

Orientation

Teachers Manual :

Section I

Lecture :

One Period

ORIENTATION

Guide Lines :

1. The first session being the get together for integration stratagey treatment, requires to orient and clarify the type of practice teaching that will be done in coming days.
2. By this time since they have completed the first phase namely microteaching practice, a review of skills they have practiced may be summarised in few lines leading to the significance of integration practice.
3. An orientation for an outlook of teaching as systems approach, wherein students as input and change in student behaviour as an output will be necessary. The role of teacher as an important component of system, as well as an systemist should be emphasized.
4. A brief orientation of the programme should be given with following aspects :
 - (a) The programme as having eight units, and their purposes with titles.
 - (b) The type of teaching practices they will be doing.
 - (c) The type of instructional material they will be getting and their role.

Home Assignment :

The student teachers will read the instructional material on Unit - II, namely, 'Use of Questioning and Explanation during Classroom teaching' and come prepared for discussion during the next session.
