APPENDIX - O

ASUFA INVENTORY-T*

Your Name: Gender:

Institution: Date:

The children or students whom you teach succeed in several matters, and do not succeed in some others (like school performance, sports, debate, dramatics, social relations, responsibility in the home, orderliness, etc.). The attached inventory has two sections, the first (A) about their success, and the second (B) about lack of such success. Several factors contribute to success or lack of success. These are given in pairs. In part (A) think of areas in which some of your students are very successful. Then read both items in each pair, and decide which is important and how much to explain their success. Similarly, in part B, think of areas where some of them are not as good as you wish they were. Then read each pair and decide which of the two items contributes to their lack of success.

In order to indicate the amount of contribution of the two items in the pair to success (or lack of it), distribute 4 marks between the two items. You can allot 4 marks to one of them (and 0 to the other); this will mean that according to you the one to which you give 4 marks fully explains why the students succeed (or not), and the other is not important. If you think one is quite important, give it 3 (and 1 to the other item). If you think both equally explain their success (or lack of it), you can give each one 2 marks.

We want your own opinions. There are no right or wrong, good or bad answers.

ASUFA INVENTORY-T

A. To what do you attribute your success?

— 1a. Talent
— 1b. Hard work

— 2a. Educated family
— 2b. Talented teacher

— 3a. Adequate resources
— 3b. Perserverance

— 4a. Competent teachers
— 4b. Committed and motivated teachers

— 5a. Supportive family
— 5b. Fate

— 6a. Committed teachers
— 6b. Opportunity of getting desired course of study

* Adapted by Surabhi Purohit.

— 7a. Proper contacts
— 7b. Talent

— 8a. Competent group of friends.
— 8b. Supportive friends

— 9a. Committed and supportive teachers
— 9b. Talented child/student

—10a. Hardwork
—10b. Supportive family

—11a. Adequate facilities
—11b. Educated family

—12a. Competent teachers
—12b. A renowned school/institution

—13a. Regular studies
—13b. Competent teachers

—14a. High aptitude
—14b. Talented group of friends

—15a. School with adequate resources
—15b. Supportive and caring school environment

—16a. Supportive family
—16b. Interested teachers

B. To what do you attribute your lack of success?

— 17a. Lack of talent
— 17b. Low effort

— 18a. Uneducated family
— 18b. Incompetent teacher

— 19a. Inadequate books and other materials
— 19b. Lack of interest

— 20a. Incompetent teachers
— 20b. Uninterested teachers

— 21a. Unsupportive family
— 21b. School lacking resources

— 22a. Demotivated teachers
— 22b. Temporary setback to the child/student.

— 23a. Fate
— 23b. Lack of talent

— 24a. Poor family
— 24b. Indifferent and careless family

— 25a. Uninterested teachers
— 25b. Lack of aptitude

— 26a. Lack of interest by the child/student
— 26b. Careless family

— 27a. Inadequate study material
— 27b. Uneducated family

— 28a. Incompetent teachers
— 28b. Bad school

— 29a. Irregular school
— 29b. Incompetent teachers

— 30a. Lack of talent
— 30b. Unaducated family

— 31a. Bad school
— 31b. Outdated syllabus

— 32a. Indifferent family
— 32b. Teachers with low commitment

Scoring

Scoring of Asufa Inventory is complicated and thus preferably softwares available for scoring and interpretation should be used. Follow the steps given below to score your responses to Asufa Inventory.

1. Transfer your responses (scores) to 32 items of Asufa Inventory to Exhibit 13.1.
2. Once you have transferred the responses, total them as indicated. For example, put the sum of 1a, 7b, 9b, 14a under Total (1) and so on.
3. You will see that all totals and totals of totals are printed bold. For example, the total of items no. 1 and 3 is 17. The total of no. 1 and 2 is 25. 37 is the total of no. 17, 19, 21 and 23. Similarly, 38 is the total of 18, 20, 22 and 24.
4. Read out your quotients of Self-directedness, Group-directedness, Compliance and Fatalism, from Exhibit 13.2, and note these down below in the respective places. All quotients range from 0 to 100.
5. Read out your quotient of Optimism from Exhibit 13.3 and note it down below in the respective place.
6. Read out your quotients of Pessimism, Self-confidence and Hope from Exhibit 13.4, and note them down below in the respective places.

Asufa Dimensions		*Your*	*Norms*	
	Quotient	Level	Mean	SD
1. Self-directedness	------	------	------	------
2. Group-directedness	------	------	------	------
3. Compliance	------	------	------	------
4. Fatalism	------	------	------	------
5. Optimism	------	------	------	------
6. Pessimism	------	------	------	------
7. Self-confidence	------	------	------	------
8. Hope	------	------	------	------

Exhibit 15.1

Scoring Sheet

Transfer below your ratings on the various items

		Stable				Total	Variable				Total	Total
Success	I(P)	1a---	7b---	9b---	14a---	---(1)	1b---	3b---	10a---	13a---	---(2)	---(25)
	I(C)	2a---	8a---	11b---	14b---	---(3)	5a---	8b---	10b---	16a---	---(4)	---(26)
					Total	---(17)				**Total**	---(18)	---(27)
	E(O)	2b---	4a---	12a---	13b---	---(5)	4b---	6a---	9a---	16b---	---(6)	---(28)
	E(NP)	5b---	7a---	12b---	15a---	---(7)	3a---	6b---	11a---	15b---	---(8)	---(29)
					Total	---(19)				**Total**	---(20)	---(30)
Lack of Success	I(P)	17a---	23b---	25b---	30a---	---(9)	17b---	19b---	26a---	29a---	---(10)	---(31)
	I(C)	18a---	24a---	27b---	30b---	---(11)	21a---	24b---	26b---	32a---	---(12)	---(32)
					Total	---(21)				**Total**	---(22)	---(33)
	E(O)	18b---	20a---	28a---	29b---	---(13)	20b---	22a---	25a---	32b---	---(14)	---(34)
	E(NP)	21b---	23a---	28b---	31a---	---(15)	19a---	22b---	27a---	31b---	---(16)	---(35)
					Total	---(23)	**Total**	---(24)	---(36)		---(24)	---(36)
				Total of 17, 19, 21, 23		---(37)			**Total of 18, 20, 22, 24**		---(38)	