

CHAPTER – 111

METHODOLOGY

CHAPTER III

METHODOLOGY

3.1. INTRODUCTION

The researcher has included in this chapter a comprehensive description of the method, and information of variables, population, and sample. The design of the study, control of the threats to experimental validity, tools and statistical procedures employed for the analyses of the data is also discussed as under in subsequent sections.

3.2 POPULATION

All the P.T.C. (Primary Teacher Certificate) Colleges in Gujarat State that impart primary teacher-training programme. There were 341 registered P.T.C. Colleges in Gujarat State as per the website of National Council for Teacher Education (NCTE), Bhopal.

3.3 SAMPLE

The First Year P.T.C. students of the DIET (District Institute of Education and Training) P.T.C. College, Idar were selected as a sample for the present study. It was a purposive sampling as the college authorities were willing to permit the researcher to use and implement the developed modules for the purpose of the stated research. The letter about the research carried out is attached in the Appendix- II.

3.4 VARIABLES

The independent variable is developed modules that is meant to enhance primary student-teachers' English language ability whereas the dependent variable is student-teachers' academic achievement in Listening, Speaking, Reading and Writing skills based on researcher developed Pre and Post test.

3.5 TOOLS AND TECHNIQUE

Academic achievement was measured with the help of Pretest – Posttest. Opinionnaire and Attitude scales were used to collect the required data. The details of the tools and technique employed to serve the purposes of the present study has been presented below.

3.6 PRETEST – POSTTEST ACHIEVEMENT TEST

For developing Pre and Post Test academic achievement, researcher referred the English (Second Language) Textbooks of Standards IV to VIII published by Gujarat State Board of School Textbooks, Gandhinagar. The researcher also studied the Standard 4 to 12 English (Second Language) Textbooks of the Gujarat Board and listed down the required competencies that student is supposed to achieve by the successful completion of twelve years of schooling and thereafter, the test was constructed. The pretest-posttest was constructed in line with the modules that the researcher implemented. The test was of total 40 marks, aimed to assess Listening, Speaking, Reading and Writing skills acquired by the first year students of Primary Teacher – Training College before and after the implementation of the modules.

After developing initial draft of the test, it was given to the experts of the English language and the experts in the field of Education. Based on experts' suggestions, the test was modified and appended in the Appendix- III. The same pretest was employed as posttest in the present study.

3.7 OPINIONNAIRE

To study the opinion of Experimental Group primary student-teachers towards the developed modules for enhancing English language abilities, Objective 3 'To study the opinion of Experimental Group primary student-teachers towards the developed modules for enhancing English language abilities' of the present study, the researcher constructed the Opinionnaire on the three-point scale, 'Agree', 'Cannot Say' and 'Disagree'. The Opinionnaire encompassed various statements to collect the students' opinion towards the developed modules in terms of listening, speaking, reading and writing skills. The Opinionnaire was read, studied with reference to the modules to be implemented and then, it was modified accordingly. The first draft of the Opinionnaire contained 40 statements. Researcher, then, for the purpose of the face-validation, gave the Opinionnaire to the experts and modified it again based on experts' suggestions. The final draft of the Opinionnaire contained total 30 statements which were classified into four major categories by the researcher as mentioned under:

- I. Appreciation shown towards the modules
- II. Activity-oriented teaching in language learning
- III. Use of Technology/ICT in language learning

IV. Kinesthetic-learning aspects in modules

The final draft of the Opinionnaire Scale is given in Appendix- IV.

3.8 ATTITUDE SCALE

The objective 4 was, “to study the change in attitude of the primary student-teachers of Experimental Group towards English language”; therefore, the researcher constructed the attitude scale. The researcher enlisted the basic components on which the student-teachers’ attitude can be studied and a total of five components were listed down mentioned as under:

- I. The importance of the English language
- II. Liking towards the English language
- III. Views of primary student-teachers on English language teaching in present context
- IV. Negativities towards English language
- V. Lack of exposure for the learning of English

The attitude scale was constructed based on three point scale in which three options ‘Agree’, ‘Disagree’, and ‘Can’t Decide’ were given. Initial draft of the attitude scale, contained a total of 55 statements. It was given to the experts in the field of Education and the attitude scale was modified by incorporating their suggestions. The final draft of the attitude scale used in this study encompassed total 40 statements spread over five components as stated above and shown in Appendix- V.

3.9 RESEARCHER’S DIARY

A diary was maintained by the researcher to note down specific observations of the student-teachers’ progress in the English language learning with focus on the four skills namely listening, speaking, reading and writing. The common errors in pronunciation, modulation of voice, spelling, sentence formation, use of capital and small letter, punctuations and grammatical constructions were noted down and corrective measures offered. The activities and involvement of each student-teacher was also noted down.

3.10 DESIGN OF THE STUDY

The study followed quasi-experimental-pretest-posttest design in which two groups: Control and Experimental were taken.

O1 X O2 O1 O3 = Pretests, X = exposure of a group to the developed modules

O3 C O4 O2 O4 = Posttests, C = exposure of a group to the functional approach

3.11 CONTROL OF EXPERIMENTAL VALIDITY

The total number of students as per the roll call of the college was 36 of which 3 students dropped out of the college in between the year. Of the 33 students, the researcher selected 18 students comprising of Boarders as the Experimental Group and 15 Day Scholar students served as the Control Group. Further on, 1 student from each of the groups did not participate in the tests and were by and large irregular for the classes. The final number of students considered for study was 31. The Experimental Group comprised of 17 students while the Control Group had 14 students. Taking into account the extraneous effect of having the Experimental and Control Groups from the same college, the researcher decided to divide them by way of Boarders and Day Scholars. The Control Group was administered the English classes during the college hours while the Experimental Group was given the treatment after college hours.

3.12 PLAN AND PROCEDURE OF THE STUDY

The plan and procedure of the study is discussed as under in different phases:

3.12.1 PHASE 1 DESIGN AND DEVELOPMENT OF THE MODULES AND TOOLS

The Content of English Textbooks: The researcher conducted a study to look into the content of the Gujarati Medium English textbooks (Second Language) of Gujarat State School Text Book Board, Gandhinagar (2012) from Standards Fourth to Eight. The contents of English language textbooks are given below.

Std.: IV

Sub.: English (SL)

First Semester

The total number of lessons was 2 and 1 poem in the first semester.

Following were the titles of the lessons and poem:

UNIT I

- Listen to the teacher and do the actions along with the teacher.
- Sing the song and do the action with the help of the teacher.
- Read the instructions and match the Match – stick drawings.

Tasks: Doing words used (verbs).

Exercise: Learn to read parts of the body of Sunil in English.

UNIT II

- Recognize the alphabet and write it down along with the words of the alphabets.
- Match the coloured things and write them.
- Repeat the song on shapes and colours with the help of your teacher.
- Count the number of shapes in the picture and colour them.
- Look at the drawn alphabets which have been learnt and repeat them loudly.
- Listen to the poem on vegetables and sing. Then write a similar poem in your notebook.

Task:

- Making sentences using ‘This’ and Use of a / an / is.

Exercise:

- Count the number of times the alphabets are used and write it down.
- Write the correct option.

UNIT III

- Put a circle on each word showing father, mother, brother, sister, I and you.
- Read the paragraph then underline the name of the occupation found in it.
- Fill in the missing words.
- Match ‘A’ with ‘B’.
- Recognize the letter in the words in colour and write it in the circle given sideways.
- Write similar words of the alphabet read by you.
- Circle the different alphabets in the various paragraphs of the story.

Task:

- Use of vowels and consonant letters.

Exercise:

- Answer in ‘yes’ or ‘no’.
- Show the following things in the story.

- Answer the question with regard to the picture.

Std.: IV

Sub.: English (SL)

Second Semester

The total number of lessons was 2 and 1 poem in the second semester.

UNIT IV

- Look at the picture, who he/she is?
- Work in group and complete the story.

Tasks:

- Write about 'Yourself'. What would you like to be?
- Find the odd one out.

Exercise:

- Look at the picture and fill in the squares.

UNIT V

- With the help of your teacher learn to sing this poem.
- Tap your friend's hand if the action is done by the bird, if not clap yourself.
- Groups will be formed. One group will act the part and other one will recognize it.
- Look at the picture of a person working and recognize him.
- By looking at the picture, fill in the blanks.
- Draw a picture of your liking and write about it.

Tasks:

- Recognize the wrong words.
- Make sentences using the _____

Exercise:

- Look at the picture and fill in the squares.
- Look at the picture and write 4 sentences based on it.
- Write the correct answer from the bracket by looking at the picture.

UNIT VI

- With the help of the teacher find the friends of Kuku.
- Look at the picture and read with the help of your teacher.

Task:

- Learn to converse over the phone.

Exercise:

- Fill in the new action words in the blocks.
- Choose the correct option to help Kuku
- Complete the sentences with the help of the picture.

Std.: V

Sub.: English (SL)

First Semester

* The first semester had 2 units. Unit 1:A poem and Unit 2: A lesson

UNIT 1

- What is in this unit? (Poem)
- Listen to the poem and repeat it.
- Look at the picture and point out the number of flowers, apples, cars, buses, camels, rabbits, frogs and bananas in it.
- Read the stanza with the help of your teacher.
- Write the words mentioned in the paragraph and that which are not. Divide them.
- Make two columns and write in one column the things that are there in the classroom and in another column the things that are not there in the classroom.
- Write 4 sentences on the topic (Group work).

Tasks:

- Arrange the following sentences.
- Read the story and complete the story by looking at the picture

UNIT 2

- ‘Umbrellas are colorful’
- Look at the picture and fill in the blanks.
- Make groups of 6. Make chits of ‘a’ and ‘b’ then try to find your partner.
- Read the following sentences and fill in the blanks.
- Listen to the teacher and act accordingly.

Tasks:

- With the help of your teacher learn singular and plural.
- One and many.
- Look at the picture and make sentences with ‘Those’ and ‘That’
- Answer the questions with words ‘These’, ‘This’, ‘That’, ‘Those’.

Exercise:

- Fill in the blocks with the sentence.

Std.: V

Sub.: English (SL)

Second Semester

There were a total of 4 units in the second semester from Units 3 to 6.

1. Unit-III - Travel Time (Poem)
2. Unit-IV - I am learning English
3. Unit-V - Helping Hands
4. Unit-VI - I studied 'Helping hands' (Poem)

Unit-III

- Look at the picture and see where the bus goes.
- Look at the picture and write the names of the places.
- Arrange the places and place them in the right columns.
- Look at the picture. Sit in pairs and try to describe it to your friend.
- Find out: 'Who has what?' (Pair work).
- Answer the following questions based on activity 4(A). (Group Work)
- Write True or False
- Look at the chart and write names of Golu's family.
- Make your family chart and write names of your family members.
- Find the answers to the riddles.

Task:

- Arrange the words in proper order and make sentences.

Exercise:

- Write True or False
- Based on the story say whether the following sentences are True or False.

Unit-IV:

- Look at the picture and read.
- Look at the picture and describe it. Take help of your friends.
- Arrange the festivals in their respective columns.
- Find out: Who is doing what? Write the answers. (Group work)

- Look at the picture and complete the sentences.
- Look, read and make a cover then stick it in the place given.

Tasks:

- Look at the picture and know the action words (Verbs).
- Write the name of the action below the picture.

Exercise:

- Write 'True' against right statement and 'False' against wrong statement.

Unit-V:

- Work in group. Answer the questions.
- Read the story.
- Work in group and write (T) to whom the rat meets and write (F) to whom the rat does not meet.
- Arrange the sentences in the order of the story.
- Read the poem and sing.
- As given in example write the name of work / profession in one column and place it in the opposite column.
- Listen to the book's description and read.
- From the above description complete the dialogue.
- How much do you know about your family? Let's know. Fill in the details accordingly.

Task:

- Fill in the blanks with 'ing' word.

Exercise:

- Match 'A' with 'B'.

Unit-VI:

- Listen to the poem and recite it again.
- Look at the picture and listen to the description the teacher is telling about it.
- Read the story.
- Based on story fill in the blanks.
- Arrange the story in proper order.

Task:

- With the help of your teacher read the present and past words.

- Arrange the words in order.

Subject : English (SL)

Std. VI

First Semester

There were a total of 4 units in the first semester. Following are the titles of the lessons and poems:

1. Unit-I - Where were you? (Poem)
2. Unit-II - Two – Mo – Chho
3. Unit-III - Fought and won
4. Unit-IV - Watch your watch (Poem)

Unit-I

- Look at the picture and answer the questions based on it.
- Work in group and complete the table.
- True and false.
- Fill in the blanks.
- Project work.

Task:

- Arrange the words and make meaningful sentences.

Exercise:

- Answer the following questions.
- Make questions with 'wh' words.
- Prepare an invitation card for your SMC members.

Unit-II

- State whether the following sentences are true or false.
- Who might have said the following?
- Fill in the missing words in the following story.
- Write in group. Complete the following table using the words from the bracket.
- Read the following sentences. Which day does it indicate? Write in the given table.

Task:

- Fill in the blanks with words of proper expressions given in the brackets.

Exercise:

- Answer the following questions.
- Write two things that you do in marriage functions.
- List the games you play on the floor.
- Fill in the blanks with given words of proper expressions given in the brackets.

Unit-III

- Complete the following story.
- Match the following.
- Who says the following?
- Write whether the following sentences are true or false.
- Arrange the following sentences according to the incident.

Task:

- Rearrange the words to make meaningful sentences.

Exercise:

- Complete the dialogue.

Unit IV

- Listen, read and act the story.
- Match the following.
- Work in group. Arrange the following sentences and write a story 'The Sparrow's Wing'.
- Read the following sentences and make a watch according to it.
- Answer the following sentence using the railway time-table.
- Use the map and arrange the trip.
- Complete the story using the words given in brackets.
- Read the activities given.
- Do an oral activity.
- Look at the information in the box and write sentences about Rampur.
- Look at the picture and write one sentence about it. Use clues given.

Task:

- Write the opposites.

Exercise:

- Answer the following question.
- Make a group of five with your friends.

There are totally four lessons and two poems in the second semester. Following are the titles of the unit lessons and poems:

1. Unit-I Rashtriya Shayar
2. Unit-II Stand up comedian
3. Unit-III I hate homework
4. Unit-IV Journey to Bombay
5. Unit-V Sportsmanship
6. Unit-VI Waiting for a paradise

Exercise based activities in the units**Unit-I:**

- Write about your family.
- Look at the picture and fill in the gaps.
- Look at the details of the story and fill them in the given table.
- Write a paragraph on a famous writer, poet of your district.

Task:

- Use the correct form of the verb.

Exercise:

- Answer the following questions.
- Fill in the blanks from the incident given above.

Unit-II:

- Read the jokes.
- Write down your favourite jokes and act like a stand up comedian before the class.
- Choose any two words from the list and make sentence.

Task:

- Write the sentences using 'before' and 'now'.

Exercise:

- Write true or false.

Unit-III

- Read the dialogue. Work in group. Change the underlined words.
- Work in group. Read the dialogue. Change the names of place.
- Read the magazine, newspaper and books of Science stories and complete the following table.

Task:

- Create a new poem.

Exercise:

- Arrange the following sentences to the incident.

Unit-IV

- Look at the picture and identify the occupations in it.
- Write the names of the occupation in the given space.
- Read the dialogues given.
- Fill the details in the table using the above paragraph.
- Work in group. Read the instruction and perform the act.

Task:

- Find verbs from the story and write.

Exercise:

- Fill in the blanks.

Unit-V

- Name the games by observing the following pictures carefully and make a sentence.
- Work in group and make the dialogue.
- Collect the news, pictures, photographs from the dailies and magazines and paste the photographs.

Exercise:

- Match 'A' and 'B'
- Answer the question.
- Fill in the blanks using proper words given in the box.
- Work in group and make the dialogue.

Unit-VI

- Fill in the gaps with the help of the picture.
- Write the names of the birds.

Exercise:

- With the help of the clues write names of the birds in the picture.
- Identify the things based on its use.

Std.: VII

Sub.: English (SL)

First Semester

There are a total of three unit lessons and one poem in the first semester. Following are the titles of the Unit lesson and poem:

- Unit-I - I want to be
- Unit-II - All things bright and beautiful (Poem)
- Unit-III - A marriage ceremony
- Unit-IV - Fit and Fine

Unit-I

- Look, Listen and Make.
- Draw the missing part of the bicycle.
- Read the story and complete the table.
- Work in a group and do a role-play.

Task:

- Arrange the following sentences in proper order.
- Frame dialogue with your friend.
- Write about yourself. What do you want to be? Why?

Exercise:

- Prepare a visiting card for your father / mother / brother / uncle / aunt / teacher.

Unit-II

- See the picture carefully and tick (✓) the correct answer of the given question.
- Replace the word 'dark' with the word 'bright' and create a new poem.
- Circle the words that rhyme with the word given in the box.

- Complete the details in the table. Add two more things which are not mentioned in the poem.
- Work in group. Compare the pictures and write six differences between them.
- Identify what is wrong in the picture.
- Fill in the missing information in the bill.

Task:

- Create a new poem.
- Select a bird you like most. Write five sentences about it.

Exercise:

- Answer the following questions.
- Tick (✓) the correct meaning.
- Fill in the blanks with words given in the brackets.
- Visit a library and read some poem. Select one poem and display it on the bulletin board.

Unit-III

- Talk to your friends and write what happened during the wedding in their families.
- Draw a picture: What did you see at the wedding that you attended?
- Look at your shadow: Recite, read and enjoy and learn to dance.
- Let's make some funny shadows with the help of your hands.
- There are some words related to professions in the column at the right. Find out from the puzzle. Find some more such words.
- Find out and write words from the picture. Frame meaningful sentences by using them and write a paragraph.
- Choose four words from the above profession and say two or three sentences about any one.

Task:

- Frame meaningful sentences.

Exercise:

- Answer the following questions.

Unit-IV

- Have you ever had an injury? Have you had stitches? Write below.
- See the chart and answer the following questions.

- Answer the following questions from the above chart.
- Read about any one person you like most such as scientist, doctor, etc from the library. Paste the picture of that person in the given box and fill in the details.
- What kind of signs have you seen in and around the hospital? Draw one in the given space.
- Read the following traffic chart. (Signs)
- Study the following chart.
- Fill in the table with the help of the chart.
- Complete the paragraph with the help of the above table.

Task:

- Find verbs from the story and write.
- Arrange verbs in Alphabetical order.

Exercise:

- Project work:- Fill in the details in the form with the help of information you get from the hospital.

Std.: VII

Sub.: English (SL)

Second Semester

There are total six units in this Textbook. Four units are lessons and two units are poems.

Unit-I	-	Fairs – Our Culture (Poem)
Unit-IV	-	The beasts (Poem)
Unit-II	-	Art of white washing
Unit-III	-	Trip Time
Unit-V	-	Water around
Unit-VI	-	Movie magic

Unit-I

- Find out and write the rhyming words from the above poem.
- Fill in the table with the help of the above information.
- Draw a picture of a fair.

- Have you ever visited a fair? Please fill the details.
- Write a paragraph with the above detail.
- Read the paragraph. Work in group.

Tasks:

- Write sentences in correct order.
- Paragraph writing.
- Preparing an advertisement.

Exercise:

- Make a list of Musical instruments you know.
- What do they do? Merchants, Vendors, Maidens, Goldsmiths, Fruit-men.
- Name the fairs and write in detail about it.

Unit-II

- Add two more words to the last sound in each group. Use the dictionary.
- Read the following incomplete incident about Sajid and complete it in your own words.
- Label different parts of a railway compartments. Put the correct numbers in the boxes provided.
- Write down some slogans and instructions you have seen at the railway Station and in railway compartment.
- Your leader will read out instructions. Listen carefully and complete the picture of Tom's room and fill colour in it.
- Tom had following items, put them under the things that they are made of.
- Listen to the teacher. He/She will inform you about the following professionals.
- Here is an interview. By mistake the answers have been mixed up.
- Rearrange them and rewrite the whole interview in a note book.

Exercise:

- What are your answers for the following questions? Write it.
- Write a paragraph about your teacher.
- Read the advertisement and answer the following questions.

Unit-III

- Find out how far your friends live from school and fill the table. Write in meters.
- Indicate the following names in the Map of Gujarat.

- Categories of places are given below. Use the road atlas and for each categories. Work in groups. Present your table in the class.
- Fill in the table as given in the example.
- Recite, read and enjoy.
- Mr. Rizwan is a business man. He is working and studying too. Read about him. Now write like this.
- Guess and find out. (Fun Activity)

Exercise:

- Fill in the blanks with words given in the brackets.
- Fill in the table as given in the example.

Unit-IV

- Make a list of animals you know and write at least two words about each of them.
- Have you visited a zoo? What were the animals doing when you saw them? Describe the activities.
- Dramatize the dialogue. (On the playground)
- Find out the rhyming pairs and write them below.
- Find out the words starting with sound 'b'. Write them below. Find out the meaning of these words with the help of a dictionary.
- Think and write; Collect information about any animal you like most and write a note.
- Draw a picture.

Tasks:

- Complete the dialogue.
- Note writing.
- Fill in the table with correct words from the blocks: countable / uncountable.
- Fill in the blanks with words from the blocks: with 'a' 'an' or 'some'
- Letter to a friend.

Exercise:

- Match 'A' with 'B'
- State whether the statements are 'True' or 'False'.
- Answer the following questions.

Unit-V

- Read the poem about raindrops.
- Water is necessary for life on earth. You have also come across the slogans like “Jal hi Jivan hai!” But sometimes the water can be a big threat to us.
- Read this news item.
- What do you say?
- What will you do in the following situations?
- Disasters often occur. They spread disease. Follow the word TAIL. Keep in mind that the first letter of a word may overlap with last letter of the preceding word.
- During floods, we need many things. Make a list.
- Collect information from the library about following picture and present in the class.

Tasks:

- Rearrange these words to make complete sentence.
- Fill in the blanks with correct verb forms in the box.
- Fill in the blanks to make words ending with suffix ‘age’.
- Encircle the ODD ONE OUT.
- Write a paragraph and prepare questions.
- Use of capitals and Punctuation marks.

Exercise:

- Rearrange these words to make complete sentences.
- Fill in the blanks with the words you have formed.
- Answer the following questions.
- Write letter to your friend about ‘How can you save water?’

Unit VI:

- Here is the review of film. Read it carefully and then see the section that follows.
- Look at the parts of the review frame suggestions and write a review of your favourite film. Don’t be happy with your first draft. Show your friends. Get comments. Improve it.
- Here are some dialogues of films which Mital Chhaya used in her picture premier show to attract the audience. Can it attract you too? Now go on your movie and follow the above steps and make dialogue for publicity of your film.

- Here is the hoarding of the film “The Rising Hero”. It is ready to release, now make your own film hoarding.

Task:

- Dialogue writing. Parts of Dialogue.

Exercise:

- Make your own film hoarding. Make it attractive to publish your film.

Std.: VIII

Sub.: English (SL)

First Semester

There are three lessons and one poem in the first semester.

- Unit-I - Q for question
- Unit-II - LMBB : Learn more be bigger (Poem)
- Unit-III - What were you doing?
- Unit-IV - Sun tour

Unit-I

- Interview your friend.
- Read the question and mark (✓) for all the questions that are answered in the statement.
- Frame questions to get an answer for options given below.
- Solving riddles.
- Match ‘A’ with ‘B’
- Answer the following questions.
- Say whether the following are true or false.
- Plan a quiz.

Task:

- Frame questions for the options given below.

Unit-II

- Say whether the following sentences are True or False.
- Tick-mark the correct answer.
- Answer the following questions.

- Write 'Yes' or 'No' in the brackets.
- Fill in the blanks using words from brackets.

Tasks:

- Degree of comparison.
- Look at the pictures and complete the sentences using the correct words.
- Complete the comparisons given below. Choose the words from the list given below.

Unit-III

- Answer the following questions.
- Read letter and find phrases.
- Write a paragraph. Differentiate the two pairs.
- Rewrite the sentences using the comparisons.
- Write a letter to your friend with the help of the questions.

Tasks:

- Past and Present Tense.
- Manisha is comparing what she was doing yesterday and today at the same time.
- Letter Writing

Unit-IV

- Read the story silently read by the teacher.
- Read the dialogue and enact it in the class.
- Knowing facts.
- Match 'A' with 'B' appropriately.
- Mark True or False and correct the false statement.
- Find sentences expressing similar meaning.
- Prepare 10 questions and ask them to your classmates.
- Make sentences using clues.

Tasks:

- Dialogue writing
- Make sentences

There are totally six units in this Textbook. Four units are lessons and two units are poems.

Unit-I	-	Beauty of Nature (Poem)
Unit-II	-	Can you solve it?
Unit-III	-	Gadgets around us
Unit-IV	-	Heaven of freedom
Unit-V	-	When the sun disappears (Poem)
Unit-VI	-	The world of news

Unit-I

- There are seven sets of rhyming words in the poem. Find them out and write them below.
- Draw the picture of a similar flower or any other flower that is very dear to you.
- Mention any six qualities that make you feel so fascinated about this flower.
- Imagine yourself as a poet and describe the flower.
- Collect any one poem on flowers from the library in a group and recite it before the class.
- Find out the way to go to the “Valley of Flowers” in the map given below.
- Fill the data in the “Tally Chart”.
- Here is a story about pollution. Let’s read.
- Work in groups and prepare slogans given below on the chart papers.
- Display them on the notice board or at public places in your village / town / city.
- Write down other ideas for controlling pollution.
- Make a list of Do’s and Don’ts about how to control pollution.
- Work in group of five and frame sentences with the help of your teacher.

Exercise:

- Answer the questions.
- Write down other ways for controlling pollution.

Unit-II

- You know many professions. Write their names below and play a game.

- Your teacher will guide you for the game. Add more names. You can use dictionary other books, or take help of your teacher.
- Can 17 camels ever be divided equally among two parties? Read and find out.
- Work in group. Prepare a news item about an incident of your school or Village. Display the news.
- Find out twenty unfamiliar words from the unit and write them in the following table.

Tasks:

- Study the underlined words in the following sentences carefully. Ask your teacher the difference in the usage of the same word in different context.
- Fill in the blanks with got in / got out / got on / got off.

Exercise:

- Choose an appropriate option.
- Do you like the village / city / town you live in?
- Make a list of the things / aspects you like about it?
- What matters / things you do not like about it?

Unit-III

- Read and categorize the following words. One of the categories is called gadgets. What are the other categories called?
- How have messages travelled over the countries? Read this and understand.
- Can you find the exact words for the underlined words from the above reading-passage? Find them and rewrite these sentences.
- Read the following passage.
- Here is a table which can be transformed into sentences. Study it and make sentences as given in the example. You can write the history of photography on your own.
- Do you use these gadgets at home? Read these paragraphs.
- Here are two gadgets. Go to the library and find details about these gadgets.
- Does your mom cook in a microwave oven? Let's learn how to cook in it.
- Given below are the three instructions. Read them and guess the name of the gadgets.
- How many battery operated gadgets do you use? Do you take enough precautions about batteries?

- Study this table. Collect information about our favourite mobile. Fill in the details in the table given below.
- Are you aware about mobile manners?
- What kind of gadgets would you like to see in the next ten years?

Tasks:

- Read this table and make sentences.
- Study this table carefully.
- Fill in the blanks using proper words given in the brackets.
- Read the sentences and match 'A' with 'B'.

Exercise:

- Write answers for the following questions?
- Read this label and make sentences.

Unit-IV

- Some situations are given here. Read them. Identify which situation displays the use of freedom and which display the misuse of freedom. Discuss why you think so.
- Let us try to comprehend the poet. Select an option for each sentence.
- Would you like to make new words? Follow the example. Use the dictionary to know the meaning of the words.
- One student has expressed his/her idea of freedom. Below find lines with the same meaning from the poem.
- Good fear saves us from fatal happenings where as bad fears stop our development. Some situations are given below. Identify which explains good fear and which explains bad fear.
- An interesting conversation is given below. Dialogue in 'A' are in proper order. Arrange dialogues in 'B' accordingly. You will have the complete conversation after that.
- Here is a story of a girl of your age. But the story is incomplete. Work in a group and complete this story. Present your story in the class.
- Now you know that freedom comes with the responsibility. What do you wish to do if you have all the freedom to do what you like to do? Write here.

Task:

- Here are some word pairs with similar pronunciation. Speak them loudly, use the dictionary and find out the meaning of each word.

Exercise:

- Take a look at the bill. Write description using details given in it. You can start like:
Chandan Chotalia purchased a laptop on 4th Nov, 2011...
- Study the following label. Fill in the blanks.

Unit-V

- Recite and enjoy the poem.
- Get some information about eclipse from your science teacher. Draw a Diagram of a Solar Eclipse.
- The Sun is not only one that has an eclipse. The moon does too. The moon's eclipse is called Lunar eclipse. Look at the picture.
- Why are people afraid of eclipse. Because they do not what happens during eclipse. Tell your friends about five things that you are afraid it.
- If Neil Armstrong visits your school. What will you ask him? Write here.
- Discuss with your friend how the Earth would have looked without Mr. Sun shining over it. Write your thoughts below.
- Visit the library and find out some more scientific truths about eclipses.

Task:

- Find the opposite of the underlined words and correct the sentences.
- Encircle the correct spelling in each group.
- Find the opposite of each word given below in the word-search.

Exercise:

- Now it is your time to find out the answer.
- Match columns to complete the sentence.
- Read the following sentences about a Solar Eclipse. Arrange them into the proper order and make a paragraph.

Unit-VI

- What is a newspaper doing in your textbook? Well, here it is because it is full of interesting things to read. So go through the newspaper page, read it carefully. Take a look at the questions that follow and read the newspaper again to find the answers.
- Here is a page of newspaper. It tells about RTE. Read it carefully.
- Know more about RTE from your teacher / use library. Prepare a page like above. Display it in your school.
- Now, have something real! Read the local newspaper and complete the table.
- Have you found any page full of classified? Look, here is one such page.
- Read it carefully and take a look at the questions that follow. Now, read the newspaper again to find answers.
- Do you find the newspaper again to find answers prepare of scrap book on the news.
- Let's make a news paper! Divide yourselves in the groups of four. Prepare news of school / village / city incident. Write them on a chart. Present your newspaper in prayer assembly or class and display it on display board of your class / school.

Task:

- Make an advertisement to appoint a gardener in your school.
- Vijay from Bilimora wants a job of a fitter.
- Do you have your own email account? Send an E-mail or write letter to your friend about your experiences of the project. Write it here as well.
- Vocabulary.

On studying the content of English language for elementary level, the researcher also found the quality of the primary student-teachers very low in the English language which was observed by him while taking classes in the English Subject, correction of lesson plans, reading practices, vocabulary and grammar testing, speech-recitals, phonetic exercises, etc. The interaction with them in the classroom situation also helped the researcher to learn the classroom dynamics and the psychology and learning behavior of the primary student-teachers towards the English language. The factors responsible for their low achievement as observed by the researcher during the 6 years (2007-2012) as Principal of St. Xavier's PTC College, Himmatnagar were the following: Lack of English environment, Rural background, First generation learners, No one to guide them, Poor facilities and infrastructure, Lack of confidence and fear of committing

mistakes, Very few opportunities at hand, Being a foreign language and so being hard to learn, Defeatist attitude and Easy going ways and lack of hard work.

To overcome these barriers and keeping in mind the various approaches to the teaching and learning of English language and having an eclectic view point since there is no one approach or method best suited for learning a language: “Most language teaching programs operate from a basis of informed eclecticism rather than by attempting to rigidly implement a specific method” Richards and Rodgers (1986); a kaleidoscopic and an assimilation of approaches by way of ‘informed eclecticism’ was fused into the development of the modules. A combination of structural, situational and communicational language situations was developed to cover the four language skills: Listening, Speaking, Reading and Writing. Reading materials, lexical contents and its contextual use, phonological and communicative applications, was employed in selecting and grading the subject matter for comprehension and learning.

The modules were developed with an overview of the textbooks of Standard IV to VIII English Textbooks (2012) published by the Gujarat State Board of School Textbooks, a wide variety of publications for English language teaching and learning with each module having certain competencies to be achieved by the teachers in terms of LSRW skills. Further, the modules were designed keeping in mind the various strategies and learning situations like dialogue, role-play, declamation, recitation, group discussion, critical appreciation, pictures, power-point-presentation, film, audio-visual cassettes, ‘Improve Your Pronunciation’ CD by Victor W. Tucker S.J. (2009), etc. The training modules were designed and were given to the experts (elementary school English teachers and educators) to obtain their suggestions for modification. As per their suggestions a series of modifications were made and incorporated into the modules, and thus, the content validity of the modules was established. English rhymes, action songs, interesting, lively and a joyful learning experience. There were totally 8 Modules which are given in Appendix- VI.

The various tools: Pretest-Posttest, Opinionnaire and Attitude scales were developed by the researcher and they were face-validated by obtaining the experts’ suggestions which has been discussed in previous sections.

3.12.2 PHASE 2 DATA COLLECTION

The steps followed during the duration of the experiment for the Experimental and the Control Groups are shown below in Table 3.1:

Table 3.1: Data Collection Steps

Experimental Group	Control Group
1. Pre-test	1. Pre-test
2. Attitude Towards English Language	2. Not Applicable
3. Experimental treatment: Through developed modules	3. Through Gujarat State Textbooks Stds. 4 to 8 (Traditional Approach by Teacher Educator)
4. Post-test	4. Post-test
5. Attitude Towards English Scale	5. Not Applicable
6. Opinionnaire Test	6. Not Applicable

3.12.2.1 ADMINISTRATION OF PRETEST AND ATTITUDE SCALE

Before implementing the modules, the pretest was given to the first year students of PTC on 9th of February, 2013. The test for writing and listening skills were conducted in a group in the class itself which took 45 minutes. The tests for the speaking and the reading skills were done individually which consumed a little more than 2 hours 15 minutes. The attitude scale was also administered to the Experimental Group student-teachers to study the pre-existing attitude towards English language before experimentation. The Control Group student-teachers were given only pre-test.

3.12.2.2 IMPLEMENTATION OF DEVELOPED MODULES

After the pre-test was conducted for both the control and experimental groups on the 9th of February, 2013, the Gujarat State Board Textbooks of Fourth, Fifth, Sixth, Seventh and Eight Standards which use the Functional Approach of teaching English for the control group were used by the English teacher. Periods were taken and care was taken that control group would also receive exposure for the same number of periods of teaching. The researcher implemented the

modules as mentioned in Table 3.4 in teaching the four skills: Listening, Speaking, Reading and Writing to the experimental group students. This treatment was given for 26 weeks by allotting an hour a day during college hours for the control group and after the college hours for the experimental group from Monday to Friday.

The following pattern was followed in the implementation of the modules as seen below in Table 3.2:

Table 3.2: Implementation of Modules

<u>MODULE</u>	<u>Objective:</u>	<u>Activities:</u>	<u>Focus:</u>	<u>Duration:</u>	<u>Evaluation:</u>
<u>1&2</u> LSRW Skills	To enhance students' comprehension of aural inputs and relate it to other proficiency skills.	Video clips, television shows/ radio programmes, voicemail messages, etc.	Concentration, audio and visual dimensions	6 Weeks (For 1 hour/day)	A daily diary will be maintained to note the progress made of each individual student-teacher.
<u>3&4</u> LSRW Skills	To expose the students to real life dialogues set in everyday situations and relate it to other proficiency skills.	Dialogues, declamation, story-telling, picture description, etc.	Diction, style, appropriateness, expressions, impression, etc.	6 Weeks (For 1 hour/day)	A daily diary will be maintained to note the progress made of each individual student-teacher.

MODULE	Objective:	Activities:	Focus:	Duration:	Evaluation:
5&6 LSRW Skills	To expose students to different text types and relate it to other proficiency skills.	Reading stories, advertisement, letters, postcards, essays, articles, etc.	(Loud and Silent Reading) Correct pronunciation, proper stress, intonation, etc. modulation of voice, comprehension, speed, etc.	6 Weeks (For 1 hour/day)	A daily diary will be maintained to note the progress made of each individual student-teacher.
7&8 LSRW Skills	To enhance the students' ability to write grammatically correct sentences and develop critical thinking and relate it to other proficiency skills.	Writing business and friendly letters, dictation test, composition, etc.	Grammar, syntax, vocabularies, word formation, cursive writing practice, etc.	8 Weeks (For 1 hour/day)	A daily diary will be maintained to note the progress made of each individual student-teacher.

Keeping in mind the above mentioned blue-print of the modules to be developed, the researcher rummaged through a wide variety of sources and literature. The eight modules laid emphasis on the skills of Listening, Speaking, Reading and Writing. An over-view of the Eight Modules is given below:

Module – 1

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
<p>LESSON-1</p> <p>MANY A DROPS MAKE THE MIGHTY OCEAN</p>	<p>Types of Pronouns:</p> <ul style="list-style-type: none"> ♥ Personal ♥ Possessive ♥ Demonstrative ♥ Reflexive 	<ul style="list-style-type: none"> ➤ Complete the Dialogue ➤ Underline the personal pronoun ➤ Rearrange the words... ➤ Underline the demonstrative pronoun ➤ Fill in the blanks... ➤ Underline the interrogative pronouns ➤ Fill in the blanks... 	<ul style="list-style-type: none"> ❖ Action Song – Bingo ❖ Video Clip – Don't give up ❖ Voicemail message
<p>LESSON-2</p> <p>MY GARDEN</p>	<p>Types of Articles:</p> <ul style="list-style-type: none"> ♥ Indefinite ♥ Definite 	<ul style="list-style-type: none"> ➤ Fill in the blanks with... ➤ Change the following... ➤ Rearrange the words... ➤ Make negative sentences... ➤ Translate into English 	<ul style="list-style-type: none"> ❖ Action Song – Ate the peanuts ❖ Video Clip – Story of Father and Son ❖ Voicemail message
<p>LESSON-3</p> <p>ANDROCL E AND THE LION</p>	<p>Types of Nouns:</p> <ul style="list-style-type: none"> ♥ Proper Nouns ♥ Abstract Nouns ♥ Group Nouns ♥ Mass Nouns 	<ul style="list-style-type: none"> ➤ Complete the dialogue ➤ Underline the noun ➤ Proper & Common nouns... ➤ Complete the phrase... ➤ Fill in the blanks... ➤ Write the abstract noun ➤ Match the opposite... 	<ul style="list-style-type: none"> ❖ Action Song – Old Mc Donald ❖ Video Clip – Unconditional Love ❖ Voicemail message
<p>LESSON-4</p> <p>VALUES OF</p>	<p>Revision</p>	<ul style="list-style-type: none"> ➤ Fill in the blanks... ➤ Fill in the blanks... ➤ Fill in the blanks... 	<ul style="list-style-type: none"> ❖ Action Song – Put your left hand in ❖ Video Clip –

Module – 1

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
FREEDOM		<ul style="list-style-type: none"> ➤ Fill in the blanks... ➤ Rewrite the following... ➤ Complete these sentences ➤ Answer the following 	<p>A day in a bird's life</p> <ul style="list-style-type: none"> ❖ Voicemail message
<p>LESSON-5</p> <p>A WOMAN AND A MONGOOSE</p>	<p>Types of Verbs:</p> <ul style="list-style-type: none"> ♥ Transitive Verb ♥ Intransitive Verb 	<ul style="list-style-type: none"> ➤ Write the missing letters ➤ Match the following ➤ Pick out the objects... ➤ Choose the right verb... ➤ Write the Past & past participle ➤ Pick out the... 	<ul style="list-style-type: none"> ❖ Action Song – I want to clap ❖ Video Clip – Heart touching story ❖ Voicemail message
<p>LESSON-6</p> <p>A SAD CLOWN</p>	<p>Adverbs</p>	<ul style="list-style-type: none"> ➤ Rearrange the jumble letters ➤ Complete the sentence... ➤ Say what kind of adverb... ➤ Fill in the blanks... ➤ Match the opposite 	<ul style="list-style-type: none"> ❖ Action Song – Oh! Be careful ❖ Video Clip – Inspiring video ❖ Voicemail message
<p>LESSON-7</p> <p>KINDNESS REWARDED</p>	<p>Adjectives</p>	<ul style="list-style-type: none"> ➤ Fill in the blanks... ➤ Change the following word... ➤ Underline the adjectives... ➤ Match the opposite 	<ul style="list-style-type: none"> ❖ Action Song – Out in the garden ❖ Video Clip – Look at yourself ❖ Voicemail

Module – 1

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
		<ul style="list-style-type: none"> ➤ Change into plural ➤ Complete the following 	message
<p>LESSON-8</p> <p>CLEVER MERCHANT</p>	Revision	<ul style="list-style-type: none"> ➤ Pick out the verbs... ➤ Match the opposite... ➤ Fill in the blanks... ➤ Fill in the blanks... ➤ Rewrite the following... ➤ Write the missing letters 	<ul style="list-style-type: none"> ❖ Action Song – This old man ❖ Video Clip – Long distance swimmer
ANSWER KEY	Lesson 1 to 8		

Module – 2

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
<p>LESSON-1</p> <p>PROTECT TREES</p>	<p>Types of Prepositions:</p> <ul style="list-style-type: none"> ♥ Simple ♥ Compound ♥ Phrase 	<ul style="list-style-type: none"> ➤ Match the opposite ➤ Underline the preposition ➤ Fill in the blanks... ➤ Rewrite the sentence... ➤ Write 10 or 12 sentences on Tree 	<ul style="list-style-type: none"> ❖ Action Song – There was a tree ❖ Video Clip – The refund ❖ Voicemail message
<p>LESSON-2</p> <p>THE WISE BOLD HUNTER</p>	Conjunction	<ul style="list-style-type: none"> ➤ Complete the following... ➤ Fill in the blanks... ➤ Fill in the blanks... 	<ul style="list-style-type: none"> ❖ Action Song – Clap your hands ❖ Video Clip – Young

Module – 2

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
		<ul style="list-style-type: none"> ➤ Join the pair of sentences... ➤ Read the lesson and choose... 	<p>elephant survives</p> <ul style="list-style-type: none"> ❖ Voicemail message
<p>LESSON-3 THE VAIN STAG</p>	<p>Interjection</p>	<ul style="list-style-type: none"> ➤ Fill in the blanks... ➤ Write the missing letters ➤ Rearrange the jumbled letters ➤ Match the following... ➤ Change the following... 	<ul style="list-style-type: none"> ❖ Action Song – Wah! Wah! Cried Baby Bear ❖ Video Clip – Olympic coverage – BBC 2012 ❖ Voicemail message
<p>LESSON-4 THE GIFT OF HEAVEN</p>	<p>Revision</p>	<ul style="list-style-type: none"> ➤ Correct the following... ➤ Choose the correct conjunction ➤ Rewrite the sentences... ➤ Match the following... 	<ul style="list-style-type: none"> ❖ Action Song – Every person ❖ Video Clip – F1 Race – 2012 Review – BBC ❖ Voicemail message
<p>LESSON-5 MY MOTHER</p>	<p>Assertive</p>	<ul style="list-style-type: none"> ➤ Rearrange the words ➤ Rewrite the sentences... ➤ Divide the following sentences ➤ Match the opposites ➤ Rewrite the following... 	<ul style="list-style-type: none"> ❖ Action Song – The Foolish man ❖ Video Clip – First Presidential Debate – Obama vs Romney

Module – 2

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
			❖ Voicemail message
LESSON-6 MY SCHOOL	Interrogative: ♥ Inversion question ♥ 'Wh' question	<ul style="list-style-type: none"> ➤ Rearrange the jumbled letters ➤ Rewrite the sentences... ➤ Change the following... ➤ Complete the following dialogue... ➤ Write the negative interrogative of the following.. ➤ Add proper question tag 	<ul style="list-style-type: none"> ❖ Action Song – Who made the stars ❖ Video Clip – Eurovision Song contest 2012 Full Voting – BBC ❖ Voicemail message
LESSON-7 A WISE FARMER	Imperative	<ul style="list-style-type: none"> ➤ Study the following sentences ➤ Change the following... ➤ Add proper question tag ➤ Match the opposites ➤ Insert the missing letters ➤ Underline the adjectives 	<ul style="list-style-type: none"> ❖ Action Song – A-E-I-O-U ❖ Video Clip – BBC London News
LESSON-8 GOURI'S	Exclamatory	<ul style="list-style-type: none"> ➤ Change the following... ➤ Rearrange the words... 	❖ Action Song – Traffic Light

Module – 2

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
BIRTHDAY		<ul style="list-style-type: none"> ➤ Solve the puzzle... ➤ Insert the missing letters ➤ Complete the dialogue... 	<ul style="list-style-type: none"> ❖ Video Clip – BBC Breakfast News
LESSON-9 DEATH OF MR. SMITH	Revision	<ul style="list-style-type: none"> ➤ Complete the following... ➤ Rearrange the following... ➤ Rearrange the following... ➤ Rearrange the words... ➤ Answer the following... ➤ Make sentences with... 	<ul style="list-style-type: none"> ❖ Action Song – Teddy Bear, Teddy Bear ❖ Video Clip – Love for brother
ANSWER KEY	Lesson: 1 to 9		

Module – 3

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
LESSON-1 THE MONKEY	Simple Present	<ul style="list-style-type: none"> ➤ Fill in the blanks... ➤ Make your own sentences... ➤ Complete the following... ➤ Rearrange the words... ➤ Write 10 sentences in... 	<ul style="list-style-type: none"> ❖ Action Song – Butterfly ❖ Video Clip – The Gettysburg Address 2013 BBC ❖ Picture description

Module – 3

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
<p>LESSON-2</p> <p>RAKSHA BANDHAN</p>	<p>Present continuous</p>	<ul style="list-style-type: none"> ➤ Change the following... ➤ Change the verb in... ➤ Change the following... ➤ Use the verbs given below... ➤ Fill in the blanks... 	<ul style="list-style-type: none"> ❖ Action Song – Where are you going my pretty maid ❖ Video Clip – Charlie Chaplin Final Speech
<p>LESSON-3</p> <p>MY FAMILY DOCTOR</p>	<p>Present perfect</p>	<ul style="list-style-type: none"> ➤ Fill in the blanks with the... ➤ Use the verb given below... ➤ Rewrite the following... ➤ Write the past and past participle form of the... ➤ Say what kind of parts of... 	<ul style="list-style-type: none"> ❖ Action Song – Have you got a sunshine smile ❖ Video Clip – Eisenhower's D-day Speech ❖ Picture description
<p>LESSON-4</p> <p>THE STORY TELLER IN THE PARK</p>	<p>Present Perfect Continuous</p>	<ul style="list-style-type: none"> ➤ Choose the correct answer ➤ Fill in the blanks with the... ➤ Use the verb given below... ➤ Rewrite the following... ➤ Make questions to get the following sentences... 	<ul style="list-style-type: none"> ❖ Action Song – She'll be coming down the mountain ❖ Video Clip – First inaugural address of President George Washington

Module – 3

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
		<ul style="list-style-type: none"> ➤ Fill in the blanks... 	
<p>LESSON-5</p> <p>THE FOOLISH TORTOISE</p>	<p>Revision</p>	<ul style="list-style-type: none"> ➤ Change the following... ➤ Fill in the blanks with... ➤ Underline the error... ➤ Fill in the blanks with... ➤ Fill in the blanks with Present Perfect Continuous Tense... 	<ul style="list-style-type: none"> ❖ Action Song – O Dear what can the matter be ❖ Video Clip – The Greatest Speeches of all time ❖ Picture description
<p>LESSON-6</p> <p>ANY ARMY OFFICER</p>	<p>Simple Past</p>	<ul style="list-style-type: none"> ➤ Fill in the blanks with Simple Past form of the verb... ➤ Change the following... ➤ Match the following ➤ Change the following... ➤ Use the verbs given below... ➤ Write 10 sentences in... 	<ul style="list-style-type: none"> ❖ Action Song – Five little ducks ❖ Video Clip – Women’s right to vote
<p>LESSON-7</p> <p>ARUNA-THE GRAND OLD LADY</p>	<p>Past continuous</p>	<ul style="list-style-type: none"> ➤ Complete the following... ➤ Fill in the blanks with the... ➤ Change the 	<ul style="list-style-type: none"> ❖ Action Song – Do you want my hands God ❖ Video Clip – I have been

Module – 3

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
OF QUIT INDIA MOVEMENT		following... ➤ Use the verbs given below... ➤ Rewrite the following sentences...	to the mountain top – Speech
LESSON-8 AN UNEXPECTED PIECE OF LUCK ISHAN HAD	Past perfect	➤ Rewrite the following sentence ➤ Fill in the blanks with the... ➤ Use the verb given below... ➤ Change the following... ➤ Rearrange the unscrambled letters to make the correct word	❖ Action Song – I want to be a Teacher ❖ Video Clip – Dream Speech of Martin Luther King ❖ Picture description
LESSON-9 TRAVELLING IN A D.T.C. BUS	Present Perfect continuous	➤ Fill in the blanks with... ➤ Make your own sentences... ➤ Change the following sentences into Present Perfect... ➤ Fill in the blanks suitably... ➤ Rewrite the following... ➤ Match the opposites ➤ Write the verb forms...	❖ Tongue Twisters ❖ Dialogue – Teacher - Student ❖ Action Song – Puff a train ❖ Video Clip – Patrick Henry Give me liberty or give me death

Module – 3

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
<p>LESSON-10</p> <p>MY FAVOURITE LEADER</p>	<p>Revision</p>	<ul style="list-style-type: none"> ➤ Write whether the following... ➤ Rewrite the following... ➤ Change the following... ➤ Use 'verb' form according to the instruction given... ➤ Use the verb in your sentences ➤ Fill in the blanks... ➤ Fill in the blanks in the... 	<ul style="list-style-type: none"> ❖ Dialogue – Director – Actor ❖ Tongue Twisters ❖ Action Song – My red balloon ❖ Video Clip – President John F. Kennedy's inaugural address ❖ Extra Knowledge – Anniversaries and Jubilees
<p>ANSWER KEY</p>	<p>Lesson: 1 to 10</p>		

Module – 4

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
<p>LESSON-1</p> <p>IF I WERE THE PRIME MINISTER OF MY COUNTRY</p>	<p>Simple Future</p>	<ul style="list-style-type: none"> ➤ Fill in the missing letters ➤ Match the opposites ➤ Fill in the verb in the gap... ➤ Use 'verb' given below 	<ul style="list-style-type: none"> ❖ Dialogue – Doctor - Patient ❖ Action Song – Little drops of rain ❖ Tongue

Module – 4

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
		and frame your sentences... ➤ Change the following sentences into Simple... ➤ Complete the following...	Twisters ❖ Video Clip – Patrick Henry’s Speech ❖ Picture description
LESSON-2 IF I WERE A MILLIONAIRE	Future continuous	➤ Fill in the blanks with the... ➤ Use the verb given below... ➤ Change the following... ➤ Give single word for the group of word ➤ Write the opposites of the verbs given in the box...	❖ Dialogue – Between Two Boys ❖ Action Song – Zoo ❖ Tongue Twisters ❖ Video Clip – President John F. Kennedy’s inaugural address
LESSON-3 IF THERE IS NO SUN	Future Perfect	➤ Fill in the blanks with the... ➤ Use the verbs given in your... ➤ Change the sentences... ➤ Change the following sentences into Future Perfect ➤ Fill in the blanks with ‘shall’ or ‘will’	❖ Action Song – Nine Teddies ❖ Video Clip – The Girl who silenced the world at the U.N. ❖ Dialogue – Master – Pupil ❖ Tongue Twisters

Module – 4

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
<p>LESSON-4</p> <p>A LETTER TO DEAR FATHER</p>	<p>Future Perfect Continuous</p>	<ul style="list-style-type: none"> ➤ Fill in the blanks with suitable ‘verbs’ in Future Perfect... ➤ Use the verbs given below... ➤ Change the following... ➤ Fill in the blanks either in Future Perfect or F.P. Continuous 	<ul style="list-style-type: none"> ❖ Action Song – Senorita ❖ Video Clip – The Speech that made Obama President ❖ Tongue Twisters
<p>LESSON-5</p> <p>IMPORTANCE OF EDUCATION</p>	<p>Revision</p>	<ul style="list-style-type: none"> ➤ Complete the following conversation by putting... ➤ Change the verbs in the... ➤ Tick the number of correct tense of the verb in the... ➤ Fill in the blanks with... ➤ Fill in the blanks with... ➤ Find the Past Participle of... ➤ Fill in the blanks with... ➤ Use the verb in your sentences 	<ul style="list-style-type: none"> ❖ Action Song – Bless us Lord ❖ Tongue Twisters ❖ Picture description

Module – 4

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
<p>LESSON-6</p> <p>CLOCKS AND THE THIEF</p>	<p>Infinitive</p>	<ul style="list-style-type: none"> ➤ Choose the correct answer ➤ Join the sentences by using infinitives ➤ Fill in the blanks with... ➤ Rewrite the following... ➤ Rewrite each sentence in such a way that the verb underlined 	<ul style="list-style-type: none"> ❖ Action Song – Doe a Deer ❖ Tongue Twisters
<p>LESSON-7</p> <p>ADVANTAGES OF EARLY RISING</p>	<p>Gerund</p>	<ul style="list-style-type: none"> ➤ Complete the sentences by adding suitable infinitive... ➤ Add Gerunds to the following ➤ Underline the infinitive... ➤ Rewrite the following... ➤ Underline the participles... 	<ul style="list-style-type: none"> ❖ Action Song – After a Bath ❖ Tongue Twisters ❖ Picture description
<p>LESSON-8</p> <p>HOW I CELEBRATED MY BIRTHDAY</p>	<p>Revision</p>	<ul style="list-style-type: none"> ➤ Fill in the gaps with the... ➤ Complete the following... ➤ Complete each sentence, by adding a suitable present... ➤ Make single sentences 	<ul style="list-style-type: none"> ❖ Action Song – Driving the bus ❖ Tongue Twisters ❖ Extra Knowledge – Group Terms of Objects

Module – 4

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
		by using an infinitive	and People
ANSWER KEY	Lesson: 1 to 8		

Module – 5

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
LESSON-1 CLASS PICNIC	Voice Present	<ul style="list-style-type: none"> ➤ Write the direct and indirect object in the following... ➤ Tell whether the following... ➤ Change the following... ➤ Change into Passive Form ➤ Change into Passive Form ➤ Choose the correct word... 	<ul style="list-style-type: none"> ❖ Action Song – Fingers ❖ Essay – The Elephant ❖ Postcard ❖ Spinning Yarns
LESSON-2 THE HONEY BEE	Active and Passive Voice: <ul style="list-style-type: none"> ♥ Past Tense ♥ Past Perfect Tense 	<ul style="list-style-type: none"> ➤ Complete the following... ➤ Change into Passive Form ➤ Change into Passive Form ➤ Change into Passive 	<ul style="list-style-type: none"> ❖ Action Song – Donkey ❖ Article – The Victories of Peace ❖ Advertisement ❖ Spinning

Module – 5

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
		Form ➤ Pick out the verbs in the...	Yarns
LESSON-3 MY AMBITION IN LIFE	Active and Passive Voice Future Tense	➤ In the box below are given pairs of opposite adjective... ➤ Change the voice ➤ Change the voice ➤ Change the voice ➤ Fill in the gaps with...	❖ Action Song – Chubby Cheeks ❖ Story – The Boy who Cried – “Wolf!” ❖ Extra Knowledge – Vowels
LESSON-4 THE CHRISTMAS	Revision Voice	➤ Change the following sentences from Active to... ➤ Change the following... ➤ Write the Past Participle... ➤ Fill in the gaps with the...	❖ Action Song – Parts of the Body ❖ Postcard ❖ Essay – Books and Reading ❖ Spinning Yarns
LESSON-5 THE FARMER AND THE DWARF	Transformation of Sentence: ♥ ‘As soon as...’ ♥ ‘too....to’ ♥ ‘so....that’	➤ Complete the following conversation ➤ Rewrite the following... ➤ Rewrite the sentences using ‘too....to’ ➤ Rewrite the sentences using...	❖ Action Song – Elephant ❖ Article – Making the best of Life ❖ Extra Knowledge – Diphthongs

Module – 5

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
<p>LESSON-6</p> <p>VALUE OF BOOKS</p>	<p>Transformation of Sentence:</p> <ul style="list-style-type: none"> ♥ ‘as well as’ ♥ ‘either... or’ ♥ ‘both...and’ ♥ ‘in case’ ♥ ‘enough’ 	<ul style="list-style-type: none"> ➤ Choose from the box the nouns which stands for the following ➤ Join the following sentences ➤ Connect the sentences using... ➤ Join the following sentences using ‘Both...and’ ➤ Join the following sentences... ➤ Join the following sentences... 	<ul style="list-style-type: none"> ❖ Action Song – Tiny Teddy Bear ❖ Postcard ❖ Spinning Yarns
<p>LESSON-7</p> <p>THE POLICEMAN</p>	<p>Transformation of Sentence:</p> <ul style="list-style-type: none"> ♥ ‘no sooner...than’ ♥ Scarcely...when/hardly...when’ ♥ ‘unless’ 	<ul style="list-style-type: none"> ➤ Fill in the blanks with... ➤ Rewrite the sentences using... ➤ Rewrite the sentences using... ➤ Rewrite the sentence way ‘unless’ 	<ul style="list-style-type: none"> ❖ Action Song – I have a tooth brush ❖ Spinning Yarns
<p>LESSON-8</p> <p>POLLUTION OF ENVIRONMENT</p>	<p>Revision</p>	<ul style="list-style-type: none"> ➤ Complete the phrases by... ➤ Join together the following... ➤ Remove ‘too’ from the... ➤ Remove unless from 	<ul style="list-style-type: none"> ❖ Action Song – Funny Yellow Chicks ❖ Story – The Clever Rabbit ❖ Extra

Module – 5

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
		the... ➤ Rewrite the following...	Knowledge – Sounds of Animals and Birds
ANSWER KEY	Lesson: 1 to 8		

Module – 6

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
LESSON-1 LIFE IN A BIG CITY	Noun Clause	<ul style="list-style-type: none"> ➤ Underline the noun clause... ➤ Pick out the noun clauses... ➤ Complete the following... ➤ Join the following... ➤ Fill in the gaps with the.. 	<ul style="list-style-type: none"> ❖ Action Song – Engine No. 9 ❖ Postcard
LESSON-2 AIR POLLUTION	Adjective clause	<ul style="list-style-type: none"> ➤ Fill in the gaps with... ➤ Join the following into... ➤ Supply suitable adjectives... ➤ Pick out the adjectives... 	<ul style="list-style-type: none"> ❖ Action Song – Hey Diddle, Diddle ❖ Article – Towards Goodness
LESSON-3 UNINVITED GUESTS	Adverb Clause	<ul style="list-style-type: none"> ➤ Fill in the gaps with the... ➤ Add suitable adverb 	<ul style="list-style-type: none"> ❖ Action Song – Cobbler, Cobbler ❖ Advertisement

Module – 6

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
		clause ➤ Pick out the adverbs... ➤ Fill in the blanks with the... ➤ Rewrite the sentences...	nt ❖ Spinning Yarns
LESSON-4 DISCIPLINE	Revision	➤ Fill in the blanks with... ➤ Pick out the adjectives... ➤ Fill in the blanks with... ➤ Find out the principal clause ➤ Pick out the subordinate clause in the following sentences...	❖ Action Song – The Dog Says ❖ Story – Unity is Strength ❖ Extra Knowledge – Consonants ❖ Spinning Yarns
ANSWER KEY	Lesson: 1 to 4		

Module – 7

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
LESSON-1 THE BOOK WHICH HAS IMPRESSE	Reported Speech	➤ Change the following into... ➤ Turn the following sentences... ➤ Turn the following	❖ Action Song – It's Raining ❖ Friendly Letter ❖ Spelling Bee

Module – 7

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
D ME MOST		into... ➤ Turn the following into...	❖ Debate – Girl Child
LESSON-2 MY FAVOURITE HERO IN HISTORY (ASHOKA)	Reported Speech	➤ Make the second sentence of each pair mean the same... ➤ Choose the correct word... ➤ Turn the following sentences into indirect speech	❖ Action Song – Hope a Little ❖ Spelling Bee ❖ Newspaper articles – US can't fight Afghan...
LESSON-3 WHO IS CLEVERER ?	Degrees of Comparison: ♥ Positive ♥ Comparative ♥ Superlative	➤ Change the degree ➤ Change the following in superlative degree	❖ Action Song – Little Polly Flinders ❖ Spelling Bee ❖ Debate – Open books exam...
LESSON-4 THE PEACOCK	Synthesis: ♥ Simple Sentence ♥ Compound Sentence ♥ Complex Sentence	➤ Join the sentences given below into simple sentences ➤ Join the sentences into simple.. ➤ Join the sentences by using 'nouns' or 'phrase in appositions'	❖ Action Song – Little Tommy Little mouse ❖ Spelling Bee ❖ Extra Knowledge – Phobia Words ❖ Newspaper article – Awareness rally ❖ English Song

Module – 7

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
<p>LESSON-5</p> <p>A MORNING WALK</p>	<p>Revision</p>	<ul style="list-style-type: none"> ➤ Change the following into... ➤ Change the following into... ➤ Combine the following... ➤ Choose the correct spelling 	<ul style="list-style-type: none"> ❖ Action Song – Mary, Mary ❖ Spelling Bee ❖ Newspaper article – Approach accredited labs for...
<p>LESSON-6</p> <p>THE BEAUTIFUL SWAN</p>	<p>Idiomatic Expression</p>	<ul style="list-style-type: none"> ➤ Match the following expressions with their... ➤ Complete the expressions... ➤ Explain the difference in the... ➤ Complain the following idiomatic expressions... ➤ Use the following idiomatic... 	<ul style="list-style-type: none"> ❖ Action Song – Rub – a – Dub – Dub ❖ Spelling Bee ❖ Debate – Stop the use of paper to save trees ❖ English Song
<p>LESSON-7</p> <p>A RAINY DAY</p>	<p>Vocabulary</p>	<ul style="list-style-type: none"> ➤ Distinguish between these pair of words by using them in... ➤ Complete the spellings in the... ➤ Fill in the blanks with... 	<ul style="list-style-type: none"> ❖ Action Song – Round and Round the Garden ❖ Spelling Bee ❖ English Song
<p>LESSON-8</p> <p>THE PRIZE</p>		<ul style="list-style-type: none"> ➤ Match the following ➤ Choose the correct meaning of the 	<ul style="list-style-type: none"> ❖ Action Song – Pat a Cake ❖ Spelling Bee

Module – 7

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
DAY AT YOUR SCHOOL		following idiomatic... ➤ Choose the correct answer ➤ Fill in the blanks with the... ➤ Correct the spelling of the underlined words	❖ Extra Knowledge – -Ology words ❖ Newspaper article – More students fall ill after taking supplementary pills ❖ English Song
ANSWER KEY	Lesson: 1 to 8		

Module – 8

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
LESSON-1 THE DAY I GOT LOST	Simple Sentence	➤ Change the following compound sentences into... ➤ Change the following... ➤ Combine each set of simple... ➤ Combine each set of simple sentence into one simple...	❖ Action Song – See-Saw Mergery Daw ❖ Spelling Bee ❖ Business Letter ❖ Debate – English should not be made compulsory

Module – 8

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
<p>LESSON-2</p> <p>THE HONEY BEE</p>	<p>Complex Sentence</p>	<ul style="list-style-type: none"> ➤ Change the simple sentences in to complex ➤ Change the compound sentences into complex... ➤ Convert the following simple sentences... ➤ Convert the following simple sentences to complex... 	<ul style="list-style-type: none"> ❖ Action Song – Old Mother Hubbard ❖ Spelling Bee ❖ Extra Knowledge – Mania Words ❖ Debate – Teachers should be given good salary
<p>LESSON-3</p> <p>TRAVEL AS A PART OF EDUCATION</p>	<p>Compound Sentence</p>	<ul style="list-style-type: none"> ➤ Convert the following simple sentences to compound... ➤ Combine each set of simple... ➤ Convert from complex to... 	<ul style="list-style-type: none"> ❖ Action Song – Lucy Locket ❖ Spelling Bee ❖ English Song
<p>LESSON-4</p> <p>SOME WONDERS OF MODERN SCIENCE</p>	<p>Revision</p>	<ul style="list-style-type: none"> ➤ Combine each of the following sentences into one... ➤ Recast the following sentences ➤ Convert the following simple sentences to complex... ➤ Write whether the following sentences are simple, compound or 	<ul style="list-style-type: none"> ❖ Action Song – Jai Hind ❖ Spelling Bee ❖ Extra Knowledge – Proverbs ❖ Newspaper article – New vans to cut disaster response

Module – 8

List of Lessons	Grammar	Exercises	Activities & Extra Knowledge
		complex sentences	time ❖ English Song
ANSWER KEY	Lesson: 1 to 4		

3.12.2.3 ADMINISTRATION OF POSTTEST

Both the group students were informed about the test to control mortality, a crucial factor in adversely affecting the experimental validity. The posttest was administered to the both the control and experimental group on the same day namely 5th of October, 2013. The test for writing and listening skills were conducted for the experimental and control group student-teachers together in the class itself. The tests for the speaking and the reading skills were done individually for both experimental and control group student-teachers.

3.12.2.4 ADMINISTRATION OF OPINIONNAIRE AND ATTITUDE SCALE

The Opinionnaire was administered to the experimental group student-teachers on 05th October, 2013 to gather their opinion towards the implemented modules which was meant to enhance their language abilities. They were instructed by the researcher to select just one option from ‘Agree’, ‘Disagree’ and ‘Can’t Decide’. They were further told to write the name and division in the Opinionnaire. To cast out their fears they were informed that it was not their test, and their opinions were not going to influence their performances. The attitude scale was also administered to the experimental group students on the 5th of October, 2013.

3.13 PHASE 3 DATA ANALYSIS

Mann – Whitney U test was used to study the effectiveness of the implemented modules and Wilcoxon-Signed Pair test was used to study the attitudinal change among experimental group students. The experimental group students’ opinion towards the developed modules was analyzed using percentage analysis and intensity index.