

# **BIBLIOGRAPHY**

## BIBLIOGRAPHY

---

- Abdullah, R., Shaikh, A., & Hossain, M. (2012). Students' attitudes towards English: The case of Life Science school of Khulna University. *International Review of Social Sciences and Humanities*, 3 (1), 200-209. Retrieved from [http://www.irssh.com/yahoo\\_site\\_admin/.../20\\_irssh-264-v3n1.131231435.pdf](http://www.irssh.com/yahoo_site_admin/.../20_irssh-264-v3n1.131231435.pdf)
- Adelabu, B., & Mathhias, N. (2013). Survey of methods of teaching English and literature among secondary school teachers in Benue State. *International J. Soc. Sci. & Education*, 3 (3), 847-857. Retrieved from <http://www.ijssse.com/sites/default/files/issues/2013/v3i3/Paper-30.pdf>
- Aduwa-Ogiegbaen, S. E., & Iyamu, E.O.S. (2006). Factors affecting quality of English language teaching and learning in secondary schools in Nigeria. *College Student Journal*, 40 (3), 495-504. Retrieved from <http://www.freepatentsonline.com/article/College-StudentJournal/150965814.html>
- Ahmad, M. S. M. (2003). *Professional difficulties facing secondary school English language teachers and its effect in classroom performance in Northern Governorates of Palestine*. Retrieved from [http://www.scholar.najah.edu/sites/default/files/allthesis/professional\\_difficulties\\_facing\\_secondary\\_school\\_english.pdf](http://www.scholar.najah.edu/sites/default/files/allthesis/professional_difficulties_facing_secondary_school_english.pdf)
- Ahmad, N., Ahmed, S., Bukhar, M. A. and Bukhari, T. A. (2011). The nature of difficulties in learning English by the students at secondary school level in Pakistan. *Journal of Education and Practice*, 2 (10), 18-24. Retrieved from <http://www.iiste.org/Journals/index.php/JEP/article/view/778/681>
- Ahmad, N., Khan, F. N., & Munir, N. (2013). Factors affecting the learning of English at secondary school level in Khyber Pakhtunkhwa, Pakistan. *International Journal of English Language and Literature Studies*, 2 (2), 95-101. Retrieved from <http://www.researchgate.net/publication/237840824>
- Ahmad, S., & Rao, C. (2012). Inconsistencies in English language teaching in Pakistan: A comparison between public and private institutions. *European Journal of Business and Management*, 4 (15), 95-105. Retrieved from <http://www.iiste.org>

- Ali, M. (2011). *Teachers' and students' perspectives on English language assessment in the secondary English Language Teaching (ELT) curriculum in Bangladesh* (Unpublished doctoral dissertation, University of Canterbury, Christchurch, New Zealand). Retrieved from [http://www.ir.canterbury.ac.nz/bitstream/10092/6210/1/thesis\\_fulltext.pdf](http://www.ir.canterbury.ac.nz/bitstream/10092/6210/1/thesis_fulltext.pdf)
- Al-Kamookh, A. A. (1981). *A survey of the English language teachers' perceptions of the English language teaching methods in the intermediate and secondary schools of the Eastern Province in Saudi Arabia*. Retrieved from <http://www.search.proquest.com/pqdtglobal/docview/303184479/480BBEACF7294F11PQ/84?accountid=144497>
- Al-Mekhlafi, A. M. (2011). Difficulties in teaching and learning grammar in an EFL context. *International Journal of Instruction*, 4 (2), 69 – 92. Retrieved from <http://www.files.eric.ed.gov/fulltext/ED522689.pdf>
- Andiema, N., Kemboi., Gladys., & Jessica. (2014). Challenges in teaching composition writing in secondary schools in Pokot County, Kenya. *Journal of Education and Practice*, 5 (1), 132–138. Retrieved from <http://www.jgateplus.com>
- Annie Vijaya Kumari, Ch. (2011). *Methods of teaching English*. Guntur: New Era Publications.
- Arora, N. (2012). *English language teaching approaches and methodologies*. New Delhi: Tata McGraw Hill Education Pvt. Ltd.
- Aslam, M. (2014). *Teaching of English for B.Ed.: A study guide*. New Delhi: Cambridge University Press India Pvt. Ltd.
- Atta H. D., & Mohammed, A. H. (2011). *Problems of teaching English in middle school classrooms and their relationship to teaching performance from educational supervisors' perceptions*. Retrieved from [www.alazhar.edu.ps/library/aattachedFile.asp?id\\_no=0045344](http://www.alazhar.edu.ps/library/aattachedFile.asp?id_no=0045344)
- Azhar, M. A. (2004). The problems of large size English language teaching classes and suggest the use of appropriate methods, techniques and approaches to manage them. *Language in India*, 12 (2) Feb, 2004. Retrieved from <http://www.search.com/search?q=english+language+teachig+and+learning+at+secondary+level&nav=25.10.3.10>

- Bahanshal, D. A. (2013). The effect of large classes on English teaching and learning in Saudi secondary schools. *English Language Teaching*, 6 (11), 49-59. Doi:10.5539/elt.v6n11p49.
- Baruah, T. C. (1991). *The English teacher's handbook*. New Delhi: Sterling Publishers Pvt. Ltd.
- Best, J. W., & Kahn, J. V. (1993). *Research in Education (7<sup>th</sup> ed.)*. New Delhi: Prentice Hall of India Pvt. Ltd.
- Bhattacharjee. (1984). A study to investigate the teaching of English higher secondary school of East Khasi Hills. In M. B. Buch. (Ed.), *fourth survey of research in Education*, New Delhi: NCERT.
- Bista, K. (2011). Teaching English as a foreign/second language in Nepal: Past and present. *English for Specific Purposes World*, 32 (11), 1-9. Retrieved from <http://www.files.eric.ed.gov/fulltext/ED530898.pdf>
- Borua, R. N. (1966). Trying out the efficacy of the traditional method and structural approach to the teaching English in the four language skills. *Research in Classroom (Reports of Experiments and Projects)*, (Vol. III, pp.41-53). New Delhi: NCERT.
- Bose, C. (2005). The problems in learning modal auxiliary verbs in English at high school level. *Language in India*, 5 (11). Retrieved from <http://www.languageinindia.com>
- Bose, K. (1993). A perspective on materials design language teaching strategies. In S. K. Sharma, (Ed.), *sixth survey of research in Education*. New Delhi: NCERT.
- Census of India. (2011). *Census (2011)*. New Delhi: Ministry of Home Affairs, Government of India. Retrieved from <http://www.censusindia.gov.in/>
- Chaudhary, M. (2012). *Methodology of teaching English*. New Delhi: Pearson Publications Pvt. Ltd.
- Dave, J. D. (1996). An enquiry into the effectiveness of the communicative, the structural and the conventional approaches to English language teaching at secondary level. In S.K. Sharma (Ed.), *sixth survey of research in Education*, New Delhi: NCERT.
- Douglas, S., Rao, S., Rao, E., & Rayappa, M. (2008). *A study on teacher's perception on the learning difficulties and development of English language skills among high school students: Influence of classroom teaching and workbooks*. Retrieved from <http://www.aiaer.net/ejournal/vol20108/12.htm>

- Educational Statistics. (2013 to 2014). *Andhra Pradesh Educational Statistics (13 districts)*. Hyderabad: Sarva Shiksha Abhiyan, AP. Retrieved from [http://www.ssa.ap.nic.in/statistics/Educational\\_Statistics\\_2013-14.pdf](http://www.ssa.ap.nic.in/statistics/Educational_Statistics_2013-14.pdf)
- Elmer, C. M. (2008). *English teachers and English language learners in middle school classrooms: Perspectives and practices*. Retrieved from <http://digitalcommons.du.edu/cgi/viewcontent.cgi?article=1866&context=etd>
- English Language Teaching Institute. (1969). An investigation in to the difficulties in the teaching of English in junior high schools and causes of deterioration in the standard of attainment at level with suggestion for improvement. In M. B. Buch (Ed.), *first survey of research in Education*. New Delhi: NCERT.
- Evue, A. (2013). Challenges facing the teaching of English language in secondary schools in Aniocha South Local Government Area of Delta State, Nigeria. *African Education Indices*, 5 (1), 1-11. Retrieved from <http://www.globalacademicgroup.com>
- Farooq, M. M. (2001). *Factors influencing the learning of English as a foreign language in Bahrain*. Retrieved from <http://www.search.proquest.com/docview/230792824?accountid=144497>
- Gadgil. (1978). The cause of large failure in English at the S. S. C. examination (STD.X) March 1977, Indian Institute of Education, Pune University. In M.B. Buch (Ed.), *third survey of research in Education*. New Delhi: NCERT.
- Gaikwad. (1982). A comparative study of efficacy of the direct method and the bilingual method of teaching English to lower classes of secondary schools in rural area of Maharashtra State. In M. B. Buch, (Ed.), *third survey of research in Education*, New Delhi: NCERT.
- Gajalakshmi. (2013). High school students' attitude towards learning English language. *International Journal of Scientific and Research Publications*, 3 (9), 1-7. Retrieved from <http://www.ijsrp.org/research-paper-0913/ijsrp-p2152.pdf>
- George, A. (1974). An enquiry into the scope and effectiveness of audio visual instruction in improving English teaching in Kerala state in the first three years of school course. In M. B. Buch, (Ed.), *third survey of research in Education*, New Delhi: NCERT.
- Gill, M. (1967). A comparative study of activity and conventional method of teaching English. *Research in Classroom (Reports of Experiments and Projects)*, (Vol. III, 41-53). New Delhi: NCERT.

- Golam, A. (2012). *Factors affecting students' English achievement at secondary level in Bangladesh: The comparative study of Narayanganj and Bhola Sadar Upazilla*. Retrieved from [http://www.inweb90.worldbank.org/exteu/...nsf/.../masters%20thesis\\_azam.docx](http://www.inweb90.worldbank.org/exteu/...nsf/.../masters%20thesis_azam.docx)
- Ghosh. (1977). A study of backwardness in English in the secondary schools of West Bengal. In M. B. Buch (Ed.), *second survey of research in Education*. New Delhi: NCERT.
- Government of India. (1964-1966). *Report of Education Commission*. New Delhi: Ministry of Education, GOI.
- Government of India. (1966). *Report of Education Commission*. New Delhi: Ministry of Education, GOI.
- Government of India. (1968). *National Policy on Education*. New Delhi: GOI.
- Government of India. (2007). *National Knowledge Commission Report to the Nation*. New Delhi: GOI.
- Graddol, D. (2010). *English next India -The future of English in India*. New Delhi: India - British Council.
- Hana, A. (2012). *Teaching English as a foreign language and using English as a medium of instruction in Egypt: Teachers' perceptions of teaching approaches and sources of change*. Retrieved from [http://www.search.proquest.com/docview/1349642084?accountid=144497\(1349642084\)](http://www.search.proquest.com/docview/1349642084?accountid=144497(1349642084)).
- Harfitt, G. (2012). Class size and language learning in Hong Kong: The students' perspective. *Educational Research*, 54 (3), 331-342. Doi:10.1080/00131881.2012.710091
- Hashem, A., & Salem, S. (2015). The relationship between Saudi EFL students' attitudes towards learning English and their academic achievement. *International Journal of Education and Social Science*, 2 (1), 92-102. Retrieved from <http://www.ijessnet.com/wp-content/uploads/2015/01/11.pdf>
- Hiew, W. (2012). English language teaching and learning issues in Malaysia: Learners' perceptions via face book dialogue. *Journal of Arts, Science & Commerce*, 3 (1), 1-9. Retrieved from <http://www.researchersworld.com>
- Hossen, M. T. (2008). *Communicative language teaching: Teachers' perception in Bangladesh* (Unpublished doctoral dissertation). Department of English and Humanities, BRAC University, Dhaka, Bangladesh.

- Hussain, I., Hussain, N.S., Uzma, Q., and Muhammad, Z. (2010). Effect of direct teaching method on the academic achievement of high and low achievers in the subject of English at the secondary level. *Journal of College Teaching & Learning*, 7 (7), 45-50. Retrieved from file:///C:/Users/HP/Downloads/document.pdf
- Hussain, M. A., Shadhid, S., & Zaman, A. (2011). Anxiety and attitude of secondary school students towards foreign language learning. *Procedia - Social and Behavioural Science*, 29 (2011), 583-590. Doi:10.1016/j.sbspro.2011.11.279
- Hussein, A. (2012). Difficulties faced by Iraqi teachers of English in using authentic materials in the foreign language classrooms. *Al- Fatih Journal*. 50 (August, 2012), 22-39. Retrieved from <http://www.iasj.net/iasj?func=fulltext&aId=61274>
- Jadal, M. M. (2011). A study of effectiveness of the audio-visual-aids in teaching and learning of English at primary level in Z. P. Primary schools of Solapur District. *Indian Streams Research Journal*, I (VII). Doi: 10.9780/22307850.
- Jayashree, S. (1989). Identification of the difficulties in teaching and learning English as a second language among high school students. In M. B. Buch (Ed.), *fourth survey of research in Education*. New Delhi: NCERT.
- Joshi, B. (1997). The impact of visual aids in teaching English to secondary school students. *The progress of Education*, 72 (2), 93-94. Retrieved from <http://www.bharatjoshi.150m.com/paper4.htm>
- Kaçani, L., & Mangelli, S. (2013). Albanian teachers' perceptions about difficulties in teaching and learning grammar of EFL. *Journal of Educational and Social Research*, 3 (3), 149-156. Doi:10.5901/jesr.2013.v4n3p149.
- Kahlique, M. A. (1995). A critical investigation in to the methods of teaching English in the schools Aurangabad District. In S. K. Sharma, (Ed.), *sixth survey of research in Education*. New Delhi: NCERT.
- Kahtani, A. (2002). Relative effectiveness of teaching English language using direct method, communicative approach and bilingual method learning of English among XI standard students. In S. K. Sharma (Ed.), *sixth survey of research in Education*. New Delhi: NCERT.
- Kang'ahi, M., Indoshi, F. C., Okwach, T. O., & Osodo, J. (2012). Teaching styles and learners' achievement in Kiswahili language in secondary schools. *International Journal of Academic Research in Progressive Education and Development*, 1 (3), 62-87. Retrieved from <http://www.hrmars.com/admin/pics/1064.pdf>

- Katyani, R. K., & Vasundhara, D. (2008). *Methodology of teaching English*. Hyderabad: Telugu Academy.
- Khamri, J., Gure, N., Tiwari, K. S., Sahu, N., Hanspal, P., Hadke, K., & Naidu, S. R. (2014). An investigation into the problems of teaching English at primary level. *IOSR Journal of Research & Method in Education (IOSR-JRME)*, 4 (1), 30-42. Retrieved from <http://www.iosrjournals.org/iosr-jrme/papers/Vol-4%20Issue-1/Version-5/F04153042.pdf>
- Khan, I. A. (2011). Learning difficulties in English: Diagnosis and pedagogy in Saudi Arabia. *Educational Research*, 2 (7), 1248-1257. Retrieved from <http://www.interestjournals.org/Er>.
- Khan, M., Din, U., & Shahzad, M. (2010). Effect of teachers' academic qualification on students' L2 performance at the secondary level. *Language in India*, Vol. 10, 235-245. Retrieved from <http://www.languageinindia.com>
- Khare. (1986). A comparative study of traditional and structural approach to teaching English with reference to their learning outcome. In M. B. Buch (Ed.), *fourth survey of research in Education*. New Delhi: NCERT.
- Kharmalki, A. (1999). *Attitude of the secondary Khasi students towards English language learning: A linguistic perspective* (Unpublished doctoral dissertation). North-Eastern Hill University, Shillong.
- Khati, R. A. (2010). Exploring common expectations from students in large multilevel secondary level English classes. *Journal of NELTA*, 15 (1-2), 98-105. Retrieved from <http://www.nepjol.info/index.php/NELTA/article/download/4614/3825>
- Khimnani, P., & Sharma, N. (2014). Effectiveness of meta cognitive strategy instruction on the English language creativity of students at secondary level. *Edusearch*, 5 (2).
- Khurshid, K., Gillani, G. I., Jabbar, A., & Noureen, S. (2013). A study of the perception of teachers regarding suitable method of teaching English at secondary level. *Journal of Elementary Education*, 23 (1), 23-40. Retrieved from [pu.edu.pk/images/journal/.../Article%20No.%203\\_JEE\\_Vol\\_23\\_No\\_1.pd...](http://pu.edu.pk/images/journal/.../Article%20No.%203_JEE_Vol_23_No_1.pd...)
- Kothari, C. R. (2008). *Research methodology, methods and techniques (2<sup>nd</sup> Reprint)*. New Delhi: New Age International Publishers.
- Krashan, S. (1981). Second language acquisition and second language learning. In Richard, C. Jack, R., & Theodore (Ed.), *Approach and Methods in Language Teaching*. Cambridge: University Press.
- Krishna District Profile. (n.d.). *Krishna District Profile*. Retrieved from <http://krishna.nic.in/district-profile.aspx>

- Latu, M. F. (1994). *Factors affecting the learning of English as a second language macroskills among Tongan secondary students*. Retrieved from <http://www.ro.ecu.edu.au/cgi/viewcontent.cgi?article=2111&context=theses>.
- Lee, J. K. F. (2009). Perceptions of ELT among English language teachers in China. *Education Journal*, 1 (2), 137-154. Retrieved from [http://www.hkier.fed.cuhk.edu.hk/journal/wp-content/.../ej\\_v37n1-2\\_137-154.pdf](http://www.hkier.fed.cuhk.edu.hk/journal/wp-content/.../ej_v37n1-2_137-154.pdf)
- Lilly, E. B. S. (2004). Attitude of higher secondary school students towards the study of English. *Journal of All India Association for Educational Research*, 16 (1 & 2), 15-16.
- Lin, H. J., & Clyde, A. W. (1998). Different attitudes among Non-English major EFL students. *The Internet TESL Journal*, IV (10). Retrieved from <http://www.iteslj.org/Articles/Warden-Difference/>
- Mehmood, S., Bukahri, T. A., Mushtaq, M., Akhter, N., Tariq, S., & Joseph, K. (2014). Communication problems in second language learning at Federal Government secondary schools. *Asian Journal of Social Sciences & Humanities*, 3 (1), 120-131. Retrieved from [http://www.ajssh.leena-luna.co.jp/AJSSHPDFs/Vol.3\(1\)/AJSSH2014\(3.1-12\).pdf](http://www.ajssh.leena-luna.co.jp/AJSSHPDFs/Vol.3(1)/AJSSH2014(3.1-12).pdf)
- Menon, T. K. N., & Patel, M. S. (1957). *Teaching of English as a foreign language*. Baroda: Acharya Book Depot.
- Ministry of Human Resource Development. (1998). *National Policy on Education 1986* (as modified in 1992). New Delhi: MHRD, Government of India.
- Mishra, J. N., A. (1969). A study of the problems and difficulties of Hindi, English and Sanskrit language teaching at secondary stage. In M. B. Buch (Ed.), *second survey of research in Education*, New Delhi: NCERT.
- Mohanraj, S., Mohanraj, J., Vasundahar, D., Grace, I. C., Sekhar, K., & Jangaiah, C. (2014). *Methods of teaching English*. Hyderabad: Telugu Academy.
- Mohire, V. N. (1989). A critical analysis of methods and means of teaching English applied at the undergraduate level. In S. K. Sharma (Ed.), *fifth survey of research in Education*. New Delhi: NCERT.
- Mondal, N, K. (2012). English teachers' attitude towards Grammar-Translation method at secondary Education: Bangladeshi context. *Researcher*, 4 (2), 64-68. Retrieved from [http://www.sciencepub.net/researcher/research0402/013\\_7875research0402\\_64\\_68.pdf](http://www.sciencepub.net/researcher/research0402/013_7875research0402_64_68.pdf)

- Mukhopadhyaya, D., & Ghosh, S. (2004). Effectiveness of information processing model over traditional teaching methods for teaching English as second language in secondary schools. *Journal of All India Association for Educational Research*, 16 (1 & 2), 34-37.
- Murthy, R. V. S. (1968). A comparative study of the direct method and bilingual method of teaching English. In M. B. Buch (Ed.), *first survey of research in Education*. New Delhi: NCERT.
- Mzokwana, N. N. (2008). *An investigation into the factors affecting the pass rate of grade twelve learners with specific reference to the English subject: A case study of selected schools in Libode District*. Retrieved from <http://www.dspace.nmmu.ac.za:8080/.../Nomnikelo%20Nondwe%20Mzokwana.pdf>
- Nagrajan, N. (1970). A comparative study of the bilingual method and the direct method in the Hindi medium school. In M. B. Buch (Ed.), *first survey of research in Education*. New Delhi: NCERT.
- Nanda. (1982). Investigation in to the causes of poor attainment in English comprehension of the student of class VIII Cuttack City and their remedial measure. In S.K. Sharma (Ed.), *fifth survey of research in Education*. New Delhi: NCERT.
- Nasser, M. D. (2010). Problems in teaching of English language at the primary level in district Kohat. *Language in India*, 10 (11), 223-231. Retrieved from <http://www.languageinindia.com>
- National Council of Educational Research and Training. (2000). *National curriculum framework for school Education*. New Delhi: NCERT.
- National Council of Educational Research and Training. (2005). *National curriculum framework for school Education*. New Delhi: NCERT.
- National Council of Educational Research and Training. (2006). *Position paper, National focus group on teaching of English*. New Delhi: NCERT.
- National Knowledge Commission. (2007). *Recommendations on School Education*. New Delhi: NKC, Government of India.
- Ngidi, S. A. (2007). *Attitudes of learners, educators and parents towards English as a Language of Learning and Teaching (LOLT) in Mthunzini Circuit*. Retrieved from <http://uzspace.uzulu.ac.za/.../The+Attitude+of+Learners,+Educators+%26+Pare..>

- Noom-ura, S. (2013). English teaching problems in Thailand and Thai teachers' professional development needs. *English Language Teaching*, 6 (11), 139-147. Doi:10.5539/elt.v6n11p139.
- Nurhanifah, D., & Widayati. (2012). *The problems of second grade students of SMPN 4 Malang in learning English and the efforts made to overcome them*. Retrieved from <http://www.academia.edu/5205318/>
- Olanipekun, S. S., Deborah, A., Zaku, A. J., & Sarki, P. E. (2014). Mother tongue and students' academic performance in English language among secondary school students. *International Journal of Language, Literature and Culture*, 1 (1), 1-6. Retrieved from file:///C:/Users/HP/Downloads/7010122.pdf
- Ozsevik, Z. (2010). *The use of Communicative Language Teaching (CLT): Turkish EFL teachers' perceived difficulties in implementing CLT in Turkey*. Retrieved from <http://www.ideals.illinois.edu/handle/2142/16211>
- Paliwal. (1994). Developing communication competency in written English among secondary school learners. In S. K. Sharma, (Ed.), *sixth survey of research in Education*. New Delhi: NCERT.
- Patankar, S. (1978). A study on diagnostic and remedial teaching of English in standard VII and VIII. In M. B. Buch (Ed.), *third survey research in Education*. New Delhi: NCERT.
- Pathan, S. S., & Shiakh, S. (2012). Students' attitude in English and vernacular medium in secondary schools. *Journal of Arts, Science & Commerce*, III (1), 136-141. Retrieved from [http://www.researchersworld.com/vol3/Paper\\_15.pdf](http://www.researchersworld.com/vol3/Paper_15.pdf)
- Parameshwar, A., & Sarsani, M. R. (2013). Students attitude towards the learning of English language at secondary level. *Edutracks*, 13 (1).
- Parel, M. (2008). *English language teaching (Methods, Tools and Techniques)*. Jaipur: Sunrise Publishers Pvt. Ltd.
- Pradhan. (1990). A comparative study of the effectiveness of the direct method and the bilingual method of the teaching English in the class X in the District of Cuttuck. In S. K. Sharma (Ed.), *fifth survey of research in Education*. New Delhi: NCERT.
- Press Trust of India. (2011, May 26). Andhra Pradesh government gives English push at primary education level. *Press Trust of India*. Retrieved from [http://www.dnaindia.com/india/report\\_andhra-pradesh-government-gives-english-push-at-primary-education-level\\_1524513](http://www.dnaindia.com/india/report_andhra-pradesh-government-gives-english-push-at-primary-education-level_1524513)

- Ram. (1989). Survey of method and techniques of teaching English in class VI to survey the Method and Techniques of Teaching English used by Teachers at class VI. In S. K. Sharma (Ed.), *fifth survey of research in Education*. New Delhi: NCERT.
- Raissi, R., & Nor, F. B. M. (2013). Teachers' perceptions and challenges regarding the implementation of Communicative Language Teaching (CLT) in Malaysian secondary schools. *Proceeding of the Global Summit on Education 2013 (e-ISBN 978-967-11768-0-1) 11-12 March 2013, Kuala Lumpur, Organized by WorldConferences.net*. Retrieved from [http://worldconferences.net/proaneedings/gse2013/papers\\_gse2013/236%20Reza%20Raissi%20&%20Fazirah%20bt%20Mohd%20Nor.pdf](http://worldconferences.net/proaneedings/gse2013/papers_gse2013/236%20Reza%20Raissi%20&%20Fazirah%20bt%20Mohd%20Nor.pdf)
- Reddy, P. S. (2012). Problems of teaching /learning English as a second language in India. *Language in India*, 12 (2), 781-790. Retrieved from [www.languageinindia.com](http://www.languageinindia.com)
- Rizi, M. B., Siddiqui, M. A., Moghaddam, R. A., & Mukherjee, S. (2014). Deficiencies in teaching and learning English as a foreign/second language in the secondary schools of Iran & India. *International Journal of Research in Humanities, Arts and Literature (IMPACT: IJRHAL)*, 2 (6), 5-14.
- Saikia, P. (2013). Challenges of the English teachers in teaching English at secondary level Assamese medium schools of Assam. *International Journal for Basic Sciences and Social Sciences (IJBSS)*, 2 (2), 124-128. Retrieved from <http://www.rfbss.org>
- Sailaja, P. (2006). *Indian English- Dialects of English*. ISBN: 978-0-74-862595-6, Edinburgh: Edinburgh University Press Ltd. Retrieved from [www.eupublishing.com](http://www.euppublishing.com)
- Sanjay N. S. (2015). A comparative study of teaching English language in English and non- English medium secondary/colleges from grade 8 to grade 12 in India. *Language in India*, 15 (2), 157-175. Retrieved from <http://www.languageininida.com>
- Shahzada, G., Ghasi, S. R., & Khan, U. A. (2012). Causes of rising failure of the students' in the subject of English at secondary level. *Mediterranean Journal of Social Sciences*, 3 (1), 605-611. Doi:10.5901/mjss.2012.03.01.603

- Sharma, A. (2011). *Importance of teaching English in India*. Retrieved from <http://www.preservearticles.com/201102244205/what-is-the-importance-of-teaching-english-in-india.html>
- Sindkhedkar, S. D. (2012). Objectives of teaching and learning English in India. *Journal of Arts, Science & Commerce*, 3 (1), 191-194. Retrieved from <http://www.researchersworld.com>
- Sivarajan, K., Ramakrishnan, T. V., & Mridula, K. (2008). *English language Education*. Calicut: Calicut University Press.
- Soumini, P. (1984). A course design based on communicative approach for English language teaching. In M. B. Buch (Ed.), *fifth Survey of research in Education*. New Delhi: NCERT.
- State Council of Educational Research and Training. (2011). *State curriculum framework 2011*. Hyderabad: SCERT, Andhra Pradesh.
- State Council of Educational Research and Training. (2013). *Our world through English class IX*. Hyderabad: SCERT, Government of Andhra Pradesh.
- Statistical Data of District Education Office. (2012). *Statistical data of district educational officer of Krishna District*. Machilipatnam: Krishna District.
- Stephen, N., Sowmya, & Kumar. (2014). The effect of computer-assisted instructional package as self-learning material in learning English grammar. *Eductracks*, 13 (7).
- Teevno, R. A. (2011). Challenges in teaching and learning of English at secondary level class X. *International Journal of Human Resource Studies*, 1 (2), 27-35. Retrieved from <http://www.saridjournal.org/2004/warsi.htm>
- Vaishali, B. P. (2011). *A study of achievement in English of standard IX students of Vadodara district* (Unpublished doctoral dissertation). Centre of Advanced Study in Education, The Maharaja Sayajirao University of Baroda, Vadodara.
- Vallabi, J. E. (2015). *Methods and techniques of teaching English*. Hyderabad: NeelKamal Publications Pvt. Ltd.
- Varalakshmi, G. (2013). Deterioration of English standards: A case study at Hyderabad, Andhra Pradesh. *Journal of ELT and Poetry: A Peer Reviewed International Research Journal*, 1 (1), 68-72. Retrieved from <http://www.journalofelt.in/1.1/68-72.pdf>

- Varghese, A., & Nagaraj, P. (2013). English language teaching and tribal learners. *MJAL*, 5 (1), 30-40. Retrieved from <http://www.mjal.org/removedprofiles/2013/english-language-teaching-and-tribal-learners.pdf>
- Vasundhara, D. (2011). *Methods of teaching English*. Hyderabad: Telugu Academy.
- Vergheese, C. P. (2013). *Teaching English as a second language*. New Delhi: Sterling Publishers Pvt. Ltd.
- Wikipedia. (n.d.). *Educational contour of Andhra Pradesh*. Retrieved from [https://www.en.wikipedia.org/wiki/Andhra\\_Pradesh](https://www.en.wikipedia.org/wiki/Andhra_Pradesh)
- Yule, G. (2006). *The Study of the language*. Cambridge: Cambridge University Press.
- Zharkahyel, M., & Gabriel, T. (2014) Attitudinal problems toward the learning of English language in some selected secondary schools in Hawul Local Government area of Borno State, Nigeria. *National Monthly Refereed Journal of Research in Arts & Education*, 1 (5), 19-28. Retrieved from [http://www.abhinavjournal.com/images/Arts\\_&\\_Education/May12/4.pdf](http://www.abhinavjournal.com/images/Arts_&_Education/May12/4.pdf)

## WEBLIOGRAPHY

---

1. <http://krishna.nic.in/district-history.aspx>
2. <http://www.ap.gov.in/department/organizations-2/higher-education/>
3. <http://www.apsche.org/>