

LIST OF TABLES

TABLE NO.	DESCRIPTION	PAGE NO.
3.1	DETAILS OF SVS (SHALA VIKAS SANKUL) TOTAL SCHOOLS	59
3.2	DETAILS OF SVS NAME AND NUMBER OF SELECTED SCHOOLS	60
3.3	LIST OF SCHOOLS AND TYPE OF SCHOOL	61
3.4	IDENTIFICATION OF LEADERSHIP QUALITIES	73
3.5	CATEGORIES OF EXPERTS FOR PRINCIPALS' QUALITY COMPONENTS	74
3.6	IDENTIFICATION OF PRINCIPALS' LEADERSHIP QUALITIES	76
3.7	CATEGORIES OF EXPERTS FOR SCALE	79
3.8	PILOT STUDY SCHOOLS	84
3.9	ITEMS DELETED FROM COMPONENTS	86
3.10	DISTRIBUTION OF 88 STATEMENTS ACCORDING TO COMPONENTS AND POLARITY (SELECTED FOR FINAL DRAFT)	87
3.11	REALIBILITY STATISTICS (Case Processing Summary)	88
3.12	PRINCIPAL COMPONENT ANALYSIS	90
3.13	DISTRIBUTION OF VARIOUS COMPONENTS	94
4.1	MEAN, MEDIAN, STANDARD DEVIATION, SKEWNESS AND KURTOSIS OF PERCEPTIONS OF TEACHERS TOWARDS LEADERSHIP QUALITIES	98
4.2	SUMMARY OF ANOVA FOR PERCEPTION OF TEACHERS TOWARDS PRINCIPALS' LEADERSHIP QUALITIES.	99

TABLE NO.	DESCRIPTION	PAGE NO.
4.3	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (GENDER)	100
4.4	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (TYPE OF SCHOOL)	101
4.5	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (WORK EXPERIENCE)	102
4.6	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (EDUCATIONAL QUALIFICATION)	103
4.7	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (TYPE OF SCHOOL & GENDER)	104
4.8	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (WORK EXPERIENCE & GENDER)	105
4.9	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (EDUCATIONAL QUALIFICATION & GENDER)	106
4.10	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (WORK EXPERIENCE & TYPE OF SCHOOL)	107
4.11	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (TYPE OF SCHOOL & EDUCATIONAL QUALIFICATION)	108
4.12	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (WORK EXPERIENCE & EDUCATIONAL QUALIFICATION)	109
4.13	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (WORK EXPERIENCE, TYPE OF SCHOOL & GENDER)	111
4.14	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (TYPE OF SCHOOL, EDUCATIONAL QUALIFICATION & GENDER)	112

TABLE NO.	DESCRIPTION	PAGE NO.
4.15	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (WORK EXPERIENCE, EDUCATIONAL QUALIFICATION & GENDER)	113
4.16	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (WORK EXPERIENCE, TYPE OF SCHOOL & EDUCATIONAL QUALIFICATION)	115
4.17	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (WORK EXPERIENCE, TYPE OF SCHOOL, EDUCATIONAL QUALIFICATION & GENDER)	117
4.18	MEAN, MEDIAN, STANDARD DEVIATION, SKEWNESS AND KURTOSIS OF PERCEPTIONS OF TRUSTEES TOWARDS LEADERSHIP QUALITIES	120
4.19	SUMMARY OF ANOVA FOR PERCEPTION OF TRUSTEES TOWARDS PRINCIPALS' LEADERSHIP QUALITIES	121
4.20	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (TYPE OF SCHOOL)	122
4.21	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (YEARS OF EXPERIENCE)	123
4.22	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (EDUCATIONAL QUALIFICATION)	124
4.23	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (TYPE OF SCHOOL & GENDER)	124
4.24	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (GENDER & EDUCATIONAL QUALIFICATION)	125
4.25	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (WORK EXPERIENCE & EDUCATIONAL QUALIFICATION)	127

TABLE NO.	DESCRIPTION	PAGE NO.
4.26	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (WORK EXPERIENCE, TYPE OF SCHOOL & GENDER)	128
4.27	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (WORK EXPERIENCE, GENDER & EDUCATIONAL QUALIFICATION)	129
4.28	DEPENDENT VARIABLE : LEADERSHIP QUALITIES (WORK EXPERIENCE, TYPE OF SCHOOL & EDUCATIONAL QUALIFICATION)	130
4.29	FREQUENCY TEST FOR VARIABLE: ACADEMICIAN	133
4.30	FREQUENCY TEST FOR VARIABLE: STRONG ROLE MODEL	135
4.31	FREQUENCY TEST FOR VARIABLE: EFFECTIVE COMMUNICATOR	137
4.32	FREQUENCY TEST FOR VARIABLE: MENTOR AND MOTIVATOR	139
4.33	FREQUENCY TEST FOR VARIABLE: HUMAN RESOURCE MANAGER	141
4.34	FREQUENCY TEST FOR VARIABLE: STRONG ROLE MODEL	143
4.35	FREQUENCY TEST FOR VARIABLE: COMMUNITY LEADER	145
4.36	FREQUENCY TEST FOR VARIABLE: CARE TAKER	147
4.37	LEADERSHIP QUALITIES (SVS WISE TRUSTEES)	148
4.38	LEADERSHIP QUALITIES (SVS WISE TEACHERS)	149
4.39	COMPARISION OF MEAN AS PERCEIVED BY TEACHERS AND TRUSTEES- SCHOOL WISE	151

