

CONTENTS

	Page
DEDICATION	ii
ACKNOWLEDGMENT	iii
LIST OF CONTENTS	v
<u>CHAPTER – I :INTRODUCTION</u>	(1-20)
1.1 Importance of Vamiki Ramayana	
1.2 Valmiki Ramayana’s Importance – In The Words Of Valmiki	
1.3 Need for selecting the problem from the point of view of Educational Leadership	
1.4 Leadership Lessons from Valmiki Ramayana	
1.5 Morality of Leaders in Valmiki Ramayana	
1.6 Rationale of the Study	
1.7 Statement of the Study	
1.8 Objective of the Study	
1.9 Explanation of the terms	
1.10 Approach and Methodology	
1.11 Scheme of Chapterization	
1.12 Implications of the study	
<u>CHAPTER – II : REVIEW OF RELATED LITERATURE</u>	(21-31)
2.1 Introduction	
2.2 Related Studies in India	
2.2.1 Role of Principal and his Leadership behaviour	
2.2.2 Principal and his administrative behaviour	
2.2.3 Studies on School Effectiveness and leadership behaviour of school principals	
2.2.4 Principal and his values	
2.3 Review of Studies-Outside India	
2.3.1 Administrative and leadership behaviour of principals	
2.3.2 Studies on Principal behaviour	
2.3.3 Principal and his values	
2.3.4 Review of recent studies outside India	
2.3.5 Spirituality at Workplace	
2.4 Some Generalizations	
2.5 Implications for the present study.	

CHAPTER – III : SUMMARY OF VALMIKI RAMAYANA – 7 KANDAS

(32-41)

- 3.1 Bala Kanda
- 3.2 Ayodhya Kanda
- 3.3 Aranya Kanda
- 3.4 Kishkindha Kanda
- 3.5 Sundara Kanda
- 3.6 Yuddha Kanda
- 3.7 Uttara Kanda

CHAPTER - IV: THE ART OF LEADERSHIP-RAMAYAN'S RELEVANCE TO MODERN TIMES

(42-84)

- 4.1 The objective of management:
- 4.2 The administrative setup in Ayodhya
- 4.3 King Dasharatha's Advice to Shri Rama
- 4.4 Shri Rama's advice to Bharata.
- 4.5 Shurpanakhaa's advice to Ravana
- 4.6 Good administrators' qualities and skills.
 - 4.6.1 Critical factors in good governance.
- 4.7 Model Administrators .
 - 4.7.1 Concept of Ramarajya
 - 4.7.2 Capital of Dasharatha—Ayodhya
 - 4.7.3 Capital of Ravana—Lanka.

CHAPTER – V: CRITICAL ANALYSIS OF VALMIKI RAMAYANA AND ITS IMPLICATIONS TO EDUCATIONAL LEADERSHIP

(85-237)

- 5.1. Importance of leadership
- 5.2. Characteristics and qualities of a leader.
- 5. 3. Types Of Leadership.
 - 5.3.1. Benevolent Leadership—Value-based leadership.
 - 5.3.2. Destructive Leadership.
 - 5.3.3. Weak Leadership.
 - 5.3.4. Disinterested Leadership /Spiritual Leadership.
 - 5.3.5. Charismatic Leadership of Lord Rama
- 5.4. Leadership Qualities
 - 5.4.1. Lord Rama
 - 5.4.2 Dasharatha
 - 5.4.3 Ministers
 - 5.4.4 Ravana
- 5.5. Leadership Styles :
 - 5.5.1. Transformational leadership style.
 - 5.5.2. Transactional leadership style.
 - 5.5.3. Three distinct types of leadership styles as depicted in the three distinct societies
- 5.6. Building of Leadership Skills – A Lesson from the Ramayana.
- 5.7. Implications of the critical analysis

CHAPTER – VI: FINDINGS, CONCLUSION AND IMPLICATIONS OF THE STUDY

(238-264)

- 6.1 Introduction
- 6.2 Importance of Vamiki Ramayana
- 6.3 Valmiki Ramayana’s Importance – In The Words Of Valmiki
- 6.4 Need for selecting the problem from the point of view of Educational Leadership
- 6.5 Leadership Lessons from Valmiki Ramayana
- 6.6 Morality of Leaders in Valmiki Ramayana
- 6.7 Rationale of the Study
- 6.8 Statement of the Study
- 6.9 Objective of the Study
- 6.10 Explanation of the terms
- 6.11 Approach and Methodology

6.12 Scheme of Chapterization

6.13 Conclusion and Findings

6.14 Implications of the study

APPENDIX:

(265-275)

BIBLIOGRAPHY