



The objective of the present research was to design, develop and implement an Educational Package to facilitate transition from home to preschool. The study was conducted in three phases. The sample for the Phase-I consisted of 34 parents. Information on the kind of preparation children need during their first transition and the expectation parents have from children was gathered through structured interviews. Focus group discussions with preschool teachers of six schools were conducted to find out the difficulties teachers face when children enter school for the first time. Based on the results of the Phase-I and the literature available the educational package was developed in the form of video film. This was named as Educational Transition Programme (ETP). This included natural shots of children, parents and teachers during the early days of school. This comprised of tips for parents and teachers and certain recommendations for the school. This ETP in the form of video was shown and immediate feedback was sought from 184 parents and 66 teachers. Three months later, interviews were conducted with 21 parents and 12 teachers to find out the effectiveness of the program.

Indepth analysis revealed that the ETP was found to be of immense use by the parents as well as the teachers. The strategy used

to impart this knowledge including video inputs were well appreciated. Involvement of parents and teachers in the programme facilitated the whole process of transition from home to preschool. The parents and teachers stated that selection of the topic for the present study was need based and very relevant.