

APPENDIX 4

Instrument for Data Collection

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DEPARTMENT OF EDUCATION AND EXTENSION EDUCATION  
FACULTY OF HOME SCIENCE  
M. S. UNIVERSITY OF BARODA

SOCIAL NORMS, ACADEMIC ACHIEVEMENT MOTIVATION AND ATTITUDES  
RELATED TO ACADEMIC ACHIEVEMENTS AND JOB ASPIRATIONS OF  
UNDERGRADUATE STUDENTS FROM SELECTED HOME SCIENCE  
COLLEGES IN INDIA

1. Name in full :
2. Name of the State you belong to :
3. Grade or class obtained in the examination promoting you to Second / Third year :
4. Grade or class obtained in last examination :

SOCIAL NORMS

Following are the statements representing social norms governing various choices of the girls. Where you think your parents will stand ? Mark in the column one 'Yes' if you think your parents will agree to the statement and 'No' if you think they will not agree. In column two mark 'Yes' if you agree with the statement and 'No' if you do not agree.

Norms governing the education

	<u>Column One</u> (Parent. )		<u>Column Two</u> (Yourself)	
	Yes	No	Yes	No
1. High school education is enough for girls.	Yes	No	Yes	No
2. Obedience and respect for authority are the most important virtues that girls should learn.	Yes	No	Yes	No
3. Girls should be provided with that education which teaches them to become broadminded and tolerant.	Yes	No	Yes	No
4. Education which teaches to obey parents and teachers uncritically is the best education for girls.	Yes	No	Yes	No

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	Column One (Parents)		Column Two (yourself)	
5. Girls should be trained to have absolute faith in their teachers.	Yes	No	Yes	No
6. Girls should be given complete freedom in deciding the type of higher education for them.	Yes	No	Yes	No
7. Girls should be given the same kind of education as boys get.	Yes	No	Yes	No
8. Girls should go to an institution where students are mostly girls and teachers are mostly women.	Yes	No	Yes	No
9. Education for good housekeeping is sufficient for girls.	Yes	No	Yes	No
10. More and more girls should go for professional education.	Yes	No	Yes	No
11. Girls should be given that type of education which teaches them to think critically.	Yes	No	Yes	No
12. It is alright for girls to know only how to read and write.	Yes	No	Yes	No
13. It is difficult for educated girls to get a husband.	Yes	No	Yes	No
14. Educating a daughter is a bad investment.	Yes	No	Yes	No
15. The more a girl receives education, the easier it is to contract her marriage.	Yes	No	Yes	No
16. Girls should be trained to be honest under all circumstances.	Yes	No	Yes	No

Norms governing the Occupation

1. Girls should go for jobs that are being held by other members of the family.	Yes	No	Yes	No
2. Girls should be given complete freedom in deciding her career.	Yes	No	Yes	No
3. Girls should go for highly paid jobs only.	Yes	No	Yes	No
4. Teaching is the best profession for girls.	Yes	No	Yes	No
5. In selecting a job, a girl should give more importance to the family status than the facilities provided in the job.	Yes	No	Yes	No

	Column One (Parents)		Column Two (Yourself)	
	Yes	No	Yes	No
6. Girls should be allowed to take up any job in which she is interested.	Yes	No	Yes	No
7. Home is the place for women and it is not desirable to have them in offices and factories.	Yes	No	Yes	No
8. Girls should not accept the jobs which have outgoing activities.	Yes	No	Yes	No
9. Girls should not be economically independent.	Yes	No	Yes	No
10. Girls should take up jobs even if it is far away from home.	Yes	No	Yes	No
11. Each educated girl should take up a job.	Yes	No	Yes	No
12. Girls should not be barred from taking any profession.	Yes	No	Yes	No
13. Girls should take up any job available to her.	Yes	No	Yes	No
14. Society appreciates more those girls who work only with women.	Yes	No	Yes	No
15. Girls should work only if the family income is not sufficient.	Yes	No	Yes	No
16. Ladies are equally good as men in any administrative job.	Yes	No	Yes	No

Norms governing Marriage

1. Marriage is a sacrament and not a contract.	Yes	No	Yes	No
2. Intercaste marriage should be encouraged to reduce social tensions in the country.	Yes	No	Yes	No
3. Girls should marry any person selected by their parents.	Yes	No	Yes	No
4. Girls should be given complete freedom in deciding whether they will get married.	Yes	No	Yes	No
5. Girls should be given complete freedom in choosing their marriage partners.	Yes	No	Yes	No
6. When a woman finds her marriage intolerable she should be free to dissolve her marriage.	Yes	No	Yes	No
7. In choosing a wife, man need not pay attention whether she will get on well with his parents.	Yes	No	Yes	No

	Column One (Parents)		Column Two (Yourself)	
	Yes	No	Yes	No
8. In selecting a marriage partner family status is more important than personal qualities.	Yes	No	Yes	No
9. Girls should care more for their family prestige than for their personal choice in marriage.	Yes	No	Yes	No
10. Married women hold higher social position than unmarried one.	Yes	No	Yes	No
11. Girls should not marry persons whose caste are lower than theirs.	Yes	No	Yes	No
12. Girls should be given dowry on their marriage.	Yes	No	Yes	No
13. Girls should be given adequate freedom to move with their fiance before their marriage.	Yes	No	Yes	No
14. All the girls should get married.	Yes	No	Yes	No

Norms governing the Social Status

1. Women are made by God to be the custodian of her home, and not a wage earner.	Yes	No	Yes	No
2. Happy is the home where wife blindly follows her husband.	Yes	No	Yes	No
3. Equal status of women with men is neither possible nor desirable.	Yes	No	Yes	No
4. Income of the household should be under the direct control of the female head of the family.	Yes	No	Yes	No
5. Women should wear only traditional dresses.	Yes	No	Yes	No
6. Working women have better status in the society than just housewives.	Yes	No	Yes	No
7. For holding jobs of high position women are not as suitable as men.	Yes	No	Yes	No
8. Women should use their spare time fruitfully by working outside their homes.	Yes	No	Yes	No
9. Participation in the economic activities make women happier.	Yes	No	Yes	No

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	Column One (Parents)		Column Two (Yourself)	
10. Women hold a respectable position in the society whether married or single.	Yes	No	Yes	No
11. A widow is inauspicious	Yes	No	Yes	No
12. A widow should remarry if she wishes to.	Yes	No	Yes	No
13. Women should have equal right as men in day to day life.	Yes	No	Yes	No
14. Women from respectable families should be respected even if they do not have personal qualities.	Yes	No	Yes	No
15. Womenhood is dignity, not degradation, sharing not sub-ordination.	Yes	No	Yes	No
16. Both boys and girls should equally share property of parents.	Yes	No	Yes	No
17. Women are assets to the society.	Yes	No	Yes	No

#### ACADEMIC ACHIEVEMENT MOTIVATION

1. Why did you come to study Home Science ?

A number of reasons are given below, read each one carefully, and tick mark the most appropriate one for your answer, tick mark only one reason.

Tick below :

- 1.1  Yours parents forced you to come.  
 1.2  Just like that.  
 1.3  You are interested to do.

2. Do you study regularly ?

Tick below

Yes

No

If yes,

A number of reasons are given below, read each one carefully, and tick mark the most appropriate one for your answer, tick mark only one reason.

Tick below

- 2.1  It is your habit.  
 2.2  You want to go to the class well-prepared.  
 2.3  You want to score high.

3. Do you want to score high in the examination ? Tick below

Yes

No

If yes,

A number of reasons are given below, read each one carefully, and tick mark the most appropriate one for your answer, tick mark only one reason.

Tick below

- 3.1  You want to get a good class/grade.  
 3.2  A degree is not in much value if the class/grade scored is not high.  
 3.3  It is difficult to get a job if the class/grade is not high.

4. Do you think you should spent more time in your studies than any other activities ? Tick below

Yes

No

If yes,

A number of reasons are given below, read each one carefully, and tick mark the most appropriate one for your answer, tick mark only one reason.

Tick below

- 4.1  A degree is most important thing in life in the present time.  
 4.2  More study will broaden the horizon of knowledge.  
 4.3  One should study hard to obtain a good grade/class.

5. When you get a holiday what you prefer to do ?

A number of reasons are given below, read each one carefully, and tick mark the most appropriate one for your answer, tick mark only one reason.

Tick below

- 5.1  Go for a movie.
- 5.2  Do some more study.
- 5.3  Enjoy yourself.
- 5.4  Help in household work.
6. Do you go to movies when you have an assignment to submit or a test/examination ? Tick below  
 Yes   
 No
7. Are you worried at the time of examination/test/submission of an assignment ? Tick below  
 Yes   
 No
8. Are you scared to get an 'F' grade ?  
 Yes   
 No
9. Would you like to do your assignment/test/Examination as best as possible ?  
 Yes   
 No
10. Would you like to do your assignment/s by yourself only ?  
 Yes   
 No
11. Do you submit your assignments always in time? Yes   
 No
12. Do you submit assignments sometimes done by someone else ?  
 Yes   
 No
13. Would you like to take help of experts while doing your assignments ?  
 Yes   
 No
14. Do you prefer group assignments or individual ?  
 Group   
 Individual

15. Do you go to the library regularly ? Yes \_\_\_\_\_  
No \_\_\_\_\_
16. Do you discuss with the senior students about the assignment/s before doing it ? Yes \_\_\_\_\_  
No \_\_\_\_\_
17. Do you go to the teacher for help in doing assignments ? Yes \_\_\_\_\_  
No \_\_\_\_\_
18. Do you spend much of your time and energy for getting good grade / class. Yes \_\_\_\_\_  
No \_\_\_\_\_
19. Do you strive hard to get a good grade/class? Yes \_\_\_\_\_  
No \_\_\_\_\_
20. Do you think you want to do hard work but could not do because your health does not permit ? Yes \_\_\_\_\_  
No \_\_\_\_\_
21. Do you think because of your language (you cannot speak or write English nicely) sometimes you cannot express yourself ? Yes \_\_\_\_\_  
No \_\_\_\_\_
22. Do you think you do not have enough money to spend for your study and so sometimes you do not get good grade/class. Yes \_\_\_\_\_  
No \_\_\_\_\_

#### ATTITUDES TOWARDS HOME SCIENCE EDUCATION

Following are the statements on different aspects of Home Science Education. They are neither correct nor incorrect, and your agreement and disagreement will be determined largely in terms of your particular experiences. Kindly check your position on the statement as it impresses you. Indicate what you believe rather than what you think you should believe. Make a circle around the given alphabet/s of each.

- SA = if you strongly agree with the statement.  
 A = if you agree  
 UD = if you have no feeling one way or another (undecided)  
 DA = if you disagree  
 SDA = if you strongly disagree

Attitudes towards the Philosophy of Home Science

- |   |    |   |    |    |     |
|---|----|---|----|----|-----|
| 1. Home Science is education for home-living.   | SA | A | UD | DA | SDA |
| 2. Home Science institutions are great source of knowledge.   | SA | A | UD | DA | SDA |
| 3. Home Science is concerned with physical and material well being of every member of the family.                     | SA | A | UD | DA | SDA |
| 4. Home Science education helps the people to get maximum satisfaction and happiness from life.                       | SA | A | UD | DA | SDA |
| 5. Home Science is concerned with the daily living of the people.   | SA | A | UD | DA | SDA |
| 6. Home Science is concerned about providing nutritious foods for families.   | SA | A | UD | DA | SDA |
| 7. Home Science education teaches the students to derive maximum satisfaction out of the resources available to them. | SA | A | UD | DA | SDA |
| 8. Home Science is a special training for the women to meet the challenge of modern family living.                    | SA | A | UD | DA | SDA |
| 9. Home Science values the fact that all Home Science knowledge needs to be extended beyond the classroom situation.  | SA | A | UD | DA | SDA |
| 10. Home Science deals with professional development of an individual.  | SA | A | UD | DA | SDA |
| 11. Home Science education teaches the students to play their role in the most effective and satisfactory manner.     | SA | A | UD | DA | SDA |

Attitudes towards the scope of Home Science

Education

- |   |    |   |    |    |     |
|---|----|---|----|----|-----|
| 1. Home Science gives enough freedom and opportunity to invent new things.            | SA | A | UD | DA | SDA |
| 2. Home Science institutions follow semester system so there is less fear of failure. | SA | A | UD | DA | SDA |

- |   |    |   |    |    |     |
|---|----|---|----|----|-----|
| 3. Home Science is an useless course as it does not prepare students for a particular job.        | SA | A | UD | DA | SDA |
| 4. Whatever is taught in Home Science is suitable only for students from sophisticated families.  | SA | A | UD | DA | SDA |
| 5. Home Science is less significant in the field of study.  | SA | A | UD | DA | SDA |
| 6. In Home Science curriculum is diversified so for Home Science graduates it is easy to get job. | SA | A | UD | DA | SDA |
| 7. In Home Science evaluation aims at measuring memory more than reasoning.                       | SA | A | UD | DA | SDA |
| 8. In Home Science colleges scoring of evaluation is biased.                                      | SA | A | UD | DA | SDA |
| 9. The curriculum of Home Science education does not suit the students.                           | SA | A | UD | DA | SDA |
| 10. Employment opportunities are more for Home Science graduates than arts and science graduates. | SA | A | UD | DA | SDA |

Attitudes towards the function of Home Science Education

- |  |    |   |    |    |     |
|--|----|---|----|----|-----|
| 1. Home Science is best education for girls.   | SA | A | UD | DA | SDA |
| 2. Home Science teaches the girls to become fashionable.   | SA | A | UD | DA | SDA |
| 3. Home Science education gives a sense of achievement because in Home Science one does things the way she likes.                                    | SA | A | UD | DA | SDA |
| 4. Home Science gives a status in the society.   | SA | A | UD | DA | SDA |
| 5. Home Science education helps to develop a clear picture and simple understanding of our present day economy and trends in economy of the country. | SA | A | UD | DA | SDA |
| 6. Study of Home Science helps women to be aware of their responsibilities and act accordingly   | SA | A | UD | DA | SDA |
| 7. Home Science teaches to manage time and energy.   | SA | A | UD | DA | SDA |
| 8. Home Science teaches to use one's leisure time effectively.   | SA | A | UD | DA | SDA |

- |  |    |   |    |    |     |
|--|----|---|----|----|-----|
| 9. Service to the community is regarded as a major responsibility in Home Science education. | SA | A | UD | DA | SDA |
| 10. Home Science institutions take interest in urging teachers to gain more knowledge.       | SA | A | UD | DA | SDA |
| 11. Good manners are valued in Home Science.   | SA | A | UD | DA | SDA |
| 12. Home Science teaches to assume responsibility.   | SA | A | UD | DA | SDA |
| 13. Home Science is an expensive education.  | SA | A | UD | DA | SDA |
| 14. Home Science education teaches to be better wives, mothers and community workers.        | SA | A | UD | DA | SDA |
| 15. Home Science teaches socially approved manners.  | SA | A | UD | DA | SDA |
| 16. Home Science teaches to present information effectively and systematically in writing.   | SA | A | UD | DA | SDA |
| 17. Home Science teaches to make useful decisions.   | SA | A | UD | DA | SDA |
| 18. Home Science teaches dignity of labour.  | SA | A | UD | DA | SDA |
| 19. Home Science teaches the rights and responsibilities of a citizen.                       | SA | A | UD | DA | SDA |
| 20. Home Science teaches to be courteous.  | SA | A | UD | DA | SDA |

Attitudes towards Home Science Teachers

- |  |    |   |    |    |     |
|--|----|---|----|----|-----|
| 1. Teachers are friendly in Home Science institution.  | SA | A | UD | DA | SDA |
| 2. In Home Science Institutions teachers come prepared for their teaching work.  | SA | A | UD | DA | SDA |
| 3. Teachers in Home Science institutions have a good understanding of students.  | SA | A | UD | DA | SDA |
| 4. Teachers in Home Science institutions are helpful.  | SA | A | UD | DA | SDA |
| 5. Teachers in Home Science institutions spend a great deal of time thinking about and discussing complex educational problems to make it clear to people. | SA | A | UD | DA | SDA |
| 6. Home Science teachers are fashionable.  | SA | A | UD | DA | SDA |
| 7. Teachers in Home Science institutions are not interested in encouraging students' ability.  | SA | A | UD | DA | SDA |

8. Teachers in Home Science institutions are sympathetic to students. SA A UD DA SDA
9. In Home Science institutions teachers give no opportunity for individual expression. SA A UD DA SDA

Attitudes towards Home Science students

1. Home Science students are bold to participate in the classroom activities. SA A UD DA SDA
2. Home Science students are well informed about the subjects. SA A UD DA SDA
3. Home Science students are less creative than art students. SA A UD DA SDA
4. Home Science students do not bother for the society they live. SA A UD DA SDA
5. Home Science students are self confident in taking part in any activity. SA A UD DA SDA
6. Quick decisions and actions are characteristics of Home Science students. SA A UD DA SDA
7. Home Science students are fashionable. SA A UD DA SDA
8. Home Science students are friendly. SA A UD DA SDA
9. Home Science students are cooperative. SA A UD DA SDA
10. Home Science students do not show respect to their teachers. SA A UD DA SDA

JOB ASPIRATION

1. Do you plan to go for post graduate education ?

Yes \_\_\_\_\_ No \_\_\_\_\_

2. If yes, what course do you plan to study for :

Name of the course \_\_\_\_\_

3. If no,

(A number of reasons are given below, read each one carefully and tick mark for your answer. You may have more than one answer).

Tick below :

- 3.1 \_\_\_ You will be getting married.
- 3.2 \_\_\_ Your parent do not want you to study more.
- 3.3 \_\_\_ None of the female members of your family studied more than this.

3.4  Graduation is enough education for the girls.

3.5 Any other \_\_\_\_\_

4. After completing your education, would you plan to take up a job ?

Yes  No

5. If yes,

(A number of reasons are given below, read each one carefully and tick mark for your answer. You may have more than one answer).

Tick below :

5.1  Women, in our country, should be encouraged to think seriously in terms of having a vocation.

5.2  Working women hold high social position in society.

5.3  Working women develop a realistic approach towards life.

5.4  Your parents want you to go for a job.

5.5  You want to be self dependent economically.

5.6 Any other \_\_\_\_\_

6. If no,

(A number of reasons are given below, read each one carefully and tick mark for your answer. You may have more than one answer).

Tick below

6.1  Working women are neglectful of their social duties.

6.2  Working women do not find time to attend to their domestic duties.

6.3  Working women are suspected to have doubtful morality.

6.4  Most of the working women are frustrated in life.

6.5  Home is the place of women and it is not desirable to have them in offices and factories.

6.6  Your parents do not want <sup>you</sup> to do job.

6.7 Any other \_\_\_\_\_

7. What job would you plan to go after completing your education (Tick from the following. ~~Tick~~ only one ).

Tick below

- 7.1  Foreign/diplomatic services.  
 7.2  IAS/IPS.  
 7.3  State Civil Services.  
 7.4  Business/Industry executive.  
 7.5  Professional.  
 7.6  Teaching in school / college / university.  
 7.7  Legal practitioner  
 7.8  Journalism.  
 7.9  Extension work.  
 7.10  Politician.  
 7.11  Private secretary/Air hostess/Receptionist.  
 7.12  Clerk.  
 7.13  House keeper.  
 7.14  Any other \_\_\_\_\_

8. On the <sup>line</sup> below please place a mark ( X ) at the point which best indicates what you think your chances are of having that job.

\_\_\_\_\_  
 Absolutely certain  
 I will have it.  
 100% chance

\_\_\_\_\_  
 I will have it.  
 50% chance

\_\_\_\_\_  
 Absolutely certain  
 I will not have it.  
 0% chance

9. How much effort do you feel you are putting into achieving the job you plan to have ?

\_\_\_\_\_  
 A very great effort

\_\_\_\_\_  
 Average effort

\_\_\_\_\_  
 No effort at all

10. If it were possible for you to have any job in the world, what would you choose after completing your education ?  
 (Note, this could be the job you expect to have or any other job. What we would like to know is what your dream job is).

Name of the job \_\_\_\_\_

11. On the line below please place a mark ( X ) at the point which best indicates what you think your chances are of having that job.

Absolutely certain, I will have it. 100% chance	I will have it. 50% chance	Absolutely certain I will not have it 0% chance
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12. How much effort do you feel you are putting into achieving the job you plan to have ?

A very great effort	Average effort	No effort at all
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13. What would you say is some of the most important factors which inspire you to achieve your dream job (Tick the factors below) ?

Tick below

- 13.1  It is highly paid job.
- 13.2  It is the best profession for girls.
- 13.3  Other members of the family are holding similar type of job.
- 13.4  It is dealt by women.
- 13.5  Society would be benefitted from this job.
- 13.6  It gives freedom to work on your own.
- 13.7  It is challenging
- 13.8  It carries high social prestige.
- 13.9  It is highly valued by me.
- 13.10  It has too many outgoing activities.
- 13.11  It is very much approved by my parents.
- 13.12  It gives too much power.
- 13.13 Any other \_\_\_\_\_

14. Have you discussed with your parents about your preferences for this occupation and your interest for it ?

Father  
Yes / No

Mother  
Yes / No

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- | 15. If yes, what did they say                    | Father<br>Tick below | Mother<br>Tick below |
|--|----------------------|----------------------|
| 15.1 Encouraged a lot                            | _____                | _____                |
| 15.2 It is alright                               | _____                | _____                |
| 15.3 Did not say anything                        | _____                | _____                |
| 15.4 Tried to prevent you                        | _____                | _____                |
| 15.5 Any other                                   | _____                | _____                |
| <br>   |                      |                      |
| 16. If no, why not                               | Father<br>Tick below | Mother<br>Tick below |
| 16.1 They never interfere in what<br>you do      | _____                | _____                |
| 16.2 You always do whatever you like             | _____                | _____                |
| 16.3 They do not know anything about<br>the job. | _____                | _____                |
| 16.4 It is useless to ask them                   | _____                | _____                |
| 16.5 Immaterial to ask                           | _____                | _____                |