APPENDIX- 10

TRANSACTIONAL STYLES INVENTORY—TEACHERS (TSI-Te)

Do not write anything on this sheet. Write your responses on the answer sheet.

1. I am available to my students to solve their problems.
2. I tend to postpone or delay sessions on the topics that I do not like.
3. I encourage my students to explore with me what should or should not be done and why.
4. I communicate strong feelings to my students without caring whether this will affect the learning climate.
5. I consult my colleagues while preparing a new topic for teaching.
6. I am excited by new ideas and discuss them with my colleagues and students, even when I have not worked out the details.
7. I accept those suggestions from my students which appeal to me.
8. I answer all the questions and issues raised by my students.
9. I take up my students' cause and fight for them.
10. I show my resentment to those students whose behaviour in class is not according to my instructions.
11. I think of new and creative material for my sessions.
12. I collect all relevant information and literature regarding sessions even though these are not immediately needed.
13. I am available for help and guidance to students.
14. I avoid meeting my students if I cannot satisfy them in my session.
15. I try to set an example to my students by my own behaviour.
16. I am highly involved in my well-thought-out suggestions and fight for them even if people do not pay attention to them.
17. When I come across any problem, I study related literature and discuss it with the relevant people to find a solution.
18. I am enthused by new ideas and tend to overwhelm my students with them.
19. I change my approach if it helps to develop the students.
20. I make the needed preparation for field work and undertake all responsibilities to make the students gain from the experience.
21. I strongly argue my point of view in staff meetings.
22. I give clear instructions to the students about what should or should not be done.
23. I try out new methods to make teaching more effective.
24. I give high priority to completion of a topic, even if I have to rush through it.

25. I provide my students support, if they need or solicit it, even after the courses are completed.
26. I do not express my negative feelings to the students during sessions, but continue to be bothered by them.
27. I raise the concerns I have about the students' behaviour in the group to encourage them to discuss these and set desirable norms.
28. I do not hesitate to criticise colleagues for their bad sessions, even if they feel offended and do not accept my feedback.
29. I collect the relevant material for the sessions assigned to me.
30. I try out new methods of teaching and have no patience for consolidating those that I have already tried out.
31. I learn from my superiors and from experienced persons.
32. I provide my students appropriate solutions to their problems.
33. I strongly lobby for my college.
34. I clearly prescribe standards of behaviour to be followed in the class that I am teaching.
35. I always see teaching as a challenge and try out new ways of improving on the previous one.
36. I cover in my teaching only those topics which are prescribed.
37. I give the material to my students which is not easily available to them.
38. If I am not able to answer my students' questions, I try to divert them to some other issues.
39. As I value punctuality, I start my class on time.
40. I give my authorities a piece of my mind, and use strong language without caring for the consequences.
41. I prepare in advance all the notes and aids needed for the teaching sessions.
42. I am impatient with students who do not give new ideas and solutions.
43. I consult students about what they like to do, and adjust my teaching plan accordingly.
44. I help the students in detail with their problems and their solutions.
45. I prepare a through case (and put it strongly) for increasing the budget for my activities in order to ensure their effectiveness.
46. I guide my students in detail about what to do and how they can do it.
47. When I work on new ideas, I involve others as well.
48. I do not accept any excuse for tasks not completed.

TRANSACTIONAL STYLES INVENTORY—TEACHERS (TSI-Te)

Name: Date:
Age: Gender:
Institution: Grade:

This instrument will help you to know more about how you interact with your students, colleague and others. There are no right or wrong answers. You will learn about yourself, if you respond to each item as candidly as possible.

Read each statement and write your response on this sheet, against the corresponding number, according to the key given below. Answer serially.

Write 1 if you rarely or never behave this way.
Write 2 if you occasionally behave this way.
Write 3 if you sometimes behave this way.
Write 4 if you often behave this way.
Write 5 if you almost always behave this way.

Items	*Response*	*Items*	*Response*	*Item*	*Response*	*Item*	*Response*		
1	—	13	—	25	—	37	—	—	—
2	—	14	—	26	—	38	—	—	—
3	—	15	—	27	—	39	—	—	—
4	—	16	—	28	—	40	—	—	—
5	—	17	—	29	—	41	—	—	—
6	—	18	—	30	—	42	—	—	—
7	—	19	—	31	—	43	—	—	—
8	—	20	—	32	—	44	—	—	—
9	—	21	—	33	—	45	—	—	—
10	—	22	—	34	—	46	—	—	—
11	—	23	—	35	—	47	—	—	—
12	—	24	—	36	—	48	—	—	—