

APPENDIX - DPART-A(A) Material

A booklet of the exercises was given to you to read. Do you feel any deficiency in it? What suggestions you can give to improve the material with reference to -

- (i) The length
- (ii) Simplification of any part
- (iii) Examples
- (iv) Components presentation
- (v) Being any part irrelevant
- (vi) Any part to be added.
- (vii) Time given to read
- (viii) Time given to read
- (ix) Which part of the material you liked the best.
- (x) Which part of the material you found very hard.

(B) Interaction Session

There was an interaction session after you read the material on this skill. We discussed the material a demonstration was given.

- (i) What are the deficiencies of demonstration ?
- (ii) How it can be improved ?
- (iii) Should the demonstration be of the same lesson that is given in the booklet ? Why ?
- (iv) Should the plan be structured precisely as it is done ? Why ?
- (v) Should there be more than one demonstration ?
- (vi) Do you feel any other mode of presentation, that can also be used ?
- (vii) Do you feel without demonstration also you would have done better ?
- (viii) Do you feel such demonstrations can be given by all the supervisors ?
10%, 20%, 30%, 40%, 50%, 60%, 70%, 80%, 90%, 100%

- (ix) Will it not suffer if the demonstration is given through slides and tape and not by the supervisor ?
 - (x) While demonstrating if the supervisor presents a few components not to your satisfaction, will you be able to do better inspite of it ?
 - (xi) Do you agree with the supervisor's all the comments, suggestions in the discussion ?
 - (xii) Only a few of you were participating in the discussion. How all can be made to participate effectively in the discussion ?
 - (xiii) Will it not suffice only reading without discussion for understanding the skill ?
 - (xiv) Don't you feel it is necessary, that the supervisor should once again summarise all the components before starting the discussion ?
 - (xv) Do you feel that supervisor was accepting and rejecting the criticisms given by the students quite openly ?
 - (xvi) Which points in the discussion you liked the most ?
 - (xv) Which points in the discussion you didn't like ?
- (C) Lesson Planning

Before practicing lessons you are asked to prepare two lesson plans on the skill.

- (i) Do you feel the time given for lesson planning was sufficient ?
- (ii) Do you feel the lesson plans written by you should be read and discussed by the guide individually ? If Yes, Will the time spent for such guidance be justifiable ?
- (iii) Do you feel it is better, if the lesson given once is re-practised with correction instead of practicing a new lesson ?
- (iv) Do you feel the lesson plan writing form should be changed ?

(D) Practice Teaching

You have given lessons on each skill after planning in a group.

- (i) How many peers' (friends as students) is necessary for effective training ?
- (ii) What should be the time duration for each lesson to cover all the components so as to see one's ability ?
- (iii) Do you feel supervisor is necessary while practising the lesson ?
- (iv) Do you feel any extra facilities necessary for practice apart from the classroom ?
- (v) Do you feel the lesson should be taped for feed back purpose ?
- (vi) Do you feel the peers should stop the lessons whenever the teacher makes mistakes and provide feed back ?
- (vii) Do you feel the supervisor should stop the lesson whenever the teacher makes mistakes and provide feed back ?
- (viii) Do you feel observation, recording, as well as participating as student can be done simultaneously ?
- (ix) What should be the total time duration of practice for a day ? What time is preferable ?
- (x) Do you feel it should be every alternate day or regular ?
- (xi) Do you feel the number of lessons given for practice should vary from student to student ? If so, can you suggest any method with which it can be suggested objectively ?

(E) Observation Schedules and Feedback

- (i) Can you give any suggestion to improve the observation and recording technique to be more objective and specific?
- (ii) Do you think all will be able to observe and record the practice teaching ?
- (iii) Do you feel supervisor's necessity as observer ?
- (iv) Do you feel your friends gave objective feedback and you will be able to incorporate and benefit from them ?

- (v) Was the supervisor objective and specific in his feedback ? What can you suggest ?
- (vi) Do you feel an average type of supervisor will be able to do justification for the feedback and observation ?
- (vii) Can you suggest any other method for feedback ?
- (viii) How much time should be provided for the feedback on each lesson ?
- (ix) What part of the feedback you did not like ?
- (x) What part of the feedback you liked the most ?
- (xi) Are you able to develop the skill necessary to teach in regular class ?
- (xii) Any other information that you may like to give for the improvement of the skill.

PART - B

(A) Divide and Teach Lesson :

You have given six lessons in block-teaching by dividing class into two groups:

- (i) Do you feel the handouts about the details of it like why, how and evaluate schedules should be given ?
- (ii) Have you understood the objectives of dividing class into two ?
- (iii) Does it make any difference, when you teach to two groups separately ?
- (iv) Do you feel this practice is necessary to divide the class into two and practice ?
- (v) How many lessons should be given of this type ?

(B) Simulation - Macroteaching

- (i) Is it necessary to give simulation macro classes before you teach in real class room ?
- (ii) Are you benefitted by this macro lesson classes to improve your teaching ?
- (iii) Do you feel one can be trained in different teaching methods by macro lesson teaching
- (iv) Do you feel the peers of macro simulation class will be able to give you natural response as learners ?

(C) Real Class-room Macroteaching

- (i) What should be the size of the class for good practice purpose ?
- (ii) What should be the time duration for a period ?
- (iii) Do you feel the need of supervisors for observation ?
- (iv) Do you feel the need of peers to observe your classes ?
- (v) How many stray lessons are necessary for each student ?
- (vi) How many classes each can take in block teaching ?
1st week: ___ 2nd Week : ___ 3rd Week: ___ 4th Week: ___
- (vii) What should be the duration of feedback for each class in block teaching ?
- (viii) Should the feedback be from the whole group, or by one or two and supervisor ?
- (ix) What are the facilities that are required from faculty ?
Supervisor: ___ Peers ___ School Staff : ___
Principals : ___ Students ___ Laboratory : ___
Any other :

(D) Unit Planning

- (1) Do you feel unit planning makes you to teach better ?
- (2) Do you feel you were able to understand the objectives of unit plan and prepare ?
- (3) What parts of unit plan are important and should be retained?

- (4) What parts of unit plan are unnecessary and needs to be deleted ?
- (5) Any other thing which is important and not included in the unit plan :

(E) Project Work

You and your classmates have developed a programme. What do you feel about the programme. The detailed list is given below :

- (1) Is it possible to you now, if asked to develop a programme for a class ?
 - (2) Do you feel the guidance given was adequate ?
 - (3) Do you feel these programmes will help you when you undertake a job elsewhere as a teacher ?
 - (4) What facilities specially you require to undertake such programme in schools ?
 - (5) Since one of your friends has done this, how you have gained the knowledge about this ?
 - (6) Do you suggest any modifications in doing or training teachers in such programme ?
-