

REFERENCES

- Adams Anne (2006) *Education from conception to graduation- A systemic Integral Approach*. Unpublished Dissertation for the Degree of Doctor of Philosophy submitted at California Institute of Integral Studies. CA, San Francisco.
- Apple, Michael (1979) *Ideology & Curriculum*. London, Routledge and Kegan Paul.
- Berk, Laura, E. (2006) *Child Development*. 7th Edition New Delhi, Pearson Publications.
- Bharat GyanVigyan Samiti (1999) *Khatra! School*. Hindi Translation of Danger !School. Switzerland, Institute for Cultural Action.
- Bhattacharya, Pranab, Kumar (n.d) *The Role of A Physical Educator*. Pondicherry, Department of Physical Education, SAICE.
- Blanchard, Kendall (1995) *The Anthropology of Sport An Introduction*. Westport, Greenwood Publishing Group.
- Borzak, L (1981) *Field Work- A source book for Experiential Learning*. New Delhi, Sage Publications.
- Brinsmead (nd) *The Man Part I* source the Present Truth vol 38.pp 8-15, retrieved from <http://www.presenttruthmag.com/archive/XXXVIII/38-1.htm> retrieved on Sep,2012
- Case, Robert (1990) *Changing Views of Knowledge and Their Impact on Educational Research and Practice*. David R. & Torrance, Nancy (eds) *The Handbook of Education and Human Development New Models of Learning, Teaching and Schooling*. pp75-99. Cambridge, Blackwell.
- Cole, Michael (1996) *Cultural Psychology A Once and Future Discipline*.Harvard, Harvard University Press.
- Coodkin, Dong (2003) *What is Aesthetic Education?*
- Craig, Grace, J.& Dunn, Wendy, L. (2009) *Understanding Human Development*. New Delhi, Pearson.
- Dalal, Jyoti (2011) *Exploring Ethnography for Researching Children: Certain Lessons for Researching Children from Bourdieu's lens*. Paper presented at Annual CESI conference 2011 at University of Hyderabad, India.
- Davies, Ian, Gregory, Ian & McGuinn, Nicholas (eds) (2006) *Key Debates in Education*. London, Continuum.

- Davis, Seymour (1905) *School Architecture*. The Elementary School Teacher. Chicago, University of Chicago Press. Vol VI; III. pp153-161
- Deepa, A. (2006) *Not by mainstream schools alone*. Retrieved from <http://www.indiatogether.org/2006/oct/edu-altschool.htm>. retrieved on September 29, 2012.
- Dollahite, D. (2002) *Generative Spirituality: A conceptual Model of Responsible Religion and Faithful Family Life*. Paper Presented at the International Society for the study of Behavioral Development. Ottawa, Canada.
- Dopemu, YinkaAjai (1983) *Modification of the School Physical Plant: A Catalyst for the Learning Experience*. Ilorin Journal of Education Vol 3. Retrieved from <http://www.unilorin.edu.ng/journals/education/ije/feb1983/MODIFICATION%20OF%20THE%20SCHOOL%20PHYSICAL%20PLANT%20A%20CATALYST%20FOR%20THE%20LEARNING%20EXPERIENCE.pdf>
- Doyle D.J. & Everhart, R.B. (1980) *The Symbolic Aspects of Educational Innovation* Anthropology & Education Quarterly, Vol. 11; 2 (Summer, 1980), pp. 67-90
Published by: Blackwell Publishing on behalf of the American Anthropological Association Stable URL: <http://www.jstor.org/stable/3216581> Accessed: 23/11/2009 06:18
- Eisenhart, Margaret (2001) *Educational Ethnography Past, Present, and Future: Ideas to Think With*. Educational Researcher, Vol. 30; 8 (Nov., 2001), pp. 16-27 Published by: American Educational Research Association Stable URL: <http://www.jstor.org/stable/3594346> Accessed: 25/11/2009 04:20.
- Elder, Glen, H. Jr (1998) *The Life Course and Human Development*. In Lerner, Richard, M. (Vol ed.) Handbook of Child Psychology. pp 939-991 Canada, John Wiley & Sons Inc.
- Feldman, Robert S. (1998) *Child Development*. New Delhi, Prentice Hall
- Fischer, M.J. Michael (2009) *Foreword: Renewable Ethnography* IN Faubion, James, D. & Marcus, George, E. (eds) *Fieldwork Is Not What it Used to be- Learning Anthropology's Method in Time of Transition*. pp vii-xiv. New York, Cornell University Press.

- Fontaine, Guy & Tomasino Adolphe (1987) *Chimie 2e*. Paris, Natahn
- Galton, Maurice (1990) *The curriculum in small schools*. In Galton, Maurice and Patrick, Helen (eds) 'Curriculum Provision in the Small Primary School'. pp 48-74 London: Routledge.
- Galton, Maurice and Patrick, Helen (1990) *The Debate about Small Schools* In Galton, Maurice and Patrick, Helen (eds) 'Curriculum Provision in the Small Primary School'. pp3-25 London: Routledge.
- Gardner, Katy & Lewis, David (1996) *Anthropology, Development and the Post-Modern Challenge*. London, Pluto Press.
- Geertz, C (1973) *The Interpretation of Cultures*. Selected essays. New York, Basic books.
- GOI (1964-66) *Indian Education Commission*. New Delhi, MHRD
- GOI (1986) *National Policy of Education*. New Delhi, MHRD
- GOI (1993) *Learning Without Burden Report of National Advisory Committee*. New Delhi, MHRD.
- Gupta, Monica (2011) *Sri Aurobindo's Discourse on Human Development: A Metapsychological study*. Unpublished Thesis submitted to the University of Delhi for the Award of the Degree of Doctor of Philosophy in Psychology.
- Halpin, David (2001) *The Nature of Hope and its Significance of Education*. British Journal of Educational Studies. Vol 49;4. pp392-410
- Hammersley, M & Atkinson, P. (1983) *Ethnographic Principles in Practice*. London, Tavistock Publications.
- Haq, Mahbub-ul (2009) The Human Development Paradigm in Sakiko, Fukuda-Parr & Shiva Kumar, A.K. (eds) *Handbook of Human Development Concepts, Measures and Policies* New Delhi, OUP
- Harrington, C. (1982) *Anthropology and Education- issues form issues*. Anthropology and Education Quarterly. Vol 13;4. Pp 323-335
- Haymon, L.R. (1948) *Needed research in the school-plant field*. The Review of Educational Research. American Educational Research Association. Vol 18;1. pp5-12
- Heath, Shirley, Brice (1983) *Ways with the words: Language, life and works in communities and Classrooms*. New York, Cambridge University Press.

- Hefferan, Tara & Fogarty, Tim (2010) *The Anthropology of Faith and Development: An introduction*. Naapa bulletin. Willey online library. Vol 33;1, pp1-11
- Herrick, John, H. & Conrad, Marion, J. (1952) *School Plant*. Review of Educational Research, American Educational Research Association. Vol22; 4pp 329-337
- Holy, T.C, Arnold, William, E. & Anderson, H.W. (1932) *Review of School Buildings*. Review of Educational Research. American Educational Research Association. Vol-II; V pp 370-386
- Hurlock, Elizabeth, J. (1981) *Developmental Psychology A life Span Approach*. New Delhi, Tata McGraw Hill.
- Joyal, Arnold, E. (1948) *School Plant and Equipment Research*. the Phi Delta Kappan. vol 30;1pp 8-10.
- Hymes, Dell (1977) *Qualitative/ Quantitative Research Methodologies in Education: A Linguistic Perspective*. Anthropology and Education Quarterly. 8;33. Pp165-176
- Illereis, Kund (2005) *A comprehensive understanding of human learning in* Jarvis, Peter & Parker, Stella (eds) *Human Learning A holistic Approach*. Pp87-100 Oxon, Routledge.
- Illich, Ivan (1970) *Deschooling Society*. Downloaded from <http://philosophy.la.psu.edu/illich/deschool/> on July 31, 2013
- International Commission on Education for twenty first century (1996) *Learning: the Treasure within*. Paris, UNESCO.
- Jass, H.K. (2004) *Integral Education Curriculum: A Case Study*. Unpublished dissertation submitted in partial fulfillment of Masters of Education at CIE, University of Delhi.
- Jass, H.K. (2006) *"Influence of faith and spirituality on parenting: subjective experience of parents exposed to integral yoga"* Unpublished dissertation submitted in partial fulfillment of Masters of Science in HDFS at MS University of Baroda.
- Jarvis, Peter (2005) *Towards A Philosophy of Human Learning: an existential perspective in* Jarvis, Peter & Parker, Stella (eds) *Human Learning A holistic Approach*. Pp 1-15 Oxon, Routledge.
- Jessor, R. (1996) *Ethnographic Methods in Contemporary Perspectives in* Jessor, Richard, Colby, Anne & Shweder, Richar, A. (eds) *Ethnography and Human Development*.

- Context and Meaning in Social Enquiry. pp 3-14. Chicago, The University of Chicago Press.
- Jeffery, B. & Tromon, G. (2004). *Time for Ethnography*. British Educational Research Journal Vol30;4 , 535-548.
- Kemper, Robert, V. (2006) *Anthropological Perspectives on Faith based Organizations*. In Urban Anthropology online journal. 35;23. Pp 141- 154 electronic document http://faculty.smu.edu/rkemper/UA_34_2-3_Faith-Based_Community_Organizations_Special_Issue.htm on October 30, 2012.
- Kirk, Jerome & Marc.M. Miller (1986) *Qualitative Research Method Series Sage University Paper*. New Delhi, Sage Publications.
- Kumar, Ashwini (2011) *Understanding Curriculum as meditative Enquiry: A Study of the Ideas of Jiddu Krishnamurti and James Macdonald*. Unpublished doctoral thesis submitted to the Faculty of Graduate Students, The University of British Columbia, Vancouver.
- Kumar, Krishna (1992) *What is Worth Teaching?* New Delhi, Orient Longman.
- Kumar, Krishna (1996) *Political Agenda of Education. A Study of Nationalist and Colonialist Ideas*. Second Edition. New Delhi, Sage Publications.
- Kumar, Nita (2000) *Lessons from Schools: The History of Education in Benares*. New Delhi, Sage Publications.
- Ladd, George Elden (nd) *The Greek Versus the Hebrew verses of Man*. Published in the Present Truth Vol 29. pp 7-18 retrieved from <http://www.presenttruthmag.com/archive/XXIX/29-2.htm> retrieved on Sep, 2012
- Leithwood, K., McAdie, P, Bascia, N., & Rodrigue, A. (2006) *Teaching for Deep Understanding What Every Educator Should Know*. California, Corwin Press.
- Levine, E. Laura & Munsch, Joyce (2011) *Child Development: An Active Learning Approach*. New Delhi, Sage Publications.
- Marcus, George, E. (1995) *Ethnography in/of the World System : Emergence of the Multi-Sited Ethnography*. In Annual Review of Anthropology. Vol 24. Pp 95-117
- Marshak, David (1997) *The Common Vision Parenting and Educating for Wholeness*. COUNTERPOINTS. New York, Peter Lang.

- Marti, Aloka (2006) *Awareness through the Body: A Way To Enhance Concentration, Relaxation and Self-Knowledge in Children*. Auroville, Auroville Printing Press.
- Maxwell, Joseph, A. (1996) *Qualitative Research Design An Interactive Approach*. Applied Social Research Methods Series Vol 41. New Delhi, Sage.
- Mehrotra, Deeptipriya (1998) *Alternative Education- Let's play school* retrieved from <http://www.lifepositive.com/mind/education/alternative-education/education.asp#> retrieved on September 29, 2012.
- Miller, Ward, I. (1942) *Social Significance of School Plants*. Review of Educational Research. American Educational Research Association, Vol 12;2. pp 141- 150.
- Miles, M. & Huberman, A.M. (1994) *Qualitative Analysis of Data*. New Delhi, Sage Publications.
- Modell, John (1996) *The Uneasy Engagement of Human Development & Ethnography*. In Jessor, Richard, Colby, Anne & Shweder, Richard. A, (eds) *Ethnography and Human Development*. Pp479- 504 Chicago: The University of Chicago Press.
- NCERT (2005) *National Curriculum Framework 2005*. New Delhi, NCERT
- Nelly, Tondeur. (2008) *School Management Training Manual for Secondary School Managers*. Rawanda, vvoB Education for development.
- Ogbu, John (1981) *School Ethnography: A multi-level approach*. In *Anthropology & Education Quarterly*. Vol 12;1. pp 3-29.
- Olson, David R. & Torrance, Nancy Olson, (1996) *Introduction: Rethinking the Role of Psychology in Education*. David R. & Torrance, Nancy (eds) *The Handbook of Education and Human Development New Models of Learning, Teaching and Schooling*. Pp. 1-6 Cambridge, Blackwell.
- Orellana, Marjorie Faulstich & Thorne, Barrie (1998) *Year Round Schools and Politics of Time*. In *Anthropology and Education Quarterly* Vol 29; pp 442-476
- Papillia, Diana, E., Olds, Sally Wendkos, & Feldman, R. D. (1998) *Human Development*. New Delhi, Tata McGrawHill.
- Park Ethnographic Research Centre Course material (nd) chapter 3 retrieved from <http://www.nps.gov/ethnography/aah/aaheritage/ERCf.htm> retrieved on Jan 2012

- Patel, Chandrakant, P. (1986) *The Study of the Psychological Foundation of the "Free Progress System" as evolved in Sri Aurobindo International Centre of Education*. Bokhira, Sri Aurobindo Study Circle.
- Pierce, David, H. (1929) *Some Trends in School Building Planning & Construction*. Junior-Senior High School Clearing House. Vol 4;4 pp 203-207
- Sanjek, R. (1990) *Field notes- The Makings of Anthropology*. Cornell, Cornell University Press.
- Sarangapani, Padma (2003) *Constructing School Knowledge An ethnography of learning in an Indian Village*. New Delhi, Sage.
- Sen, A (1999) *Development as Freedom*. United States, Random House.
- Sen, A. (2009) *Development as Capability Expansion* IN Sakiko, Fukuda-Parr & Shiva Kumar, A.K. (eds) *Handbook of Human Development Concepts, Measures and Policies*. pp. 316 New Delhi, OUP
- Sethi, Rashmi (1998) *Study of facets of Integral Philosophy of Sri Aurobindo and their educational ramifications*. Unpublished doctoral thesis submitted to Central Institute of Education, DOE, University of Delhi.
- Sibia, Anjum (2006) *Life at Mirambika free progress school*. New Delhi, NCERT.
- Simonsen, Kirsten (2005) *Bodies, Sensations, Space and Time. The Contribution from Henri Lefebvre*. Source: Geografiska Annaler. Seires B. Human Geography. Vol 87;1. Pp 1-14.
- Smith, David. A (1992) *Anthropology of Education and Educational Research: CAE* Presidential Address. *Anthropology & Education Quarterly*, Vol. 23; 3 (Sep., 1992), pp. 185-198 Retrieved from Stable URL: <http://www.jstor.org/stable/3195650>
Accessed: 25/11/2009 03:52
- Smith, Houston (2001) *Why Religion Matters?* New York, Harper Collins.
- Smith, Prapanna, R. (2010) *Psychosocial Learning Environments and the Mediating Effect of Personal Meaning upon Satisfaction with Education* Unpublished Doctoral dissertation in Educational Leadership. University of California, San Diego
California State University, San Marcos
- Sri Aurobindo (1924/1956) *The sense improvement in Sri Aurobindo and the Mother on Education* (1999) Pondicherry, Sri Aurobindo Ashram.

- Sri Aurobindo (1939/'40/2005) *Life Divine*. Pondicherry, Sri Aurobindo Ashram Trust.
- Sri Aurobindo (1997) *Savitri A Legend and Symbol*. 4th Edition. Pondichéry, Sri Aurobindo Ashram Trust.
- Sri Aurobindo (2012) *Letters on Yoga-I*. Pondicherry, Sri Aurobindo Ashram Publication Department.
- Sri Aurobindo Ashram (1992) *Flower and Their Messages the Mother*. Pondicherry, Sri Aurobindo Ashram Trust.
- Sri Aurobindo Ashram Trust (1999) *The Synthesis of Yoga*. Pondicherry, Sri Aurobindo Ashram
- (2000) *The Aims and Ideals of the Sri Aurobindo Ashram Sri Aurobindo and the Mother*. Pondicherry, Sri Aurobindo Ashram.
- Sri Aurobindo and the Mother on Education (1992) *A New Education for New Consciousness*. Puducehrry, Sri Aurobindo Ashram Trust
- Stambach, Amy (2000) *Lessons from Mount Kilimanjaro: Schooling, Community, and Gender in East Africa*. New York: Routledge
- Stambach, Amy (2010) *Faith in Schools Religion, Education, and American Evangelicals in East Africa*. California, Stanford Press.
- Strauss, A. L., & Corbin, J. M. (1998) *Basics of qualitative research: Grounded theory procedures and techniques* (2nd ed.). Thousand Oaks, CA: Sage Publications.
- Tarakeshwar, N., Pargament, K.I. & Stanton, J. (2003) *Religion an Overlooked Dimension in Cross-Cultural Psychology*. *Journal of Cross-Cultural Psychology*. Vol 34 pp 377-394.
- Thapan, Meenakshi (1991) *Life at School An Ethnographic study*. New Delhi, OUP.
- The Gazette of India (August, 2010) *The Right to Education Act*. New Delhi, GOI.
- The Mother (1950-'53/ '63/2002) *On Education* Sri Aurobindo Trust, Pondicherry The Collected Works of the Mother Vol XII. Pondicherry, Sri Aurobindo Ashram Press.
- The Mother (2003) *Question and Answers 1929-1931 with Commentaries on Dhamapadda*. Vol III. Pondicherry, Sri Aurobindo Ashram Press.
- The Mother (1971/2004) *Words of the Mother III*. Pondicherry, Sri Aurobindo Ashram Press.
- The World Bank (2000) *Education for All From Jometein to Dakar and Beyond*. April 26-28. Dakar, The World Bank.

- Theodore, Dane (2010) Guidelines for school plant development retrieved from <http://projects.brevardschools.org/planning/Programmatic%20Planning%20Team%20Documents/School%20Planning%20and%20Design/Guidelines%20for%20School%20Plant%20Development.pdf> retrieved on July 12, 2012.
- Turmel, Andre (2008) *A Historical Sociology of Childhood Developmental thinking, categorization and visual thinking*. NY, Cambridge University Press.
- Urbancic, Anne (n.d) *Body Speaks* In the SRB Archives Volume 10(2) of The Semiotic Review of Books. Retrieved from <http://projects.chass.utoronto.ca/semiotics/srb/bodysspeak.html> retrieved on 10 May 2012
- Virani, N. (2005) *Growth patterns and secular trends over four decades in the dynamics of height growth of Indian boys and girls in Sri Aurobindo Ashram: a cohort study*. *Annals of Human Biology*. May-June 2005; Vol 32(3): pp 259-282.
- Viruru, Radhika (2001) *Early Childhood Education Post-Colonial Perspectives From India* New Delhi, Sage Publications.
- Vitachi, Sarojini, Raghavan, Neeraja, & Raj, Kiran (eds.) (2007) *Alternative Schooling in India*. New Delhi, Sage Publications.
- Walsh, Paddy (1993) *Education and Meaning: Philosophy in Practice*. London, Cassell.
- Winch, C (1998) *Philosophy of Human Learning*. Oxon, Routledge.
- Willis, P (2000) *Ethnographic Imagination*. Cambridge, Polity.
- Wilson, William, K. (1948) School Plant Survey Technics in *Review of Educational Research* Vol18;1pp 13-15
- World Education Forum (2000) *The Dakar Framework for Action Education for All: Meeting our Collective Commitments*. Paris, UNESCO.
- World Conference on Education for all (1990) *Meeting Basic Learning Needs A Vision for the 1990s* Jometien Thailand. New York, UNICEF.
- Zerubavel, Eviatar (1991) *The Fine line Making Distinctions in Everyday Life*. Chicago, University of Chicago Press.