

List of Tables

Table No.	Title of the Table	Page No.
1.1	Literacy rates in percentage 1951 to 2011	17
1.2	Institutions of higher education in India and their intake capacity	19
1.3	Number of students enrolled (in '000') in higher education in India	20
1.4	Percentage of male and female students in different faculties of The Maharaja Sayajirao University of Baroda (2000 & 2012)	43
1.5	Number of students enrolled in The Maharaja Sayajirao University of Baroda (2008 to 2013)	44
3.1	Population and sample size of the study	88
3.2	List of Faculties of The MSU	89
3.3	Enrollment in different Faculties of The MSU	90
3.4	Stratified sampling method	91
3.5	Dimensions for questionnaire (first draft)	95
3.6	Section wise suggestions incorporated in the first draft of questionnaire	96-97
3.7	Dimensions for questionnaire (Second draft)	98
3.8	Category of personnel	99
3.9	Section wise changes made in the questionnaire (second draft)	101
3.10	Dimensions for questionnaire in the final draft	101
3.11	Source of data	107
3.12	Faculty wise data collection	108
3.13	Sample for objective 1	109
3.14	Sample for objective 2	110
3.15	Schedule of data collection (For objective 2)	111
3.16	Objective wise tools & techniques for data analysis	112
4.1	Medium of instruction at school level	115

4.2	Problems faced due to medium of instruction	115
4.3	Lecture methods- easy to follow	116
4.4	Attended coaching class	117
4.5	Reasons to go to coaching	117
4.6	Approached subject teacher	118
4.7	Response of the teacher	118
4.8	Participation in class room discussion	119
4.9	Well-behaved university teachers	119
4.10	Loving & caring university teachers	120
4.11	University teachers-avoid students	120
4.12	Classes taken regularly	121
4.13	Teachers completing syllabus on time	121
4.14	Problems due to incomplete syllabus	122
4.15	Problems for admission	123
4.16	Types of problems for admission	124
4.17	Discomfort in the university	125
4.18	Types of discomfort	125
4.19	Influenced by friends	126
4.20	Friends affect studies	126
4.21	Types of problems due to friends	127
4.22	Hindrance to higher education	128
4.23	Motivation for higher education	129
4.24	Part-time job performed	130
4.25	Financial problems	130
4.26	Fond of subject	131
4.27	Free education	132
4.28	Special scholarships	132

4.29	‘Single girl child scholarship’	133
4.30	Awareness regarding separate quota	133
4.31	Need of special subjects	134
4.32	Choice of special subject	134
4.33	Feeling safe on moving alone	135
4.34	Problems due to practical /projects	136
4.35	Types of problems due to practical	136
4.36	Orientation to library	137
4.37	Availability of books in Library	137
4.38	Co operation from library staff	138
4.39	Reference books in hindi/gujarati	138
4.40	Problems regarding library	139
4.41	Job after studies	140
4.42	Problems in career options	140
4.43	Campus interview	141
4.44	Employment exchange centre	142
4.45	Male staff	143
4.46	Problems due to male staff	143
4.47	Discrimination at home or university	144
4.48	Problems created by boys in the campus	145
4.49	Participation in activities	146
4.50	University elections	147
4.51	Playing games/sports	148
4.52	Reasons for not playing games	148
4.53	Physical problems or diseases	149
4.54	Facilities at university pavilion	150
4.55	Computer lab for students	150

4.56	Cleaned toilets	151
4.57	Enough number of toile	152
4.58	Queue for toilets	152
4.59	Facilities of canteen	153
4.60	Nuisance in the campus	154
4.61	Nature of nuisance in the campus	155
4.62	Physical amenities of the MSU	156
4.63	Place of stay	157
4.64	Domestic help to mother	157
4.65	Study room	158
4.66	Problems for hostel admission	159
4.67	Amenities in the hostel	160
4.68	Problems reported by women students	166
4.69	Measures taken in the past by the authorities	167