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APPENDIX-I

Ms. Pallavi D. Khedkar
Research scholar,CASE
The M.S.University, Baroda

To,

Date:

Resp. Sir/Madam,

I am pursuing doctoral studies under the supervision of Prof.K.Pushpanadham. The title of my study is, “**A study on the Quality assurance system in the Secondary Schools of NasikDistrict in Maharashtra State**” The objectives of my study are,

1. To study the nature and process of Quality Assurance in the Secondary schools of Maharashtra State.
2. To study the impact of school inspection as a mechanism of Quality Assurance on the Quality Improvement of Secondary Schools as perceived by the teachers and principals in terms of academic and administrative dimensions in Nasik District.
3. To study the problems faced by the school Principals and teachers in the process of school inspection in Nasik District.
4. To study the challenges faced by the Maharashtra State Board of Secondary Education in conducting school inspection.

Keeping the above in mind we have developed questionnaires for the principals and teachers of secondary schools. You are requested to provide responses to this questionnaire and do the needful. Your responses will be kept confidential and will be used exclusively for this research study.

Thanking you with anticipation,
Yours sincerely

(Ms. Pallavi D Khedkar)

Researcher

(Prof. K. Pushpanadham)

Guide

APPENDIX- II

LIST OF EXPERTS

S.R. No	Name of the Expert	Designation
1.	Prof. R.G.Kothari	Dean, Faculty of Education and Psychology, The M.S. University, Baroda
2.	Prof. S .Kumar	Former Dean, Faculty of Education and Psychology, The M.S. University, Baroda
3.	Prof. D.R.Goel	Professor Emeritus,,CASE, Faculty of Education and Psychology
4.	Prof. N. Pradhan	Head, Department of Education Administration, Faculty of Education and Psychology, The M.S.University, Baroda
5.	Dr. Milind Saharabuddhe	Asst. Prof. Department of Education Administration, Faculty of Education and Psychology, The M.S.University, Baroda
6.	Dr. ArchanaTomer	Asst. Prof. Navrachana University, Baroda

APPENDIX-III

LIST OF SCHOOLS

Sr. No.	Name of Schools
1.	KBH Highschool, CIDCO, Nasik
2.	L.V.H Highschool,CIDCO, Nasik
3.	Municipal Highschool, Malegoan
4.	R.V.Shah Vidyalaya,Malegoan
5.	Janta Vidyalaya Antapur, Baglan
6.	Janta Vidyalaya, Joran, Baglan
7.	V.P.N. Highschool, Satana
8.	Baglan Education Society's EMS. Satana
9.	R.K.M.Vidyalaya Kalvan
10.	Indira Gandhi,Highschool, Khede®
11.	Janata Highschool, Pimpleshwar,Wakhari®
12.	Maratha English school. Satana
13.	Jijamata girls school, Satana
14.	Janata Sec.School, Deolane®
15.	Janata Secondary school Lohner®
16.	KJN Vidyalaya Dabhadi ®
17.	Jijamata girls schoolDeola
18.	Maratha English school,.Deola
19.	ZPKakani Vidyalaya, Malegoan
20.	RZ Kakani Vidyalaya, Malegoan
21.	Janta Vidyalaya, Ajmer Saundane
22.	A.Vaishanpayan Highschool. Nasik
23.	Maratha Highschool. Nasik
24.	Rachna vidyalaya. Nasik
25.	Rangubai Junnare Highschool. Nasik
26.	J.S.Runtha Vidyalaya, Nasik
27.	Pushpawati Runtha, Nasik
28.	D Npatil gangapur, Nasik
29.	Kanya Vidyaalay,Malegoan
30.	JantaVidyalaya,Khamkheda. ®
31.	S.J Gangave Vidyalaya, Chandwad
32.	Neminath Jain Vidyalaya, Chandwad
33.	Aadarsh Nutun Vidyalaya, Mangrul®
34.	Madhymik vidyalaya, Chachadgoan®
35.	New english school, Palkhed ®

36.	Shivaji vidyalaya, Khedgoan ®
37.	Kadva english medium, Lakhmapur
38.	Janta vidyalaya, Meshi ®
39.	Madhymik vidyalaya, Avankhed®
40.	Virbhadra vidyalaya, Koshimbe®
41.	M.G Vidyamandir, Devthan ®
42.	Sarda kanya, Nasik
43.	Z.P.Vidyaniketan, Deola
44.	Y.N.Jadhav, Malegoan
45.	Kilbil English medium school, Satana
46.	Janta vidyalaya, Vithewadi ®
47.	R.B.H. Vidyalaya, Malegoan
48.	P.E.S. English Medium School, Malegoan
49.	V.B.H.Vidyalaya Malegoan
50.	K.B.H.Vidyalaya, Arai. Baglan

APPENDIX IV-A



Centre of Advanced Study in Education
Department of Educational Administration
Faculty of Education and Psychology
The M.S. University, Baroda

A Study on the Quality assurance system in the Secondary Schools of Nasik District, Maharashtra State

Questionnaire for Principals

Background

1. Name of the school : _____
2. Year of establishment Of the school : _____
3. Total years of service:
 - a) As a teacher : _____
 - b) As a principal : _____
4. Participation in professional development program: Yes/No
5. Type of school : Public/ Private
6. Number of teachers in school :
7. Gender: Male Female

I. Capacity Building to Provide for good Education

How would you rate your school in the following areas:

<p>1. Teachers are involved in making decisions about educational matters such as teaching methods, curriculum and objectives</p>	<p><input type="checkbox"/> strongly disagree</p> <p><input type="checkbox"/> disagree</p> <p><input type="checkbox"/> neither agree, or disagree</p> <p><input type="checkbox"/> agree</p> <p><input type="checkbox"/> strongly agree</p>
<p>2. Teachers collaborate in organizing and improving their teaching</p>	<p><input type="checkbox"/> strongly disagree</p> <p><input type="checkbox"/> disagree</p> <p><input type="checkbox"/> neither agree, or disagree</p> <p><input type="checkbox"/> agree</p> <p><input type="checkbox"/> strongly agree</p>
<p>3. I use all possible opportunities to communicate the vision of the school to staff, parents and pupils</p>	<p><input type="checkbox"/> strongly disagree</p> <p><input type="checkbox"/> disagree</p> <p><input type="checkbox"/> neither agree, or disagree</p> <p><input type="checkbox"/> agree</p> <p><input type="checkbox"/> strongly agree</p>
<p>4. I support teachers in developing their careers</p>	<p><input type="checkbox"/> strongly disagree</p> <p><input type="checkbox"/> disagree</p> <p><input type="checkbox"/> neither agree, or disagree</p> <p><input type="checkbox"/> agree</p> <p><input type="checkbox"/> strongly agree</p>
<p>5. I encourage teachers to improve their teaching practices</p>	<p><input type="checkbox"/> strongly disagree</p> <p><input type="checkbox"/> disagree</p> <p><input type="checkbox"/> neither agree, or disagree</p> <p><input type="checkbox"/> agree</p>

	<input type="checkbox"/> strongly agree
6. Our self-evaluation process and quality assurance system is of a high quality than the external evaluation system	<input type="checkbox"/> strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> neither agree, or disagree <input type="checkbox"/> agree <input type="checkbox"/> strongly agree

II. Improvement actions of schools

How would you rate your school in the following areas:

1. Students are provided with sufficient instruction time to reach their potential.	<input type="checkbox"/> strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> neither agree, or disagree <input type="checkbox"/> agree <input type="checkbox"/> strongly agree
2. I use assessment results to target areas for school improvement (e.g. improvement of specific subjects, grades, teachers)	<input type="checkbox"/> strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> neither agree, or disagree <input type="checkbox"/> agree <input type="checkbox"/> strongly agree
3. Teachers use clear, structured and challenging teaching approaches	<input type="checkbox"/> strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> neither agree, or disagree <input type="checkbox"/> agree <input type="checkbox"/> strongly agree
4. The inspection standards affect:	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree

a.The evaluation and supervision of teachers	<input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
b .The implementation of long term improvements	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
c. The evaluation of the school by external agencies/stakeholders (e.g. school board, LEA)	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
d. The development of the school plan in which goals for the next academic year are outlined	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
e. The areas of professional development of teachers	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree

f. Self evaluation of the school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
<p style="text-align: center;">III. Process of Inspection</p> <p>1. How many hours do you estimate that you and your teachers spent on preparing for the most recent inspection visit?</p>	... hours
2. There are policies and practices in place for monitoring and reviewing the extent to which the school meets the scoring rubric of the Inspectorate.	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
3. I discourage teachers to experiment with new teaching methods that do not fit the scoring rubric of the Inspectorate	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
4. School inspections have resulted in narrowing curriculum and instructional strategies in my school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree

<p>5.School inspections have resulted in refocusing curriculum and teaching and learning strategies in my school</p>	<p><input type="checkbox"/> Strongly disagree</p> <p><input type="checkbox"/> Disagree</p> <p><input type="checkbox"/> Neither agree or disagree</p> <p><input type="checkbox"/> Agree</p> <p><input type="checkbox"/> Strongly agree</p>
<p>6.The latest documents/facts and figures we sent to the Inspectorate present a more positive picture of the quality of our school then how we are really doing</p>	<p><input type="checkbox"/> Strongly disagree</p> <p><input type="checkbox"/> Disagree</p> <p><input type="checkbox"/> Neither agree or disagree</p> <p><input type="checkbox"/> Agree</p> <p><input type="checkbox"/> Strongly agree</p>
<p>7. Preparation for school inspection is mainly about putting protocols and procedures in writing that are in place in the school and gathering documents and data.</p>	<p><input type="checkbox"/> Strongly disagree</p> <p><input type="checkbox"/> Disagree</p> <p><input type="checkbox"/> Neither agree or disagree</p> <p><input type="checkbox"/> Agree</p> <p><input type="checkbox"/> Strongly agree</p>
<p>8.We use the inspection rubric to set new priorities for the future</p>	<p><input type="checkbox"/> Strongly disagree</p> <p><input type="checkbox"/> Disagree</p> <p><input type="checkbox"/> Neither agree or disagree</p> <p><input type="checkbox"/> Agree</p> <p><input type="checkbox"/> Strongly agree</p>
<p>9.I know the standards the Inspectorate of Education uses to evaluate the school</p>	<p><input type="checkbox"/> Strongly disagree</p> <p><input type="checkbox"/> Disagree</p> <p><input type="checkbox"/> Neither agree or disagree</p> <p><input type="checkbox"/> Agree</p>

	<input type="checkbox"/> Strongly agree
10. My school staff is familiar with the standards the Inspectorate of Education uses to evaluate the school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
11. The inspection findings broadly matched the school's initial expectations	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
12. The preparation for the inspection visit led to changes in the teaching and learning and organization in/of the school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
13. Overall, the inspection process is a worthwhile exercise.	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
14. The inspectors were professional in their approach to the school inspection process	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree

	<input type="checkbox"/> Strongly agree
15. The inspectors collected sufficient data to properly assess the school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
16. Overall, the inspectors had the required knowledge and skills to adequately assess the school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
17. There were disagreements between the school and the school inspector/inspection team at the oral feedback stage	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
18. Written inspection reports are helpful in identifying areas for improvement in the school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
19. Overall the school was happy with the feedback it received	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree

	<input type="checkbox"/> Strongly agree
20. The feedback received from the school inspectors was realistic given the resources of the school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
21. The feedback received from the school inspectors was useful	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
22. The school in the main will act on the feedback received from the inspectors	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
23. The feedback received is also discussed with the parents and all other members of the different committees.	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
24. The school's Boards of Management / Boards of Governors is very aware of the contents of the school inspection report	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree

	<input type="checkbox"/> Strongly agree
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IV. Impact of Inspection

In the subsequent questions about inspections, please think about the inspection visit you had during the previous academic year

1. The feedback provided to the school during the last inspection visit was insightful	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
2. There was some contradiction between the verbal communication of the inspectors and the final report	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
3. The Inspectorate identified additional strengths that the school had not identified	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
4. The Inspectorate identified additional weaknesses that the school had not identified	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
5. I feel pressure to improve the teaching in my school as a result of the last inspection visit	<input type="checkbox"/> Strongly disagree

	<input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
6. I feel pressure to do well on the inspection standards	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
7 .Recommendations made during the last inspection visit require extra resources that we do not have at the moment	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree

Some suggestions for improving Quality of the school _____

APPENDIX IV-B



Centre of Advanced Study in Education
Department of Educational Administration
Faculty of Education and Psychology
The M.S. University of Baroda

Questionnaire for Teachers

A study on the Quality assurance system in the Secondary Schools of Nasik District in Maharashtra State

8. Name of the school : _____
9. Year of establishment Of the school : _____
10. Name of the managementOf the school: _____
11. Your Educational Qualification : _____

Total years of service:

c) As a teacher : _____

12. Participation in professional development program Yes/No
13. Type of school : Public/ Private
14. Number of teachers in school : Male

I. Capacity-building to provide for good education

How would you rate your school in the following areas:

1. You are involved in making decisions about educational matters such as teaching methods, curriculum and objectives	<input type="checkbox"/> strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> neither agree, or disagree
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	<input type="checkbox"/> agree <input type="checkbox"/> strongly agree
2. You collaborate in organizing and improving their teaching	<input type="checkbox"/> strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> neither agree, or disagree <input type="checkbox"/> agree <input type="checkbox"/> strongly agree
3. Principal supports teachers in developing their careers	<input type="checkbox"/> strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> neither agree, or disagree <input type="checkbox"/> agree <input type="checkbox"/> strongly agree
4. They encourage teachers to improve their teaching practices	<input type="checkbox"/> strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> neither agree, or disagree <input type="checkbox"/> agree <input type="checkbox"/> strongly agree
5. Our self-evaluation process and quality assurance system is of a high quality than the external evaluation system	<input type="checkbox"/> strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> neither agree, or disagree <input type="checkbox"/> agree <input type="checkbox"/> strongly agree

II. Improvement actions of schools

How would you rate your school in the following areas:

<p>6. Students are provided with sufficient instruction time to reach their potential.</p>	<input type="checkbox"/> strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> neither agree, or disagree <input type="checkbox"/> agree <input type="checkbox"/> strongly agree
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<p>7. As a teacher we use assessment results to target areas for school improvement (e.g. improvement of specific subjects, grades, teachers)</p>	<input type="checkbox"/> strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> neither agree, or disagree <input type="checkbox"/> agree <input type="checkbox"/> strongly agree
---	---

<p>8. I use clear, structured and challenging teaching approaches</p>	<input type="checkbox"/> strongly disagree <input type="checkbox"/> disagree <input type="checkbox"/> neither agree, or disagree <input type="checkbox"/> agree <input type="checkbox"/> strongly agree
---	---

III. Impact of Inspection

In the subsequent questions about inspections, please think about the inspection visit you had during the previous academic year

<p>9. The feedback provided to the school during the last inspection visit was insightful</p>	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree
---	---

	<input type="checkbox"/> Strongly agree
10. There was some contradiction between the verbal communication of the inspectors and the final report	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
11. The Inspectorate identified additional strengths that the school had not identified	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
12. The Inspectorate identified additional weaknesses that the school had not identified	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
13. I feel pressure to improve the teaching in the school as a result of the last inspection visit	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
14. I feel pressure to do well on the inspection standards	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree

	<input type="checkbox"/> Strongly agree
15. Recommendations made during the last inspection visit require extra resources that we do not have at the moment	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
16. The inspection standards affect: a. Self evaluation of the school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
b. The evaluation and supervision of teachers	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
c. The implementation of long term improvements	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
d. The evaluation of the school by external agencies/stakeholders (e.g. school board, or any private agency)	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree

	<input type="checkbox"/> Strongly agree
e. The development of the school plan in which goals for the next academic year are outlined	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
f. The areas of professional development of teachers	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
17. How many hours do you estimate spend on preparing for the most recent inspection visit?	... hours
18. School inspections have resulted in narrowing curriculum and instructional strategies in my school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
19. School inspections have resulted in refocusing curriculum and teaching and learning strategies in my school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
20. The latest documents/facts and figures those are sent to the Inspectorate present a more positive picture of the quality of our school then how we are really doing	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree

	<input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
21. Preparation for school inspection is mainly about putting protocols and procedures in writing that are in place in the school and gathering documents and data.	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
22. All the teachers are familiar with the standards the Inspectorate of Education uses to evaluate the school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
23. The inspection findings broadly matched the school's initial expectations	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
24. The preparation for the inspection visit led to changes in the teaching and learning and organization in/of the school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
25. Overall, the inspection process is a worthwhile exercise	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree

	<input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
26. The inspectors were professional in their approach to the school inspection process	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
27. The inspectors collected sufficient data to properly assess the school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
28. Overall, the inspectors had the required knowledge and skills to adequately assess the school	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
29. There were disagreements between the school and the school inspector/inspection team at the oral feedback stage	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree

<p>30. Written inspection reports are helpful in identifying areas for improvement in the school</p>	<p><input type="checkbox"/> Strongly disagree</p> <p><input type="checkbox"/> Disagree</p> <p><input type="checkbox"/> Neither agree or disagree</p> <p><input type="checkbox"/> Agree</p> <p><input type="checkbox"/> Strongly agree</p>
<p>31. Overall the school was happy with the feedback it received</p>	<p><input type="checkbox"/> Strongly disagree</p> <p><input type="checkbox"/> Disagree</p> <p><input type="checkbox"/> Neither agree or disagree</p> <p><input type="checkbox"/> Agree</p> <p><input type="checkbox"/> Strongly agree</p>
<p>32. The feedback received from the school inspectors was realistic given the resources of the school</p>	<p><input type="checkbox"/> Strongly disagree</p> <p><input type="checkbox"/> Disagree</p> <p><input type="checkbox"/> Neither agree or disagree</p> <p><input type="checkbox"/> Agree</p> <p><input type="checkbox"/> Strongly agree</p>
<p>33. The feedback received from the school inspectors was useful</p>	<p><input type="checkbox"/> Strongly disagree</p> <p><input type="checkbox"/> Disagree</p> <p><input type="checkbox"/> Neither agree or disagree</p> <p><input type="checkbox"/> Agree</p> <p><input type="checkbox"/> Strongly agree</p>
<p>34. The school in the main will act on the feedback received from the inspectors</p>	<p><input type="checkbox"/> Strongly disagree</p> <p><input type="checkbox"/> Disagree</p> <p><input type="checkbox"/> Neither agree or disagree</p> <p><input type="checkbox"/> Agree</p> <p><input type="checkbox"/> Strongly agree</p>

35. The feedback received by the inspectors is discussed with the parents or the equivalent committee members	<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neither agree or disagree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
---	--

Any suggestions to improve the standards of school inspection:

APPENDIX IV-C



Centre of Advanced Study in Education

Department of Educational Administration

Faculty of Education and Psychology

The M.S. University, Baroda

A Study on the Quality assurance system in the Secondary Schools of Nasik District, Maharashtra State

INTERVIEW SCHEDULE FOR THE TEACHERS

Name of the Teacher:

Year of Experience:

Part -1

1. Does inspection take place in your school?

2. How many times does the inspection take place?

- In a year
- In three years
- In five years
- Never

3. Is the visit scheduled and informed to you?

4. Does surprise inspection take place in your school?
5. Do you think that Government inspection is the best aspect to evaluate the quality of the school?
6. How many people together visit the school?
7. Are the subject experts involved in the process of inspection?
8. Do you think the officers visiting your school are trained officers?
9. How much time do you need for preparation of inspection?

Part-2

1. Does your school send UDISE form to the Board?
2. Do the panel of inspectors bring the copy of your UDISE form and verify the online details?
3. How much time do the inspectors spend in your school?
4. Which files are checked by the inspectors?
5. Do the officers observe the infrastructure of the school?
6. What is the student assessment pattern in your school?
7. Do you follow CCE method?
8. Do the officers evaluate the activities conducted under CCE?
9. Do they check the previous question papers and answer sheets?

Part-3

1. How is your pedagogical process evaluated by the inspectors?
2. Is the lesson plans observed by the officers?

3. How much time is given for class observation by the inspectors?
4. Do they note the improvements in the lesson plan or are the teachers called personally?
5. How is the behavior of the officers with the teachers or the staff?
6. Are you satisfied with inspection process?
7. Do you have your internal quality assurance circle?
8. Is academic work given importance by the officers as it should be?
8. Your views about internal evaluation and external inspection.
9. Does the government arrange special training programs for the teachers?
10. Does your principal co-operate for the professional development of the teachers?

Part-4

1. How is the feedback given by the officers?
2. During the feedback what exactly is focused?
3. Do the officers held a meeting with the teachers?
4. Do they discuss the problems faced by the teachers or are they fault finders yet?
5. Is any strict action taken by the officers against the people in the school who doesn't work?
6. What steps do you take to improve on the basis of inspector's feedback related to:
 - A. teaching methods

B. instructional material

C. class-work, home-work, projects

D. co-curricular activities

7. What are the steps taken by the administrative staff for school improvement after the inspection?

8. What type of improvement should be there in the inspection system?

9. Your suggestions to improve the quality of school with the help of school inspection.

APPENDIX IV-D



Centre of Advanced Study in Education

Department of Educational Administration

Faculty of Education and Psychology

The M.S. University, Baroda

A Study on the Quality assurance system in the Secondary Schools of Nasik District, Maharashtra State

INTERVIEW SCHEDULE WITH THE PRINCIPALS

1. Name:
2. Total years of experience:

PART-1

1. What, according to your understanding of the state policy, are the main aims and objectives of the inspection in Secondary schools?
2. How far do you think these objectives are realized in practice?
3. What is the general procedure of school inspection?
4. What does the inspector generally look for in your school while coming to inspect the school?
5. What, in addition, in your opinion be looked for by him in your school and why?

6. What are your observations on the present methods and procedures of inspection of Secondary schools in Nasik Board?

PART-2

1. What criticism do you level against the organization of the inspectorate for the Secondary schools?(While answering this question, please take into consideration, appointments of the inspectors, qualification, experience, the attitude of the inspecting staff and so on)
2. Do the inspectors identify the weak and the strong areas in the school?
3. Do you think that the inspectors give proper justification to their work in a day?
4. What do you think about the academic and administrative competency of the inspector of the school?
5. What do you think, are the inspectors properly trained or some in-service or pre-service training is needed to the officers?

PART-3

1. How is the pedagogical process checked by the inspectors?
2. Do the inspectors check the Lesson Plans of the teachers?
3. Do the inspectors check the extra co-curricular activity done by the teacher?
4. Do the inspectors check the logbook maintained by the principal?
5. Do the inspectors check the service books of the teachers?
6. How are the CCE records evaluated by the inspectors?

7. Do the inspectors visit the classroom? If yes, how much time do they spend in each class?
8. Do they listen to your problems?
9. Do they discuss with the teachers, about the pedagogical process and the problems faced by the teachers?

PART-4

1. Do the inspectors provide proper feedback to the school after inspection?
2. What steps do you take for improvement of the school, if the area of improvement is identified in the inspection?
3. Do you discuss the feedback with the teachers and take improvement actions involving teachers in the process?
4. Are you satisfied with the present system of Secondary school inspection conducted by the MSSHBE? If No, why?
5. What drawbacks do you think the present system of school inspection suffers from?
6. What are your suggestions to help the present machinery to raise itself to follow the new modes, ideals and outlooks towards secondary education?

APPENDIX IV-E



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**A Study on the Quality assurance system in the Secondary Schools of
Nasik District, Maharashtra State**

INTERVIEW SCHEDULE WITH THE INSPECTORS

Name:

Qualification:

PART-1

1. What is the minimum qualification of the inspectors of Secondary Schools?
2. Do the officers have special qualification or training in Educational Administration?

3. Is there a special qualification for extension officers?

4. How are the extension officers recruited?

PART-2

1. What are the different duties assigned to you so far as secondary education is concerned?

2. Besides the above duties, are there any additional duties assign to you?

3. What are your powers regarding secondary education?

4. Do you organize refresher courses and hold educational conferences and seminars on methods of teaching, syllabuses?

5. What special points do you generally bear in mind while inspecting a secondary schools?

PART-3

1. Describe the general procedure of school inspection.

2. How many members are there in the panel when you visit to school?

3. Are there special inspectors for Secondary Schools?

4. Is there any prescribed form for secondary school inspector's report?

5. How many schools are allotted to you for inspections?

6. Maximum how many schools do you inspect in a year?

7. Do the official regulations provide criteria for assessing the work to teachers? If yes, what are they?

6. Do you pay surprise visits to the schools to study the normal condition in which the school works?
7. Which documents generally you observe during the school inspection?
8. How do you assess the pedagogical process of the school?
9. Do you go through each and every lesson plan of the teachers?
10. Do you feel that you spend sufficient time for class observation?
11. Do you conduct meeting with the teachers after the inspection?

PART-4

1. How is the feedback given to the school?
2. How do you measure the improvement taken place in the school?
3. Is strict action taken by the government against low performing schools or those schools who do not fit in your inspection rubrics?
4. Do you favor a need for a separate inspectorate for administrative and academic inspection so that adequate attention can be paid to the growing problems of secondary education?
5. Do you think that the inspectors of secondary schools should have high qualification of educational administration?
7. Does the inspector organize refresher courses and hold educational conferences and seminars in his district?
8. Do you feel that the present inspection system is appropriate and needs no change?

9. What are the problems faced by you in your secondary school inspection work?
10. Do you favor the need for the inspectors of secondary schools to be given special training for inspectorial work?
11. Are there any reforming measures in the inspection system of secondary schools that you can contemplate in your area?
12. Kindly offer any other suggestions if you can for the improvement of secondary school inspection.