ACKNOWLEDGEMENT

I take this opportunity to express my profound gratitude to my guide Dr. Chhaya Goel for her constant guidance, motivation and support for the completion of my work and for being a mentor and facilitator in real sense.

My earnest thanks go to Prof. S.Kumar, Head, CASE, and Dean Faculty of Education and Psychology, The M.S. University of Baroda for his administrative support.

I am highly appreciative of Prof. D.R.Goel for his special support and encouragement throughout this venture and also for intellectual discussions that helped me to explore my research abilities.

I am thankful to all the Staff Members, both, teaching and non-teaching, and Scholars of the Faculty of Education and Psychology, The M.S. University of Baroda, Vadodara for their continuous support and encouragement.

I am highly thankful to my students of ICFAI College of Education, Dehradun, 2007-08 batch, for their active participation, cooperation and support throughout the data collection. I am grateful to Mr. Manohar, Librarian, ICFAI College of Education, Dehradun, for providing me with support for literature review.

I am highly appreciative of Anshul Goel for his patience, understanding and support throughout all this time, as I was sharing his time with his parents even in holidays.

I owe a great deal to my parents and family for providing me with inspiration, motivation and special support throughout my study.

I am thankful to my friends and all the people who helped me directly or indirectly during this venture.

Archana Dutta