



3. Service experience as a teacher
  - i) in Schools situated in tribal region.
  - ii) in ~~other~~ schools not situated in tribal region.
4. Distance of his native place from the present place of service.
5. Salary particulars
  - i) Pay
  - ii) D.A.
  - iii) Medical allowance.
  - iv) Other allowance.
  - v) Special emoluments if any
  - vi) Night school allowance
6. How do you live in the tribal area ?
  - i) With husband/wife
  - ii) Son/daughter/both
  - iii) alone
  - iv) Mother/father/mother-in-law and father-in-law.
7. How did you join as a teacher there ?
  - i) Compulsion by the Govt.                      viii) 1st service.  
If yes, the reason thereof.
  - ii) Out of his own interest
  - iii) On interest of some of his family members.  
If Yes, reason there of.
  - iv) Just by Chance.  
If Yes, how.
  - v) With a hope of promotion in future.  
If so, what the designation will be.
  - vi) Any other reason.
  - vii) Want of service

8. Have you tried for any occupation other than teaching at any stage ?
- a) If Yes, why?
  - b) If No, why?
9. Would you like to change to some other job if there is an opportunity?
- If No, Why ?
10. Do you require a transfer?
- If Yes, for what reasons?
11. Have you received any special training in teaching tribal children?
- If yes, what it is for ?
12. Do you like to visit your home off and on ?
13. How many times a year do you visit your home?
14. What is the total number of holidays you are entitled to enjoy during an academic year ?
15. Do it necessary that the teachers in tribal areas must be trained specially?
- If Yes, on what ?
16. Do you feel that enrolment of tribal children is satisfactory?
- If No, what may be the reason/s.
- i) Poverty of parents.
  - ii) Apathy of the parents towards education of their children
  - iii) Lack of interest for education among children.
  - iv) Lack of awareness of the parents of the benefits that accrue from education.

- v) Fear of alienation.
- vi) Attached to tradition
- vii) Criticism and Sarcastic comments by neighbours.
- viii) Distance of school.
- ix) Local festivals and Ceremonies.
- x) Irrelevant syllabus.
- xi) Rigid behaviour of teachers.
- xii) Lack<sup>of</sup> understanding.

17. Are the present school hours and holidays suited to local needs and condition?
-  If no, what will be your suggestion for that.
18. In which month of the year do you find the class rooms deserted.
19. How the teacher feels this problem be overcome in tribal region.
20. Do you persuade the villagers to send their wards to school?
- If so, how.
21. Do the parents respond positively and co-operate with him?
- If no, why.
22. Do the villagers suspect his presence in the village and do they extend co-operation?
- If yes, give ways and means to overcome such suspicion.
23. Have you ever convened the meeting of the parents in the school?
- If yes, how many times?
24. Do the supervisors come to inspect the school?

- i) Once in a month
  - ii) Once in a fortnight.
  - iii) Once in a week.
  - iv) On a fixed day of every month.
  - v) Without any schedule (surprisingly)
  - vi) Any other.
25. Do you feel any difficulty in running the school?
- a) Maintaining discipline in the class.
  - b) Making seating arrangement.
  - c) Punishing the students for irregularity in attendance and failure at studies.
  - d) getting the school repaired.
  - e) Communicating his idea to tribal pupils and parents.
  - f) Relating the topic to tribal way of life.
  - g) Conducting examinations.
  - h) Maintaining daily diary.
  - i) To negotiate with the parents.
  - j) To settle domestic/group disputes of the parents (tribal).
  - k) To carry out the extra-curricular/community activities.
  - l) If any other - (specify)
26. What language do you follow mostly in teaching and speaking in the class-room.
- Regional language.
  - Tribal language.
  - Both.
27. Do the children feel any difficulty in studying through the regional language ?
- If yes, please specify.

28. What language do you feel the texts should be written in ?
29. Do you feel that the present text book should be modified?  
If yes, why?
30. What specific changes in the texts would you like to incorporate?
- i) The get up of the text.
  - ii) The size of the letters.
  - iii) The examples and illustrations.
  - iv) The difficulty level of the content.
  - v) Any other.
31. Do you feel that the tribal students face difficulty in understanding all what you say?  
If yes, why?
32. What is your feeling regarding the peoples' participation in the smooth functioning of the school?
- a) Co-operative
  - b) Sympathetic
  - c) Indifferent
  - d) Unfavourable
  - e) Antagonistic
  - f) Any other.
33. Do the administrators give timely aid and advice to you concerning ~~your~~ job?
34. Do you maintain a daily diary of what you do in the school?
35. What responsibilities are you shouldering in the village other than teaching and extra curricular activities?
- i) Participating in local functions and celebrations.
  - ii) Doing the job of a doctor.

- iii) Seeing and looking into the cleanliness of the village as a whole.
  - iv) Settling the quarrels between and among various tribal groups in the village.
  - v) Any other.
36. Do you experience that Tribal children are less intelligent than Damba children.
- a) All
  - b) Many
  - c) A few
  - d) No one
37. Do you face any difficulty pertaining to the housing of the classroom.
- a) Location
  - b) Ventilation
  - c) Light
  - d) Surrounding
  - e) Road leading to school
  - f) Any other deficiency.
38. Do you face any problem with regard to the supporting facilities being provided to the students.
- a) Release of clothes, food grains and mid-day meal materials from the Government offices.
  - b) distributing materials like books, slates, uniforms, to tribal children.
  - c) Utilising such materials.
  - d) Any other.
39. Do you feel that the tribal leaders take interest in school and education of the tribal children?
40. What may be the basic and important problems of the children at primary level? Why ?
41. What were the needs felt by the tribal parents and students ?