CHAPTER-II

CHAPTER II

DESIGNING AND DEVELOPMENT OF THE EDUCATIONAL PROGRAMME ON HUMAN RIGHTS

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2.0 INTRODUCTION

Designing and development of an educational programme on Human Rights is an important phase of the study. It is necessary to bring awareness about Human Rights in teachers as violation of Human Rights is on the increase day by day. The investigator has made an effort to design and develop an educational programme on Human Rights. The different stages for the designing and development of programme on Human Rights are presented in this chapter. This programme includes PowerPoint Presentation, article based Video CD and printed material on all articles of Human Rights given by UN Declaration.

2.1 OBJECTIVE

To design and develop an educational program on Human Rights.

2.2 POPULATION FOR THE STUDY

All the in-service and pre-service teachers at secondary level of 2009-2010 of Gujarat State constituted the population for the study.

2.3 SAMPLE FOR THE STUDY

The in-service teachers of four GSEB school of Ahmedabad city were selected as the sample for the study for carrying out the experiment. And the students of two B.Ed. colleges of Gujarat University, Ahmadabad, were selected as the sample for the study for carrying out the experiment.

The sample was selected for the feasibility purpose of the investigator. From schools, teachers of two schools were selected as experimental group and teachers of two schools were selected as control group. Also, from B.Ed. colleges, student-teachers of one college were selected as experimental group, whereas, that of another college as control group.

There were 21 in-service teachers in experimental group and 23 in-service teachers in control group. There were 79 pre-service teachers in experimental group and 82 pre-service teachers in control group.

2.4 PROCEDURE FOR DESIGNING AND DEVELOPMENT OF AN EDUCATIONAL PROGRAMME ON HUMAN RIGHTS

After the investigator decided to bring awareness about Human Rights in in-service and pre-service teachers and to teach them about Human Rights, it was a big question how to teach them effectively? As it is an era of technology the investigator decided to develop a programme which consists of PowerPoint Presentation and VCD on Human Rights. Also the investigator felt that there should be some written material in simple language about all articles of Human Rights. So, she decided to prepare written material so that teachers can take their own time to read and understand the articles. Thus, the educational programme consists of PowerPoint Pressentation, Video CD and written material on all articles of Human Rights given by UN declaration, 1948.

2.4.1 Designing Educational Programme on Human Rights

The investigator has gone through all the rights declared by United Nations. There are 30 articles given by United Nations. Each article is important to teach and to understand. After reading related literature and books, the investigator classified the articles with the help of them. The investigator has already done research work on Human Rights in her M.Ed dissertation. In that research she used PowerPoint presentation. The investigator collected some relevant pictures from different sources. Also, she thought of some messages related to pictures and articles and collected the write-up related to that. Also, she has found out all the articles in Gujarati language so that teachers who are teaching in Gujarati medium can learn, understand and implement easily. This is how the investigator designed PowerPoint Presentation on paper.

To educate teachers about Human Rights it is essential for the investigator to provide video on each article. But practically it is very difficult for the investigator to get real life videos related to violation of Human Rights. So, the investigator has tried to collect the

videos which are already published on internet and from that she has got the video related to study which she found perfect for her study which is published by 'United For Human Rights'. So, she has filled the form and demanded the same on info@humanrights.com . They felt very happy to help investigator and they sent the Video CD and number of copies of two booklets named 'Story of Human rights' and 'What are Human Rights?' within ten days through courier without any cost. They also felt glad that investigator is working in this area. And thus they gave permission to use the same for educating people on Human Rights.

Then investigator thought to give some written material so that teachers can use it and understand the articles at any time whenever required. Articles related to Human Rights declared by United Nations are available in English language. But the groups the investigator had were from Gujarati background. And it is difficult for them to understand. So, the investigator has tried to provide the information in Gujarati for that she has collected the articles in Gujarati language. Investigator has felt that by only reading the articles it is not easy to understand what actually it means for lay-man so she has decided to write some examples and illustrations to make more feasible for the group to understand it. And so she has written some examples and illustration related to articles.

"If I listen once, I forgot but if I read again and again I understand". In the line of this investigator decided to give write-up related all articles. So she has collected the write-up in gujarati and thought illustration related the articles and to make booklet on Human Rights for teachers to understand easily.

This is how investigator has designed the progrmme on paper.

2.4.2 Development of the Educational Programme on Human Rights

For developing this programme the investigator first developed PowerPoint Presentation on the articles on Human Rights. She has scanned some pictures taken from newspaper/magazines and took other pictures from net and also she has used previous PowerPoint Presentation and then has developed a programme in PowerPoint. Each slide

contains picture related to article and also some textual information was given in slide related to picture as well as article. Also the same is written in Gujarati language.

After completing development of PowerPoint Presentation, it was discussed with the guide as well as the field experts. The modified programme was used for the experimentation. The PowerPoint Presentation based on Human Rights in the form of CD attached to this report. Also the detailed printout of it is given in Appendix IV.

After that, investigator has prepared written material in simple language with examples related to all articles sequentially given by UN declaration. Then investigator has discussed with field experts. Thus, investigator has developed an educational programme on Human Rights.

For this work investigator has worked minimum two hours regularly during one year.