List of students registered on the platform
XVIII	Daily Progress Report
XIX	Marks in Pre-test and Post-test
XX	Publications
XXI	Paper Presentation Certificates

XIV

LIST OF ABBREVIATIONS

Sr. No	ABBREVIATIONS	FULL FORM
1	MOOC	Massive Open Online Course
2	ODL	Open Distance Learning
3	IT	Information Technology
4	NEP	National Education Policy
5	GER	Gross Enrolment Ratio
6	SDG	Sustainable Development Goals
7	ARPIT	Annual Refresher Programme in Teaching
8	MHRD	Ministry of Human Resource and Development
9	SWAYAM	Study Webs of Active–Learning for Young Aspiring Minds
10	UNESCO	United Nations Educational, Scientific and Cultural Organization
11	OER	Open Educational Resource
12	NPTEL	National Programme on Technology Enhanced Learning
13	NEMICT	National Mission on Education through Information and Communication Technology
14	MIT	Massachusetts Institute of Technology
15	xMOOC	Extended MOOC
16	cMOOC	Connectivist MOOC
17	SPOC	Small Private Online Course
18	VOOC	Vocation Open Online Course
19	LMS	Learning Management System
20	AICTE	All India Council for Technical Education
21	NPTEL	National Programme on Technology Enhanced Learning
22	UGC	University Grants Commission

23	CEC	Consortium for Educational Communication
24	NCERT	National Council of Educational Research and Training
25	NIOS	National Institute of Open Schooling
26	NCERT	National Council of Educational Research and Training
27	IGNOU	Indira Gandhi National Open University
28	IIMB	Indian Institute of Management Bangalore
29	NITTTR	National Institute of Technical Teachers Training and Research
30	UNED	National University of Distance Education
31	IIT	Indian Institutes of Technology
32	M.Ed.	Master of Education
33	NCTE	National Council for Teacher Education
34	NCFTE	National Curriculum Framework for Teacher Education
35	HEI	Higher Education Institutions
36	B.Ed.	Bachelor of Education
37	SD	Standard Deviation
38	MAT	MOOC Awareness Test
39	ICT	Information and Communications Technology
40	ANOVA	Analysis of Variance
41	SJSU	San Jose State University
42	ADDIE	Analyze, Design, Develop, Implement, and Evaluate
43	DFPS	Digital Fluency Perception Scale
44	CBPS	Community Building Perception Scale
45	POGIL	Process-Oriented Guided Inquiry Learning
46	URL	Uniform Resource Locator

XVI

47	CMS	Content Management System
48	TECHTOR	Technology Tutor
49	MAC	Macintosh
50	H5P	HTML5 Package
51	MCQ	Multiple Choice Question
52	SA	Summative Assessment
53	FA	Formative Assessment
54	PNG	Portable Network Graphic