

## Annexure - 2

### Questionnaire for library users

1. Name\*: \_\_\_\_\_

2. Mobile No.\* \_\_\_\_\_ E-Mail ID  
\_\_\_\_\_

3. Age: (✓ appropriate)

20 & Below		41 – 50	
21 – 30		51 – 60	
31 – 40		61 & Above	

4. Gender: Male \_\_\_\_\_ Female \_\_\_\_\_

5. Designation of library user (✓ appropriate)

P.G. Student		Associate Professor	
Research Scholar		Professor	
Assistant Professor		Principal/ HOD/ Dean of Faculty	

6. Name of Affiliating  
University: \_\_\_\_\_

7. How often you visit your library? (✓ appropriate)

Daily		Weekly	
Every alternate day		Fortnightly	
Twice in a week		Monthly	

8. Have you visited your university library website /portal?  
Yes \_\_\_\_\_ No \_\_\_\_\_

9. How often do you use Internet? (✓ appropriate)

Multiple times in a day		Twice in a week	
Daily		Weekly	
Every alternate day		Never	

10. How much time do you spend online for acquiring and sharing knowledge and information? (✓ appropriate)

<1 Hour in a day		3-5 Hours in a day	
1-3 Hour In a day		More than 5 Hours	

11. Does your Library provide internet facilities? Yes \_\_\_\_\_ No \_\_\_\_\_

12. How dependent you are on internet for academic purpose? (✓ appropriate)

Helpless without internet		Somewhat Dependent		Totally dependent		Dependent		Not at all Dependent	
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13. Where do you usually use the internet for academic purpose? (✓ appropriate)

Home		Library	
Institute – University		Personal Mobile/ device	

14. With what device do you use the internet? (✓ appropriate)

Desktop		Tablet	
Mobile		Laptop	

15. How frequently you are using Web 2.0 tools? (✓ appropriate)

Sr. No	Web 2.0 tools	Daily	Alternate day	Weekly	Fortnightly	Never
1	Blogs (Blogger, WordPress)					
2	Wikis (Wikipedia)					
3	Instant Messaging (whatsapp, F. Messenger, Hike)					
4	RSS feeds (Feedly etc)					
5	Social Networking (FB, Instagram, Twitter)					
6	Podcasts (Youtube, Swayam)					
7	Tagging (Academia, Google Scholar, Research Gate, Orchid )					
8	Mash up (Mapping and location )					
9	Federated search (Discovery Search)					
10	Personalized applications. (Android Apps/ IOS apps)					

16. What is your purpose of using Web 2.0 technologies? (✓ appropriate)

Sr. No	Purposes	Always	Often	Sometimes	Hardly ever	Never
1	Fun/Entertainment					
2	Publishing Acquiring information (Postings on FB, WhatsApp, Insta. Etc)					
3	Academic purposes					
4	Accessing library services					
5	Maintain online diaries					
6	Professional collaborations					
7	Contact with family members, friends, etc.					
8	For Chat					
9	View / Downloading Audio – Videos					
10	Add tags to internet bookmarks, Research papers, Pictures, Graphs					
11	Liven up interesting websites					

17. Would you like your university library to provide library services using Web 2.0 technologies? Yes \_\_\_\_\_ No \_\_\_\_\_

18. What type of library and information services would you like your university library to Provide using Web 2.0 tools? (✓ appropriate)

Sr. No	Type of Services	Always	Sometimes	Never
1	Posting General Information			
2	Broadcasting News, Events(Programmes), announcement of Institution, University and college library			
3	Giving information about new arrivals of books, periodicals and Information literacy instructions			
4	Collecting feedback/suggestions			
5	User orientation / Library orientation tours			
6	Posting book reviews/book discussions			
7	Publishing reports of institution and newsletters			
8	Developing/managing library policies/procedures Resource listings			
9	Providing online reference service			
10	Providing guidance with library resources			
11	Marketing library services			
12	Sharing interviews/speeches / Videos of seminars/conferences/workshops and lectures of Teachers on the their subject			

13	Allow users to assign tags to their favorite contents in library catalogue through personalized login			
14	Providing simultaneous search on multiple library catalogues (OPACs)			

19. Please indicate to what extent you Agree/Disagree that, the following obstacles will be faced in implementing Web 2.0 tools in your university library. (✓ appropriate)

Sr. No	Problems using Web 2.0 tools	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Lack of awareness					
2	Lack of skill / technical knowledge					
3	Lack of Connectivity					
4	Lack of technical support					
5	Privacy concerns					
6	Not Interested					
7	Reluctant to Change					

20. Please provide your views on following statements for perception of web 2.0 technologies on services of Libraries. (✓ appropriate)

Sr. No	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Web 2.0 services are useful in my studies					
2	I can accomplish my academic needs with use of web 2.0 services by library					
3	My academic performance increases after using these services					
4	The services make my academic activities easy to accomplish					
5	I can get required information well in time by using these services					
6	My productivity (output) increases in my studies by using these services					
7	I can get accurate information by using these services					
8	It is easy to use these services					
9	It is easy to navigate the library website					
10	I quickly find information from these services that I need					
11	Learning to use these services is easy for me					
12	It is easy to use this website even on a first visit					

13	My tutors/teachers influence my behaviour to use these services					
14	Regional/main campus staff influences my behaviour to use these services					
15	My friends, family members, class fellows, etc. influence my behaviour to use these services					
16	I have resources (computer, Internet etc.) to use these services					
17	I have knowledge to use these services					
18	I have skills to use these services					
19	Online help is available to use these services					
20	These services are compatible (download file format, operating system, etc.) with my computer					
21	I like using these services for getting information					
22	I intend to continue using these Web-based services in my studies					
23	I feel I will keep on using these services even after my studies					
24	I will recommend the use of these services to other students					