BIBLIOGRAPHY

BIBLIOGRAPHY

Adams. C. R.(1987) "Reading Achievement of Low Socioeconomic Seventh and Eighth-Grade Students with and without Computer-Assisted Instruction", Ed.D. University of Southern Mississippi, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 47, No.11

Ahmad, K., Corbett, G., Rogers, M. and Sussex, R. (1985) "Computers, Language Learning and Language Teaching", Cambridge University Press.

Al-Eisa, A. M.(1994) "Exploratory investigation of the effectiveness of learner control upon achievement of high-ability and low-ability students by using CAI", Ph.D. The Pennsylvania State University,Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 54, NO. 7

Al-Juhani, S. O. (1992) "The effectiveness of computer-assisted instruction in teaching English as a Foreign language in Saudi secondary school", Ph.D. University of Denver, Dissertation Abstracts

International. University Microfilms International, Michigan, Vol.52, No.7

Allport, G. W .(1935) " Attitude" , in Murchison. C. (Ed.), "Handbook of Social Psychology", Worcester. Mass: Clark University Press.

Anderson, J. (1987) "Computer- Assisted Language Learning".Prospects. UNISCO Publication, Vol. XVII, No. 3: 417-429.

Anderson, P. M. (1984) "A study of the teaching of revision using Electronic Word Processing with eighth grade students", Ed.D. University of Kansas.Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 44. No. 11.

Antista, J. A. (1975) "A comparative study of computer assisted and non-computer assisted instruction in senior high school English classes". Ed.D. Wayne State University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 35, No. 12.

Atkinson, R. C. and Fletcher, J. D. (1972) "Teaching children to read with a computer",The Reading Teacher.Macmillan Publishing Company, Vol. 5, No.2.

Avent, J. H. (1994)" A study of language learning achievement differences between students using the traditional language laborato, y and students using computer-assisted language learning", Ph.D. University of Georgia,Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 54, No. 9.

A"eiss, S. I. (1994) " The effects of computer- mediated reading supports on the reading comprehension and the reading behavior of beginning American learners of Arabic as a foreign language", Ph.D. The Ohio State University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 54, No. 11.

Baggaïley, M. A. (1992) "The effects of Word Processing on writing revision and writing quality of seventh-grade students", Ph.D. The University of North Carolina at Chapel Hill, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 52, No. 10.

Balajthy, E. (1987) "Computers and reading/ Language Arts: Will we try to cure the problem with Turpentine?'. In Blanchard, Jay S. and, Mason, George E. (Eds.)," The Computers in Reading and Language Arts", New York, The Haworth Press, Inc.

Balajthy. E. (1986) "Microcomputers in Reading and Language Arts", New Jersey, Printice-Hall, Inc, Englewood Cliffs.

Bassett, J. H. (1986) "A comparison of the comprehension of chunked and unchunked Text presented in two modes:Computer and Printed page", Ed.D. Memphis State University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 47, No.1.

Bean, J. C. (1983) "Computerized Word- Processing as an Aid to Revision", College Composition and Communication, Vol. 34, No. 2: 146-148.

Beesley, Martha-Susan (1987) "The effect of Word Processing on Elementary students' written composition: Process, Products, and Attitude ", Ph.D. Indiana University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 47, No.11.

Benjamin, B. (1989) "Benjamin's Elementary Primer of English Grammar ", Calcutta, Rupa and Co.

Berens, G. L. (1986) "Using Word Processors in the EFL Composition class", TESOL Newsletter, TESOL, Inc, Alexandaria, Verginia, U. S. A., Vol. XX, No.5.

Bernhardt, S. A., Edwards, P. and Wojahn, P. (1989)"
Teaching College Composition with Computers:A
programm Evaluation Study" ,Written Communication,
Sage Publication, Inc, Vol.6 , No.1: 108-133.

Best, J. W. and Kahn, J. V. (1992) "Research in Education
", (6th ed.), New Delhi, Printice-Hall of India.

Boone, R. A. (1986) "The revision processes of Elementary
school students who write using a Word Processing
Computer Program", Ph. D. University of
Oregon,Dissertation Abstracts International,
University Microfilms International, Michigan, Vol.
47, No. 1.

Bryg, V. (1985) "The effect of Computer- Assisted
Instruction upon Reading Achievement with selected
Fourth- Grade children ", Ed.D. The University of
Nebraska- Lincoln, Dissertation Abstracts
International, University Microfilms International,
Michigan, Vol.45, No. 9.

Chapelle, C. and Jamieson, J. (1986) "Computer-Assisted
Language Learning as a Predictor of Success in
Acquiring English as a second Language",TESOL
Quarterly. TESOL, Inc, Alexandria, Virginia.
U.S.A., Vol.20, No. 1: 27-46

Cochran- Smith. M. (1991) "Word Processing and Writing in Elementary Classrooms:A Critical Review of Related Literature", Review of Educational Research, American Educational Research Association, Vol.61, No. 1: 107-155.

Collier, R. M. (1983) "The Word Processor and Revision Strategies", College Composition and Communication, Vol. 34, No. 2: 149-155.

Coulter, C. A. (1987) "Writing with Word Processor: Effects on Cognitive Development, Revision and Writing Quality", Ph. D. The University of Oklahoma, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 47, No. 7.

Cowan, B. L. (1988) "A comparison of the Vocabulary scores of fourth- grade students receiving basal reader instruction with computer- assisted reinforcement, with paper- and- pencil reinforcement, and with no-reinforcement", Ed. D. The University of Alabama. Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 49, No. 4.

Curtin, C., Clayton, D., Finch, C., Moore, D. and Woodeuff. L. (1972) "Teaching the translation of

Russian by Computer",Modern Language Journal, The University of Wisconsin Press, Vol. 56, No. 6: 354-60.

Davies, G. and Higgins, J. (1985) "Using Computers in Language Learning: A Teacher's Guide", London: CILT.

Davidson, J., Coles, D., Noyan, P. and Terrell, C. (1991) "Using Computer-delivered natural speech to assist in the teaching of reading",British Journal Of Educational Technology, National Council For Educational Technology, U.K., Vol. 22, No. 2: 110-118.

Deming, M. P. (1987) "The Effects of Word Processing on basic College writers' revision strategies, writing apprehension, and writing quality while composing in the expository mode", Ph.D. Georgia State University College of Education,Dissertation Abstracts International, University Microfilms International, Michigan, Vol.48, No. 9.

Duling, R. A. (1986) "Word Processors and students writing:A study of their impact on revision, Fluency and quality of writing", Ph.D. Michigan State University, Dissertation Abstracts

International, University Microfilms International, Michigan, Vol. 46, No. 7.

Dungan, S. A. P. (1991) "The Relationship between Computer-assisted instruction and the academic gains of selected elementary students in a rural school district", Ed.D. The University of Southern Mississippi,Dissertation Abstracts International, University Microfilms International, Michigan, Vol.51, No. 10.

Edwards, A. L. (1969) "Techniques of Attitude Scale Construction", Bombay, Vakils, Feffer and Simons Private LTD.

Elkins, R. E. F. (1986) "The Effect of Computer- assisted Practice on English Grammar and Mechanics achievement of third grade students", Ed.D. Ball State University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 47, No. 3.

Emerson, S. B. (1994) "Language behaviors and social strategies of English as a second language and English as primary language preschool children during computer-assisted instruction experiences", Ph.D. University of North Texas, Dissertation

Abstracts International, University Microfilms International, Michigan, Vol. 54, No. 12.

Erickson, T. E. (1988) "Sex differences in students attitudes towards computers", Ph. D. University of California, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 48, No. 10.

Espinoza, S. F. (1993) "The effects of using a Word Processor containing grammar and spell checkers on the composition writing of sixth-graders", Ed. D. Texas Tech University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 53, No. 8.

Fischer, M. (1986) "A field Test of 'Bridging The Gap': Computer- Aided Instruction for New Canadian Children", **System**, Pergamon Press plc, U. K., Vol. 14, No. 1 : 81-84.

Flammia, M. J. (1989) "The effect of the Word Processor on basic writers' use of revision techniques in freshman composition", Ph.D. Rutgers The State University of New Jersey- New Brunswick, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 50, No. 4.

Fletcher, J. D. and Atkinson, R. C. (1972) "Evaluation of the Standford CAI program in Initial Reading", **Journal of Educational Psychology,** American Psychological Association, Inc., Vol. 63, No. 6: 597-602.

French, M. S. (1992) "A comparison of the effects of Word Processing on the writing performance and attitudes of adult and traditional College students in a developmental writing program", Ed. D. West Virginia University, **Dissertation Abstracts International,** University Microfilms International, Michigan, Vol. 52, No. 8.

Frymier, J. R. (1970) "Development and Validation of a Motivation Index", **Theory Into Practice,** The College of Education. The Ohio State University, Vol. 9, No. 1: 56-88.

Frymier, J. R. (1970) "Motivation: The Mainspring and gyroscope of learning", **Theory Into Practice,** The College of Education, The Ohio State University, Vol. 9, No. 1: 23-32.

Geoffrion, L. D. and Geoffrion, O. P. (1983) **"Computer and Reading Instruction",** Reading: MA: Addison-Wesley Publishing Co.

Givner, C. C. (1988) "A descriptive analysis of the use of Word Processing in the development of composition skills of adult basic education students", Ph.D. University of Pittsburgh, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 49, No. 4.

Green, M. J. (1989) "The Computer and revision strategies in academic writing", Ph. D. Saintlouis University, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 50, No. 3.

Grejda, C. F. (1989) "The Effects of Word Processing and Revision Patterns on The Writing Quality of Sixth-Grade Students", Ph.D. The Pennsylvania State University, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 50, No.2

Griswold, P. A. (1984) "Elementary Students' Attitudes During 2 Years of Computer-Assisted Instruction", **American Educational Research Journal**, The American Educational Research Association, Vol. 21, No. 4: 737-754.

Hagler, W. J. (1994) "The Effects of Word Processor on the Revision Behaviors of Sixth-Grade Students", Ed.D. Auburn University, **Dissertation Abstracts**

International, University Microfilms International, Michigan, Vol. 54, No. 11.

Hall-Molina, J. M. (1991) "A comparison of Writing quality, attitude toward Writing and problem solving ability of elementary students who use a Word Processor and those who use the paper-pencil method of composition", Ed.D. United States International University, **Dissertation Abstracts** International, University Microfilms International, Michigan, Vol. 51, No. 7.

Harris, G. (1994) "A study of computer-assisted instruction for reading achievement in College reading improvement course", Ed.D. University of Arkansa, **Dissertation Abstracts** International, University Microfilms International, Michigan, Vol. 54, No. 7.

Harris, J. (1985) "Students writers and Word Processing: A Preliminary Evaluation", **College Composition and Communication**, Vol. 36. No. 3: 323-330.

Harvey, A. M. (1993) "Writing with the Word Processor in grades four, six, and eight", Ed.D. University of Missouri- Columbia, **Dissertation Abstracts** International, University Microfilms International, Michigan. Vol. 54, No.5.

Hawisher, G. E. (1986) "The effects of Word Processing on the Revision Strategies of College Students", Ph.D. University of Illinois at Urbana, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 47, No. 3.

Hendon, C. A. (1976)."A comparison of Reading and Vocabulary achievement of elementary students taught with two reading teaching methods", Ed.D. University of Kansas, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 36, No. 7.

Hennings, D. G. (1981) "Input: Enter the Word-Processing Computer", Language Arts, National Federation of Modern Language Teachers Association, Houghton-Mifflin, Vol. 58, No. 1: 18-22.

Hoffman, J. T. (1985) "Reading Achievement and Attitude Toward Reading Elementary Students Receiving Supplementary Computer-Assisted Instruction with Students Receiving Supplementary Traditional Instruction", Ed.D. Ball State University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 45, No. 7.

Holmes, B. J. (1989) "BASIC Programming: a complete course text", (3rd ed.), New Delhi, Galgotia BookSource.

Holmes, G. and Marilyn E. K. (1982) "Second Language Learning and Computers", **Canadian Modern Language Review**, Vol. 38, No. 3: 503-516.

Hope, G. R., Taylor, H. F. and Pusack, J. P. (1984)"Using Computers in Teaching Foreign Languages", U. S. A. Harcourt Brace Jovanovich, Inc.

Hopper, V. F., Gale, C., Foote, R. C. and Griffith, B. W. (1990) "**Essentials of English**", New Delhi, New Light Publishers.

Horton, S. V., Lovitt, T. C. and Givens, A. (1988) "A Computer-based Vocabulary Program for three Categories of Students", **British Journal of Educational Technology**, National Council For Educational Technology, U.K., Vol. 19, No. 2: 131-143.

Hsu, J. Jing-Fong (1994) "Computer-Assisted Language Learning (CALL): The effect of ESL Students' use of interactional modifications on listening Comprehension", Ph.D. Iowa State University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 55, No. 4.

Hussin, S. B. (1994) "The effectiveness of Computer-assisted language learning in ESL classrooms at Universiti Kebangsoan Malaysia", Ph.D. University

of Illinois at Urbana-Champaign,Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 55, No. 1.

Inman, P. (1984) "The Microcomputer and Language Teaching: Servant or Spoilt Brat?",Guidelines, SEAMEO Regional Language Centre. R. E. L. C Building Singapore, Vol. 6, No. 2: 77-87.

Jackson, V. (1987) "English Teaching and the New technology", **Educational Review**, Educational Review Publication Company, London, Vol. 39, No. 2: 117-125.

James, C. J. R. (1989) "The effect of computer-assisted instruction on enhancing vocabulary performance in first and second grade students", Ed.D. University of Cincinnati, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 50, No. 5.

Johnston, V. M. (1987) "Attitudes towards Microcomputers in learning: 1. Pupils and Software for Language development", **Educational Research**, Newnes Educational Publication Co. Ltd, London, Vol. 29, No. 1: 47-55.

Jones, C. and Fortescue, S. (1988) "Using Computers in the Language Classroom", Longman.

Joram, E., Woodrath, E., Bryson, M. and Lindsay, p. H. (1992) "The Effects of Revising with a Word Processor on written Composition", Research in the Teaching of English, Vol. 26, No. 2: 167-193.

Kahn, L. S. (1985) "An Exploration of Fifth grade students' Attitudes toward Microcomputer use", Ed.D. University of Massachusetts, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 46. No. 3.

Kang, Sook-Hi (1995) "The effects of Computer- based context- embedded approaches to second-language vocabulary learning", Ph.D. University of Illinois at Urbana- Champaign, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 55, No.9.

Kay, V. D. (1994) "The use of Computer Technology to facilitate vocabulary comprehension with language disordered preschool students", Ed.D. United States International University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 54. No. 7.

Kenning, M. M. (1990) "Computer- assisted Language learning", Language Teaching, Cambridge University Press, Vol. 23, No. 2: 67-76.

King, M. H. (1985) "The Impact of Computer- Assisted Instruction on the Acquisition of English as a Second Language", Ed.D. United States International University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 46, No.6.

Kleinmann, H. H. (1987) "The Effect of Computer-Assisted Instruction on ESL Reading Achievement", **The Modern Language Journal**, The University of Wisconsin Press, Vol. 71, No. 3: 267-276.

Kolich, E. M. (1986) "The Effects of Computer-Assisted Vocabulary Training on the Vocabulary achievement of secondary school students", Ph.D. The Pennsylvania State University, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 47, No. 1.

Kulik, J. A., Bangert, R. L. and Williams, G. W. (1983) "Effects of Computer-Based Teaching on Secondary School students", **Journal of Educational Psychology**, American Psychological Association, Inc., Vol. 75, No. 1.

Last, R. (1984) "Language Teaching and the Microcomputer", Oxford. Basil Blackwell.

Last, R. (1979) "On-line Computer-Assisted Modern Language Learning", **Modern Language**, The National Federation of Modern Language Teachers Association, Vol. 60, No. 3: 220-223.

Lesgold, A. M. (1983) "When can Computers make a difference?", **Theory Into Practice**, The College of Education, The Ohio State University, Vol. XXII, No. 4: 247-252.

Levy, C. JR. (1984) "A comparative study of the Reading achievement of Pupils Exposed to Computer-Assisted Instruction, Prescriptive Reading Instruction, and Traditional Reading Instruction", Ed. D. Texas Southern University, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 44, No. 10.

Levy, M. (1987) "Computer applications in English As A Second Language: Instruction or Learning", **Prospect**, The Journal of The Adult migrant Education program, Vol.2, No. 3: 333-345.

Lipson, J. T. and Fisher, K. M. (1983) "Technology and the Classroom: Promise or Threat?", **Theory Into Practice**, The College of Education, The Ohio State University, Vol. XXII, No. 4: 253-259.

Litten, C. L. (1990) "The effects of Word Processing and Peer review on the revision Process of freshman Composition students", Ph.D. University of Maryland College Park, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 51, No.4.

Lutz, J. A. (1987) "A study of Professional and Experienced Writers Revising and Editing at the Computer and with pen and paper", **Research in the Teaching of English**, Vol. 21, No. 4: 398-421.

Magidson, E. M. (1978) "Students assessment of PLATO: What Students Like and Dislike about CAI", **Educational Technology**, Educational Technology Publication, Inc. New Jersey, U. S. A., Vol. 18, No. 8.

Majer, K. (1973) "Computer-Assisted Instruction and Reading: How, What, When and Where?", **Educational Technology**, Educational Technology Publication, Inc. New Jersey, U. S. A., Vol. XIII, No. 9 : 23-27.

Mathis, A., Smith, T. and Hansen, D. (1970) "College students' Attitudes Toward Computer-Assisted Instruction", **Journal of Educational Psychology**, American Psychological Association, Inc., Vol. 61, No. 1: 46-51.

Mcallister, C. and Louth, R. (1988) "The Effect of Word Processing on the Quality of Basic Writers' Revisions", Research in the Teaching of English, Vol. 22, No. 4: 417-427.

McCarthy, J. A. (1989) "Freshman Writers and Word Processors: Case studies in the use and effects of computers in the revision practice of College composition students", Ph.D. Miami University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 50, No. 6.

Mcintosh, H. R. (1993) "The effect of computer-assisted instruction on the reading gains of African-Americans", Ed.D. Northern Illinois University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 53, No. 7.

Menke, G. E. (1989) "The impact of computer assisted instruction on the teaching of English as a second language: A survey study of Post-secondary ESL programs in the United States", Ph.D. University of Southern California, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 50, No.1.

Miller, L. (1986) "Computers and the Language arts: Theory and Practice", Journal Of Curriculum

Studies, Taylor and Francis Ltd, London, Vol. 18, No. 3: 285-297.

Mitchell, C. (1993) "The relationship of computer-assisted language learning environments and Cognitive style to achievement in English as a second language", Ed. D. University of Miami, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 54, No.2.

Moore, M. A. (1987) "The Effects of Word Processing Technology in a developmental writing program on writing Quality, Attitude towards composing. And Revision Strategies of Fourth and Fifth grade students", Ph.D. University of South Florida, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 48, No. 3.

Nelson, G. E., Ward, J. R., Desch, S. H. and Kaplow, R. (1976) "Two New Strategies for Computer- Assisted Language Instruction (CALI)", Foreign Language Annals, National Texbook Company U. S. A., Vol. 9, No. 1: 28-37.

Nelson, L. R. (1988) "Attitudes of Western Australian Students Towards Micro-computers", British Journal of Educational Technology, National Council For Educational Technology U.K., Vol.19, No.1: 53-57.

Newman, J. M. (1984) "Online: Reading, Writing, and Computers", **Language Arts**, National Federation of Modern Language Teachers Association, Houghton-Mifflin, Vol. 61, No. 7: 758-763.

Newman, J. M. (1984) "Language Learning and Computers", **Language Arts**, National Federation of Modern Language Teachers Association, Houghton-Mifflin, Vol. 61, No. 5: 494-497.

Offir, B. (1983) "Attitudes of University Instructors and Students toward using Computers for learning: Discrepancies Between Thought and Action", Educational Technology, Educational Technology Publication, Inc. New Jersey, U.S.A., Vol.7, No.3.

Owston, R. D., Murph, S. and Wideman, H. H. (1992) "The Effects of Word Processing on Students' Writing Quality and Revision Strategies", **Research in the Teaching of English**, Vol. 26, No. 3: 249-276.

Palmberg, R. (1988) "Computer games and Foreign-Language Vocabulary Learning", **ELT Journal**, Vol. 42/4 : 247-252. Oxford University Press.

Park, J. S. (1991) "The effects of computer-assisted instruction in teaching reading to adult Basic Education students", Ed.D. University of Arkansas,

Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 51, No.11.

Pennington, M. C. and Brock, M. N. (1989) "Use of computers in the teaching of ESL writing: Effectiveness of Text Analysis and Word Processing", **University of Hawii Working Papers in ESL**, Vol. 8, No. 1 : 155-183.

Phinney, M. and Mathis, C. (1990) "ESL students Responses to writing with computers", **TESOL Newsletter**, TESOL, Inc, Alexandria, Virginia, U. S. A., Vol. XXIV, No. 2: 30-31.

Reinking, D. P. (1984) "the effects of Computer-Mediated Text and Reader study Behavior on Measures of Reading Comprehension", Ph.D. University of Minnesota, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 44. No. 11.

Reinking, D. and Schreiner, R. (1985) "The effects of Computer-Mediated Text on Measures of Reading Comprehension and Reading Behavior", **Reading Research Quarterly**, The International Reading Association, Vol. XX, No. 5: 536-552.

Riley, D. L. R. (1990) "Computer-assisted instruction and its effect on reading comprehension", Ed.D. Memphis

State University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 51, No. 3.

Roberts, G. W. (1981) "The use of Microcomputers for the teaching of Modern Languages", British Journal of Language Teaching, Vol. 19, No. 3 : 125-129.

Rodrigues, D. (1985) "Computers and Basic Writers", College Composition and Communication, Vol. 36, No. 3: 336-339.

Rodrigues, R. J. (1985) "The Computer- Based Writing Program From Load To Print", English Journal, Harcourt Brace Jovanovich, Vol. 73, No. 1: 27-30.

Rosenbaum, P. S. (1969) "The Computer as a Learning Environment For Foreign Language Instruction", Foreign Language Annals, National Texbook Company U. S. A., Vol. 2. No. 4: 457-465.

Roth, S. F. and Beck, I. L. (1987) "Theoretical and instructional implications of the assessment of two microcomputer word recognition programs", Reading Research Quarterly, The International Reading Association, Vol. 22, No. 2: 179-218.

Saracho, O. N. (1982) "The Effects of a computer- assisted instruction program on Basic skills

Achievement and Attitudes toward Instruction of a Spanish-Speaking Migrant Children", **American Educational Research Journal**, The American Educational Research Association, Vol. 19, No. 2: 201-219.

Schipke, R. C. (1986) "Writers and word Processing Technology: Case studies of professional at work", Ph.D. University of Pennsylvania, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 47, No.4.

Schmelz, B. A. (1994) "Implementation of an integrated learning System in tenth grade remedial English courses and an examination of achievement, attendance, behavior, and attitude", Ed.D. University of Miami, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 55, No. 5.

Schmidt, L. R. (1986) "The Effect of Computer- Assisted Instruction on Reading Achievement and Reading Attitudes of Remedial Junior High School students", Ed.D. Lehigh University, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 47, No. 4.

Schneider, J. K. (1986) "A study of Relationships of selected variables to Reading Achievement in a Computer-Assisted Instructional setting", Ph.D. North Texas State University, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol.47, No. 1.

Schwartz, H. J. (1984) "Teaching Writing with Computer Aids", **College English**, St. Martin's Press College Division, New York, Vol. 46. No. 3: 239-247.

Sclafani, M. (1994) "The effectiveness of a computer-assisted approach contrasted to a textbook approach for teaching reading in a community college setting", Ed.D. University of San Francisco, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 54, No. 8.

Sedlacek, C. J. (1985) "A study comparing Achievement and Attitude Differences in Fifth-Grade Remedial Reading students taught using Computer-Assisted Instruction and Conventional management programs", Ed.D. The University of Alabama, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 45, No. 7.

Shah, B. K. (1996) "An Analysis of Instructional Process of English Teaching in Gujarati Medium Schools",

Unpublished M.Ed. Dissertation. CASE, M. S. University of Baroda.

Sharma, R. K. (1986) "A study of the problems of English in Bihar", Ph.D.(Eng) Thesis, Bhagalpur University, in Buch, M. B. (ed), **Fourth Survey of Research in Education (1983-1988)**.

Skinner, M. E. (1988) "Attitude of college students toward Computer-Assisted Instruction: An Essential Variable for successful Implementation", **Educational Technology**, Educational Technology Publication, Inc., New Jersey, U. S. A., Vol. 7, No. 3.

Smith, A. (1994) "Revising Process and Written Product:A study of basic and skilled L1 English and ESL writers using Computers", Ph.D. University of Illinois at Urbana-Champaign, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 54, No. 11.

Smit-Kreuzen, M. (1988) "Computers in Language Teaching", **Educational Media International**, Modino Press London, Vol. 25, No. 3: 168-171.

Soni, J. C. (1978) "A study of the Growth and development of the Teaching of English in the Secondary Schools

of Gujarat State", Unpublished M.Ed. Dissertation, CASE, M. S. University of Baroda.

Steelman, J. D. (1991) "Facilitating Cognitive Development and Improving Writing Achievement of Middle Level Students Through A Role Taking Experience (NewsPaper) Using Computer (Word Processor)", Ed.D. North Carolina State University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 51, No.7

Stevens, V. (1991) "A study of Students Attitudes Toward CALL in a Self-Access Students Resource Centre", System, Pergamon Press plc, U. K., Vol. 19, No. 3: 289-299.

Stickland, D. S., Feeley, J. T. and Wepner, S. B. (1987) "Using Computers in The Teaching of Reading", New York, Teachers College Press, Columbia University.

Swadener, M. and Hannafin, M. (1987) "Gender Similarities, and Differences in Sixth Graders' Attitudes Toward Computers: An Exploratory study", Educational Technology, Educational Technology Publication, Inc, New Jersey, U. S. A., Vol. 11, No. 5.

Taylor, V. Y. B. (1984) "Achievement Effects on Vocabulary, Comprehension, and Total Reading of

College Students enrolled in a developmental Reading Program using the Drill- And- Practice Mode of Computer- Assisted Instruction", Ed.d. University of Cincinnati, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 44, No. 8.

Thaipakdee, S. (1992) "Relationships Among writing Quality, Attitude toward Writing, and Attitude toward Computers in a Computer Mediated Technical Writing Class for English as a Foreign Language Students", Ph.D. University of North Texas, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 53, No.4.

Thompson, B. J. (1980) "Computers in Reading: A Review of Applications and Implications", **Educational Technology**, Educational Technology Publication, Inc, New Jersey, U. S. A., Vol. XX, No. 8: 38-41.

Thomson, A. J. and Martinet, A. V. (1986) **"A Practical English Grammar"**, (4th Ed), New Delhi, Oxford University Press.

Varner-Quick, W. S. (1994) "The Effect of computer- Assisted Instruction on Reading Abilities:A Comparison of Fourth grade Reading Programs with and without Computer Technology", Ed.D. Wayne State

University, Dissertation Abstracts International, University Microfilms International, Michigan, Vol. 55, No. 4.

Vinsonhaler, J. F. and Bass, R. K. (1972) "A Summary of Ten Major Studies on CAI Drill and Practice", Educational Technology, Educational Technology Publication, Inc, New Jersey, U. S. A., Vol.XII, No. 7.

Waite, S. V. F. (1970) "Computer-Supplemental Latin Instruction at Dartmouth College", **Computers and the Humanities**, Vol. 4, No. 5: 313-314.

Walther, J. L. (1989) "The Effects of Word Processing and Two Common Instructional Methods on The Essay Revisions of Twelfth-Grade Students", Ed.D. University of Pacific, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 50, No.2.

Weizel, K. A. (1986) "The Effect of using the Computer in a Process Writing Program on the Writing Quality of Third, Fourth, and Fifth Grade Pupils", Ph.D. University of Oregon, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 47, No.1.

Williams, R. (1980) "Design-Development, and Testing of five Computer-assisted instruction lesson in French grammar", Ed.D. University of Georgia, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 47. No. 2.

Woehler, C. A. (1995) "The evaluation of a computer-assisted reading program for at-risk students", Ed.D. Texas A and M University, **Dissertation Abstracts International**, University Microfilms International, Michigan, Vol. 55, No. 7.

Wright, A. and Anderson, M. (1987) "Does a Computer System Help to Teach a Sight Vocabulary to Children with Sever Learning Difficulties?", **British Journal of Educational Technology**, National Council For Educational Technology U.K., Vol.18, No.1: 52-60.

Wyatt, D. H.(1983) "Computer- Assisted Language Instruction: Present State and Future Prospects", **System**, Pergamon Press plc, U.K., Vol.11, No.1:3-4.

Wyatt, D. H. (1984) "Computer- Assisted Teaching and Testing of Reading and Listening", **Foreign Language Annals**, National Texbook Company U. S. A., Vol. 17, No. 4: 393-407.